SRI VENKATESWARA UNIVERSITY: TIRUPATI

III SEMESTER (Under CBCS W.E.F. 2021-22)

B.Com (General)

SI. No	Sem		Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)
1	Ш	3A	Advanced Accounting
2	Ш	3B	Business Statistics
3	III	3C	Marketing

B.Com (TAXATION)

SI. No	Sem		Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)
1	III	3A	Advanced Accounting
2	III	3B	Business Statistics
3	III	3C	Customs Act

B.Com (Computer Applications)

SI. No	Sem		Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)
1	Ш	3A	Advanced Accounting
2	Ш	3В	Business Statistics
3	II	3C	Programming With C & C++

SRI VENKATESWARA UNIVERSITY: TIRUPATI

B.COM. (Gen./ TAXATION / CA) and B.A. (Accountancy) SYLLABUS III SEMESTER

(Under CBCS W.E.F. 2021-22)

COURSE 3A: ADVANCED ACCOUNTING

Learning Outcomes:

At the end of the course, the student will able to;

- ➤ Understand the concept of Non-profit organisations and its accounting process
- > Comprehend the concept of single-entry system and preparation of statement of affairs
- > Familiarize with the legal formalities at the time of dissolution of the firm
- > Prepare financial statements for partnership firm on dissolution of the firm
- ➤ Employ critical thinking skills to understand the difference between the dissolution of the firm and dissolution of partnership

SYLLABUS

Unit-I: Self Balancing System: Advantages - Self Balancing v/s Sectional balancing system - Preparation of Debtor's Ledger adjustment account, Creditor's Ledger adjustment account & General Ledger adjustment account (including Problems).

Unit-II: Single Entry System: Features – Differences between Single Entry and Double Entry – Disadvantages of Single Entry- Ascertainment of Profit in statement of Affairs method only (including Problems).

Unit-III: **Accounting for Non Profit Organisations**: Non Profit Entities - Meaning - Features of Non-Profit Entities - Provisions as per Sec 8 - Accounting Process - Preparation of Accounting Records - Receipts and Payments Account - Income and Expenditure Account - Preparation of Balance Sheet (including problems).

Unit-IV: Partnership Accounts-I: Meaning – Partnership Deed - Fixed and Fluctuating Capitals - Accounting Treatment of Goodwill - Admission and Retirement of a Partner (including problems).

Unit-V: Partnership Accounts-II: Dissolution of a Partnership Firm – Insolvency of one or more Partners (including problems).

References:

- 1. Advanced Accountancy: T S Reddy and A Murthy by Margham Publications.
- 2. Financial Accounting: SN Maheswari& SK Maheswari by Vikas Publications.
- 3. Principles and Practice of Accounting: R.L. Gupta & V.K. Gupta, Sultan Chand & Sons.
- 4. Advanced Accountancy: R.L.Gupta&Radhaswamy, Sultan Chand &Sons..
- 5. Advanced Accountancy (Vol-II): S.N.Maheshwari&V.L.Maheswari, Vikas publishers.
- 6. Advanced Accountancy: Dr. G. Yogeshwaran, Julia Allen PBP Publications.
- 7. Accountancy-III: Tulasian, Tata McGraw Hill Co.
- 8. Accountancy-III: S.P. Jain & K.L Narang, Kalyani Publishers.
- 9. Advanced Accounting (IPCC): D. G. Sharma, Tax Mann Publications.
 - 10. Advanced Accounting: Prof B Amarnadh, Seven Hills International Publishers.
 - 11. Advanced Accountancy: M Shrinivas& K Sreelatha Reddy, Himalaya Publishers.

Suggested Co-Curricular Activities:

- Quiz Programs
- Problem Solving exercises
- Co-operative learning
- Seminar
- Visit a single-entry firm, collect data and Creation of Trial Balance of the firm
- Visit Non-profit organization and collect financial statements
- Critical analysis of rate of interest on hire purchase schemes
- Visit a partnership firm and collect partnership deed
- Group Discussions on problems relating to topics covered by syllabus
- Examinations (Scheduled and surprise tests) on all units.

