

SRI VENKATESWARA UNIVERSITY
B.A / B.Sc. DEGREE COURSE IN PSYCHOLOGY
SEMESTER SYSTEM WITH CBCS
(Effective from the Academic Year 2015-2016)

1-2-116

SYLLABUS

Semester II - Core II – General Psychology II

UNIT I: Learning

- A) Definition of learning - Classical conditioning, Operant Conditioning, Learning by insight and observation, Latent learning. *jan*
- B) Role of motivation and maturation in learning, Reward and Punishment, Learning curves, Efficient methods of learning, Transfer of learning.

UNIT II: Memory and Forgetting

- A) Meaning and types of Memory, Methods of measuring memory, Information processing Model of Memory. *R*
- B) Forgetting- meaning, nature and causes; Methods to improve memory

UNIT III: Thinking

- A) Definition, Mental Images, Concepts, Reasoning- Deductive and Inductive Reasoning
- B) Problem Solving- Impediments to Problem Solving
- C) Creative thinking- Meaning and stages of creative thinking, Characteristics of Creative People

UNIT IV: Intelligence

- A) Intelligence Definition- Theories: Spearman Two Factor Theory, Thurstone's Multi Factor Theory and Sternberg's Triarchic Theory of Intelligence *11*
- B) Measurement of Intelligence- Concept of IQ, Types of Intelligence tests, Intellectually gifted and Retardation.
- C) Role of heredity and environment in intelligence

UNIT V: States of Consciousness

- A) Sleep and Dreams, Hypnosis, Meditation
- B) Drug-induced states of consciousness

REFERENCE BOOKS:

1. Morgan, Clifford.T., King, Richard.A., Weisz, John.R., Schopler, John (1993): Introduction to Psychology, TataMcGraw Hill.
2. Marx, Melvin H. (1976) Introduction to psychology - Problems, Procedures & Principles, MacMillan Publishing Co.
3. Hilgard, E.R., Atkinson, R.L., Atkinson, R.C.. (1979): Introduction to Psychology. Harcourt

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SYLLABUS

Semester II - Core II – General Psychology Practicum- II


Conduct any Eight experiments from the following


1. Paired Associate Learning — 5
2. Habit Interference — 6
3. Massed vs Spaced learning — 7
4. Effect of meaning on memory — 8
5. Retroactive Inhibition & Proactive inhibition
6. Memory for faces — 9
7. Letter Digit Substitution Test
8. Span of Memory — 10
9. Short term memory for digits — 12
10. Problem solving – Pyramid Puzzle 12

REFERENCE BOOKS:

Chaube. S.P.(1985): Experimental Psychology, Laxmi Narain Publishers

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II Semester: PSYCHOLOGY MODEL QUESTION PAPER

Time: 3 Hrs

Marks: 75

Part-A

Answer any five of the following questions

5 X 5 = 25

1. Latent learning
లేచింట్ అభ్యసన
2. Intrinsic motivation
అంతర్గత ప్రేరణ
3. Long term memory
దీర్ఘకాలిక స్మృతి
4. Concepts
గ్రూప్‌లు
5. Types of reasoning
వివేచన రకాలు
6. Concept of IQ
IQ గ్రూప్
7. Mental retardation
మృద్ధ ముంక్షుడు
8. Meditation
ధ్యానము

Part-B

Answer the following questions 5X10=50

9. a. Illustrate classical conditioning
శాస్త్రీయ నిహం దనను క్రిబివ శ్రింశుము
Or
- b. Describe role of motivation in learning
అభ్యసనలో ప్రేరణ పాత్ర వివరింపుము

10. a. Explain information processing model of memory

స్థితి అంశ లో సమాచార సంగ్రహ నమూనాను వివరింపుము

Or

b. Discuss nature and causes of forgetting

విస్మృతి స్వభావము మరియు కారణాలను వివరింపుము

11. a. Explain various stages in problem solving

సమస్య పరిష్కారము లోని వివిధ దశలను వివరింపుము

Or

b. Write an essay on creativity

సృజనశక్తిపై వ్యాసము రాయుము

12. a. Write any two theories of intelligence

ఏదేని రెండు ప్రజ్ఞా సిద్ధాంతములను వ్రాయుము

Or

b. Describe intelligence testing

ప్రజ్ఞా మాపనమును వివరింపుము

13. a. Explain waking and sleeping states

యోజ్యక్షు న మరియు నిద్రావస్థలను వివరింపుము

Or

b. Discuss the impact of drugs on consciousness

ద్రవ్యపై మాదక ద్రవ్యాల ప్రభావమును వివరింపుము