

SRI VENKATESWARA UNIVERSITY

UG PROGRAMME UNDER CBCS

B.A. RURAL DEVELOPMENT

(With effect from the Academic Year 2021-22)

IV SEMESTER

Code: RD - 524 Course- IV (Core): Indian Rural Social Scene

Expected Outcomes:

- Understand the role and functioning of rural social institutions and dynamics of caste system in rural communities.
- Gain knowledge on factors and processes of social change in rural India.
- Analyse the rural social problems in real-life settings.
- Critical evaluation of the impact of measures to solve rural social problems.
- Critical evaluation of social legislative measures for marginalised sections of the society.

Unit-1: Rural Social Institutions

12 Hours

Characteristics of Village Communities – Rural Social Institutions – Family, Marriage and Religion: Role and Functions.

Unit-2: Caste System

12 Hours

Definition of Caste – Distinction between Caste and Class – Caste system in India – Functions – Emerging trends.

Unit-3: Social Change

12 Hours

Concept of Social Change – Factors of Social Change: Demographic, Economic, Technological and Cultural – Process of Social Change in India: Sanskritization, Westernization and Modernization

Unit-4: Rural Social Problems**12 Hours**

Major Social Problems: Poverty – Unemployment – Illiteracy – Untouchability – Child Labour – Trafficking of Women – HIV/AIDS – Covid-19.

Unit-5: Social Legislation**12 Hours**

Social Legislation for Women, Children, Scheduled Castes and Scheduled Tribes and Backward Classes.

Books and References

1. Vasant Desai : Rural Development: Issues & Problems.
2. Chitambar : Rural Sociology.
3. P.C. Deb : Rural Sociology.
4. A.R. Desai : Rural Sociology.
5. Katar Singh : Rural Development: Principles, Policies & Management
6. K. Venkata Reddy : Rural Development in India: Poverty and Development ,
Himalaya Publishing House, Mumbai, 2012
7. G. Sreedhar and : Rural Development in India: Strategies and Processes,
D. Rajasekhar Concept Publishing House, New Delhi, 2014

Publications of A.P. Telugu Academy

Journals: Kurukshetra, Yojana, Jagruti, Khadi Gramodyog, Journal of R.D.

Recommended Co-curricular Activities

1. Assignments on demographic structure of villages and composition of rural work force based on household surveys in specific villages.
2. Field studies on caste composition and its implications for development in specific villages.
3. Group Discussion/ Seminar on emerging trends in rural work force, emerging trends in caste system, changing role of family and specific social problems.
4. Preparing case studies on process of social change in specific villages due to location of major industries, proximity to national highways/ airports, etc.
5. Individual/Group studies on the social structure of specific villages based on household/ village surveys.

SRI VENKATESWARA UNIVERSITY

B.A. DEGREE COURSE IN RURAL DEVELOPMENT

Code: RD - 524 Course- IV (Core): Indian Rural Social Scene

IV SEMESTER - W.E.F. 2021-22

MODEL QUESTION PAPER

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART - A

Answer any Five of the following question.

(5X5=25M)

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UG PROGRAMME UNDER CBCS
B.A. RURAL DEVELOPMENT
(With effect from the Academic Year 2021-22)

IV SEMESTER

Code: RD - 525 Course – V (Core): Rural Development Planning and Management

Expected Outcomes:

- Remember the concepts related to Development Planning
- Understand the dynamics of Rural Development planning and administrative structure at different levels.
- Analyse the need for and usefulness of project planning for promoting people's participation in the development process
- Critically evaluate the role of GOs, NGOs, PRIs and CBOs in rural development.
- Analyse the role of participatory approaches both in formulating and evaluating rural development projects.

Unit-1: Framework for Rural Development Planning

12 Hours

Concept of Development Planning – Multi-level Planning – District Development Coordination and Monitoring Committee (DISHA) – Mission Antyodaya – Gram Swaraj Abhiyan – Sabki Yojana Sabka Vikas (Gram Panchayat Development Plan) – Shyama Prasad Mukherji RURBAN Mission.

Unit-2: Project Planning

12 Hours

Definition and Characteristics of Project – Types of Projects – Role of Projects in Overall Development – Need for Project Approach to Rural Development – Concept of Project Cycle – Phases in Participatory Project Cycle Management.

Unit-3: Rural Development Administration in India

12 Hours

Rural Development Administration at the National and State level – Structure of Panchayati Raj Institutions – 73rd Constitutional Amendment Act – Transfer of Functions and Powers to PRIs – Role of District Rural Development Agency – Role of Grama Sachivalayas

Unit-4: Rural Development Institutions

12 Hours

Interface between Government Organizations and Non-Government Organizations in Rural Development – Role of Community Based Organizations.

Unit-5: Participatory Approaches

12 Hours

Rapid Rural Appraisal – Participatory Rural Appraisal – Tools of PRA: Wealth Ranking – Timeline – Transect – Seasonality – Social Mapping – Resource Mapping – Venn diagram – Focus Group Discussion.

Books and References

1. Robert Chambers : Rural Development - Putting the Last First
2. B.C. Chattopadhyay : Rural Development Planning in India.
3. S. Venugopal Reddy : Multi-level Planning
4. R.C. Arora : Integrated Rural Development
5. V.A. Pai Panandikar : Development Administration in India.
6. Rajasekhar D : Poverty Alleviation Strategies of NGOs, Concept, 2004
7. Price Gittinger : Economic Analysis of Agricultural Projects
8. G. Sreedhar and : Rural Development in India: Strategies and Processes,
D. Rajasekhar Concept Publishing House, New Delhi, 2014

Publications of A.P. Telugu Academy

Journals: Kurukshetra, Yojana, Jagruti, Khadi Gramodyog, Journal of R.D.

Recommended Co-curricular Activities:

1. Assignments on Mission Antyodaya at the village level based on field studies on its impact on beneficiaries.
2. Individual / Group Field studies to formulate specific rural development projects at the village level based on the felt-needs and priorities of rural communities.
3. Conducting Needs assessment studies in specific villages to identify specific projects at the household level/ village level through household/ village surveys.
4. Conducting PRA with the rural communities to help them understand their own situation and the probable solutions through Group Field studies
5. Group Discussion/ Seminars on the functioning of Gram Swaraj Abhiyan, Mission Antyodaya, DISHA, Gram Panchayat Development Plan, etc.

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B.A. DEGREE COURSE IN RURAL DEVELOPMENT

Code: RD - 525 Course – V (Core): Rural Development Planning and Management

IV SEMESTER - W.E.F. 2021-22

MODEL QUESTION PAPER

Time: 3 hours

Marks: 75 marks

Note: This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

PART – A

Answer any *Five* of the following question.

(5X5=25M)

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