## Sri Venkateswara University-Tirupati Internal Quality Assurance Cell

## The Annual Quality Assurance Report for 2015-2016

## Part – A

AQAR for the year (for example 2013-14)

2015-2016

Sri Venkateswara University

## **1. Details of the Institution**

1.1 Name of the Institution

Tirupati

Tirupati

1.2 Address Line 1

Address Line 2

City/Town

State

Andhra Pradesh

**Chittoor District** 

Pin Code

517502

Institution e-mail address

svu@svuniversity.ac.in

Contact Nos.

0877-2289551 0877-2289545

Name of the Head of the Institution

Prof. Avula Damodaram

Tel. No. with STD Code

Mobile

0877-2289412

9963330759

Name of	Prof. G. Prabhakar						
Mobile	Mobile 9866143523						
IQAC e-mail address			-	iqacsvuniversity@yahoo.com iqacsvu@svuniversity.ac.in			
1.3 <b>NAA</b>	C Track ID	(For ex. MH	ICOGN 18	879)			
(For This	1.4 NAAC Executive Committee No. & Date (For Example EC/32/A & A/143 dated 3-5-2004.       EC/48/RAR/07 dated 8-3-2009         This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)						
1.5 Webs	1.5 Website address						
	Web-link of the AQAR Web-link of the AQAR						
	For ex	. http://www	v.ladykeane	ecollege.edu.in/AQAR2012	2-13.doc		
1.6 Accre	editation Deta	ails					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
1	1 <sup>st</sup> Cycle	В	2.8	2002	5 years		
2	2 <sup>nd</sup> Cycle	А	3.13	2009	5 years		
3	3 <sup>rd</sup> Cycle						
4	4 <sup>th</sup> Cycle						
1.7 Date	of Establishn	nent of IQA	С	DD/MM/YYYY	01-06-2002		

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

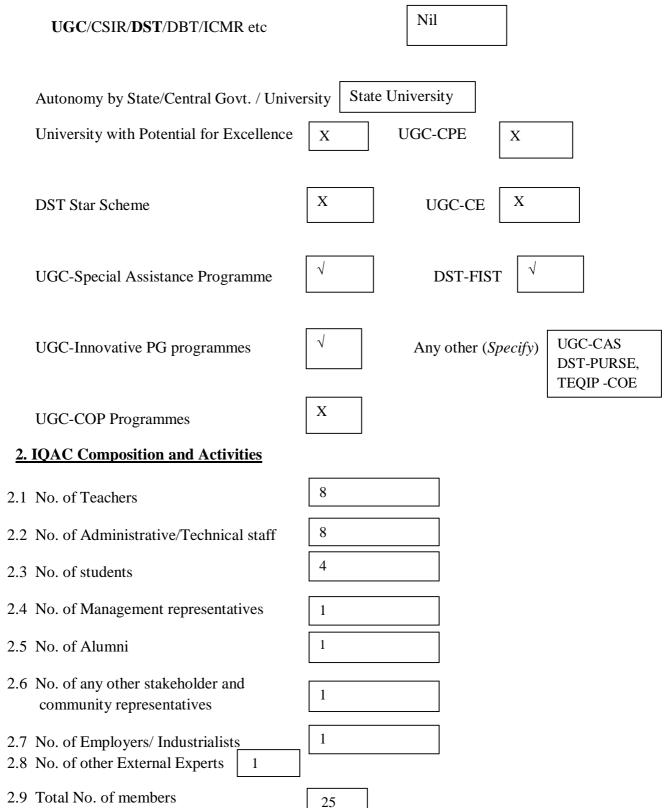
- i. AQAR 2008-09 Submitted to NAAC on 00-08-2010 (DD/MM/YYYY)
- ii. AQAR2009-10 Submitted to NAAC on 20-07-2012 (DD/MM/YYYY)
- iii. AQAR2010-11 Submitted to NAAC on 11-02-2013 (DD/MM/YYYY)
- iv. AQAR2011-12 Submitted to NAAC on 15-06-2013 (DD/MM/YYYY)
- v. AQAR2012-13 Submitted to NAAC on 25-04-2015 (DD/MM/YYYY)
- vi. AQAR2013-14 Submitted to NAAC on 27-07-2015 (DD/MM/YYYY)
- vii. AQAR2014-15 Submitted to NAAC on 26-05-2016 (DD/MM/YYYY)
- viii. AQAR2015-16 Submitted to NAAC on 25-02-2017 (DD/MM/YYYY)

