

# Sri Venkateswara University-Tirupati

## The Annual Quality Assurance Report (AQAR) of the IQAC for 2012-2013

### Part – A

AQAR for the year (for example 2013-14)

2012-2013

#### 1. Details of the Institution

1.1 Name of the Institution

Sri Venkateswara University

1.2 Address Line 1

Tirupati

Address Line 2

Chittoor District

City/Town

Tirupati

State

Andhra Pradesh

Pin Code

517502

Institution e-mail address

[svu@svuniversity.ac.in](mailto:svu@svuniversity.ac.in)

Contact Nos.

0877-2289551

0877-2289545

Name of the Head of the Institution:

Prof. W. Rajendra

Tel. No. with STD Code:

0877-2289412

Mobile:

09849046811

Name of the IQAC Co-ordinator:

Prof (Mrs) N. Savithamma

Mobile:

09885223773

IQAC e-mail address:

iqacsvuniversity@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

-----

**OR**

1.4 NAAC Executive Committee No. & Date:

EC/48/RAR/07 dated 8-3-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.svuniversity.ac.in

Web-link of the AQAR:

www.svuniversity.in/IQAC-AQAR201213

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.8	2002	5 years
2	2 <sup>nd</sup> Cycle	A	3.13	2009	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

14-08-2006

1.8 AQAR for the year (for example 2010-2011)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2008-09 Submitted to NAAC on 00-08-2010 (DD/MM/YYYY)
- ii. AQAR2009-10 Submitted to NAAC on 20-07-2012 (DD/MM/YYYY)
- iii. AQAR2010-11 Submitted to NAAC on 11-02-2013 (DD/MM/YYYY)
- iv. AQAR2011-12 Submitted to NAAC on 15-06-2013 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Feed back-online, Academic audit	Received & counselling to teachers for improved teaching & research activities to improve overall quality.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body  No

Management  Syndicate  Any other body

Provide the details of the action taken

Teaching performance was improved , teachers were encouraged to apply for funding to carry out research in science, arts and engineering.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	52	2	-	-
PG	74	5	27	9
UG	9	1	1	1
PG Diploma	11	2	1	1
Advanced Diploma	-	--	-	-
Diploma	-	-	-	-
Certificate	6	2	1	1
Others	2	1	1	1
<b>Total</b>	145	13	31	13

Interdisciplinary	10	1	1	1
Innovative	30	1	1	1

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes: syllabi revised and updated in a suitable way for the competitive exams like NET, SET UGC, and CSIR etc. for industry requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes: Centre for neurological disorder

## **Criterion – II**

### **2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
296	81	48	167	

2.2 No. of permanent faculty with Ph.D.

262

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9	110	-	68	-	50	-	-	9	284

2.4 No. of Guest and Visiting faculty and Temporary faculty

50

46

96

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	265	292	57
Presented	187	254	46
Resource Persons	19	68	46

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using audio-visuals, student –teacher interactive process and conducting, quizzes, tests, feedbacks etc.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double valuation, bar coding

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop All Faculty Members

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Post graduation	3094	17.03	57.4	19	4	97
Graduate level including Engineering	1200	23.5	51	17	6.5	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through data collection on the performance of academic, research, extension and other activities of teachers and students and through feed backs.



### 2.13 Initiatives undertaken towards faculty development –**Academic Staff College**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted 12-13</i>	<i>Number of faculty benefitted-13-14</i>
Refresher courses	159	175
UGC – Faculty Improvement Programme	Nil	Nil
HRD programmes	Nil	
Orientation programmes	68	120
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	Nil	Nil
Staff training conducted by other institutions	Nil	Nil
Summer / Winter schools, Workshops, etc.	02	
Others	72	Nil

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	733	621	8	20
Technical Staff	375	92	3	12

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational classes towards exams like UGC-CSIR-NET, ICMR DBT IES GATE etc., Project works-dissertation, university-Industry interactions, and Community Development programmes.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	34	100	34	34
Outlay in Rs. Lakhs	113.5/-	400.4/-	113.5/-	113.5/-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	6	10	4
Outlay in Rs. Lakhs	10/-	5 /-	15 /-	1/-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	407	1085	-
Non-Peer Review Journals	150	85	-
e-Journals	-	-	-
Conference proceedings	275	523	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-2014	UGC, CSIR DST DBT,	10,35,36,775/-	3,45,12,258/-
Minor Projects	2012-201	UGC, ICSSR	15,00,000/-	15,00,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2012-2013	ICSSR UGC NCPUL, CICT MHRD	85,38,130/-	85,38,130/-
Total	-	-	11,35,74,905/-	44,5,50,388/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	58	80	25	10	
	Sponsoring agencies	DST,UGC, DBT, CSIR	DBT DST	UGC	UGC & SVU	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	04
	Granted	01
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
5		1	4			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

315

625

3.19 No. of Ph.D. awarded by faculty from the Institution

221

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 60      SRF 12      Project Fellows 65      Any other 5

