



SRI VENKATESWARA UNIVERSITY

Programme: B.Sc. Honours in Zoology (Major)
w.e.f. AY 2025-26

COURSE STRUCTURE (for Semester I to IV)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
I	I	1	Animal Diversity-I Biology of Non- Chordates	3	3
			Animal Diversity-I Biology of Non-Chordates-Practical	2	1
		2	Animal Diversity-II Biology of Chordates	3	3
			Animal Diversity-II Biology of Chordates-Practical	2	1
	II	3	Cell and Molecular Biology	3	3
			Cell and Molecular Biology-Practical	2	1
		4	Embryology	3	3
			Embryology-Practical	2	1
II	III	5	Genetics	3	3
			Genetics-Practical	2	1
		6	Evolution and Zoogeography	3	3
			Evolution and Zoogeography-Practical	2	1
		7	Animal Physiology: Life Sustaining systems	3	3
			Animal Physiology: Life Sustaining systems-Practical	2	1
	IV	8	Immunology	3	3
			Immunology-Practical	2	1
		9	Animal Biotechnology	3	3
			Animal Biotechnology-Practical	2	1
	10	10	Wildlife and Conservation Biology	3	3
			Wildlife and Conservation Biology-Practical	2	1

Note: In the III Year (during the V and VI Semesters), students are required to select a pair of electives from one of the **Five** specified domains. **For example: if set 'A' is chosen, courses 12 to 15 to be chosen as 12 A, 13 A, 14 A and 15 A.** To ensure in-depth understanding and skill development in the chosen domain, students must continue with the same domain electives in both the V and VI Semesters.

SEMESTER-II

COURSE 3: CELL & MOLECULAR BIOLOGY

Theory

Credits: 3

3 hrs/week

COURSE OBJECTIVES:

- To understand the cell and distinguish between prokaryotic and eukaryotic cell
- To understand the role of different cell organelles in maintenance of life activities
- To acquaint the students with the concepts of cell division and cell cycle
- To acquaint student with basic concepts of molecular biology as to how characters are expressed with a coordinated functioning of replication, transcription and translation in all living beings
- To acquaint the students on the biological importance of biomolecules.

LEARNING OUTCOMES:

The overall course outcome is that the student shall develop deeper understanding of what life is and how it functions at cellular level. This course will provide students with a deep knowledge in Cell and molecular biology by the completion of the course student will able to –

- Understand the basic UNIT of the living organisms and to differentiate the organisms by their cell structure.
- Describe fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
- Explain the cell cycle and bioenergetics of the cell
- Understand the central dogma of molecular biology and flow of genetic information from DNA to proteins
- Understand the gene expression phenomenon and biological importance of biomolecules

SYLLABUS:

UNIT- I Cell Biology-I

- 1.1 Definition, history, prokaryotic and eukaryotic cells, virus, viroids, mycoplasma
- 1.2 Electron microscopic structure of animal cell.
- 1.3 Plasma membrane –Models and Fluid mosaic model
- 1.4 Transport functions of plasma membrane-Active – passive- facilitated.

Activity: *Model preparation of cell/Assignment /Students Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT -II Cell Biology-II

- 2.1 Structure and functions of Golgi complex & Endoplasmic Reticulum
- 2.2 Structure and functions of Lysosomes & Ribosomes
- 2.3 Structure and functions of Mitochondria & Centriole
- 2.4 Structure and functions of Nucleus & Chromosomes

Activity: *Model preparation of cell organelles/Assignment /Students Seminar /Quiz/Project/Peer teaching on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT – III: Cell Biology-III

- 3.1 Cell Division- mitosis, meiosis
- 3.2 Cell cycle – stages- check points- regulation
- 3.3 Abnormal cell growth- cancer- apoptosis
- 3.4 Bio energetics- Glycolysis-Krebs cycle-ETS

Activity: *Model preparation cell division /Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT -IV: Molecular Biology-I

- 4.1 Central Dogma of Molecular Biology
- 4.2 Basic concepts of - DNA replication – Overview (Semi-conservative mechanism, Semi- discontinuous mode, Origin & Propagation of replication fork)
- 4.3 Transcription in prokaryotes – Initiation, Elongation and Termination, Post-transcriptional modifications (basics)
- 4.4 Translation – Initiation, Elongation and Termination