1.10 Institutional Status
University State $\checkmark$ Central Deemed Private
Affiliated CollegeYesNo
Constituent College Yes No
Autonomous college of UGC Yes $No^{\sqrt{2}}$
Regulatory Agency approved Institution Yes No $\checkmark$
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education $\checkmark$ Men $\square$ Women $\square$
Urban Rural V Tribal
Financial StatusGrant-in-aidUGC 2(f) $\checkmark$ UGC 12B
Grant-in-aid + Self Financing $$ Totally Self-financing
1.11 Type of Faculty/Programme
Arts $\checkmark$ Science $\checkmark$ Commerce $\checkmark$ Law $\checkmark$ PEI (Phys Edu) $\checkmark$
TEI (Edu) $$ Engineering $$ Health Science Management $$

Others (Specify)

Oriental Studies, CEAP studies

- 1.12 Name of the Affiliating University (for the Colleges)
- 1.13 Special status conferred by Central/ State Government-



2.10 No. of IQAC meetings held 06
2.11 No. of meetings with various stakeholders: No. 11 Faculty 4
Non-Teaching Staff Students 3 Alumni 2 Others 2
2.12 Has IQAC received any funding from UGC during the year? Yes $$ No
If yes, mention the amount Rs, 3, 00,000
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos.     International     National     State     Institution Level     01
(ii) Themes Quality enhancement
2.14 Significant Activities and contributions made by IQAC
Publishes SVU Newsletters, collecting online feedback on teachers performance, academic auditing, self appraisal- API Scores of teachers & Evaluative Report.
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol> <li>Feed back-online</li> <li>Academic audit</li> <li>A.P. I</li> </ol>	<ol> <li>Individual Feedback is sent to the concerned teachers for further improvement.</li> <li>Vice-Chancellor, Rector and Deans of various college are counselling the teachers based on the score of individual teacher to improve teaching, Publications, Projects &amp; Collaboration to the organization.</li> </ol>
	<ul><li>3. The Vice-Chancellor recommends the teachers for state and University Best teacher awards based on the API score.</li></ul>

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	√ No
Management Syndicate Any	y other body

Teachers performance is on a steady rise. An increase in the proposals for research funding is visible and the quantum of funding has increased. A higher number of MOUs with advanced institutes and industry are entered into. A significant increase in Faculty development programs - short team course / workshops/ conferences is evident.

## Part – B

## Criterion – I

## **<u>1. Curricular Aspects</u>**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	306	-	-	-
PG	63	3	25	3
M. Phil	43	-	-	-
UG	11	-	-	2
PG Diploma	05			1
Advanced Diploma	-	-		-
Diploma		-	-	-
Certificate	07	1	1	1
Others	3		1	
Total	428	4	27	8

## 1.1 Details about Academic Programmes

Interdisciplinary	11	-	-	-
Innovative	32	-	-	-

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders*	Alumni 🗸	Parents $$	Employers $$	Students	$\checkmark$
(On all aspects)					
Mode of feedback : Online	√ Manual	√ Co-op	erating schools (	(for PEI)	

## \*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient  $\sqrt{}$  aspects.

Yes: Syllabi revised to suit the market requirement & competitive exams like NET, SLET UGC, and CSIR etc.

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Pharmacy

## **Criterion – II**

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
542	91	15	193	AC-243

2.2 No. of permanent faculty with Ph. D 277

## 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

V R V
il Nil 295

#### 2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	280	272	140
Presented papers	235	393	82
Resource Persons	38	99	71

## 2.6 Innovative processes adopted by the institution in Teaching and Learning

Using audio-visuals, student –teacher interactive process and through conducting quizzes, Preparation of question banks feedbacks, field and industrial visits e- learning has been made a component regular syllabus. Open electives and introduced and some courses and offered through MOOUs system. Interactive made is embedded. Regular monitoring through quizzes, seminars is practised. Internships field and industrial visits arranged.

