

**DEPARTMENT OF ADULT EDUCATION  
S. V. U. COLLEGE OF ARTS  
S. V. UNIVERSITY**

**Vision:-**

- To become renowned department with strong stake holders connectivity and to inculcate the students with skills to contribute to sustainable rural development.

**Mission:-**

- To groom the students with needed practical skills to cater the needs of Rural Community.
- Provide community, NGO, industry interaction to get acquainted with its futuristic **needs.**
- Professionalise the student in the field of adult education and Rural Development.

**M.A. Adult Education**

**Programme outcomes**

1. Ability to remember the concepts and efforts of different agencies to promote adult education.
2. Ability to apply the knowledge and skills in organising adult education programmes at grass root level.
3. Ability to investigate and analyse the problems, barriers in promotion of literacy and to draw the conclusions.
4. Ability to design project proposals and training programmes of different level field functionaries of adult education.
5. Ability to apply tools of data collection, develop modules and Learning materials for the adult learners and instructors.

6. Ability to work as an individual, member/leader of the team in organising, monitoring, evaluating and doing research in the field.
7. Ability to communicate effectively as an instructor to adult learners, as an employee with co-employees as an assistant to higher officials and an extension worker.
8. Ability to perform the roles and responsibilities as an adult education professional involving in different activities.
9. Ability to understand the environmental concepts and concerns, apply and to suggest measures and motivate community for environmental conservation.
10. Ability to apply ethics in performing his professional duties and also personal life.
11. Ability to incorporate the components of economics and income generating programmes in the learning material and to facilitate organising IGP to adult learners.
12. Ability to create LLL opportunities to meet their own educational needs to enhance their competence and to the community.

**Programme Specific Outcomes:**

- To develop knowledge and skills to promote literacy, lifelong learning and to organise outreach activities.
- To enable the students to develop material and monitor adult education programmes.
- To enable the students to deal with adult learners and Adult Education personnel with good communication skills.

## **COURSE OUTCOMES:**

### **I-SEMESTER**

#### **1.1 Alternative Learning Systems**

- Ability to remember different forms of learning.
- Ability to understand and apply different technology support services for effective learning.

#### **1.2 Policy studies in Adult Education**

- Ability to understand socio-political movements and policies for the promotion of adult education.
- Ability to analyse the role of National and International agencies involved in adult education.

#### **1.3 Adult psychology and learning**

- Ability to understand the relevance of psychology to adult learning.
- Ability to apply the theories, principles and Laws of Learning to motivate adults for learning.

#### **1.4 Socio-Philosophical Foundations**

- Ability to understand the relevance of socio-philosophical foundations of adult education.
- Ability to analyse the views and philosophical approaches of great leaders on education.

#### **1.5 Communication Methods in Adult Education**

- Ability to remember the principles, models and barriers of communication and types of media and Audio visual aids for effective communication.
- Ability to develop / prepare different audio-visual aids and to use in the field for effective communication.

#### **1.6 Human values and professional ethics**

- Ability to understand the ethics and values that are to be imbibed by each and every individual.

- Ability to analyse the ethics, values and their importance in different spheres of life.

## **II-SEMESTER**

### **2.1. Recent Trends in Adult and Continuing Education**

- Ability to remember the importance and variations of literacy in India.
- Ability to understand the trends in the implementation strategies of Government and other agencies to promote adult education.

### **2.2. Curriculum Methods of Literacy Teaching**

- Ability to understand the concepts and foundations of curriculum development for adult learners.
- Ability to analyse principles and approaches of teaching adults and evaluation of learning materials.

### **2.3. Research Methods in adult education**

- Ability to understand the concepts, and Methods of research.
- Ability to analyse the sampling methods and tools of research with reference to adult education.

### **2.4. Field Work and Practical Assignments**

- Ability to analyse the functioning of NFE Institutions.
- Ability to design curriculum and organising programmes for adult learners.

### **2.5. Management of Adult/Continuing Education**

- Ability to understand the concepts, principles of management and planning the adult education programmes.
- Ability to apply Management Information system in monitoring adult education programmes.

### **2.6. Human Values and Professional Ethics-II**

- Ability to remember ethics and values with reference to personal, social and different professions.

