



**ANDHRA PRADESH STATE COUNCIL OF HIGHER
EDUCATION**

**Model Syllabus for Home Science (Minor) in consonance with Curriculum framework w.e.f. AY
(W.E.F. AY-2026-27)**

Prepared by Sri Venkateswara University, Tirupati

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	IV	2	Child Growth and Development	3	3
			Child Growth and Development- Practical	2	1

SEMESTER-IV

COURSE 2: CHILD GROWTH AND DEVELOPMENT

Theory

Credits: 3

3 hrs/week

Outcomes of the course

As the end of the course the students will be able to

1. Know the terms 'growth', 'development' and stages of development across life span
2. Understand the characteristics of children at different stages of childhood
3. Explain different developments like physical, cognitive, language and social development during childhood.
4. Apply knowledge to understand normal development and developmental delays during childhood.

OPEN ELECTIVE - THEORY

Unit -I Foundations of Development

- Understanding the terms Child, Growth, Development, Child Development, Human Development, and Developmental tasks.
- Principles of Child Development and Factors influencing growth and Development of Children.
- Determinants of Development - Role of Heredity and Environment in Development
- Stages of Development across life span and domains of development.

Unit - II Brain Development

- Structure of the brain , Nervous and Synapses Connections.
- Definition of Brain Development, Importance of brain development during early years
- Factors influencing pre- natal brain Development.
- Role of stimulation in blooming and pruning in brain development.

Unit – III Infancy

- Infancy – Characteristics and Reflexes
- Sensory- Motor activities
- Language Development
- Socio-emotional development.

Unit – IV Early Childhood

- Early Childhood Period –Characteristics
- Physical Development
- Cognitive development
- Emotional and Social development

Unit - V Middle Childhood

- Middle/ Late Childhood Period-Characteristics
- Physical development
- Cognitive development.
- Emotional and Social development

SEMESTER-IV

COURSE 2: CHILD GROWTH AND DEVELOPMENT

Practical

Credits: 1

2 hrs/week

- 1 Observation of infants for reflexes
- 2 Preparation of materials for infant stimulation.
- 3 Preparation of audio- visual aids for creating awareness about importance of brain development during early years.
- 4 Recording all round development of children during early childhood period.
- 5 Assessment of social development during late childhood year.

REFERENCES

1. Berk, L. E. (2007). Child Development. Prentice-Hall of India Pvt.Ltd, New Delhi.
2. Feldman, R.S. (2011). Understanding Psychology, Tenth Edition. Tata McGraw Hill Education Private Limited, McGraw- Hill, New Delhi.
3. DevDass, R.P. and Jaya, N. (1999). *A textbook on child development*, Mac Millan Co.
4. Hurlock, E.B. (1990). *Child development*, MC. Graw Hill Company Ltd, New York.
5. Rozario, J. and Karanth, P. (2003). Learning disability in India. Sage publication, New Delhi.
6. Santrock, J. W. (2013). Child Development. Tata McGraw Hill Company Ltd, New Delhi.
7. Singh, A. (Ed).(2015). Foundations of Human Development: A life span approach. Tata McGraw Hill ,New Delhi.

4- Year UG Honours MINOR

Syllabus

(2026-27)

Semester- IV

Model Question Paper

Time : 3hrs

Marks:75

Part-A

Answer any Five Questions. Each Question carries 3 Marks.

5x3=15

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Answer the following questions. Each question carries 12 Marks

5x12=60

11. a) Unit-I
(Or)
b) Unit-I

12. a) Unit-II
(Or)
b) Unit-II

13. a) Unit-III
(Or)
b) Unit-III

14. a) Unit-IV
(Or)
b) Unit-IV

15. a) Unit-V
(Or)
b) Unit-V