



## SRI VENKATESWARA UNIVERSITY

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### **2.2.1. THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS AND ORGANIZES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS**

SVU admits students through Common Entrance Test and counseling and Admission based on Merit list prepared by Consortium. Therefore, the admitted students represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment.

Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination. Parents are invited in the middle of semester to interact with concerned Class advisors/ Mentor and course handling faculty members to discuss the progress of their wards.

Mentor-Mentee relationship is followed in our institution. The mentor, herewith called Class advisor has to maintain a Students' Record, to keep track of the records of the mentees. This is to help and to identify the slow learners as well as the advanced learners from each batch of each year and every course.

During the pandemic period slow learners were motivated and focused to concentrate on important questions in the entire respective subject and special hours were allotted through online mode.

Each type of students has different learning attitudes and learning habits. The objective of such assessment process of the learning levels of the students is

- To identify the factors affecting the student's performance.
- To analyze them with respect to the institutional framework.
- To provide a proper solution for improving their performance and to build a successful career after thorough identification and analysis of the students.

### **IDENTIFY SLOW AND ADVANCED LEARNERS**

#### **Student Information Form**

Every faculty advisor/mentor maintains a Students' record

Following records are to be maintained by Class Advisor/mentor of each class:

- (i) Student Information record
- (ii) Marks Statement (Internal Assessment and University Exams)
- (iii) List of slow and advanced learners of their batch.
- (iv) Remedial measures are taken and details (circulars and notices).
- (v) Records of activities for both types of learners.

## Process to Identify Slow and Advanced Learners

The process of identifying slow and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

S.No.	Assessment Criteria
1.	<b>Problem Solving Skills:</b>
	Previous University Exam Score
	Class Tests
	Attendance
	Assignments and tutorial
2.	<b>Other parameters:</b>
	Ability to answer the questions in class
	General awareness
	Attentiveness

Based on above assessed parameters students are classified into

groups: (i) Slow Learners

(ii) Advanced Learners are those students who are ahead on the learning dimensions for the betterment in their life.

All the above details are provided by the concerned course handling faculty members.

## INITIATIVES FOR ADVANCED AND SLOW LEARNERS

### Advanced Learners:

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honored with certificates and cash Prizes .
- Encouraging to participate in various symposiums like quiz, poster presentation,
- Conferences, inter institution competition etc.
- Guiding the students for GATE/Competitive Examinations.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning.

### Slow Learners:

The following activities are conducted for slow Learners:

- Remedial classes conducted for Slow Learners.
- Special Coaching class and Counseling is given to slow learners. Previous year Question papers and Question Banks for all subjects are circulated among slow learners.
- Students are given repeated practice on important questions.

**Flow Chart for Assessing learning Levels and Special Programmes for Advanced and Slow Learners.**

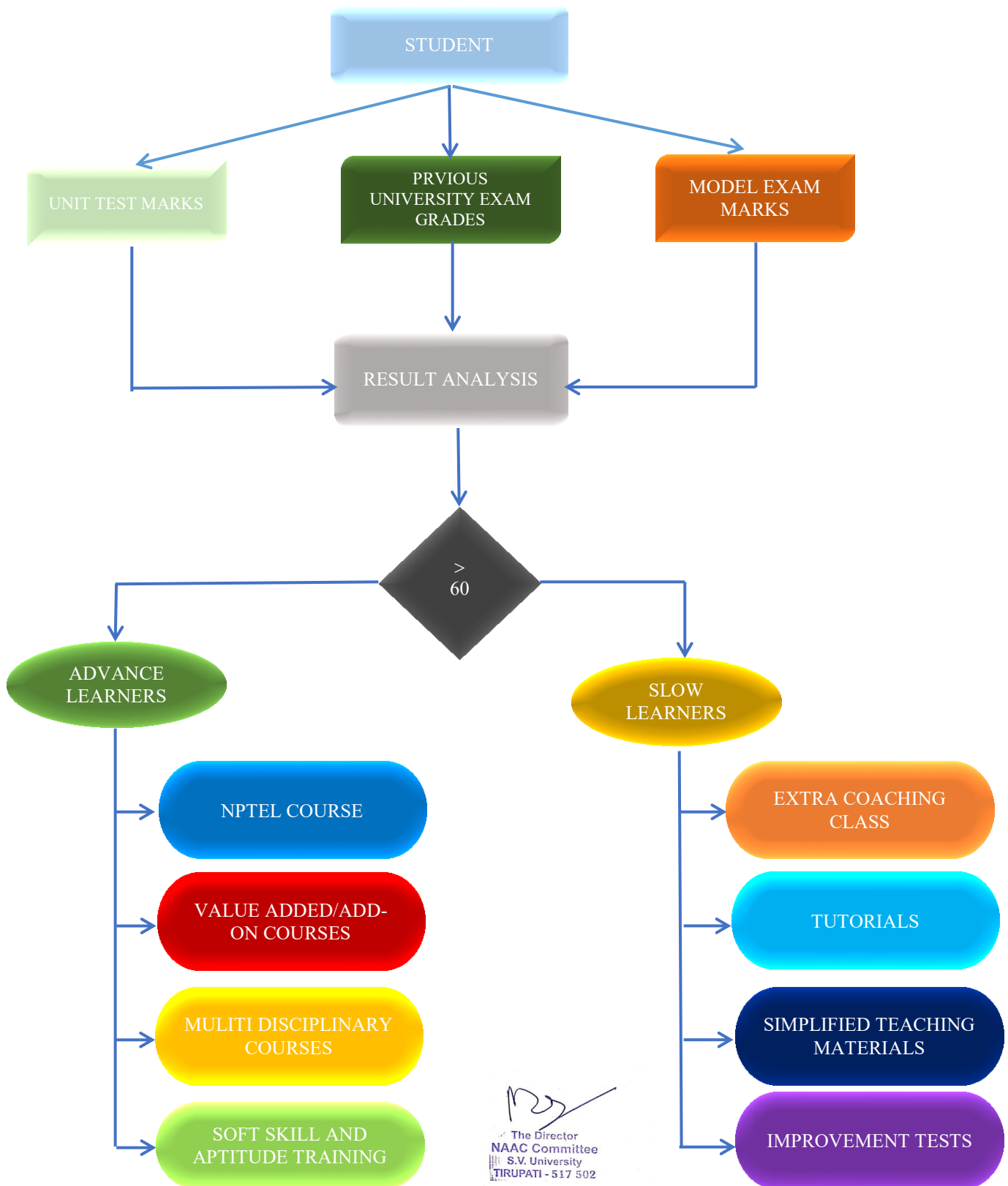


Figure 1: Flow Chart for assessing Learning Level and Special Programmes for Advanced and Slow Learners