- Ability to apply the ethics and values in performing their personal and professional roles and responsibilities.

## **III-SEMESTER**

### **3.1. Training in Adult and Continuing Education**

- Ability to understand the training methods, planning and organising of training programmes in the field of adult education.
- Ability to evaluate the training programmes of adult education at different levels.

### **3.2. Comparative Studies in Adult Education**

- Ability to analyse the strategies adopted for the promotion of adult education in different countries.
- Ability to apply the best strategies of other countries to strengthen the adult education programmes in India.

### **3.3. Material Development for Adult and Continuing Education**

- Ability to understand the methods and principles of developing learning material and audio-visual aids.
- Ability to apply the knowledge and skills to develop competence based learning materials for learners.

### **3.4a. Peoples participation and development**

- Ability to analyse the roles and functions of peoples committees, PRI and co-operatives in the process of development.
- Ability to evaluate the performance of peoples committees, PRIs and co-operatives.

### **3.4b. Vocational Education and Training**

- Ability to understand the concepts of vocational education, apprenticeship and vocational & life guidance.
- Ability to apply the knowledge and skills in planning and organising vocational training programmes and vocational guidance.

### **3.4c. Guidance and Counselling**

- Ability to remember and understand the importance and techniques of guidance and counselling in the context of adult education.
- Ability to apply the skills in providing guidance and counselling to the learners and functionaries in adult education programmes.

### **3.4d. Inclusive Education**

- Ability to understand the concepts programmes and approaches to inclusive education.
- Ability to analyse the problems of especially abled and challenges in organising the inclusive education programmes.

### **3.5a. Information Technology for continuing Education**

- Ability to understand the concepts of Database, Technology based information systems.
- Ability to apply the skills of data processing, storage and retrieval of information with reference to adult Continuing Education.

### **3.5b. Entrepreneurship Development**

- Ability to remember the functions, types and importance of entrepreneurship.
- Ability to apply the skills in designing Entrepreneurship Development programmes and to analyse the problems of Rural Entrepreneurship.

### **3.5c. Women's Education and Development**

- Ability to analyse the importance, programmes, problems and need of expansion of facilities to Women's' education.
- Ability to create opportunities to promote women's education especially among rural community.



## **IV-SEMESTER**

### **4.1. Monitoring and Evaluation**

- Ability to understand the models, tools and techniques of evaluation.
- Ability to evaluate the performance of adult education programmes.

### **4.2. Human Resource Development and Management**

- Ability to understand and analyse the importance of Human Resource development, planning and Human capital.
- Ability to apply the skills of Human Resource Planning in general and with reference to adult education.

### **4.3. Project Work**

- Ability to apply the knowledge and skills in project designing, doing research and preparing the report.
- Ability to create solutions to the problems identified in his research work.

### **4.4a. Environmental Education**

- Ability to understand importance of Environment conservation, causes of pollution and Environmental laws and ethics.
- Apply to apply the knowledge and skills in environmental protection and to follow the environment ethics.

### **4.4b. Statistical Methods for Social Research**

- Ability to understand & apply the statistical techniques relevant to their Research work to interpret the data.
- Ability to apply the diagrammatic and graphical representation to the research interpretations and findings.

### **4.4c. Development strategies and Voluntarism**

- Ability to understand and analyse the functions and importance of voluntary organisations.
- Ability to apply the knowledge and skills to start, run the NGO and to design development projects.

#### **4.4d. Population Education**

- Ability to understand population dynamics and need of population control.
- Ability to analyse the role of different agencies in promoting population education and apply the knowledge and skills to motivate the community to adopt population control.

#### **4.5a. Adult Education and Extension**

- Ability to understand the importance, programmes and role of different organisations in promoting adult education.
- Ability to apply the principles and approaches in organising extension and out-reach programmes.

#### **4.5b. Skill Development Initiatives**

- Ability to understand the skill development policies, programmes and need of skill promotion in India.
- Ability to apply the skills in competency and resources mapping.

#### **4.5c. Career guidance and counselling**

- Ability to analyse the difference in personal, educational and professional guidance.
- Ability to apply the skills in assessing the problems, providing guidance and counselling the needy.