3.21 No. of students Participated in NSS events:

University level 200      State level 150

National level 30      International level

3.22 No. of students participated in NCC events:

University level Nil      State level Nil

National level Nil      International level Nil

3.23 No. of Awards won in NSS:

University level 85      State level

National level 20      International level 50

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

1. University celebrates the NSS Day On Sep 24<sup>th</sup> 2012
2. Blood donation camps, Voluntary Services during Festivals

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6000	4000	UGC XI Plan	
Class rooms	1500		UGC XI Plan	
Laboratories			UGC XI Plan	
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,53,000					
Reference Books			2000	18,50,000	3,55,000	
e-Books	90	2,00,000	5	14,000	100	2,14,000
Journals	180	4,50,000	-	Nil	180	4,50,000
e-Journals	4500	Accessing about 4500 E-Resources of UGC-Info Net				
Digital Database						
CD & Video	250	-	25	-	375	-
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing				All	02	All	All	
Added			UTP Cat-6					
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Yes we conducted

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	29.39/-
ii) Campus Infrastructure and facilities	172/-
iii) Equipments	30.30/-
iv) Others	
<b>Total :</b>	231.69

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC brings about awareness on various student support services like Placement Cell, Counselling, Students' Grievance Cell, Health Care facilities, sports and games and scholarships through announcements/ circulars in the class rooms and through university website.

#### 5.2 Efforts made by the institution for tracking the progression

Each department maintains contacts through alumni, Social networks records the progress/placements of the students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1040	3872		

(b) No. of students outside the state

Nil

(c) No. of international students

5

Men	No	%	Women	No	%

Last Year in %						This Year in %					
General	SC	ST	OB C	Physically Challenged	Total	Genera 1	SC	ST	OB C	Physically Challenged	Total
50	15	8	25	2	100	50	15	8	25	2	100

Demand ratio - Dropout % 0.09%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Ap set, Net exam coaching, bank exam coaching. Spoken English.

No. of students beneficiaries

1200

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Yes, we conduct two days programme on counselling and career guidance in university level. For that more than 1000 members students are participated.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	1150	279	150

### 5.8 Details of gender sensitization programmes

Conducted 10 programmes

## 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events



Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1709	8,00,00,000
Financial support from government	-	-
Financial support from other sources	982	63,63,360/-
Number of students who received International/ National recognitions	19	38,00.000/-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **27**

### Criterion – VI

#### **6. Governance, Leadership and Management**

##### 6.1 State the Vision and Mission of the institution

To keep the university in top position in India.  
By improving academic, Research, Extension & Administration activities.

##### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Updated the syllabus as per the public needs.
- Encouraging in technical education.

#### 6.3.2 Teaching and Learning

- Advanced learning methods
- Developing E Class rooms

#### 6.3.3 Examination and Evaluation

Online Examination System presentation self evaluation

#### 6.3.4 Research and Development

- Incentive to best publications
- Young Scientist awards
- Best Scientist awards

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central Library Facilities
- Departmental Library facility

#### 6.3.6 Human Resource Management

Manpower

#### 6.3.7 Faculty and Staff recruitment

The norms of the UGC and state Government are followed strictly for all recruitments.

#### 6.3.8 Industry Interaction / Collaboration

Workshops/Seminars, to promote university- industry collaboration are are regularly held.

#### 6.3.9 Admission of Students

- Online Application
- Through SVUPG test & Counselling

6.4 Welfare schemes for	Teaching	Health Centre facility
	Non teaching	Health Centre facility
	Students	Health Centre facility, Scholarship

6.5 Total corpus fund generated SVU Health funds to teachers, Non Teaching and Students up to 1/3 lakhs

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education	Yes	SVU through IQAC
Administrative	Yes	Dept. Auditing	Yes	Dept. Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations by using at UG level OMR Sheets. Planning to introduce CBCS

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouraging fulfilling the basic requirements for autonomy

6.11 Activities and support from the Alumni Association

- Instituting gold medals to best out going students.
- Providing financial support to construction of hostel buildings.

#### 6.12 Activities and support from the Parent – Teacher Association

- Providing Common facilities in the premises like to improve study atmosphere.

#### 6.13 Development programmes for support staff

- Creating Health Benefits
- Financial support for other works

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Programs
- Watering the sae plus
- Green Audit
- Clean and Green Programmes

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuation of self defence means like karate, promoting preserving cultural activities by conducting special events. And expert lectures for carrier development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Girls students got trained in karate, many students got jobs in government sectors and private, many became young entrepreneurs.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student's counselling for academic and carrier development,  
Student feed back through online on teacher's performance.

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

Conducting Rallies & meeting among students & Public to inculcate awareness on environmental protection.

Celebrating incept Forest Day, Environment Day, Water Day, Science Day etc.,

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT Analysis meetings and conducting Quality circles

**8. Plans of institution for next year**

- Improve University & Industrial initiation
- MOU with International Institutions

*Coordinator IQAC*

*Name Prof. N Savithamma*

*Chairperson IQAC*

*Name Prof. W Rajendra*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*