B.COM. (Gen./ TAXATION / CA) SYLLABUS III SEMESTER

(Under CBCS W.E.F.2021-22

Course 3B: Business Statistics

Learning Outcomes:

At the end of the course, the student will able to;

- Understand the importance of Statistics in real life
- Formulate complete, concise, and correct mathematical proofs.
- > Frame problems using multiple mathematical and statistical tools, measuring relationships by using standard techniques.
- > Build and assess data-based models.
- Learn and apply the statistical tools in day life.
- > Create quantitative models to solve real world problems in appropriate contexts.

Syllabus:

Unit 1: Introduction to Statistics: Definition – Importance, Characteristics and Limitations of Statistics - Classification and Tabulation – Frequency Distribution Table - Diagrams and Graphic Presentation of Data (including problems)

Unit 2: Measures of Central Tendency: Types of Averages – Qualities of Good Average - Mean, Median, Mode, and Median based Averages - Geometric Mean – Harmonic Mean (including problems)

Unit 3: Measures of Dispersion and Skewness: Meaning and Properties of Dispersion – Absolute and Relative Measures - Types of Dispersion - Range - Quartile Deviation (Semi – Inter Quartile Range) - Mean Deviation - Standard Deviation - Coefficient of Variation. Karl Pearson's and Bowley's Co-efficient of Skewness. (including problems)

Unit 4: Measures of Relation: Meaning and use of Correlation – Types of Correlation - Karlpearson's Correlation Coefficient - Probable Error - Spearman's Rank - Correlation (including problems)

Unit 5: Index Numbers: Unweighted Index numbers – Simple aggregative method and simple average of relatives method – Weighted Index Numbers – Laspeyre, Paache, Bowley and Fisher's Ideal index - Time reversal and Factor reversal tests - Cost of Living Index (including problems)

Suggested Readings:

- 1. Business Statistics, Reddy C.R., Deep Publications.
- 2. Statistical Methods: Gupta S.P.Sultan Chand & Sons.
- 3. Statistics-Problems and Solutions: Kapoor V.K, Sultan Chand &Sons.
- 4. Fundamentals of Statistics: Elhance. D.N
- 5. Business Statistics, Dr.P.R.Vittal, Margham Publications
- 6. Business Statistics, LS Agarwal, Kalyani Publications.
- 7. Statistics: Dr V Murali Krishna, Seven Hills International Publishers.
- 8. Fundamentals of Statistics: Gupta S.C. Sultan Chand &Sons.
- 9. Statistics-Theory, Methods and Applications: Sancheti, D.C. & Kapoor V.K.
- 10. Business Statistics: J.K. Sharma, Vikas Publishers.
- 11. Business Statistics: Bharat Jhunjhunwala, S Chand Publishers.
- 12. Business Statistics: S.L.Aggarval, S.L.Bhardwaj and K.Raghuveer, Kalyani Publishers.

Suggested Co-Curricular Activities

- ♦ Student Seminars, Quiz
- ♦ Problem Solving Exercises
- ♦ Observe Live Population Clocks India and world
- Collection of statistical data of village/town, District, State, Nation
- ◆ Participate in Crop Cutting Experiments at villages
- ♦ Percentiles in CET exams
- Practice Statistical Functions in MS Excel
- ♦ Draw diagrams and Graphs in MS Excel
- ◆ Use statistical tools in real life like class/college results, local production etc
- Prepare questionnaire and schedule
- ♦ Application of averages in everyday life
- ♦ Examinations (Scheduled and surprise tests)
- ♦ Any similar activities with imaginative thinking beyond the prescribed syllabus

B.Com General

III SEMESTER

(Under CBCS W.E.F.2021-22)

Course 3C:Marketing

Syllabus:

Unit-I: **Introduction**: Concepts of Marketing: Need, Wants and Demand - Marketing Concepts – Marketing Mix - 4 P's of Marketing – Marketing Environment.

Unit-II: Consumer Behaviour and Market Segmentation: Buying Decision
Process - Stages - Buying Behaviour - Market Segmentation - Bases of
Segmentation - Selecting Segments - Advantages of Segmentation.

