===

Metric No: 1.4.2.

Feedback processes of the institution may be classified as follows

DVV Comment:

Provide link for Action taken report on feedback signed by head of the department for the year 2021-22.

HEI Response:

Provided Action taken report on feedback signed by head of the department for the year 2021-22.

PRINCIPAL
S.V.S.COLLEGE OF SCIENCES
S.V.UNIVERSITY,TIRUPATI-517 502

PRINCIPAL
S.V.U. COLLEGE OF ENGINEERING
TIRUPATI-517 502

PRINCIPAL
S.V. UNIVERSITY COLLEGE OF ARTS
TIRUPATI-517 502

PRINCIPAL
College of Commerce,
Management & Computer Science
SRI VENKATESWARA UNIVERSITA
Tirupati-517 502

Prof. M. Srinivasulu Reddy
Director
NAAC Steering Committee
Sri Venkateswara University
Tirupati-517 502

Attributes, Suggestions from Students, Action taken from Feedback

	Attributes	Action taken
1	Discussion of student's performance in assignments	1. For some course's assignments are given to students. 2. Performance of the assignment is continuously assessed which helps the students to enhance their academic performance.
2	Cognitive, social, and emotional growth of students should be focused.	1. Due to pandemic situation mentors taking monthly meetings online and efforts were made to understand the problems of students in academics and personal level, that affects their learning to improve the rapport between mentor and mentees 2. Frequency will be increased and the critical cases will be referred to counsellor for comfort and emotional growth of mentees.
3	Identification of student's strength and encourage them by providing right level of challenges	Based on students' strength right level of challenges needs to be given to students such as, 1. For advanced learner students, problems should be given which may not have a unique solution. For example, a design problem can be solved in many ways and lead to multiple possible solutions based on consideration of Appropriate constraints 2. Requirements not explicitly given in the problem statement such as cost, power requirement, durability, product life, etc. 3. Problem which needs to be defined (modelled) within appropriate mathematical framework; and that often requires use of modern computational concepts and tools. 4. For slow learner students, their academic performance

		can be enhanced with help of additional lectures, assignments and solving of university question papers.
4	Identification of weakness of students and to help them to overcome it.	1. After the identification of the weaknesses of students in a particular area and accordingly the support is given i.e. in academics, sports, extra- curricular etc. 2. Increase in awareness for student's counselling through mentor -mentee system

Attributes, Suggestions from Teachers, Action taken from Feedback

- Action was taken to improve infrastructural facilities of the faculty rooms.

- Action was taken to initiate faculty award of the year for all the colleges.

PRINCIPAL
S.V.B.COLLEGE OF SCIENCES
S.V.UNIVERSITY.TIRUPATI-517 502

PRINCIPAL
S.V.U. COLLEGE OF ENGINEERING
TIRUPATI-517 502

PRINCIPAL
S.V. UNIVERSITY COLLEGE OF ARTS
TIRUPATI-517 502

PRINCIPAL
College of Commerce,
Management & Computer Science
SRI VENKATESWARA UNIVERSITY
Tirupati-517 502

Prof. M. Srinivasulu Reddy
Director
NAAC Steering Committee
Sri Venkateswara University
Tirupati-517 502

Attributes, Suggestions from Parents, Action taken from Feedback

- As per parent's feedback hostel, canteen, washrooms, water facilities were improved.

- Action taken to improve sports training facilities.

- Action taken to invite more companies for placement of students online and offline.
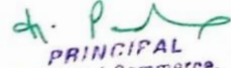
Attributes, Suggestions from Alumni, Action taken from Feedback

- Action was taken to improve canteen facilities and new computers were purchased

- Teachers were instructed to give power point presentations to students

- Various cocurricular activities are planned and students are trained according to their interest

- Students are selected and given coaching in different sports

- Separate committee was formed to resolve student grievances.
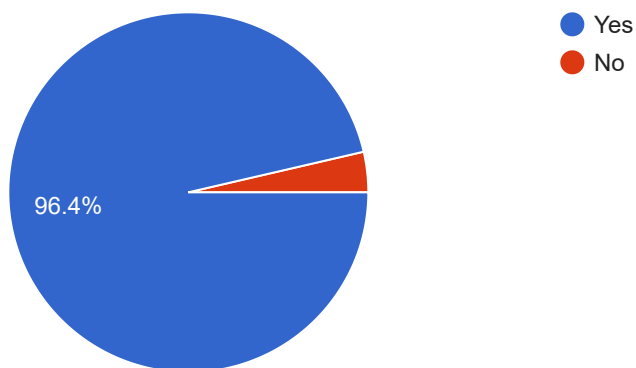
SRI VENKATESWARA UNIVERSITY::TIRUPATI INTERNAL QUALITY ASSURANCE CELL- STUDENT SATISFACTION SURVEY

552 responses

[Publish analytics](#)

A) Please confirm this is the first and only time you answer this survey.

