

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

**Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in
consonance with Curriculum framework (W.E.F. AY-2026-27)**

COURSE STRUCTURE (for Semester III)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4

SEMESTER-III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 -1857 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Evaluate the nature and imperialistic ideas of East India Company
- Identify the impact of different policies of East India Company
- Understand the unrest of the people against the Company regime
- Describe the 1857 CE revolt and its consequences or results

Learning Outcomes:

- Identify the true nature of colonial rule and its consequences.
- Understand the unrest among the people against the company.
- Identify the true nature of different Governor General's reforms.
- Find out the various revenue, education, and social reforms.
- Unearth the concept behind the 1857 revolt and its role in modern Indian history.

Unit-1

Advent of Europeans - Conflicts between European Powers- Carnatic Wars-Bengal Nawabs- Battle of Plassey and Buxar

Unit-II

Hyder Ali-Tippu Sultan-Anglo-Mysore Wars- Anglo-Maratha Wars-Warren Hastings

Unit-III

Reforms of Cornwallis-Wellesley- William Bentinck- Dalhousie

Unit-IV

Economic Impact of British Rule: Land Revenue Policies: Permanent Settlement-Ryotwari-Mahalwari Systems-Commercialisation of Agriculture-De-Industrialisation-Demand of Handicrafts-Drain of Wealth

Unit-V

Indian Response to British Rule: Peasants and Tribal Revolts in the 18th and 19th Centuries-Causes and Consequences-1857 Revolt-Nature- Causes-Course and Results.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Mysore rulers and British Governor Generals

- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and Books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Bengal and British Rulers
- Visit to the Museums
- Identify the Constructions of Bengal and British Rulers
- Collection of Newspaper Clippings
- Historical Tours and attend the Conferences
- Prepare the chart on Agricultural crops and Commercial Crops
- Identify the 1857 Revolt centres and their leaders in the Map.

References:

1. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul Trench, Trubner& Company Limited, 2008.
2. Sumit Sarkar., Modern India, Pearson India, 2014.
3. Bipan Chandra., Essays on Colonialism, Oriental black swan, 1999.
4. Taylor & Francis., The Great Rebellion of 1857 in India: Exploring Transgressions, Contests and Diversities, 2010.
5. Śekhara Bandyopādhyāya., From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
6. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
7. Bipan Chnadra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987
8. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
9. Tirthankar Roy., How British Rue Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020
10. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
11. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
12. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.

4- Year UG Honours, Major
Syllabus
(2026-27)
Semester-III

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V