

Sri Venkateswara University-Tirupati

The Annual Quality Assurance Report (AQAR) of the IQAC for 2014-2015

Part – A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institution

1.1 Name of the Institution

Sri Venkateswara University

1.2 Address Line 1

Tirupati

Address Line 2

Chittoor District

City/Town

Tirupati

State

Andhra Pradesh

Pin Code

517502

Institution e-mail address

svu@svuniversity.ac.in

Contact Nos.

0877-2289551

0877-2289545

Name of the Head of the Institution:

Prof. W. Rajendra

Tel. No. with STD Code:

0877-2289412

Mobile:

09849046811

Name of the IQAC Co-ordinator:

Prof (Mrs) N. Savithramma

Mobile:

09885223773

IQAC e-mail address:

iqacsvuniversity@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/48/RAR/07 dated 8-3-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.svuniversity.ac.in

Web-link of the AQAR:

www.svuniversity.in/IQAC-AQAR2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.8	2002	5 years
2	2 nd Cycle	A	3.13	2009	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY 14-08-2006

1.8 AQAR for the year (for example 2010-2011)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 Submitted to NAAC on 00-08-2010 (DD/MM/YYYY)
- ii. AQAR2009-10 Submitted to NAAC on 20-07-2012 (DD/MM/YYYY)
- iii. AQAR2010-11 Submitted to NAAC on 11-02-2013 (DD/MM/YYYY)
- iv. AQAR2011-12 Submitted to NAAC on 15-06-2013 (DD/MM/YYYY)
- v. AQAR2012-13 Submitted to NAAC on 25-04-2015 (DD/MM/YYYY)
- vi. AQAR2013-14 Submitted to NAAC on 27-07-2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Oriental Studies, CEAP studies

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

Nil

Autonomy by State/Central Govt. / University

State University

University with Potential for Excellence

X

UGC-CPE

X

DST Star Scheme

X

UGC-CE

X

UGC-Special Assistance Programme

√

DST-FIST

√

UGC-Innovative PG programmes

√

Any other (*Specify*)

UGC-CAS
DST-PURSE

UGC-COP Programmes

X

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

6

2.3 No. of students

3

2.4 No. of Management representatives

2

2.5 No. of Alumni

3

2.6 No. of any other stakeholder and
community representatives

3

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2

2.9 Total No. of members

28

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Feed back-online 2. Academic audit 3. A.P. I	1. Individual Feedback is sent to the concerned teachers for further improvement. 2. Vice-Chancellor, Rector and Deans of various colleges are counselling the teachers based on the score of individual teacher to improve teaching, Publications, Projects & Collaboration to the organization. 3. The Vice-Chancellor recommends the teachers for state and University Best teacher awards based on the API score.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body No

Management Syndicate Any other body

Provide the details of the action taken

Teaching performance has been improving; more number of teachers are encouraged to apply and get funding from various organizations to carry out research in science, arts and engineering. More number of MOUs had been made; Teachers are actively coming for word to organize Seminars/Workshops/conferences Training programmes.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	52	Nil	-	-
PG	74	3	27	3
M. Phil				
UG	11			2
PG Diploma	13	-	-	1
Advanced Diploma	-	--	-	-
Diploma	-	-	-	-
Certificate	7	1	1	1
Others	3	-	1	1
Total	265	4	29	8

Interdisciplinary	11	-	-	-
Innovative	32	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes: syllabi revised and updated in a suitable way for the competitive exams like NET, SET UGC, and CSIR etc. and also for industry requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
300	94	51	155	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	206

2.4 No. of Guest and Visiting faculty and Temporary faculty

<input type="text" value="42"/>	<input type="text" value="30"/>	<input type="text" value="72"/>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	282	268	141
Presented	240	254	85
Resource Persons	34	74	69

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using audio-visuals, student –teacher interactive process and conducting, quizzes, Preparation of question bank tests, feedbacks field and industrial visits etc.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double valuation and bar coding

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop All Faculty Members

2.10 Average percentage of attendance of students 89%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Post graduation	3331	16.27	57.7	16.7	5.1	95.7
Graduate level including Engineering & B. Pharmacy	1417	24.51	53.3	11.2	6.5	95.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through data collection on the performance of academic, research, extension and other activities of teachers and students and through feed backs.

