SRI VENKATESWARA UNIVERSITY

LIFE SKILL COURSE for B.A. / B.Sc. / B.Com. FIRST SEMESTER

ENTREPRENEURSHIP DEVELOPMENT

Under CBCS W.E.F. 2020-21

Sl. No	Code	Sem	Course	Name of Life Skill Course (Course consists 3 Units)	Hours/ Week	Credits	Marks (Sem-End)
1		I		Entrepreneurship Development	2	2	50

Syllabus

ENTREPRENEURSHIP DEVELOPMENT

(Total 30Hrs)

Course Objective: A Generic Course that is intended to inculcate an integrated personal Life Skill to the student.

Learning Outcomes:

After successful completion of the course the student will be able to;

- ➤ Understand the concept of Entrepreneurship, its applications and scope.
- ➤ Know various types of financial institutions that help the business at Central, State and Local Level
- Understand Central and State Government policies, Aware of various tax incentives, concessions
- > Applies the knowledge for generating a broad idea for a starting an enterprise/start up
- ➤ Understand the content for preparing a Project Report for a start up and differentiate between financial, technical analysis and business feasibility.

Syllabus:

Unit-I: Entrepreneurship: Definition and Concept of entrepreneurship - Entrepreneur Characteristics - Classification of Entrepreneurs - Role of Entrepreneurship in Economic Development - Start-ups.

Unit-II: Idea Generationand Project Formulation: Ideas in Entrepreneurships – Sources of New Ideas – Techniques for Generating Ideas – Preparation of Project Report –Contents; Guidelines for Report preparation – Project Appraisal Techniques –Economic Analysis-Financial Analysis-Market Analysis.

Unit-III: Institutions Supporting and Taxation Benefits: Central level Institutions: NABARD; SIDBI,— State Level Institutions—DICs—SFC - Government Policy for MSMEs - Tax Incentives and Concessions.

Reference Books:

- 1. Arya Kumar, Entrepreneurship, Pearson, Delhi
- 2. Poornima MCH, Entrepreneurship Development –Small Business Enterprises, Pearson, Delhi
- 3. Sangeetha Sharma, Entrepreneurship Development, PHI Learning
- 4. KanishkaBedi, Management and Entrepreneurship, Oxford University Press, Delhi
- 5. Anil Kumar, S., ET.al., Entrepreneurship Development, New Age International Publishers, New Delhi
- 6. Khanka, SS, Entrepreneurship Development, S. Chand, New Delhi
- 7. Peter F. Drucker, Innovation and Entrepreneurship
- 8. A.Sahay, M. S. Chhikara, New Vistas of Entrepreneurship: Challenges & Opportunities
- 9. Dr B E V L Naidu, Entrepreneurship. Seven Hills Publishers

Suggested Co-Curricular Activities(As far as possible)

- 1. Group Discussion
- 2. Debate
- 3. Seminar
- 4. Visit to an SSI and preparing of an outline Report
- 5. Invited Lecture by a Bank Employee on the Bank Support to a Start Up.
- 6. Chart showing tax concessions to SSI, MSME both direct and indirect.

Subject Committee Members

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ENTREPRENEURSHIP DEVELOPMENT

MODEL PAPER

[Max. Marks: 50] [Time: 1 ½ Hours (90 Mins.)]

Section – A [Total: $4 \times 5 = 20$ Marks]

(Answer any FOUR questions. Each answer carries 5 marks)

- 1. Write about the concept of Entrepreneurship.
- 2. Explain briefly the role of entrepreneur in economic development.
- 3. Write about Start- ups.
- 4. Define "Ideas" in Entrepreneurships.
- 5. What is Market analysis?
- 6. Financial Analysis.
- 7. Write and classify State level Institutions.
- 8. NABARD

Section – B [Total: $3 \times 10 = 30 \text{ Marks}$]

(Answer any THREE questions. Each answer carries 10 marks)

- 9. Explain the characteristics of an Entrepreneur?
- 10. Write the classification of Entrepreneurs.
- 11. What are the sources of generating new ideas and write the techniques for generating ideas?
- 12. Explain the preparation of project report? What are the project appraisal techniques?
- 13. Explain the Government policy for MSME's. What are the tax incentives and concessions given to MSME's?