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation and bar coding

All Faculty

92%

- Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.9 No. of faculty members involved in curriculum

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme Total No. of students		Division					
Tiogramme	appeared	Distinction %	I %	II %	III %	Pass %	
Post graduation	3589	794 (22.20%)	1606	1103	81	99.92%	
			(44.74%)	(30.73%)	(2.25%)		
Graduate level	498	20%	65%	08%	07%	100%	
including							
Engineering & B.							
Pharmacy							
B. Tech	287						
M. Tech	183						
B. Pharmacy	028						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Through data collection on the performance of academic, research, extension and other activities of teachers and students and through feed backs.

- IQAC collects students feedback on teachers performance annually and the information provided to the higher authorities and the concerned teachers
- IQAC supports the University in the creation of questions banks, development of student and teachers and counselling and facilities teachers training in enhancing knowledge base and teaching methodology.

Faculty / Staff Development Programmes	Number of faculty benefitted14-15	Number of faculty benefitted-15-16	
Refresher courses	119	192	
UGC – Faculty Improvement Programme	Nil	Nil	
HRD programmes	Nil	Nil	
Orientation programmes	55	56	
Faculty exchange programme	Nil	Nil	
Staff training conducted by the university	Nil	Nil	
Staff training conducted by other institutions	Nil	Nil	
Summer / Winter schools, Workshops, etc.	23	Nil	
Others: PDP for Non-Teaching	Nil	36	

2.13 Initiatives undertaken towards faculty development -Academic Staff College

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees Sanctioned	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1077	629	448		932
Technical Staff	565	194	371		

## **Criterion – III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational classes towards competitive exams conducted by APPSC,UPSC,RRB, banking service and other exams like UGC-CSIR-NET, ICMR, DBT, IES, GATE etc are arranged. Project worksdissertation, university-Industry interactions, and Community Development programmes are facilitated and publication of research findings in reputed good impact journals are encouraged.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	32	105	23	37
Outlay in Rs. Lakhs	793.12	1624.228	374.311	492.245

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	08	01		
Outlay in Rs. Lakhs	2.19	2.00	2.00	0.3

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	793	1095	-
Non-Peer Review Journals	160	76	-
e-Journals	66	03	-
Conference proceedings	274	425	2

## 3.5 Details on Impact factor of publications

	Range	203.5	Average	069.0	h-index	467.68	Nos. in SCOPUS $1$	1.81
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## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-20	UGC, CSIR, DST DBT,BRNS, ICMR, ICSSR, MOEF,	1528 Lakhs	548 Lakhs
Minor Projects	2015-18	UGC, ICSSR	18 Lakhs	6 Lakhs
Interdisciplinary Projects	2015-16	DRDO, DBT, TEQIP	26 Lakhs	12 Lakhs
Industry sponsored				
Projects sponsored by the University/ College	2016-18			
Students research projects (other than compulsory by the University)	2016	UGC		
Any other(Specify)		ICSSR UGC NCPUL, CICT, MHRD	78 Lakhs	25 Lakhs
Total			1640.00	571.00

3.7 No. of books	published i) With I	SBN No. 69	C	hapters in Edited Books 64
	ii) Withou	it ISBN No.	33	
3.8 No. of Unive	rsity Departments rec	eiving funds fr	om	
	UGC-SAP 2 DPE 0	8 CAS	02	DST-FIST 26 DBT Scheme/funds 0
3.9 For colleges	Autonomy INSPIRE		PE 0	DBT Star Scheme 02 Any Other (specify)
		02	0	Any Other (specify) $\begin{bmatrix} 0 \\ 0 \end{bmatrix}$
C	nerated through const rences Organized by		3 lakhs	
Level	International	National	State	UniversityCollege