552 responses

- Yes
- No

96.4%

B) Age:

552 responses
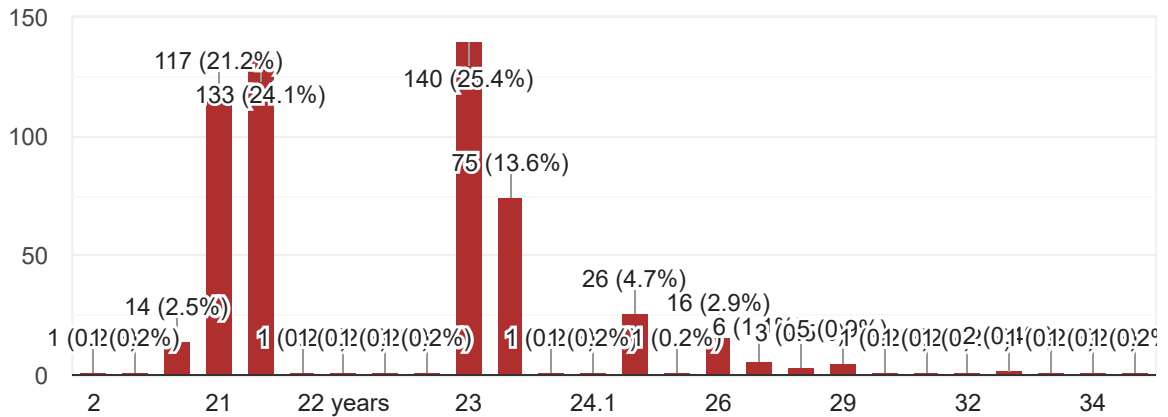
C) College Name:

552 responses

- ● SVU COLLEGE OF ARTS
- ● SVU COLLEGE OF ENGINEERING
- ● SVU COLLEGE OF OF COMMERCE, MANAGEMENT & COMPUTER SCIENCE
- ● SVU COLLEGE OF PHARMACY
- ● SVU COLLEGE OF SCIENCE

27.4%

17.9%

23.6%

25.5%

D) Gender:

552 responses

Legend:
- Male
- Female
- Transgender

- 45.1% Female
- 54.9% Male
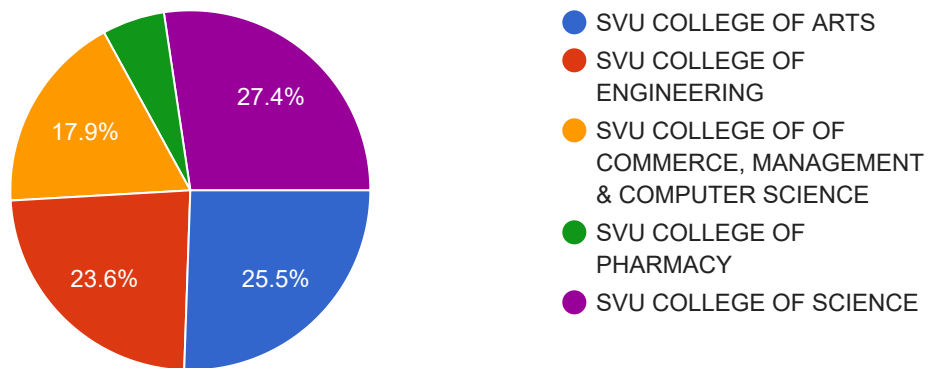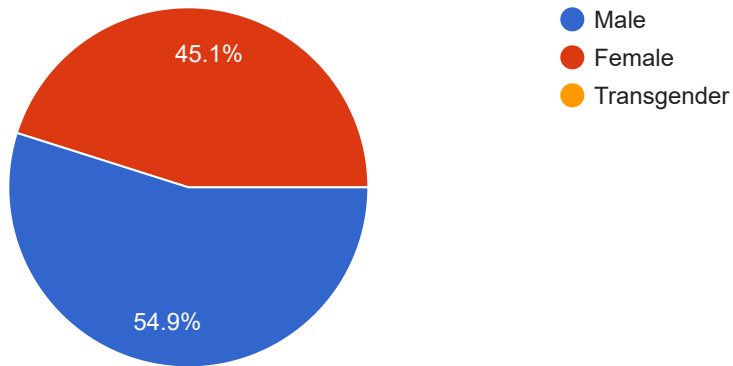
E) What degree program are you pursuing now?

552 responses

Legend:
- Bachelor's
- Master's
- MPhil
- Doctorate
- Others

- 63.9% Master's
- 34.8% Bachelor's
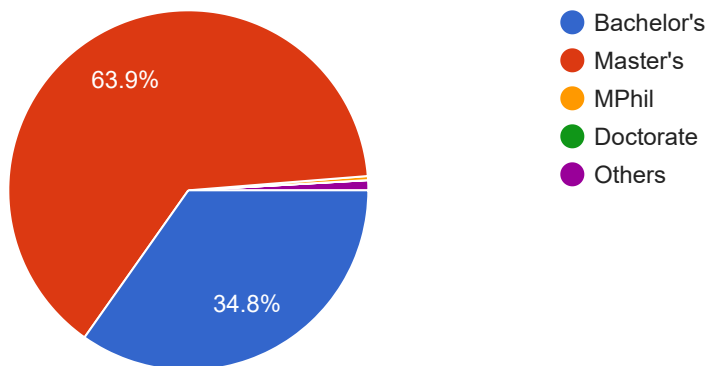
F) What subject area are you currently pursuing?

