

Syllabus for B.Sc., Psychology (Major & Minor) in consonance with Curriculum framework

w.e.f. AY 2025-26

Sri Venkateswara University, Tirupati

Psychology Programme Course Structure

SEM	Core / Elective Course	MAJOR	HRS	CREDITS	TOTAL	MINOR	HRS	CREDITS
I	Core-I	Introduction to Psychology	3+2	3+1=4	8	No		
	Core-II	Bio- Psychology	3+2	3+1=4		No		
II	Core-III	Cognitive Psychology	3+2	3+1=4	8	No		
	Core-IV	Child Psychology	3+2	3+1=4		No		
III	Core-V	Social Psychology	3+2	3+1=4	12	Introduction to Psychology	3+2	3+1=4
	Core-VI	Adolescent Psychology	3+2	3+1=4				
	Core-VII	Psychology of Personality	3+2	3+1=4				
IV	Core-VIII	Abnormal Psychology	3+2	3+1=4	12	Cognitive Psychology	3+2	3+1=4
	Core-IX	Statistics in Psychology	3+2	3+1=4				
	Core-X	Applied Social Psychology	3+2	3+1=4				
V	Core-XI	Psychological Disorders and Treatment	3+2	3+1=4	12	Social Psychology	3+2	3+1=4
	Elective-XII	Counseling Psychology	3+2	3+1=4		Abnormal Psychology	3+2	3+1=4
	Elective-XIII	Industrial and Organizational Psychology	3+2	3+1=4				
VI	Elective-XIV	Educational Psychology	3+2	3+1=4	8	Applied Social Psychology	3+2	3+1=4
	Elective-XV	Health Psychology	3+2	3+1=4		Psychology of Personality	3+2	3+1=4
TOTAL Hours =75 (Theory=45 & Practicals.=30)				Total Credits = 60		Theory=18&Prac.=12=Credits=24 30		

SEMESTER - II

COURSE 4: CHILD PSYCHOLOGY

Theory

Credits: 3

3 hrs/week

SYLLABUS

Unit-I: Introduction

Meaning, Nature and importance of Child Psychology; Concept of Growth and Development, Principles of Development; Stages of Human Life Span. Methods of Studying Human Development- Observation, Survey, Case Study, Experimental Method and Co- relational Method.

Unit-II: Early Stages of Development

Fertilization: the Mechanisms of Heredity; Heredity and Environment; Genetic Counseling. Prenatal Period: Characteristics, Importance of Conception, Prenatal Stages, Factors Influencing Prenatal Development - Maternal Nutrition, Maternal Drug Intake and Maternal Factors; the Birth Process-Natural or Spontaneous, Breech, Transverse, Instrumental and Caesarean; Hazards. Infancy: Characteristics, Adjustments in Infancy.

Unit-III: Babyhood (from end of Second week After Birth to 2 years)

Babyhood: General Characteristics, Developmental Tasks, Physical Development, Physiological Functioning - Sleep Patterns, Eating Patterns, Patterns of Elimination and Muscle Control. Speech Development, Emotional Behaviour, Social Responses, Play Interests, Development of Understanding and Morality, Sex Role Typing and Family Relations, Personality Development; Hazards.

Unit-IV: Childhood (from 3 Years to 10 - 12 Years)

Childhood: General Characteristics, Developmental Tasks, Physical Development, Skills of Childhood, Speech Development and Emotional Patterns. Patterns of Socialization, Play Interests, Development of Understanding and Morality, Sex Role Typing and Family Relations, Personality Development; Hazards.

Unit-V: Theories of Development

Freud's Psycho-Sexual Stages, Erikson's Psycho-Social Stages of Development, Piaget's Cognitive Developmental Stages, Kohlberg's Theory of Moral Development.

SEMESTER - II

COURSE 4: CHILD PSYCHOLOGY

Theory

Credits: 3

3 hrs/week

Any 5 practicum pertaining to the syllabus

1. Seguin Form Board
2. Raven's Coloured Progressive Matrices
3. Children's Self Concept Scale
4. Moral Judgement Test
5. Bem's Sex Role Inventory
6. Any relevant experiment

Reference Books

1. Hurlock, E.B. 1980, Developmental Psychology-A Life span approach, McGraw-Hill, Inc.
2. Olds, S.W & Papalia, D.E, 1986, Human Development. Mc Graw- Hill, Inc.
3. Child & Adolescent Psychology, 2010, Telugu Akademi, Hyderabad

Sri venkateswara University
B.A./B.Sc., Degree Major Programme in Psychology
I year, Semester-I & II
Core Course-I: Introduction to Psychology (Major)
(Effective from the Academic Year 2025-2026)
Model Question Paper

Time : 3 Hours

Max. Marks: 75

SECTION-A

Answer any **FIVE** questions

(5X3=15 Marks)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

SECTION-B

Answer **ALL** questions

(5X12=60 Marks)

11. (a)

Or

(b)

12. (a)

Or

(b)

13. (a)

Or

(b)

14. (a)

Or

(b)

15. (a)

Or

(b)

Note : For the courses from 1 to 15 in UG Psychology Major Programme
The Model question paper is the same as above.

- For the courses from 1 to 6 in UG Psychology Minor Programme
The Model question paper is the same as above.