Unit-III: Product Management: Product Classification – Levels of Product - Product Life Cycle - New Products, Product Mix and Product Line Decisions - Design, Branding, Packaging and Labelling.

Unit-IV: Pricing Decision: Factors Influencing Price – Determination of Price - Pricing Strategies: Skimming and Penetration Pricing.

Unit-V: Promotion and Distribution: Promotion Mix - Advertising - Sales promotion - Publicity - Public Relations - Personal Selling and Direct Marketing - Distribution Channels - Online Marketing.

References:

- 1. PhilipKotler, Marketing Management, Prentice Hallof India.
- 2. PhilipKotler&GaryArmstrong,Principles of Marketing,PearsonPrenticeHall.
- 3. StantonJ.William&CharlesFutrel,FundamentalsofMarketing,McGrawHill.
- 4. V.S.RamaswamyS.NamaKumari, MarketingManagement–Planning, McMillan.
- 5. The Consumer Protection Act 1986 and Consumer Protection Act 2019.
- 6. DhruvGrewalandMichaelLevy,Marketing,McGrawHillEducation.
- 7. DrLNatarajan, Financial Markets, Margham Publications.
- 8. DrMVenkataramanaiah, Marketing, Seven Hill International Publishers.
- 9. CN Sonanki, Marketing, Kalyani Publications.

SuggestedCo-CurricularActivities:

- Quizprograms
- Seminars
- PracticeofTerminologyofMarketing
- Guestlecturesonvarioustopicsbymarketingagents,
- Observingconsumerbehaviouronfieldtripstolocal markets
- Visitamanufacturingindustry/firmforproduct manufacturingprocess
- ShowingGraphsonPricingdecisions
- Analysetheadvertisements
- Productdemonstrationbythestudent
- Conductingthesurveyonmiddlemaninmarketingprocess
- Makingaadvertisement
- Examinations(Scheduledandsurprisetests)

SRI VENKATESWARA UNIVERSITY: TIRUPATI

PROGRAMME: THREE YEAR BCOM

Domain Subject: Commerce

Semester-wise Syllabus under CBCS

(Under CBCS W.E.F. 2021-22)

II Year B.Com (Taxation)

Semester-III

Course 3C: CUSTOMS ACT

SYLLABUS

UNIT-I

Basic Concepts: Introduction - Definitions - Levy of customs Duties - Duty liability in certain special cases - Circumstances under which no Duty islevied

UNIT-II

Types of customs Duties – Introduction – Exemption from customs Duty

UNIT-III

Valuation Procedures under Customs Act - valuation of Imported Goods - Valuation of Exported Goods

UNIT-IV

Import & Export Procedures under Customs Act

UNIT-V

Customs Act (Rules), 20I7

Books for Reference:

- 1. Taxmann's Indirect Taxes Law and Practice V.S.Dattey
- 2. Income Tax and Indirect Taxes Dr.H.C.Mehrotra and Dr.S.P.Goyal

B.A. / B.Sc / B.COM (COMPUTER APPLICATIONS) III SEMESTER

(Under CBCS W.E.F. 2021-22)

COURSE 3C: PROGRAMMING WITH C & C++

(Five units with each unit having 12 hours of class work)

Model Outcomes:

At the end of the course, the students is expected to DEMONSTRATE the following cognitive abilities (thinking skill) and psychomotor skills.

- A. Remembers and states in a systematic way (Knowledge)
 - Develop programming skills
 - 2. Declaration of variables and constants use of operators and expressions
 - 3. learn the syntax and semantics of programming language
 - Be familiar with programming environment of C and C++
 - Ability to work with textual information (characters and strings) & 5. arrays
- *B. Explains (Understanding)*
 - 6. Understanding a functional hierarchical code organization
 - 7. Understanding a concept of object thinking within the framework of functional model
 - 8. Write program on a computer, edit, compile, debug, correct, recompile and run it
- C. Critically examines, using data and figures (Analysis and Evaluation)
 - Choose the right data representation formats based on 9. the requirements of the problem
 - Analyze how C++ improves C with object-oriented features 10.
 - 11. Evaluate comparisons and limitations of the various programming constructs and choose correct one for the task in hand.
- D. Working in 'Outside Syllabus Area' under a Co-curricular Activity (Creativity) Planning of structure and content, writing, updating and modifying computer programs for user solutions
- E. Exploring C programming and Design C++ classes for code reuse (Practical skills***)

