



SRI VENKATESWARA UNIVERSITY
Accredited By 'NAAC' With 'A+' Grade



1.4.2: Feedback processes of the institution



SRI VENKATESWARA UNIVERSITY, TIRUPATI

FEEDBACK ANALYSIS:

Academic Year	Feedback taken from Number of Students
2016-2017	2244

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS:

Year		2016-2017			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.0
Course Content & Curriculum Question Numbers 1 - 11	Count	16807	5491	1649	737
	%	68.08	22.24	6.68	2.98
Infrastructural Facilities Question Numbers 12-20	Count	8132	9786	2117	161
	%	40.26	48.45	10.48	0.79
Acquired Skills by the Students Question Numbers 21-28	Count	7623	6984	2175	1170
	%	42.46	38.90	12.11	6.51



SRI VENKATESWARA UNIVERSITY, TIRUPATI

FEEDBACK ANALYSIS:

Academic Year	Feedback taken from Number of Students
2017-2018	1985

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS:

Year		2017-2018			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.0
Course Content & Curriculum Question Numbers 1 - 11	Count	12986	5123	2765	961
	%	59.47	23.46	12.66	4.40
Infrastructural Facilities Question Numbers 12-20	Count	6945	5839	3972	1109
	%	38.87	32.68	22.23	6.20
Acquired Skills by the Students Question Numbers 21-28	Count	8940	4265	2143	532
	%	56.29	26.85	13.49	3.35



SRI VENKATESWARA UNIVERSITY, TIRUPATI

FEEDBACK ANALYSIS :

Academic Year	Feedback taken from Number of Students
2018-2019	2345

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS :

Year		2018-2019			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.0
Course Content & Curriculum Question Numbers 1 - 11	Count	13724	8679	2423	969
	%	53.20	33.64	9.39	3.75
Infrastructural Facilities Question Numbers 12-20	Count	7346	9391	3865	503
	%	34.80	44.49	18.31	2.38
Acquired Skills by the Students Question Numbers 21-28	Count	10382	5594	1865	919
	%	55.34	29.81	9.94	4.89



SRI VENKATESWARA UNIVERSITY, TIRUPATI

FEEDBACK ANALYSIS:

Academic Year	Feedback taken from Number of Students
2019-2020	2258

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS:

Year		2019-2020			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.0
Course Content & Curriculum Question Numbers 1 - 11	Count	14231	7826	2149	632
	%	57.29	31.50	8.65	2.54
Infrastructural Facilities Question Numbers 12-20	Count	6894	6587	5616	1225
	%	33.92	32.41	27.63	6.02
Acquired Skills by the Students Question Numbers 21-28	Count	10132	5216	2349	367
	%	56.08	28.87	13.00	2.03



SRI VENKATESWARA UNIVERSITY, TIRUPATI

FEEDBACK ANALYSIS:

Academic Year	Feedback taken from Number of Students
2020-2021	1915

ANALYSIS OF FEEDBACK RECEIVED FROM STUDENTS:

Year		2020-2021			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.0
Course Content & Curriculum Question Numbers 1 - 11	Count	9623	7149	2473	1820
	%	45.68	33.93	11.73	8.63
Infrastructural Facilities Question Numbers 12-20	Count	4291	9836	2485	713
	%	24.76	56.77	14.34	4.11
Acquired Skills by the Students Question Numbers 21-28	Count	6235	3927	3456	1702
	%	40.69	25.63	22.55	11.10

Process:

It is conducted at the end of the last semester of final year students for all programs.

Google form including survey questionnaire given by NAAC is shared to the students for conducting the survey.

Feedback is taken on the scale of 4.

The responses are recorded and analysed for obtaining information about student's satisfaction regarding the Teaching-Learning Process.

The discussion on Students Satisfaction Survey is conveyed to IQAC. (Internal Quality Assurance Cell).