Activity: *Model preparation of DNA/Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

UNIT -V: Molecular Biology-II

- 5.1 Gene Expression in prokaryotes (Lac Operon); Gene Expression in eukaryotes
- 5.2 Biomolecules- Carbohydrates (Glucose- structure-properties- biological importance only)
- 5.3 Biomolecules- Protein (Amino acid- structure- properties- biological importance only)
- 5.4 Biomolecules- Lipids (Fatty acid- structure - properties- biological importance only)

Activity: *Assignment /Students Seminar /Quiz/Project/Peer teaching/Report writing after watching any video on the above*

Evaluation: *Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity*

CO-CURRICULAR ACTIVITIES:

- Model of animal cell
- Working model of mitochondria to encourage creativity among students
- Photo album of scientists of cell biology
- Charts on plasma membrane models/cell organelles
- Charts on central dogma/lac operon/genetic code
- Model of semi-conservative model of DNA replication
- Power point presentation of any of the above topics by students

REFERENCE BOOKS:

- Lodish, Berk, Zipursky, Matsudaria, Baltimore, Darnell, Molecular Cell Biology. Freeman and company New York. * Cell Biology by De Robertis
- Bruce Alberts, Molecular Biology of the Cell * Rastogi, Cytology *Varma & Aggarwal, Cell Biology *C.B. Pawar, Cell Biology * Molecular Biology by Frei fielder
- Instant Notes in Molecular Biology by Bios scientific publishers and Viva Books Private Limited * James D. Watson, Nancy H. Hopkins „Molecular Biology of the Gene“

SEMESTER-II

COURSE 3: CELL & MOLECULAR BIOLOGY

Practical

Credits: 1

2 hrs/week

COURSE OBJECTIVES:

- Acquainting and skill enhancement in the usage of laboratory microscope
- Hands-on experience of different phases of cell division by experimentation
- Develop skills on human karyotyping and identification of chromosomal disorders
- To apply the basic concept of inheritance for applied research
- To get familiar with phylogeny and geological history of origin & evolution of animals

SYLLABUS:

1. Preparation of temporary slides of Mitotic divisions with onion root tips
2. Observation of various stages of Mitosis with prepared slides
3. Observation of various stages of Meiosis with prepared slides
4. Mounting of salivary gland chromosomes of Chironomus
5. Test for carbohydrate in given biological sample (Benedicts test)
6. Test for Protein in given biological sample (Nitric acid test -white ring)
7. Test for lipid in the given biological sample (Saponification test)

REFERENCE WEB LINKS:

- <https://cbi-au.vlabs.ac.in/>
- <https://www.youtube.com/watch?v=xhnUZAyNdQk>
- https://www.youtube.com/watch?v=l8LXQq5_VL0
- <https://www.labster.com/simulations>
- <https://www.sciencecourseware.org/BiologyLabsOnline/protected/TranslationLab/index.php>
- <https://virtual-labs.github.io/exp-analysis-of-carbohydrates-au/procedure.html>
- https://www.labxchange.org/library/items/lb:LabXchange:f10fd7ad:lx_simulation:1
- <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>

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SEMESTER - W.E.F. 2025-26

Courses: 1 to 10

MODEL QUESTION PAPER

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is which carries 15 marks. Answer any five questions in Part A. Each question carries 3 marks.

Part B consists questions from 5 Units. Answer one full question (A or B) from each unit (i.e., Q.No 9 from Unit – I, Q.No 10 from Unit – II, Q.No 11 from Unit – III, Q.No 12 from Unit – IV, Q.No 13 from Unit – V). Each question carries 12 marks.

PART - A

Answer any Five of the following question.

(5 X 3M = 15M)

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

(P.T.O)

PART – B

Answer All The Questions. Each question carries 12 marks (5 X 12M = 60M).

11.	(A) OR (B)
12.	(A) OR (B)
13.	(A) OR (B)
14.	(A) OR (B)
15.	(A) OR (B)

IMPORTANT NOTE:

THE MODEL QUESTION PAPER REMAINS THE SAME FOR
ALL FOUR SEMESTERS (I, II, III AND IV).