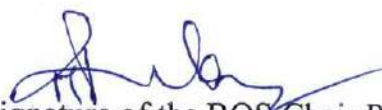


S.V.University 4-Year Honours Degree Programme
B.A.(Economics) Honours Degree Syllabus (w.e.f Academic Year 2025-26)

Model Syllabus for 4-year U.G.Honours in B.A (Economics) as Major in consonance
with curriculum framework w.e.f. A.Y 2025-26

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No.of Hrs/Week	No.of Credits
1	1	1	Introduction to Economics	4	4
			Micro Economics	4	4
	2	2	Macro Economics	4	4
			Development Economics	4	4


Signature of the BOS Chair Person

SEMESTER-II

COURSE 4: DEVELOPMENT ECONOMICS

Theory

Credits: 4

4 hrs/week

Course Objective: This course is designed to learn about basic concepts, principles and theories in development economics and apply them to analyse the current issues in the economy

Course Learning Outcomes:

After the completion of this course, the students will be able to

1. Explain concepts of economic growth and development and their measurement;
2. Analyse the developmental issues such as poverty, unemployment, inequality and sustainable development and suggest measures;
3. Comprehend various standard theories of growth and development;
4. Examine and suggest various developmental strategies suitable to developing countries;
5. Evaluate various contemporary development issues at international and national levels and suggest appropriate suggestions to solve them.

Unit - 1: Introduction to Economic Growth and Development

- Economic Growth and Development: Meaning, Differences, Factors and Obstacles
- Indicators of Economic Development - GNI Per capita Income, Human Development Index, Gender Development Index, Happiness Index, etc
- Kuznets' Characteristics of Modern Economic Growth
- World Bank and IMF Classification of Countries based on level of Development

Unit 2: Developmental Issues

- Poverty: Meaning, Types, Causes and Solutions, Multi Dimensional Poverty Index
- Unemployment: Meaning, Types, Measuring Unemployment
- Inequalities: Meaning and Measurement - Gini Coefficient, Lorenz Curve and Kuznet's Curve
- Sustainable Development, Sustainable Development Goals

Unit-3: Theories of Growth and Development

- Classical Theory of Development
- Marxian Theory of Development
- Neo-Classical Models of Economic Growth: Harrod-Domar Model, Solow Model
- Rostow's Stages of Economic Growth

Unit – 4: Strategies of Economic Development

- Balanced and Unbalanced Growth Strategies
- Big Push Strategy, Nehru-Mahalanobis Strategy
- Export Promotion and Import Substitution Strategy
- Human Capital – Sen’s Capability Approach

Unit - 5: Contemporary issues in Economic Development

- Inclusive growth, Gender Disparities
- Technological disruption and Digital Divide
- Urbanization and Migration
- Globalization and its Challenges

References:

- Ray, D. (2009), *Development Economics*, New York: Princeton University Press.
- Todaro M. P. and Stephen, C., Smith (2014), *Economic Development*, London: Pearson, 12 Ed..
- M. L. Jhingan and B. L. Jhingan (2024), *The Economics of Development and Planning*, New Delhi: Vrinda Publications.
- Hayami and Godo: (2005), *Development Economics*, London: Oxford Publication.
- Sen, A., (1999), *Development as Freedom*, London: Oxford University Press.
- Thirlwall A. P., (2005), *Growth and Development*, Palgrave Macmillan; 8th Edition.
- Chenery, Hollis and T. N. Srinivasan, (1998), *Handbook of Development Economics*, Elsevier.
- Basu, Kaushik (2000), *Analytical Development Economics: The Less developed Economy: Revisited*, Oxford University Press, India.
- Development Economics, Telugu Academy
- Open Source Online Materials & Videos: IGNOU, e-PG Pathasala, SWAYAM, Khan Academy etc.

Suggested Activities:

- Unit-1. Group discussions on factors of economic growth and development
- Unit-2. Assignments on developmental issues like poverty, unemployment and their programs
- Unit-3. Prepare comparative flow charts of various theories of economic growth and development
- Unit-4. Give Project on application of any theory of economic growth or development to the Current economic Problem
- Unit-5. Seminar on contemporary issues on economic development role at state or local levels

THREE YEAR B.A. DEGREE EXAMINATION –Dec/Jan 2025
CHOICE BASED CREDIT SYSTEM
SEMESTER-II
COURSE-4: DEVELOPMENT ECONOMICS

Under CBCS New Regulation w.e.f. Academic Year 2025-26

Time:3 Hours

Max.Marks: 75

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SECTION-A

Write Short Answer for any Five of the Following. Each Question carries 3 Marks (5X3= 15)

1. What is the Human Development Index (HDI)?
2. What are Kuznets' characteristics of modern economic growth?
3. Mention the different types of unemployment
4. What is the Gini coefficient and Lorenz Curve
5. Mention the main ideas of Marxian theory of development.
6. Explain the Solow growth model in brief.
7. Explain the Nehru–Mahalanobis Strategy of development.
8. What do you understand by Human Capital?
9. What are the main causes of urbanization
10. Define inclusive growth.

SECTION-B

Answer the following Questions. Each Question Carries 12 Marks 5x12=60

11.(a) Examine the major obstacles to economic growth and development in developing countries.

(or)

(b) Discuss the World Bank and IMF classification of countries based on income and development.

12(a) Discuss the types and causes of poverty. Suggest suitable measures to reduce poverty.

(or)

(b) Explain the concept of sustainable development and outline the Sustainable Development Goals (SDGs).

13. (a) Examine the Harrod–Domar model of economic growth.

(or)

(b) Describe Rostow’s stages of economic growth and their relevance to developing countries.

14.(a)Distinguish between Balanced and Unbalanced Growth Strategies.

(or)

(b) Critically evaluate various development strategies adopted by developing economies.

15.(a) Explain the causes and consequences of gender disparities in economic development.

(or)

(b) Explain globalization and discuss its challenges for developing countries.