Attributes, Suggestions from students, Action taken from Feedback

	Attributes	Action to be taken
1	Discussion of student's performance in assignments	<ol style="list-style-type: none"> 1. For some course's assignments are given to students. 2. Performance of the assignment is continuously assessed which helps the students to enhance their academic performance.
2	Cognitive, social, and emotional growth of students should be focused.	<ol style="list-style-type: none"> 1. Due to pandemic situation mentors taking monthly meetings online and efforts were made to understand the problems of students in academics and personal level, that affects their learning to improve the rapport between mentor and mentees 2. Frequency will be increased and the critical cases will be referred to counsellor for comfort and emotional growth of mentees
3	Identification of student's strength and encourage them by providing right level of challenges	<p>Based on students' strength right level of challenges needs to be given to students such as,</p> <p>For advanced learner students, problems should be given which may not have a unique solution. For example, a design problem can be solved in many ways and lead to multiple possible solutions based on consideration of:</p> <p>Appropriate constraints</p> <p>Requirements not explicitly given in the problem statement such as cost, power requirement, durability, product life, etc.;</p> <p>Problem which needs to be defined (modelled) within appropriate mathematical framework; and that often requires use of modern computational concepts and tools.</p> <p>For slow learner students, their academic performance can be enhanced with help of additional lectures, assignments and solving of university question papers.</p>
4	Identification of weakness of students and to help them to overcome it.	<ol style="list-style-type: none"> 1. After the identification of the weaknesses of students in a particular area and accordingly the support is given i.e. in academics, sports, extra- curricular etc. 2. Increase in awareness for student's counselling through mentor mentee system

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Parents
2017-2018	542

Year		2017-2018			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	3742	1678	0	0
	%	69.04	30.95	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Parents
2018-2019	581

Year		2018-2019			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	4233	1577	0	0
	%	72.85	27.14	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Parents
2019-2020	602

Year		2019-2020			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	4612	1577	0	0
	%	76.61	23.38	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Parents
2020-2021	537

Year		2020-2021			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	3521	1849	0	0
	%	65.56	34.43	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Parents
2021-2022	654

Year		2021-2022			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	5124	1416	0	0
	%	78.34	21.65	0	0

Attributes, Suggestions from Parents, Action taken from Feedback

- As per parent's feedback hostel, canteen, washrooms, water facilities were improved.
- Action taken to improve sports training facilities.
- Action taken to invite more companies for placement of students online and offline.

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Teachers
2017-2018	226

Year		2017-2018			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1952	534	0	0
	%	78.51	21.48	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Teachers
2018-2019	218

Year		2018-2019			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1728	670	0	0
	%	72.06	27.93	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Teachers
2019-2020	201

Year		2019-2020			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1648	563	0	0
	%	74.53	25.46	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Teachers
2020-2021	194

Year		2020-2021			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1495	639	0	0
	%	70.05	29.94	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Teachers
2021-2022	182

Year		2021-2022			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1599	403	0	0
	%	79.87	20.12	0	0

Attributes, Suggestions from Teachers, Action taken from Feedback

- Action was taken to improve infrastructural facilities of the faculty rooms.
- Action was taken to initiate faculty award of the year for all the colleges.

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Alumni
2017-2018	117

Year		2017-2018			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	999	405	0	0
	%	71.15	28.84	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Alumni
2018-2019	143

Year		2018-2019			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1211	505	0	0
	%	70.57	29.42	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Alumni
2019-2020	137

Year		2019-2020			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1149	495	0	0
	%	69.89	30.10	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Alumni
2020-2021	149

Year		2020-2021			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1144	644	0	0
	%	63.98	36.01	0	0

FEEDBACK ANALYSIS:

Academic Year	Number of feedbacks taken from Alumni
2021-2022	192

Year		2021-2022			
Rating		Very Good (A) 4.00-3.01	Good (B) 3.00-2.01	Satisfactory (C) 2.00-1.51	Unsatisfactory (D) 1.50-0.00
Parameters (provided in the feedback form) 1-10	Count	1658	646	0	0
	%	71.96	28.03	0	0

Attributes, Suggestions from Alumni, Action taken from Feedback

- Action was taken to improve canteen facilities and new computers were purchased
- Teachers were instructed to give power point presentations to students
- Various cocurricular activities are planned and students are trained according to their interest
- Students are selected and given coaching in different sports
- Separate committee was formed to resolve student grievances.



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