(Syllabus under CBCS w.e.f. 2021-22)

PAPER- IV. SILKWORM PHYSIOLOGY AND REARING

Course Outcomes: By the completion of the course the graduate should able to –

- **CO1**: Explain the morphology and digestive system of silk worms,
- CO2: Describe the excretory system, nervous system and endocrine glands of silk worms
- **CO3**: Describe the management of rearing house
- **CO4:**Explain the incubation of silk worm and chawki rearingpractice
- **CO5:**Describe the of silk work bed cleaning, spinning, harvesting techniques

Learning objectives

- 1. To understand the morphology and digestive system of silk worms.
- 2. To understand the excretory system, nervous system and endocrine glands of silk worms.
- 3. To understand the management of rearing house .
- 4. To understand the physiology of mulberry plant management of rearing house
- 5. To understand the techniques of silk worm bed cleaning, spinning harvesting

(Syllabus under CBCS w.e.f. 2021-22)

PAPER- IV. SILKWORM PHYSIOLOGY AND REARING

Unit-1

- 1.1 Morphology and structure of silkworm egg, fertilization, cleavage, blastoderm, germ band formation. Diapause development.
- 1.2 Digestion: structure and function of digestive system; digestive enzyme; process of digestion.

Unit-2

- 2.1 Excretion: structure and function of excretory system:
- 2.2 Nervous system; Sense organs: Photoreceptors, Chemoreceptors and Mechanoreceptors.
- 2.3 Structure and distribution of endocrine glands.

Unit - 3

- 3.1 Rearing house: Location, orientation, plan and utilities; model rearing house; low-cost rearing house.
- 3.2 Rearing appliances-shelf and shoot rearing; requirements of rearing appliances (per unit rearing of 100dfls).
- 3.3 Disinfection of rearing house and rearing appliances; disinfectants formalin, bleaching powder, chlorine dioxide, slaked lime and iodine compounds); rearing and personalhygiene.

Unit-4

4.1 Incubation- definition, requirement of environmental conditions, incubation devices; identification of stages of development; black boxing and itsimportance. Chawki rearing: Preparation; brushing and its methods; types of chawki rearing - traditional and improved method; optimum environmental conditions; methods and frequency of feeding; methods of bed cleaning; spacing; moulting and care duringmoult.

Unit -5

- 5.1 Late age silkworm rearing: Methods; optimum environmental conditions; feeding quantity and frequency; methods of bed cleaning; spacing; moulting and careduringmoult. Identification of spinning larva; spinning; mounting and mounting density; types of mountages, their advantages and disadvantages; environmental requirements during spinning.
- 5.2 Harvesting: Time of harvesting; sorting, storage/ preservation, packaging and transport of cocoons; leaf-cocoon ratio; maintenance of rearingrecords.

(Syllabus under CBCS w.e.f. 2021-22)

PAPER- IV. SILKWORM PHYSIOLOGY AND REARING

MODEL QUESTION PAPER

Time: 3 Hrs Max Marks: 75

SECTION -I

Answer any FIVE of the following

5x5 = 25 Marks

(Draw labelled diagrams wherever necessary)

- 1. Silkworm egg
- 2. Blastoderm
- 3. Photoreceptors
- 4. Low-cast rearing house
- 5. Personal hygiene
- 6. Chowki rearing
- 7. Moulting
- 8. Transport of cocoons

SECTION-II

Answer ALL the questions each question carries 10 marks

5x10=50 Marks

(Draw diagrams wherever necessary)

- 9. (a) Describe about development of silk worm (or)
 - (b) Explain about process of digestion
- 10. (a) Expalin about structure and function of excretory system(or)
 - (b) Write an account on endocrine glands
- 11. (a) Describe about rearing house in brief (or)
 - (b) Write about shelf and shoot rearing
- 12. (a) Expalin about incubation (or)
 - (b) Write about identification of stages of development
- 13. (a) Describe the harvesting process in brief (or)
 - (b) Write about maintenance of rearing records

(Syllabus under CBCS w.e.f. 2021-22) PRACTICAL – IV

SILKWORM PHYSIOLOGY AND REARING

Physiology of silkworm:

- 1. Morphology of silkworm egg and mounting of 7th, 8th and 9th day oldembryos.
- 2. Estimation of proteins in haemolymph/egg, haemolymph glucoselevel.
- 3. Morphology of haemocytes in silkworm..
- 4. Estimation of SDH activity in theeggs/tissue.

Silkwormrearing:

- 1. Rearing houses- model rearing house and low-cost rearinghouse.
- 2. Rearingappliances.
- 3. Disinfection- Types of disinfectants- concentration and dosage requirement; preparation of spray formulation of disinfectants.
- 4. Incubation of silkworm eggs- Methods; black boxing; maintenance of temperature and humidity; Brushing: Methods; chawki rearing; use of paraffin paper and blue polythene sheet.
- 5. Bed cleaning: use of bed cleaning net and disposal of bed refuses and silkwormlitter.
- 6. Moulting: Identification of moulting larva, care during moulting; mounting and mounting density; harvesting of cocoons; assessment of cocoons; types ofmountages;
- 7. Maintenance of records for silkwormrearing.

