

SRI VENKATESWARA UNIVERSITY :: TIRUPATI
V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK

PAPER 1- INTEGRATED SOCIAL WORK PRACTICE AND FIELD WORK

I. Objectives

- To understand the concept of social work
- To acquire the knowledge on social work methods
- To enhance knowledge on integrated approach of social work
- To get knowledge on problem solving and termination
- To obtain knowledge on importance and types of field work in social work

Learning Outcomes

At the end of the course the student will be able to:

- Understand the nature and development of professional social work in India and abroad.
- Learn different social service traditions, reform movements and transition from welfare to empowerment
- Develop the social work professional practice
- Acquire knowledge on problem solving and termination

II. Syllabus: Total Teaching Hours: 45)

UNIT-I: Concept of Social Systems, Nature & Characteristics of social Systems, Units of social System-Individual, Family, Groups, communities and Organization.

UNIT-II: Approaches to Integration, The system Approach, Environmental approach
Understanding of life sustaining elements and their interrelationships.

UNIT-III: Action for and Action In; The client system,-Initiating contact, collecting data, assessment, negotiation of contract. Problem solving, termination and evaluation for integrated practices.

Unit-IV: Social Work Profession, Social work professional as a Single Change Actor, Multidisciplinary Social Work Practice, Integrated Social Work Practice.

Unit V: Definition and Concept of Field work; purpose and importance of field work in social work; field work placement; supervision and evaluation; Observational Visits, Concurrent Field Work, Consecutive Field Work.

III. REFERENCES:

1. Barborka, G.A 1972: The Devine Plane, Adyar, Chennai, India, the Therosophical Publishing House.
2. Barlett Harriett, 1970 the common base of social work practice. National Association of social workers.
3. Conn away Ronda, S 1988
4. Social work Practice, New Jersey: Prentice Hall.
5. Johnson Louise C 1983.
6. A Generalist Approach (3rd) Eds. Boston
7. Lippit, R.J Watson 1958
8. The dynamics of planned changes, New York.
9. Parsons Ruth, J Jorgensen 1984 The Integrated social work practice, California
10. Pincus, Allen and Anne minaham 1973 Social work practice: Model and Method, Illinois.

IV Field work is Mandatory and Evaluative and carries 50 marks

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

SVU V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK
MODEL QUESTION PAPER
PAPER 1- INTEGRATED SOCIAL WORK PRACTICE AND FIELD WORK

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts- A and B.
Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.
Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART – A

Answer any Five of the following question.

(5X5=25M)

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11.		(A) OR (B)
12.		(A) OR (B)
13.		(A) OR (B)
14.		(A) OR (B)
15.		(A) OR (B)

PART-B

Answer all the questions from each unit. Each question carries 10 marks

SVU V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK
PAPER 2 - SOCIAL WORK ADMINISTRATION SKILLS

I. Objectives

- To impart knowledge on social welfare administration.
- To explain the students about the principles of social welfare administration
- To enable the students to become aware on Skills in Social Welfare Administration.
- To help students to understand the fundamentals of Social service organization
- To enable the students gain practical experience in Fundamental aspects of social administration

Learning Outcomes:

Students at the successful completion of the course will be able to ;

- Students will demonstrate the ability to administrate.
- Students will learn about the principles of social welfare administration.
- Students will gain knowledge on skills of social welfare administration.
- This includes taking responsibility and proactive action.
- Understand the theories and mechanisms of social welfare administration skills.

II. Syllabus: Total Teaching Hours: 45)

Unit: I: Introduction to social Work Administration; Definition, Meaning and scope of social Work administration; historical development of social Work administration; characteristics of social Work administration.

Unit: II Principles of Social Work Administration; Principles of Social Work Administration, Principle of Dual Approach, principle of Manifold programmes, Relational, Analytical and Research principles.

Unit III: Functions of Social Work Administration; Planning, Organizing, Staffing, Directing, Co-coordinating Reporting, Budgeting, Evaluation and Feedback.

Unit: IV: Voluntary Organization, Societies Registration Act 1860, Registration and Management of a Voluntary Organization. Functions of Voluntary Organization.

Unit: V: Fundamental aspects of Social Work Administration; Social Work administration Enhancement; Field work skills in social work; Leadership and Administration; Social Advocacy as a tool for Social Change.

III. REFERENCES:

1. M.K.Singh, social welfare administration and social policy.
2. Dr.Birender Prasad Verma, welfare administration and social development.
3. Ravindra Prasad Singh, social welfare and administration.
4. P.N.Sharma, new horizon in social welfare administration.
5. Dobabrata mohanty, Sushant kumar kar, welfare administration and development in urban India.

IV Field work is Mandatory and Evaluative and carries 50 marks

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and case studies.

SVU V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK
MODEL QUESTION PAPER
PAPER 2 - SOCIAL WORK ADMINISTRATION SKILLS

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART – A

Answer any Five of the following question.