**M. A. Rural Development**  
**Programme outcomes**

1. Ability to understand the concepts of functions Social Institutions & knowledge about the socio-economic conditions of rural community.
2. Ability to analyse the rural problems and causes.
3. Ability to apply tools and methods of investigations, data collection and interpretations to draw conclusions and solutions.
4. Ability to design projects in agriculture and allied sectors and solutions to improve rural economy.
5. Ability to create an environment, extend and motivate the rural community to adopt the new tools, techniques and technologies.
6. Ability to work in teams in project designing, programme implementation etc. In rural areas.
7. Ability to communicate the acquired knowledge and skills on rural development issues among rural community, at work place and draft reports & documentation.
8. Ability to work as a professional in rural development activities by understanding his roles and responsibilities.
9. Ability to analyse the impact of different factors on environment and to formulate or suggest measures to environment protection.
10. Ability to apply & follow ethics in carrying out all the professional activities with regard to rural development.
11. Ability to transfer and motivate the rural community to adopt new technologies and projects to raise their economic standards.
12. Ability to continue Life Long Learning to enhance knowledge and competence to perform their duties in their professions.

## **Programme specific Outcomes**

1. To promote knowledge and skills of grass root level planning to develop rural areas using modern technologies.
2. To enable the students deal with rural field problems having good community skills and leadership qualities.
3. To make student employable in rural development Institutions i.e., NGOs, Government Rural Development Departments, Rural Industries

## **COURSE OUTCOMES:**

### **I - SEMESTER**

#### **1.1. Introduction to Rural Development**

- Ability to understand the nature, importance and programmes and schemes promoting Health and housing in rural areas.
- Ability to analyse the causes of rural poverty and problems of rural community.

#### **1.2. Indian Rural Social Scene**

- Ability to Understand and gain knowledge on social conditions and social institutions in rural areas
- Ability to analyse the social changes that are taking place in different social institutions in rural areas.

#### **1.3. Indian Economic Scene**

- Ability to understand the economic structure and to analyse the existence and status different rural occupations.
- Ability to apply knowledge and skills to generate awareness on rural technologies and energy sources among rural community.

#### **1.4. Education for Rural Development**

- Ability to remember different forms and schemes of education
- Ability to understand and apply the skills to organise extension education programmes for rural community.

### **1.5. Rural Development Institutions**

- Ability to understand and remember the functions of rural development institutions and community based organisations.
- Ability to apply the skills to organise training programmes with the support of training institutions for rural development institutions.

### **1.6. Human Values and Professional Ethics**

- Ability to understand the ethics and values that are to be imbibed by each and every individual.
- Ability to analyse the ethics, values and their importance in different spheres of life.

## **II-SEMESTER**

### **2.1. Rural Industrialisation**

- Ability to remember importance of Rural Industrialisation, types of Rural Industries and Industrial promotion organisations.
- Ability to analyse problems of rural artisans and apply the skills to generate awareness among rural community on appropriate rural technologies.

### **2.2. Research Methods in Rural Development**

- Ability to understand the concepts, and Methods of research.
- Ability to apply the sampling methods and tools of research in doing research on rural aspects.

### **2.3. Agriculture and Rural Bio-Technology**

- Ability to understand the process of agriculture development and traditional practices of agriculture in India.
- Ability to apply the knowledge & skills to generate awareness among rural community on rural technologies.

#### **2.4. Field Work and Practical Assignments**

- Ability to analyse the rural conditions, needs and functioning of rural development institutions.
- Ability to apply the skills in writing reports on functioning of rural development institutions.

#### **2.5. Rural Marketing and Management**

- Ability to understand the importance of rural marketing and role of rural marketing institutions
- Ability to analyse problems of rural marketing and apply skills in promoting rural marketing

#### **2.6. Human Values and Professional Ethics-II**

- Ability to remember ethics and values with reference to personal, social and different professions.
- Ability to apply the ethics and values in performing their personal and professional roles and responsibilities.

### **III-SEMESTER**

#### **3.1. Natural Resources Management-Land**

- Ability to analyse the causes of soil damage and suggest measures to soil conservation.
- Ability to plan and design proper land use patterns and Resources Management in rural areas.