References:

- 1. Charsley, S.R. (1982). Culture and Sericulture. Academic Press Inc., New York, U.S.A
- 2. Chowdhury, S.N. (1998) Muga Culture. Central Silk Board, Bangalore, India
- 3. Dokuhon, Z.S. (1998). Illustrated Textbook on Sericulture. Oxford & IBH publishing Co.,Pvt. Ltd.Calcutta.
- 4. Hamamura, Y. (2001). Silkworm rearing on Artificial Diet. Oxford & IBH publishing Co., Pvt. Ltd. NewDelhi.
- 5. HasaoAruga (1994). Principles of Sericulture (Translated from Japanese) Oxford & IBH publishing Co., Pvt. Ltd. NewDelhi.

(Syllabus under CBCS w.e.f. 2021-22)

PAPER- V. DISEASES AND PESTS OF SILKWORM

Course Outcomes: By the completion of the course the graduate should able to –

CO1: Explain the different silk worm diseases caused by protozoans

CO2: Describe the bacterial diseases of silk worm

CO3: Describe the viral diseases of silk worm

CO4:Explain the fungal diseases of silk worm

CO5:Describe life history of cocoon pests, control & prevention

Learning objectives

- 1. To understand the different silk worm diseases caused by protozoans
- 2. To understand the bacterial diseases of silk worm
- 3. To understand the viral diseases of silk worm.
- 4. To understand the fungal diseases of silk worm
- 5. To understand the life history of cocoon pests prevention, control measures

(Syllabus under CBCS w.e.f. 2021-22)

PAPER- V. DISEASES AND PESTS OF SILKWORM

Unit-1

- 1.1Introduction; classification of silkworm diseases.
- 1.2 Protozoan disease symptomatology, structure of pebrine spore, life cycle of *Nosemabombycis*, source, mode of infection and transmission, cross infectivity, prevention and control.

Unit - 2

2.1 Bacterial diseases - causative agents, symptoms, factors influencing flacherie, source, mode of infection and transmission prevention and control.

Unit-3

3.1 Viral diseases (grasserie, infectious flacherie, cytoplasmic polyhedrosis, densonucleosis and gattine)- causative agents- symptoms – sources, mode of infection and transmission- prevention and control.

Unit - 4

4.1 Fungal diseases: white and green muscardine and aspergillosis- causative agentssymptoms - structure and life cycle of fungal pathogen- mode of infection and transmission- prevention and control. Integrated management of silkworm diseases.

Unit-5

- 5.1 Life cycle of Indian uzifly; seasonal occurrence; oviposition and host-age preference; nature and extent of damage; prevention and control; integrated management of Indian uzifly. Cocoon pests of silkworm:
- 5.2 Dermestid beetle- life cycle; nature and extent of damage; prevention and control measures.
- 5.3 Brief account of methods of pest control: Cultural, mechanical, physical, legislative (Quarantine), chemical, genetical / autocidal, biological and IPM.

(Syllabus under CBCS w.e.f. 2021-22)

PAPER- V. DISEASES AND PESTS OF SILKWORM

MODEL QUESTION PAPER

Time: 3 Hrs Max Marks: 75

SECTION-I

Answer any FIVE of the following

5x5 = 25 Marks

(Draw labelled diagrams wherever necessary)

- 1. Infection
- 2. Control measures
- 3. Causative agents
- 4. Grasserie
- 5. Symptoms
- 6. Write muscardine
- 7. Uzifly
- 8. Cocoon pests

SECTION -II

Answer ALL the questions each question carries 10 marks

5x10=50 Marks

- $(Draw\ diagrams\ wherever\ necessary)$
- 9. (a) Write about silk worm disease in brief (or)
 - (b) Describe the life cycle of Nosemabombycis
- 10. (a) Write an account on mode of infection and transmission (or)
 - (b) Write about causative agents and symptoms of bacterial diseases
- 11. (a) Write about infectious flacherie, cytoplasmic polyhedroisis (or)
 - (b) Describe the prevention and control of viral diseases
- 12. (a) Explain the structure and Life cycle of fungal pathogen (or)
 - (b) Write an account on Integrated management of silkworm diseases
- 13. (a) Describe the seasonal occurance, Oviposition and host-age of Indian Uzifly (or)
 - (b) Write about the Dermestid beetle life cycle

(Syllabus under CBCS w.e.f. 2021-22) PRACATICAL PAPER – V

DISEASES AND PESTS OF SILKWORM

- 1. Identification of different diseased silkworms based on externalsymptoms (grasserie,flacherie, muscardine andpebrine).
- 2. Identification of pathogens associated with silkwormdiseases.
- 3. Staining and preparation of temporary slides of bacteria, spores of pebrine, polyhedraof nuclear polyhedrosis virus and mycelial mat ofmuscardine.
- 4. Methods of application of silkworm bed disinfectants for management of silkworm diseases.
- 5. Life cycle of Uzi fly; Identification of uzi-infested silkworms and cocoons.
- 6. Life cycle of dermestid beetles: Dermestid infested silkworm cocoons and estimation of incidence.

References:

- 1. Rajan, R.K. Hemanth Raju 2005, Text Book on silkworm rearing, Central SilkBoard, Bangalore.
- 2. Techniques of Silkworm rearing in the tropics. Economic and Social commission of Asia and the Pacific. United Nations, New York. 1993.