

SRI VENKATESHWARA UNIVERSITY

TIRUPATHI

**Model Syllabus for History (Minor) in consonance with
Curriculum framework w.e.f. AY 2026-27**

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	IV	2	History of Medieval India (712 CE-1707 CE)	4	4

SEMESTER-IV

COURSE 2: History of Medieval India (c. 712-1707 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Describe the Central Asian invasions
- Understand the South Indian Kingdoms and their contribution to the Indian Society
- Get knowledge on Delhi Sultanate and their Importance in Indian History.
- Assess the Cultural administrative reforms of various Indian Kingdoms.
- Estimate the Role of Mughals in Indian History.

Learning Outcomes:

- ✓ Get awareness of Cholas Local- self Government
- ✓ Assessing the Nature of Medieval Indian States.
- ✓ Getting exposure the composite Culture of India.
- ✓ Learn the Administrative and Cultural activities of Delhi Sultanate.
- ✓ Evaluating the Role of Mughals and their contribution to the Indian society.

Unit-I

Arabs and Turkish Invasions-Muhammad Ghorī-Muhammad of Ghazni-Kalhana's Rajatarangini- Albiruni.

Unit-II

South Indian Kingdoms: Art and Architecture of Pallavas-Chola's Local Self-Government-Cultural Contribution of Cholas.

Unit-III

Delhi Sultanate: Slave, Khilji, Tughlaq and Sayyid Dynasties-Conditions-Art and Architecture.

Unit-IV

History of Kakatiya's: (Ganapati Deva and Rudrama Devi)-Vijayanagara Empire: Sri Krishna Devaraya-Administration and Cultural Contributions-Bhakti and Sufi Movements.

Unit-V

History of Mughals: Babur-Humayun-Akbar-Jahangir-Shahjahan-Aurangzeb-Administration-Conditions-Art and Architecture-Divine of Mughals.

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- An Assignment can be given on art and architecture of Delhi Sultans and Mughals
- Pictures of Delhi Sultans and Mughals can be collected by the students.
- A comparative table of Delhi Sultans and Mughals can be prepared.
- Identify the important urban cities in the Map of India.
- Identify the trading centers in the Map/ Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Preparation of Replicas
- Collection of Articles and books/ Guest and Invited Lectures
- Historical Tours/Visit to the Museums/Prepare the chart on Dynasties in Chronological order

References:

1. J.V.Jayakumar., Rise of the Cholas, Notion Press, 2019.
2. R.Gopalan., History of the Pallavas of Kanchi, 2021.
3. Soma Gosh., The Glory of Kakatiyas, White Falcon Publishing, 2008.
4. S.R.Ramanujan., Vijayanagara: The Never to be Forgotten Empire, 2019.
5. Burton Stein., South India: Some General Consideration of the Region and its Early History, OUP, 1978
6. Shahabuddin Iraqi., Bhakti Movement in Medieval India: Social and Political Prospective, Manohar Publications, 2009.
7. Aniruddha Ray., The Sultanate of Delhi (1206-1526): Polity, Economy, Society and Culture, Taylor and Francis, 2019.
8. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
9. A.B.M. Habibulla., The Foundation of Muslim Rule in India, 1976.
10. Irfan Habib., Medieval India: The Study of a Civilization, National Book Trust, 1985
11. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
12. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
13. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
14. J.F.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
15. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.

4- Year UG Honours MINOR

Syllabus

(2026-27)

Semester- IV

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V