

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

**Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in
consonance with Curriculum framework (W.E.F. AY-2026-27)**

COURSE STRUCTURE (for Semester III)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4

SEMESTER-III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Know the Science, Technological and Geographical discoveries of the world
- Understand the impact of Renaissance and Reformation
- Learn the greatness of Revolutions
- Discuss the importance of the unifications of Italy and Germany
- Access the structure and functions of the League of Nations and the UNO.

Learning Outcomes:

- Know the causes of Geographic Discoveries and new innovations.
- Assess and appraise the developments in art, literature, and society during the Renaissance and the Reformation period.
- Know the causes of the Industrial Revolution and the main events of the American and French Revolutions.
- Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected the people and how the UNO played a major role in world peace.

Syllabus:

Unit-1

Geographical Discoveries-Renaissance-Reformation: Role of Martin Luther and Counter Reformation

Unit-II

Industrial Revolution-American Revolution (1776)-French Revolution (1789): Causes and Results-Napoleon Bonaparte

Unit-III

Unification of Italy and Germany-Communist Revolution in Russia- Causes for World War-I

Unit-IV

League of Nations-World War II- Fascism in Italy

Unit-V

Nazism in Germany-United Nations Organization: Structure and Challenges and Contribution

References:

1. J.N.L.Baker., History of Geographical Discoveries and Explorations, Cooper Square Publishers, 2008.
2. H.A.L. Fisher., History of Europe, Royal National Institute of the Blind, 1939.
3. H.A.L. Fisher., A History of Europe, Eyre &Spottiswoode, 1952.
4. Rose Barling, Valerie Boyes., The Renaissance, Jhon Murray Publishers, 1995.
5. David Thomson., Europe since Napoleon, Penguin Books, 1990.
6. R.S.Chaurasia., History of Europe, Atlantic Publishers, 2002
7. A.J.Grant., History of Europe, 3 Vols
8. B.V.Rao., History of Modern Europe, 1786-2013, Sterling Publishers, 2015.
9. J.M.Roberts., The Penguin History of Europe, Penguin Publishing Group, 1997.
10. C.J.H. Hayes, Modern Europe up to 1870
11. C.D. Hazen, Modern Europe up to 1945
12. Christopher Hill., From Reformation to Industrial Revolution
13. G.R Elton., Reformation Europe, 1517-1559
14. The New Cambridge Economic History of Europe, Vol. I, VII

Curricular Activities:

- Identify the routes of Europe in the Map
- Collection of Travellers Photos
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the charts on Revolutions
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions

4- Year UG Honours, Major
Syllabus
(2026-27)
Semester-III

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V