

SRI VENKATESHWARA UNIVERSITY**TIRUPATHI****Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in
consonance with Curriculum framework (W.E.F. AY-2026-27)****COURSE STRUCTURE (for Semester IV)**

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	IV	8	Indian National Movement (c.1857 - 1947 CE)	4	4
		9	History of Modern Andhra (17 th Century to 1956 CE)	4	4
		10	History of Contemporary World (c.1945 -1991 CE)	4	4

SEMESTER-IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Describe the Social Reform Movements and its impact on society
- Critically Examine the Administrative Policies of Viceroys
- Understand the origin of INC and Various Indian National Movement incidents
- Discuss the Movements and its impact.
- Understand the Role played by Mahatma Gandhi and other National leaders in Indian National Movement.

Learning Outcomes:

- Understand the Social Reform movements and its impact on the society.
- Learn the reforms of British Viceroys, i.e., Rippon, and Curzon.
- Study the important factors for the growth of Indian nationalism.
- Visualise the idealistic policies of Mahatma Ghandhi.
- Paved the way for obtaining independence

Unit-I

Social Awakening: Brahma Samaj-Raja Ram Mohan Roy-Arya Samaj-Prathana Samaj-Theosophical Society-Rama Krishna Mission-Aligarh Movement-Self Respect Movements: E V Rama Swamy, Jyothiba Pule, Narayan Guru and Dr BR Ambedkar

Unit-II

Factors for the Growth of Indian Nationalism-Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Home Rule Movement

Unit-III

Ghandhian Phase: Champaran-Kheda-Ahmadabad Mill Strike-Jallianwala Bagh Incident-Khilafat Movement-Non-Co-operation Movement- Swaraj Party

Unit-IV

Militant Nationalism: Arobindo Ghosh-Bhagat Singh-VD Savarkar-Chandra Sekhar Azad-Secret Societies -Subash Chandra Bose

Unit-V

Simon Commission-Round-table Conferences-Civil Disobedience Movement- Poona Pact-Communal Award- Cripps Mission-Quit India Movement-Wavell Plan, Cabinet Mission Plan-Partition of India-Integration of Princely States: Sardar Vallabhbhai Patel

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- Collect the Photos of Lord Rippon and Curzon
- List out the characteristics of Moderates and Extremists
- Collect the Biography of Bhagat Singh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Collection of News Paper Cuttings
- Prepare Charts on Indian National Movement
- Write articles to the reputed journals and Magazines
- Photos Exhibitions
- Visit to the Museums/Tourist Places

References:

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3. Raj Pruthi., Social and Religious Reform Movements in Modern India, Common Wealth Publishers, 2014.
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7. V.Rama Krishna., Social Reform in Andhra 1848-1949, Vikas Publications, 1983.

8. Kenneth W.Jones., Socio-Religious Reform Movements in British India, Vol.1, Cambridge University Press, 1989.
9. Anil Seal., Emergence of Indian Nationalism, CUP, 1968.
10. B.L.Grover and Grover., A New Look at Modern Indian History, S. Chand Publications, 1998.
11. Sekhar Bandhyopadhyay., From Plessey to Partition: A History of Modern India, Oriental Black Swan, 2004.
12. V.D.Mahajan., Modern Indian History, S.Chand and Company, 2020.
13. Sumit Sarkar., Modern India, Pearson India, 2014.
14. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010
15. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
16. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
17. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.

4- Year UG Honours, Major
Syllabus
(2026-27)
Semester-IV

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V