B.A. / B.Sc / B.COM (COMPUTER APPLICATIONS) III SEMESTER

(Under CBCS W.E.F. 2021-22)

PROGRAMMING WITH C & C++

SYLLABUS

Uni

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I Introduction and Control Structures:

History of 'C' - Structure of C program - C character set, Tokens, Constants, Variables, Keywords, Identifiers - C data types - C operators - Standard I/O in C - Applying if and Switch Statements

II Loops And Arrays:

Use of While, Do While and For Loops - Use of Break and Continue Statements - Array Notation and Representation - Manipulating Array Elements - Using Multi Dimensional Arrays

III Strings and Functions:

Declaration and Initialization of String Variables - String Handling Functions - Defining Functions - Function Call - Call By Value, Call By Reference - Recursion

IV Classes and Objects

Introduction to OOP and its basic features - C++ program structure - Classes and objects - Friend Functions - Static Functions - Constructor - Types of constructors - Destructors - Unary Operators

v Inheritance:

Inheritance - Types of Inheritance - Types of derivation- Public - Private - Protected Hierarchical Inheritance - Multilevel Inheritance - Multiple Inheritance - Hybrid Inheritance

References:

- (1) E. Balagurusamy "Object oriented programming with C++
- (2) R.Ravichandran "Programming with C++"
- (3) Mastering C by K R Venugopal and Sudeep R Prasad, McGraw Hill
- (4) Expert C Programming: Deep Secrets Kindle Edition Peter van der Linden
- (5) Let Us C YashavantKanetkar
- (6) The C++ Programming Language Bjarne Stroustrup
- (7) C++ Primer Stanley B. Lippman, Josée Lajoie, Barbara E. Moo

Online Resources:

https://www.tutorialspoint.com/cprogramming/index.html

https://www.learn-c.org/

https://www.programiz.com/c-programming

https://www.w3schools.in/c-tutorial/

https://www.cprogramming.com/tutorial/c-tutorial.html

https://www.tutorialspoint.com/cplusplus/index.html

https://www.programiz.com/cpp-programminghttp://www.cplusplus.com/doc/tutorial/

https://www.learn-cpp.org/

https://www.javatpoint.com/cpp-tutorial

Practical Component: @ 2 hours/week/batch

- 1. Write C programs for
 - a. Fibonacci Series
 - b. Prime number
 - c. Palindrome number
 - d. Armstrong number.
- 2. 'C' program for multiplication of two matrices
- 3. 'C' program to implement string functions
- 4. 'C' program to swap numbers
- 5. 'C' program to calculate factorial using recursion
- 6. 'C++' program to perform addition of two complex numbers using constructor
- 7. Write a program to find the largest of two given numbers in two different classes using friend function
- 8. Program to add two matrices using dynamic contructor
- 9. Implement a class string containing the following functions:
 - a. Overload + operator to carry out the concatenation of strings.
 - b. Overload == operator to carry out the comparison of strings.
- 10. Program to implement inheritance.

RECOMMENDED CO-CURRICULAR ACTIVITIES:

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

MEASURABLE

- 1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- 2. Student seminars (on topics of the syllabus and related aspects (individual activity)
- 3. Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams)
- 4. Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity)
- 5. Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

Group Discussion

Visit to Software Technology parks / industries

RECOMMENDED CONTINUOUS ASSESSMENT METHODS:

Some of the following suggested assessment methodologies could be adopted:

- 1. The oral and written examinations (Scheduled and surprise tests),
- 2. Closed-book and open-book tests,
- 3. Coding exercises,
- 4. Practical assignments and laboratory reports,
- 5. Observation of practical skills,
- 6. Individual and group project reports,
- 7. Efficient delivery using seminar presentations,
- 8. Viva voce interviews.
- 9. Computerized adaptive testing, literature surveys and evaluations,
- 10. Peers and self-assessment, outputs form individual and collaborative work