Level	International	National	State	University	College
Number	09	49	02	05 138	
Sponsoring agencies	UGC, RBI, ICSSR- 09	UGC -31 DST - 18	UGC APCOST	UGC &SVU	SVU

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13	No. of collaborations	Internation	nal 20	National	33	Any other	10
3.14	No. of linkages created d	uring this year	15				
3.15	Total budget for research	for current year	in lakhs (	7549.31 lak	ths)		
	From funding agency	7549.31	From Mar	nagement of	f Univers	sity/College	

3.16 No. of patents received this year

Total

Type of Patent		Number
National	Applied	03
National	Granted	01
International	Applied	-
	Granted	-
Commercialised	Applied	-
Commerciansed	Granted	-

7549.31

## 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
18	01	09	07	01		

No. of faculty from the Institution	
who are Ph. D. Guides	
and students registered under them	
	-

306	
980	

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	~						
JRF 110	SRF 5	53	Project Fellows	40	Any other	88	

360

3.21 No. of students Participated in NSS events

University level 74 State level 41	
National level 36 International level 01	
3.22 No. of students participated in NCC events	
University level 50 State level 10	
National level   02   International level	
3.23 No. of Awards won in NSS   University level   04   State level   03	
National level 03 International level	
3.24 No. of Awards won in NCC	
University level 05 State level 02	
National level International level	
3.25 No. of Extension activities organized	
University forum 08 College forum 03	
NCC 01 NSS 08 Any other 02	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## **Criterion – IV**

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	10000		UGC XII	10000
			Plan	
Class rooms	216	02		102
Laboratories	86	02		88
Seminar Halls	25	04	05	28
No. of important equipments purchased	27	73		210
$(\geq 1-0 \text{ laksh})$ during the current year.				
Value of the equipment purchased during	150.12	25	22	97.12
the year (Rs. in Lakhs)				
Others E Class Rooms	27	20		47

## 4.2 Computerization of administration and library

A good number of administration wings have been computerised library activities are fully computerised.

## 4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,76,000		5015	91,829	3,00,137	
Reference Books	-					
e-Books	100	3,04,000	2	4,500	97	3,08,500
Journals	3711	4,50,000	4	14,000	3711	6,64,000
e-Journals	15000					
Digital Database	3000					
CD & Video	250	-	25	-	375	-
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	850	15	30MBPS	60	03	417	60	

Added			UTP Cat-6			50	51	
Total	850	15		30	03	150	100	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
  - > Yes, training programmes conducted to teachers and non-teaching staff.
  - > Orientation programs (2), Computer training programme (1), open house exhibition.
  - Provided Computer Lab facility for AP State Skill Development corporation to conduct training programme for Commerce and MBA Students
  - Computer training programme organized to the Govt. Employees through MLTC, to provide Job opportunities under "Chandranna Mega Udyoga Mela"

4.6 Amount spent on maintenance in lakhs:

Total:	214.69
iv) Others	
iii) Equipments	3.30
ii) Campus Infrastructure and facilities	182
i) ICT	29,39

## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC, in association with Placement Cell, Career Opportunities and Counselling, Students' Grievance Cell, Gender equality Cell, Anti Ragging Cell create awareness on Health Care facilities, sports and games and SHE scholarships among stake holders through class room announcements/ circulars and through university website.

5.2 Efforts made by the institution for tracking the progression

Each department is advised to maintain a student directory and keep track of the alumni through University web site, alumni and Social networks and also to maintained records of the progression / placements of the students.

UG	PG	Ph. D.	Others
23233	3851	306	186

(b) No. of students outside the state

(c) No. of international students

Γ	02	

30

	No	%
Men	1954	50.74

No	%	Women
1897	49.25	women

Last Year in %						Th	is Yea	r in %			
General	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC	Physically Challenged	Total
873	1034	136	1536	10	3589	889	1108	142	1712	09	3851
	De	eman	d ratio	100%	Dro	pout 0 %	2.13				

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are given free coaching after regular class work for APSLET-UGC-NET, competitive exams like, bank exam, Spoken English, Karate, Yoga and Meditation. Study materials are also provided to the students. personality development programmes are organized on a regular basis.

