

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

**Model Syllabus for History (Minor) in consonance with
Curriculum framework w.e.f. AY 2026-27**

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	III	1	History of Ancient India (3000 BCE-647 CE)	4	4

SEMESTER-III

COURSE 1: HISTORY OF ANCIENT INDIA (C.3000 BCE-647 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Understand the early Cultural and Political Developments in Ancient India.
- Explore the rise of heterodox sects and their Impact on society.
- Analyze the emergence of Early Kingdoms.
- Examine the nature of Mauryan Polity and Ashoka's Dhamma Policy
- Assess the contributions of the Gupta and post-Gupta periods.

Learning Outcomes:

- ✓ Learn the evolution of Ancient Indian civilization.
- ✓ Understanding the religious and philosophical developments.
- ✓ Trace the political history of early Indian kingdoms.
- ✓ Analyze the administrative and cultural achievements of Mauryas.
- ✓ Understand the significance of foreign travelers and their works.

Syllabus:

Unit-I

Indus Valley Civilization: Origin-Characteristic Features-Dcline-Early and Later Vedic Cultures: Society, Polity, Economy, Religion- Heterodox Sects: Ajivakas, Charvakas, Jainism, and Buddhism.

Unit-II

Sixteen Mahajanapadas- Rise of Magadha: Haryanka, Sisunaga, Nanda Dynasties-Alexander's Invasion

Unit-III

Mauryan Empire-Administration-Ashoka's Dhamma Policy-Art and Architecture-Dcline of the Mauryan Empire

Unit-IV

Post-Mauryan Period-Foreign Invasions-Kushanas: Kanishka-Gandhara Art-Taxila-Development of Art and Architecture

Unit -V

Gupta Dynasty-Visit of Fa-Hien- Huna Invasions -Harshavardhana: Achievements and Administration-Nalanda University- Hiuen Tsang

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- An Assignment can be given on Indus Valley Civilization
- Pictures of Indus Valley Civilizations can be collected by the students.
- A comparative table of Indus and Vedic Culture can be prepared.
- Identify the important Indus Valley site in the Map of India.
- Identify the Ancient trading centers in the Map
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Preparation of Replicas
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours/Visit to the Museums
- Prepare the chart on Dynasties in Chronological order

References:

1. R.S.Sharma., Ancient India, New Delhi, 1996
2. Majumdar, R. C. (Ed.), The History and Culture of the Indian People (Vols. 1-3), Bharatiya Vidya Bhavan, 2006.
3. A. L Basham,. (2001)., The Wonder That Was India, Vol-I, 2019.
4. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
5. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
6. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
7. D.P.Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.
8. R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
9. RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford University Press, 2000.
10. RomilaThapar., Early India: From the origins to 1300, University of California Press, 2004.

4- Year UG Honours MINOR

Syllabus

(2026-27)

Semester-III

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V