- IQAC by getting students feedback on teachers performance regularly and distributing their score to concern teachers to improve their teaching
- University conducting two internal exams descriptive & MCQ before semester end exams to improve their learning capacity
- Students are allotted to teachers for personal & academic counselling
- IQAC insisting every faculty to organize quiz programmes in their classes, Assignments to students and developing question bank by students to enhance the learning capabilities of students.
- University regularly organizing counselling programmes to each & every students by experts

2.13 Initiatives undertaken towards faculty development –Academic Staff College

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted 13-14</i>	<i>Number of faculty benefitted-14-15</i>
Refresher courses	175	160
UGC – Faculty Improvement Programme	Nil	Nil
HRD programmes		
Orientation programmes	120	110
Faculty exchange programme	(5)	06
Staff training conducted by the university	Nil	Nil
Staff training conducted by other institutions	Nil	01
Summer / Winter schools, Workshops, etc.	02	05
Others	03	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees Sanctioned	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1077	620	457	Nil	646
Technical Staff	564	207	357	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational classes towards competitive exams, banking service exams and other exams like UGC-CSIR-NET, ICMR DBT IES GATE etc, Project works-dissertation, university-Industry interactions, and Community Development programmes and also encourage to publish research findings on reputed good impact journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	27	107	24	35
Outlay in Rs. Lakhs	783.12	1524.228	373.311	482.245

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	12	08	03	14
Outlay in Rs. Lakhs	11/-	10 /-	6.3 /-	36.3/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	407	1085	-
Non-Peer Review Journals	150	85	-
e-Journals	-	-	12
Conference proceedings	271	423	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-16	UGC, CSIR, DST DBT, BRNS, ICMR, ICSSR, MOEF	15.26 Cr/-	5.45 Cr/-
Minor Projects	2013-16	UGC, ICSSR	15 Lak/-	4 Lak/-
Interdisciplinary Projects	2013-16	DRDO, DBT, TEQEP	25 Lak	10 Lak
Industry sponsored	-	-	-	-
Projects sponsored by the	-	-	-	-

University/ College				
Students research projects (other than compulsory by the University)	PDF	UGC	-	-
Any other(Specify)	2013-2016	ICSSR UGC NCPUL, CICT, MHRD	78 Lak/-	25 /-Lak
Total	-	-	16.44 Cr	5.84 Cr/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	8	11	5	6	2
Sponsoring agencies	DST,UGC, DBT, CSIR	DBT DST	UGC APCOST	UGC & SVU	SVU

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	04
	Granted	02
International	Applied	01
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
14		4	8	2		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

306

980

3.19 No. of Ph.D. awarded by faculty from the Institution

354

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 74 SRF 21 Project Fellows 85 Any other 24

3.21 No. of students Participated in NSS events:

University level 174 State level 41

National level 36 International level 1

3.22 No. of students participated in NCC events:

University level 06 State level 02

National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level 05 State level 02

National level 04 International level Nil

3.24 No. of Awards won in NCC:

University level	05	State level	02
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	8	College forum	03
NCC	01	NSS	08
		Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. University celebrates the NSS Day On Sep 24th 2015
2. Blood donation camps,
3. Open house exhibitions,
4. Mega Health camps,
5. Voluntary Services during
6. Festivals

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10000	2000	UGC XII Plan	12000
Class rooms	296	4	UGC XII Plan	300
Laboratories	79	-	UGC XII Plan	80
Seminar Halls	23	1	UGC XII Plan	24
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15	08	Projects	23
Value of the equipment purchased during the year (Rs. in Lakhs)	60	70	Projects	130
Others E Class Rooms	2	-		2

4.2 Computerization of administration and library

Major divisions are computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,09,737			18, 000/-		
Reference Books			1400		3,11,137	
e-Books	95	3,04,000	2	4,500	97	3,08,500
Journals	3711	4,50,000	4	14, 000/-	3711	4,64,000
e-Journals	4500	Accessing about 4500 E-Resources of UGC-Info Net				
Digital Database						
CD & Video	250	-	25	-	375	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	850	15	100Mbps	60	03	100	60	
Added			UTP Cat-6			50	40	
Total	850	15		60	03	150	100	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Yes, training programmes conducted to students, teachers and non-teaching staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT

29.39/-

ii) Campus Infrastructure and facilities

182/-

iii) Equipments

30.30/-

iv) Others

Total:

241.69

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC brings about awareness on various student support services like Placement Cell, Career Counselling, Students’ Grievance Cell, against sexual harassment cell. Anti Ragging, Health Care facilities, sports and games and SHE scholarships through announcements/ circulars in the class rooms and through university website.

