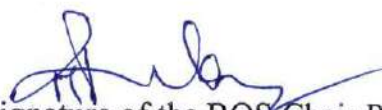


S.V.University 4-Year Honours Degree Programme
B.A.(Economics) Honours Degree Syllabus (w.e.f Academic Year 2025-26)

Model Syllabus for 4-year U.G.Honours in B.A (Economics) as Major in consonance
with curriculum framework w.e.f. A.Y 2025-26

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No.of Hrs/Week	No.of Credits
1	1	1	Introduction to Economics	4	4
			Micro Economics	4	4
	2	2	Macro Economics	4	4
			Development Economics	4	4


Signature of the BOS Chair Person

SEMESTER-I

COURSE 1: INTRODUCTION TO ECONOMICS

Theory

Credits: 4

4 hrs/week

Course Objective: To introduce students to the fundamental concepts of economics, key economic issues confronting the Indian and global economies along with career opportunities to the students who choose B.A., Economics Programme as major or minor.

Course Learning Outcomes:

After the completion of this course, the students will be able to

1. Recognize key concepts and the role of economics in decision making at the individual and at the society level to solve central economic problems;
2. Learn major tools to understand functions in economics;
3. Analyse the past and present structure of the Indian economy;
4. Critically evaluate the current trends in the global economy;
5. Judge the academic and career opportunities available for the students of economics.

Unit - 1: Nature and Scope of Economics

- Definitions of Economics: Classical, Neo-classical, Modern; Scope of Economics
- Microeconomics vs. Macroeconomics, Positive and Normative Economics
- Central Problems of an Economy: Scarcity, Choice, and Opportunity Cost, Production Possibility Frontier (PPF)
- Economic Systems: Capitalism, Socialism, Mixed Economy

Unit - 2: Understanding Functions in Economics

- Sets - Types, Operations and Cartesian product
- Definitions of Relations and Functions, their difference
- Linear function - equation (slope, intercept, dependent and independent variable) and graphical representation
- Non Linear functions - Quadratic and Cubic Functions, Rectangular Hyperbola with graphical representation

Unit - 3: Indian Economy – A Basic Orientation

- Structure of the Indian Economy: Primary, Secondary, and Tertiary Sectors and their contribution in terms of GDP and Employment
- Demographic Features and Demographic dividend
- Size and Rank of Indian Economy at the Global level: National Income, PCI - {USD and PPP}, HDI and Poverty
- Challenges of Climate change on Indian Economy

Unit - 4: Recent Developments and Emerging Trends in Economics

- Global tensions, trade wars and challenges to global economy
- Green Economy and Circular economy
- Artificial Intelligence and the Future of Jobs
- Behavioural Economics: Nudges, Bounded Rationality and Choices

Unit - 5: Learning Economics and Career Opportunities

- Scope of Economics in Higher Education, Interdisciplinary Nature: Economics with Data Science, Finance, Environment, etc.
- Introduction to Online Platforms: SWAYAM - NPTEL, RBI website, MITx
- Career Paths: Teaching, Data Analysts, Research, Banking and Finance, Public Policy Making, Entrepreneurship and Development Work
- Competitive Exams and Economics (UPSC - IAS, IES, RBI Grade B, SEBI, NABARD, Bank POs, State Services - Group - I and Group - II etc.)

References:

1. **N. Gregory Mankiw** (2003), *Principles of Economics*, 3rd Ed. , New York: South-Western College Publisher.
2. **Samuelson & William D. Nordhaus** (1998), *Economics*, New York: McGraw-Hill Companies, T.H.E.
3. **S.K. Mishra & V.K. Puri** (2024), *Indian Economy*, 42nd Ed., Mumbai: Himalaya Publishing House.
4. **NCERT Textbooks** – Class XI & XII Economics.
5. **Government Reports** – Annual Economic Surveys, NITI Aayog, RBI publications, A.P. Annual Socio-Economic Surveys.
6. **Online Resources** – SWAYA, M MOOC., Publications.

Suggested activities:

- **Unit-1 Application Focus:** Relevance of economics in daily life **Activity:** Discussion on basic needs vs. wants using real-life examples
- **Unit- 2 Application Focus:** Relations and Functions in the market **Activity:** Instruct the students to observe prices and quantity demanded of the vegetables in the market
- **Unit-3 Application Focus:** Instruct the students to collect data on Indian economy in 1950s and 2020s **Activity:** Group discussion on "How digital economy is changing our lives"
- **Unit- 4 Application Focus:** Comparison of India with G20 and BRICS Countries **Activity:** Discounted Sales, Rating of organisations and market behaviour
- **Unit- 5 Activity:** Expert lecture or alumni talk on "Careers with Economics"

THREE YEAR B.A. DEGREE EXAMINATION –Dec/Jan 2025
CHOICE BASED CREDIT SYSTEM

SEMESTER-I

COURSE-I INTRODUCTION TO ECONOMICS

Under CBCS New Regulation w.e.f. Academic Year 2025-26

Time:3 Hours

Max.Marks: 75

SECTION-A

Write Short Answer for any Five of the Following. Each Question carries 3 Marks (5X3= 15)

1. What is the difference between microeconomics and macroeconomics?
2. Explain the concept of choice and opportunity cost.
3. What are the operations on sets? Give examples.
4. Define relation and function. State two differences.
5. What are the three sectors of the Indian economy?
6. Explain the concept of Human Development Index (GDP, PCI & HDI).
7. What are the key features of a green economy?
8. What is behavioural economics? Explain the concept of nudges.
9. What is the role of online platforms like NPTEL and SWAYAM in economics learning?
10. What are the opportunities in public policy and development sectors?

SECTION-B

Answer the following Questions. Each Question Carries 12 Marks 5x12=60

11a).Discuss the evolution of economic thought from classical to modern definitions.

or

b).Evaluate the significance of scarcity and choice in economic analysis.

12. a).Discuss the importance of mathematical functions in economics.

or

b).Differentiate between linear and non-linear functions in economics with diagrams.

13. a).Discuss the structural changes in the Indian economy since independence.

OR

b). Explain the demographic features of India and their economic significance

14. a). Discuss the challenges of trade wars and global tensions on world trade.

OR

b). Analyze the impact of Artificial Intelligence on employment and production.

15. a). Discuss the scope of economics in higher education and research.

OR

b). Write in detail about the importance of interdisciplinary studies in economics.