

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in consonance with Curriculum framework w.e.f. AY 2025-26

COURSE STRUCTURE (for Semester I to VI)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
I	I	1	Introduction to Indian History	4	4
		2	Early India: Enlightenment and State Formation	4	4
	II	3	History of Early Medieval India (c.600 -1206 CE)	4	4
		4	History of Medieval India (c.1206 - 1707 CE)	4	4
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4
	IV	8	Indian National Movement (c.1857 - 1947 CE)	4	4
		9	History of Modern Andhra (17 th Century to 1956 CE)	4	4
		10	History of Contemporary World (c.1945 -1991 CE)	4	4
III	V	11	History of Contemporary Andhra Pradesh (c.1956 -2014 CE)	4	4
		12 A	Tourism and Hospitality Management	4	4
		OR			
		12 B	Museum Studies	4	4
		13 A	Cultural Tourism in Andhra Pradesh	4	4
		OR			
		13 B	Introduction to Archaeology	4	4
Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits

VI	14 A	India after Independence (c.1947-1991 CE)	4	4
	OR			
	14 B	Makers of Modern India	4	4
	15 A	History of Science and Technology in India	4	4
	OR			
	15 B	Indian Knowledge Systems	4	4

Note: In the III Year (during the V and VI Semesters), students are required to select a pair of electives from one of the **Two** specified domains. **For example: if set ‘A’ is chosen, courses 12 to 15 to be chosen as 12 A, 13 A, 14 A and 15 A.** To ensure in-depth understanding and skill development in the chosen domain, students must continue with the same domain electives in both the V and VI Semesters.

SEMESTER-II

COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Understand the conditions of early medieval period
- Trace the emergence of regional dynasties and their relations
- Assess the Art and Architecture of India
- Know the significance of Cholas Local Administration
- Understand the significance and the impact of Bhakti Movement.

Learning Outcomes:

- Understand the political scenario and the achievements of the Gupta rulers and Harshavardhana.
- Know the Invasions of Arabs and Turks and emergence of regional dynasties.
- Visualise the contribution of the Pallavas to Indian art and architecture.
- Get awareness of Cholas local self - Government
- Know the philosophies of various Bhakti saints.

Unit-I

Harshavardhana-Rastrakutas-Ancient Universities: Nalanda, Taxila, Vikramasila and Vallabhi Universities.

Unit-II

Foreign Travellers: Fa-hien and Hiuen Tsang- Rajputs: The Chandelas, Paramaras and Gahadwalas-Saivism and Vaishnavism

Unit-III

South Indian Kingdoms: Pallavas-Conditions-Administration, Art and Architecture-Cholas: Local Self Government-Trade and Commerce-Cultural Contributions.

Unit-IV

Sankaracharya, Ramanujacharya Philosophies-Dravidian, Nagara and Vesara Styles of Architecture-Temple Architecture: Tanjor, Belur and Halebid

Unit-V

Arab and Turkish Invasions-Muhammad Ghori, Muhammad Ghazni-Alberuni's India-Kalhana's Rajatarangini

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Historical importance
- Observe the India Map and identify the important temples
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the topic
- Preparation of Synapses
- Visit to the Museums
- To prepare an inventory of items preserved in the museum
- Photos Exhibitions

References:

1. Romila Thapar., Early India: From the origins to 1300 A.D, Allen Lane, 2002.
2. V.A.Smith., Early History of India, Atlantic Publishers, 1999.
3. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
4. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age to the 12th Century, Pearson India, 2009.
5. D.N.Jha., Early India: A Concise History, Manohar Publishers, 2004.
6. D.N.Jha., Ancient India: An Historical Outline, Manohar Publishers, 1999.
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
8. Romila Thapar., Early India: From the Origins to 1300, University of California Press, 2004.
9. Burton Stein., South India: Some General Consideration of the Region and its Early History, OUP, 1978.
10. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.

**4- Year UG Honours, Major
Syllabus
(2025-26)
Semester-II**

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V