No. of students beneficiaries



5.5 No. of students qualified in these examinations

NET	32	SET/SLET	85	GATE 92	CAT	0
IAS/IPS et	c 0	State PSC	04	UPSC 0	Others	04
C Detaile	6 - 4		1		_	

5.6 Details of student counselling and career guidance

Students counselling at department and college level is done. In addition, Invited talks and workshops and career guidance at University level by eminent professionals are arranged. About 1400 students are benefitted.

No. of students benefitted



## 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27	418	132	148

## 5.8 Details of gender sensitization programmes

5.8 Details of gender sensitization programmes			
8 events organized in the current year.			
5.9 Students Activities : (Details if available)			
5.9.1 No. of students participated in Sports, Ga	mes and other events		
State/ University level 20 Nat	ional level 80	International level	02
No. of students participated in cultural	events: 1098		
State/ University level 38 Nat	ional level 1060	International level	-
5.9.2 No. of medals /awards won by students in	Sports, Games and oth	er events	
Sports: State/ University level 02 Natio	onal level 12 Interr	national level 02	
Cultural: State/ University level 10 Na	tional level	International level	
5.10 Scholarships and Financial Support			
	Number of students	Amount	
Financial support from institution	2658	280.2.6cr	
Financial support from government	985	59,78,320	
Financial support from other sources			
Number of students who received International/ National recognitions			

5.11 Student organised / initiatives

Fairs	: State/ University level [	08	National level	11	International level	
Exhibitio	n: State/ University level	02	National level	03	International level	

5.12 No. of social initiatives undertaken by the students | <sup>20</sup>

5.13 Major grievances of students (if any) redressed: Ragging, Career counselling

## **Criterion – VI**

## 6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
  - To make SV University a World Class University with all state of the art Academic & Infrastructural facilities
  - To transform SV University into total digital University and to bring in 100% transparency in all activities

6.2 Does the Institution has a management Information System

Yes: The University has (Computerised Management Information Systems pertaining

College, Departments and hostel information

- Infrastructural facilities
- > Academic credits of Faculty (online system will be available shortly)
- Key Performance Indicators (KPI)
- Students Feedback on teachers performance
- > Academic Performance Index (API) for all teachers

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- > Revised and Updated the syllabi as per CBCS in toto
- Selected courses will be offered through on-line- learning mode (MOOCS) from 2016-17.
- ➢ Interdisciplinary courses offered.

## 6.3.2 Teaching and Learning

➢ Group discussion and case study approaches are encouraged

> Students are provided interaction with subject experts.

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### 6.3.3 Examination and Evaluation

Online Examination System and internal and external evaluations scheme

## 6.3.4 Research and Development

- > An office of Dean for Research & Development is instituted
- > MoUs are made with other reputed institutes
- Research scholars are encouraged to visit different laboratories outside University and institutions
- ➢ Vision of Research scholars is broadened through Extension Activities

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central Library Facility with ICT
- > Department Library facility and instrumentation facility
- ➤ Centralised instrumentation facilities

## 6.3.6 Human Resource Management

Skill development, Employment generation, Faculty Training programmes like Refresher courses and Orientation programmes

#### 6.3.7 Faculty and Staff recruitment

The norms of the UGC and state Government are followed scrupulously in all recruitments.

#### 6.3.8 Industry Interaction / Collaboration

Workshops/Seminars, to promote university- industry collaboration are regularly held. MoUs with national and international institutions entered into.

## 6.3.9 Admission of Students

- Online Application
- Based on merit at National, State and University level entrance tests like SVUPG entrance test & ICET, RESET PGECET, EAMCET, GATE.

## 6.4 Welfare schemes for

Teaching	
Non teaching	Health Care facility, vehicle loan, Cooperative stores, Games and
Students	recreation facilities.

## 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes	$\checkmark$	No	

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			Internal
	Yes/No Agency		Yes/No	Authority
Academic	Yes	Higher Education	Yes	SVU through IQAC
Administrative	Yes	Dept. Auditing	Yes	Dept. Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	$\checkmark$	
For PG Programmes	Yes		

	No	
$\checkmark$	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Online application for exams registration

➤ Use of OMR and barcode answers Sheets.