(5X5=25M)

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11.		(A) OR (B)
12.		(A) OR (B)
13.		(A) OR (B)
14.		(A) OR (B)
15.		(A) OR (B)

PART-B

Answer all the questions from each unit. Each question carries 10 marks

SVU V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK
PAPER-3 - SKILLS IN GROUP WORK AND COMMUNITY ORGANIZATION

I. Objectives

- To impart knowledge on types and principles of social group work.
- To impart knowledge on types and characteristics of communities
- To enable the students on the concept of panchayat raj organization
- To help students to understand the process of group and community development
- To enable the students to gain knowledge on cooperative movement.

Learning Outcomes:

Students at the successful completion of the course will be able to ;

- Get knowledge on types and principles of social group work.
- Get knowledge on types and characteristics of communities
- Understand the concept of panchayat raj organization
- Understand the process of group and community development
- Gain knowledge on cooperative movement
- Reinforce skills that are relevant to both group and community work.

II. Syllabus: Total Teaching Hours: 45)

Unit: 1 - Introduction to group work; Meaning, Definition and Scope of Group Work, Principles of Group work, Types of Groups; Functions of Group Worker.

Unit: 2 - Introduction to Community; Meaning and Definition of Community, Characteristics of Rural Society, Ecological, Social, Economic and Political Structure, Functions of Community Organizer.

Unit: 3 - Panchayat Raj Institutions; Origin and development of Panchayat Raj Organization; Three Tier System of Panchayat Raj in Andhra Pradesh.

Unit: 4 - Development of groups and communities; Process of group development; Experimental projects with groups, problems and issues of groups and communities.

Unit: 5 - Indian co-operative movement; Concept and history of Indian co-operative movement; Role of Co-operative movement in groups development; Current Community Development Programmes.

III. REFERENCES:

1. H.V.Siddiqui group work theories and properties.
2. Harleigh B.Trecker, social group work principle and practice, 1972.
3. Joan benjamin, Judith bessant and rob watts, making group work, 1992.
4. Mark J.Macgowan, group work, 2009.
5. Batten .T.R and Batten.M, the non-directive approach in community and group work, 1967.

IV Field work is Mandatory and Evaluative and carries 50 marks.

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and case studies.

SVU V SEMESTER SYLLABUS-2025-2026
SINGLE MAJOR – SOCIAL WORK
MODEL QUESTION PAPER
PAPER-3 - SKILLS IN GROUP WORK AND COMMUNITY ORGANIZATION

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART – A

Answer any Five of the following question.

(5X5=25M)

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11.		(A) OR (B)
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13.		(A) OR (B)
14.		(A) OR (B)
15.		(A) OR (B)

PART-B

Answer all the questions from each unit. Each question carries 10 marks

SINGLE MAJOR – SOCIAL WORK

PAPER- 4 FAMILY WELFARE STRATEGIES AND INTERVENTIONS

I. Objectives

- Gain knowledge about nature, scope and importance of family welfare, family policy and family well- being.
- Acquire knowledge of laws related to women's issues.
- Understand various aspects related to family life education.
- Acquire knowledge about strategies for intervention.
- Understand the various states, national and international initiatives for family welfare.

Learning Outcomes

At the end of the course the student will be able to:

- Gain knowledge about nature, scope and importance of family welfare, family policy and family well- being.
- Acquire knowledge of laws related to women's issues.
- Understand various aspects related to family life education.
- Acquire knowledge about strategies for intervention.
- Understand the various state, national and international initiatives for family welfare.

II. Syllabus: Total Teaching Hours: 45)

UNIT I: Family Welfare – Definition, nature, scope and importance. Family policy, family wellbeing.

UNIT II: Legislation relating to family, marriage, inheritance, dowry, divorce and violence against women.

UNIT III: Family Life Education - Definition, nature & principles. Types of Family Life Education, Parent Education, Sex Education, Education for Family Resource Management, Marriage and Intimate Relationship, Major Issues and Challenges related to Family Life Education.

UNIT IV: Strategies for Intervention: Family service agencies – role and functions. Premarital and marital counselling, Divorce counselling. Family crisis intervention, family therapy, family advocacy. Use of social work methods. Case presentations.

UNIT V: Initiatives for Family Welfare– State, National and International.

III. REFERENCES:

1. Andrian & James, et. al. (1988). Social Work in family procedure – practice guide, Routledge Publications.
2. Arcus Margaret, E., Schvaneveldt Jay D. Joel Moss (1993). Handbook of Family Life Education, Delhi: Sage Publications, Vol.I and II.
3. Gelles: Intimate Violence, New Delhi: Sage Publications.
4. Hansen, M. & Harway, M. (1993). Battering and Family Therapy, Delhi: Sage Publications.
5. Holaling Gerald, T. et. al. (1988). Coping with family violence, Delhi: Sage Publications.
6. Kirkwood Catherine (1993). Leaving Abusive Partners, Delhi: Sage Publications.

IV Field work is Mandatory and Evaluative and carries 50 marks.

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and case studies.

SINGLE MAJOR – SOCIAL WORK
MODEL QUESTION PAPER
PAPER- 4 FAMILY WELFARE STRATEGIES AND INTERVENTIONS

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART – A

Answer any Five of the following question.

(5X5=25M)

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11.		(A) OR (B)
12.		(A) OR (B)
13.		(A) OR (B)
14.		(A) OR (B)
15.		(A) OR (B)

PART-B

Answer all the questions from each unit. Each question carries 10 marks