

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in consonance with Curriculum framework w.e.f. AY 2025-26

COURSE STRUCTURE (for Semester I to VI)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
I	I	1	Introduction to Indian History	4	4
		2	Early India: Enlightenment and State Formation	4	4
	II	3	History of Early Medieval India (c.600 -1206 CE)	4	4
		4	History of Medieval India (c.1206 - 1707 CE)	4	4
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4
	IV	8	Indian National Movement (c.1857 - 1947 CE)	4	4
		9	History of Modern Andhra (17 th Century to 1956 CE)	4	4
		10	History of Contemporary World (c.1945 -1991 CE)	4	4
III	V	11	History of Contemporary Andhra Pradesh (c.1956 -2014 CE)	4	4
		12 A	Tourism and Hospitality Management	4	4
		OR			
		12 B	Museum Studies	4	4
		13 A	Cultural Tourism in Andhra Pradesh	4	4
		OR			
		13 B	Introduction to Archaeology	4	4
Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits

VI	14 A	India after Independence (c.1947-1991 CE)	4	4
	OR			
	14 B	Makers of Modern India	4	4
	15 A	History of Science and Technology in India	4	4
	OR			
	15 B	Indian Knowledge Systems	4	4

Note: In the III Year (during the V and VI Semesters), students are required to select a pair of electives from one of the **Two** specified domains. **For example: if set ‘A’ is chosen, courses 12 to 15 to be chosen as 12 A, 13 A, 14 A and 15 A.** To ensure in-depth understanding and skill development in the chosen domain, students must continue with the same domain electives in both the V and VI Semesters.

SEMESTER-II

COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Understand the nature of medieval Indian state
- Assess the policies and reforms of Delhi Sultanate Rulers
- Get the knowledge of the origin and evolution of composite culture in India
- Estimate the cultural contribution of Delhi Sultanate and Mughals of India
- Know the importance of Marathas and Sikhs in Indian History

Learning Outcomes:

- Know the Delhi Sultanate Rule and its Conditions.
- The Administrative Policies and Reforms of the Delhi Sultanate Kings
- Understand the nature of mediaeval Indian state.
- Get knowledge of the emergence of composite culture in India.
- Learn about the Bhakti Movement and the evolution of composite culture.
- Know the Marathas and Sikh political history.

Unit-I

Delhi Sultanate: Slave, Khilji, Tughluq, Sayyid and Lodi Dynasties-Reforms of Alla-ud-din- Khilji, Reforms of Mahummad-Bin-Tughlaq and Firuj-Shah-Tughlaq-Divine of Delhi Sultanate.

Unit-II

Administration of Delhi Sultanate-Socio-Economic-Political and Religious Conditions-Art and Architecture of Delhi Sultanate-Bhakti and Sufi Movements-Evolution of Composite Culture.

Unit-III

History of Greater Mughals-Babur-Humayun- Shershah Reforms-Akbar-Jahangir-Shahjahan and Aurangzeb

Unit-IV

Mughal Administration-Social and Religious Conditions-Mughal Paintings-Art and Architecture-Literature

Unit-V

Decline of Mughals-Rise of Regional Powers-Marathas:Shivaji Administration and Peshwas Sikhs.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Delhi Sultanates and Mughal Rulers
- Observe the India Map and identify the important war zones
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Delhi Sultanates and Mughal Rulers
- Visit to the Museums
- To prepare an inventory of items preserved in the museum
- Collection of Various Constructions of Delhi Sultanates and Mughal Rulers

References:

1. Aniruddha Ray., The Sultanate of Delhi (1206-1526): Polity, Economy, Society and Culture, Taylor and Francis, 2019.
2. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
3. A.B.M. Habibulla., The Foundation of Muslim Rule in India, The Central Book Depo, 1976.
4. Irfan Habib., Medieval India: The Study of a Civilization, National Book Trust, 1985
5. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
6. Satish Chandra., Essays on Medieval Indian History, Oxford University Press, 2005.
7. Sunil Kumar., Emergence of the Delhi Sultanate, Permanent Black, 2007.
8. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
9. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
10. Michael H.Fisher., A Short History of Mughal Empire, Bloomsbury Publishing, 2015.
11. Shahabuddin Iraqi., Bhakti Movement in Medieval India: Social and Political Prospective, Manohar Publications, 2009.
12. J.L.Mehta., Mediaeval Indian Society and Culture, Sterling Publications,
13. Shireen Moosvi., The Economy of the Mughal Empire, Macmillan, 1997.

**4- Year UG Honours, Major
Syllabus
(2025-26)
Semester-II**

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V