5.2 Efforts made by the institution for tracking the progression

Each department maintains contacts through University web site, alumni, Social networks and records the progress/placements of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1417	3331	612	

(b) No. of students outside the state

26

(c) No. of international students

02

Men	No	%	Women	No	%
	3590	75.6		1558	24.6

Last Year in %						This Year in %					
General	SC	ST	OB C	Physically Challenged	Total	Genera 1	SC	ST	OB C	Physically Challenged	Total
50	15	8	25	2	100	50	15	8	25	2	100

Demand ratio 100%

Dropout 0 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are given free coaching after regular class works for APSLET-UGC-NET, Net exam coaching, bank exam coaching, Spoken English, Karate and Yoga and Meditation. Materials also provided to the students.

No. of students beneficiaries

1200

5.5 No. of students qualified in these examinations

NET

340

SET/SLET

240

GATE

97

CAT

24

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Yes, we conducted programmes on Impact, counselling and career guidance in university level by eminent professionals, like Sri Veerendranath, Pattabiram inspirers. For that more that 1300 students participated.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	1550	475	340

5.8 Details of gender sensitization programmes

Conducted >10 programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	2634	279.6 cr
Financial support from other sources	980	58,52,270/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Ragging, Career counselling

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To keep the university in top position in India in terms of quality education and placements.
- By improving academic, Research, Extension, consultancy & Administration

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Updated the syllabi as per the public needs.
- Encouraging in technical education.

6.3.2 Teaching and Learning

- Advanced learning methods
- Developing E Class rooms

6.3.3 Examination and Evaluation

Online Examination System and internal and external evaluation

6.3.4 Research and Development

- Incentives to best publications
- Young Scientist awards
- Best Scientist awards and best teacher awards

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central Library Facilities
- Departmental Library facility

6.3.6 Human Resource Management

Skill development, Employment generation

6.3.7 Faculty and Staff recruitment

The norms of the UGC and state Government are followed strictly for all recruitments.

6.3.8 Industry Interaction / Collaboration

Workshops/Seminars, to promote university- industry collaboration are regularly held; MoU with national and international institutions.

6.3.9 Admission of Students

- Online Application
- Through SVUPG test & Counselling, NETs

6.4 Welfare schemes for

Teaching	Health Centre facility, Loan facility for vehicle purchasing
Non teaching	Health Centre facility, Cooperation stores and finance. Loan facility for vehicle purchasing
Students	Health Centre facility, GYM, Scholarship

6.5 Total corpus fund generated

SVU Health funds to teachers, Non Teaching and Students up to 1/3 lakhs

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education	Yes	SVU through IQAC
Administrative	Yes	Dept. Auditing	Yes	Dept. Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations by using at UG level OMR Sheets. Planning to introduce CBCS at UG level and Semester system UGC level introduced

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouraging fulfilling the basic requirements for autonomy
 Counselling/ Trainings awareness programs are arranging

6.11 Activities and support from the Alumni Association

- Instituting gold medals to best out going students.
- Providing financial support to construction of hostel buildings.

6.12 Activities and support from the Parent – Teacher Association

- Providing Common facilities in the premises like to improve study atmosphere.
- Counselling the students against ragging.

6.13 Development programmes for support staff

- Creating Health Benefits
- Financial support for other works (recommendation for loans to education of children & providing vehicle purchasing loans

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Programs
- Watering the samples
- Green Audit,
- Swacha Bharath – 1st Saturday of every month

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuation of self defence means like karate, promoting preserving cultural activities by conducting special events. And expert lectures for carrier development. Oriental research institute preserves ancient and antique literature.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Girls students got trained in karate, many students got jobs in government sectors and private, many became young entrepreneurs.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student's counselling for academic and carrier development & developed e class rooms in all departments

Student feed back through online evaluation on teacher's performance.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

.Conducting Rallies on global greenery programs, plantation. and meeting among students & Public to inculcate awareness on environmental protection.

Celebrating the Forest Day, Environment Day, Water Day, Science Day etc. & create interest & awareness among staff, students and Swacha Bharath.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Convening SWOT Analysis meetings and conducting Quality circles
- Inspire programs to students to create research interest at intermediate level.

8. **Plans of institution for next year**

- Improve University & Industrial relations
- Improve MOU with more Institutions
- Enhancing students placements
- Reunifies of electrical wires is completed most of the buildings.

Coordinator IQAC

Name Prof. N Savithramma

Chairperson IQAC

Name Prof. A. Damodaram

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