#### **3.2 Natural Resources Management-Water**

- Ability to understand importance of water resources, potential utilisation and types of irrigation.
- Ability to analyse the problems of water scarcity and to apply water conservation technologies at field level.

### **3.3 Natural Resources Management-Vegetation**

- Ability to understand the importance forests and indigenous knowledge systems in forest management.
- Ability to apply the knowledge and skills to generate awareness among the rural community about the forest development programme and to make use of forest produce for different purposes.

### **3.4 a Communication Rural Development**

- Ability to remember the principles, models and barriers of communication and types of media and Audio visual aids for effective communication.
- Ability to develop / prepare different audio-visual aids and to use in the field for effective communication.

### **3.4b Micro Finance and Women Empowerment**

- Ability to understand the concept of women empowerment, women development programmes and to analyse hindrances of women empowerment.
- Ability to evaluate the impact of women development programmes and create opportunities for the empowerment of women

### **3.4c Rural Project Planning and Management**

- Ability to understand designing of projects in different areas of rural development.
- Ability to evaluate the projects implementation and create opportunities to rural community to involve in project designing and management

### **3.4d Economics of Agriculture**

- Ability to understand the concepts of economics of agriculture, agricultural technologies and to analyse the trends of agricultural practices.
- Ability to apply the knowledge and skills to promote capital formation in agricultural sectors and create opportunities to enhance the capability of risk management among farmers.

### **3.5a Career Guidance and Counselling**

- Ability to analyse the difference in personal, educational and professional guidance.
- Ability to apply the skills in assessing the problems, providing guidance and counselling the needy.

### **3.5b Skill Development initiative**

- Ability to understand the skill development policies, programmes and need of skill promotion in India.
- Ability to apply the skills in competency and resources mapping.

### **3.5c Information Technology For rural Development**

- Ability to understand the concepts of Database, Technology based information systems.
- Ability to apply the skills of data processing, storage and retrieval of information with reference to rural development.

## **IV-SEMESTER**

### **4.1 Agriculture and Rural Development**

- Ability to analyse the role of agriculture in development agricultural policies, programmes and problems of farmers.



- Ability to evaluate the impact of programmes on agriculture development and to apply the skills to motivate the rural community to make use of the benefits.

#### **4.2 Rural Banking and Credit**

- Ability to understand role of Banks and Co-operative Institutions in promoting agricultural development.
- Ability to create opportunities to the rural community to make use of credit facilities by the Banks and Co-operatives.

#### **4.3. Dissertation and project work**

- Ability to apply the knowledge and skills in project designing, doing research and preparing the report.
- Ability to create solutions to the problems identified in his research work.

#### **4.4a Environment and Development**

- Ability to understand importance of Environment conservation, causes of pollution and Environmental laws and ethics.
- Apply to apply the knowledge and skills in environmental protection and to follow the environment ethics.

#### **4.4b Statistifcal Methods for Social Research**

- Ability to understand & apply the statistical techniques relevant to their Research work to interpret the data.
- Ability to apply the diagrammatic and graphical representation to the research interpretations and findings.

#### **4.4c Rural Entrepreneurship**

- Ability to analyse role of industrial promotion organisations and problems of rural artisans.
- Ability to apply the skills and knowledge to design projects on rural industries, entrepreneurship development programmes and prepare project reports.

#### **4.4 d Vocational Education**

- Ability to understand the concepts of vocational education, apprenticeship and vocational & life guidance.
- Ability to apply the knowledge and skills in planning and organising vocational training programmes and vocational guidance.

#### **4.5a Human resources development in Rural Sectors**

- Ability to understand and analyse the importance of Human Resource development, planning and Human capital.
- Ability to apply the skills of Human Resource Planning in general and with reference to Rural Development.

#### **4.5b Development Strategies and Voluntarism**

- Ability to understand and analyse the functions and importance of voluntary organisations.
- Ability to apply the knowledge and skills to start, run the NGO and to design development projects

#### **4.5c Population and Development**

- Ability to understand population dynamics and need of population control.
- Ability to analyse the role of different agencies in promoting population education and apply the knowledge and skills to motivate the community to adopt population control.

