

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

**Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in
consonance with Curriculum framework (W.E.F. AY-2026-27)**

COURSE STRUCTURE (for Semester III)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4

SEMESTER-III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Trace the origin and earlier references about the Telugu people and their place and describe the peculiar Megalithic culture in Andhra.
- Know the various petty Kingdoms after Satavahanas
- Observe the conditions of Andhra during Satavahanas and their Successors
- Learn the hegemony of major dynasties and the development of Telugu culture and language.

Learning Outcomes:

- ✓ Learn the origin of Telugu word and the significant of megalithic culture.
- ✓ Study the imperial Satavahanas and their successors
- ✓ Understand the dynamics of Andhra society and the origin of Telugu language.
- ✓ Knowing the hegemony of different dynasty's
- ✓ Critically examine the conditions of Qutub Shahis and the evolution of Telugu literature.

Unit-I

Geographical Features-Sources: Archeological and Literary Sources- Origin of Andhra Jathi-Pre Historical Sites in Andhra-Megalithic Culture in Andhra.

Unit-II

Brief Political History of Satavahanas-Ikshvakus-Bruhatpalayanas-Vishnukundinas-Salankayanas-the Chalukyas of Vengi.

Unit-III

The Socio, Economic and Cultural History of Andhra during the Satavahanas and Post-Satavahana Period.

Unit-IV

Brief Political History of Telugu Cholas-The Rashtrakutas-The Kakatiya Rulers-Reddi Dynasty-The Vijayanagara Dynasty and Qutub Shahi Rulers.

Unit-V

The Socio, Economic and Cultural Conditions of Kakatiya, Reddi, Vijayanagara and Qutub Shahi rulers.

Curricular Activities:

- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts on Andhra Rulers in Chronological order
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums and write a project report
- Exhibitions
- Participate in AP History Congress/South Indian History Congress

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from Earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Suravaram Pratap Reddy., Andhrula Sangika Charitra, Pallavi Publications, 2015.
4. M.L.K. Murty (Ed)., Comprehensive History and Culture of Andhra Pradesh: Pré and Proto-Historic Andhra Pradesh up to 500 BC, Oriental Longman, 2008.
5. B.S.L. Hanumantha Rao., Socio-Cultural History of Ancient and Medieval Andhra, Telugu University, 2008.
6. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, Telugu University, 2008.
7. Andhra Pradesh Samagra Dharshini
8. Online Sources

4- Year UG Honours, Major
Syllabus
(2026-27)
Semester-III

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V