- CBCS at UG level and Semester pattern introduced
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouraging establishment of the requirements for autonomy Counselling/ Trainings/ awareness/ mentoring programs being arranged

## 6.11 Activities and support from the Alumni Association

- > Instituting of cash prizes and gold medals to meritorious students.
- Financial support to infrastructure, Library and hostels

## 6.12 Activities and support from the Parent – Teacher Association

- Facilitating teachers Parents meeting
- > Providing Common facilities in the premises to improve study ambience.
- > Counselling the students against ragging and other antisocial activities

## 6.13 Development programmes for support staff

- ➢ Creating Health awareness and benefits
- Financial support for other works (recommendation for loans to education of children & providing vehicle purchasing loans

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➢ Rain water pits
- Plantation Programs
- ➢ Watering the plants
- ➢ Green Audit,
- Swachcha Bharath  $1^{st}$  Saturday of every month
- Yoga Day

## **Criterion – VII**

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuation of self defence courses like karate, promoting cultural activities by conducting special events, expert lectures for career planning and development. Oriental research institute preserves ancient and antique literature.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Girl students got trained in karate, many students got jobs in government and private sectors and many became young entrepreneurs.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)
  - Student's counselling for academic and carrier development & developed ē class rooms in all departments
  - > Student feed back through online evaluation on teacher's performance.

## \*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- 7.4 Contribution to environmental awareness / protection
  - Conducting Rallies on global greenery programs, plantation and meetings among students & Public to inculcate awareness on environmental issues.
  - Celebrating the Forest Day, Environment Day, Water Day, Science Day, to create interest & awareness among staff, students and Swachcha Bharath.

7.5 Whether environmental audit was conducted? Yes



- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - SWOT Analysis and establishment of quality circles
  - > Inspirational programs to students to ignite research interest .

## 8. Plans of institution for next year

## Rankings & Achievements

- MHRD-National Institutional Ranking Frame (NIRF) work 2016, SVU Secured 63rd Rank out of 100 Ranks. S.V. University stands 13<sup>th</sup> position in Research Component.
- Times Higher Education World University Rankings 2016, S.V.University, Tirupati Secured (601-800) out of 980 ranks of the World.
- S.V.University stands **186<sup>th</sup> Rank** in the **BRICS World Ranking** 2016.
- ➢ Rated 19<sup>th</sup> best University in the Country by SCOPUS, an International Rating Organization in Academics.
- SVU Stands 5<sup>th</sup> in the Country in the percentage share of International Collaboration of Papers.
- ▶ UGC "Centre with Potential for Excellence in Particular Areas" (CPEPA) 2016.
- DST Sanctioned Rs. 17.15 Crores for DST-Purse (Promotion of University Research and Scientific Excellence) Centre.

>	UGC SVU Centre for MST Radar Application as a Major National Facility.
>	University has entered into MoUs with 28 National/International Institutions/Organizations/Universities.
>	S.V.U. College of Engineering is selected as Centre of Excellence by Siemens.
۶	International Institute of Digital Technologies Centre(IIDT) at S.V.University.
M	ajor Events:
Þ	S.V.University hosted the 99 <sup>th</sup> Annual Conference of the Indian Economic Association (IEA) during 27-29 <sup>th</sup> December, 2016.
>	S.V.University hosted the prestigious 104 <sup>th</sup> Indian Science Congress during January 3-7, 2017.
4	S.V.University hosted the 91 <sup>st</sup> Annual General Meeting (Association of Indian Universities) with all the Vice-Chancellors of Indian Universities during 5-7 <sup>th</sup> February 2017.
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	Director IQAC 22/02/17 Chairperson IQAC
	DIRECTOR INTERNAL QUALITY ASSURANCE CELL S.V. UNIVERSITY TIRUPATI - 517 502
	Name Prof. G. Prabhak PUPATI. Name Prof. A. Damodaram
	Signature of the Director, IQAC Signature of the Chairperson, IQAC
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## Abbreviations:

## Annexure I

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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