546 responses

Legend:
- Arts
- Commerce
- Science
- Professional
- Other

- 20.9% Professional
- 12.6% Other
- 35.7% Science
- 21.4% Arts
- 9.3% Commerce
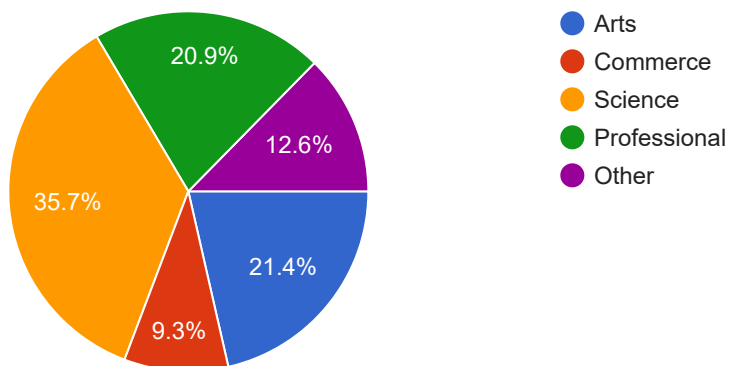
Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

552 responses

- ● 4 – 85 to 100%
- ● 3 – 70 to 84%
- ● 2 – 55 to 69%
- ● 1– 30 to 54%
- ● 0 –Below 30%

31.9%
10.9%
45.8%
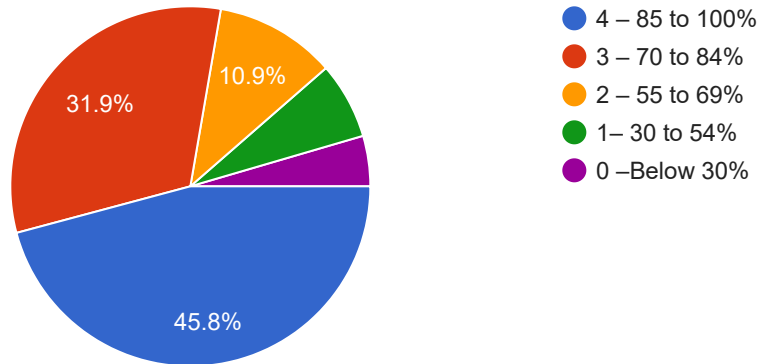
2. How well did the teachers prepare for the classes?

552 responses

- ● 4 –Thoroughly
- ● 3 – Satisfactorily
- ● 2 – Poorly
- ● 1 – Indifferently
- ● 0 – Won't teach at all

51.3%
11.2%
31.7%
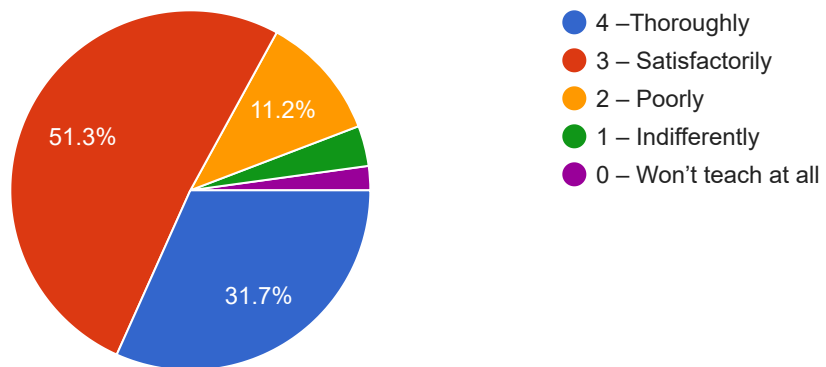
3. How well were the teachers able to communicate?

552 responses

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

25%
15.8%
49.5%
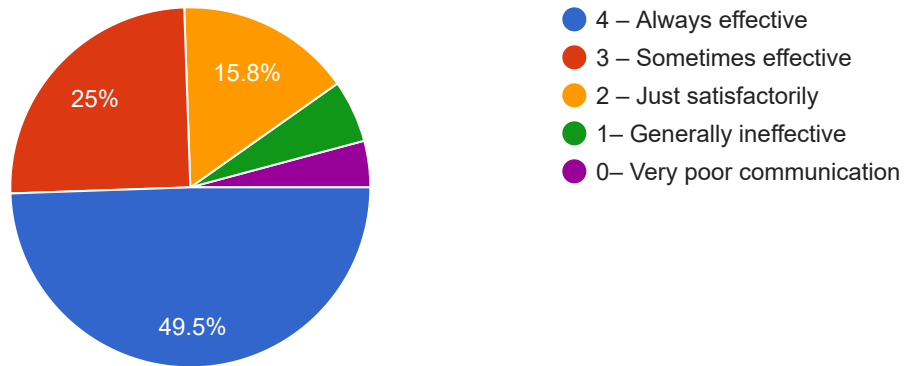
4. The teacher's approach to teaching can best be described as

552 responses

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

23%
29.5%
33.5%
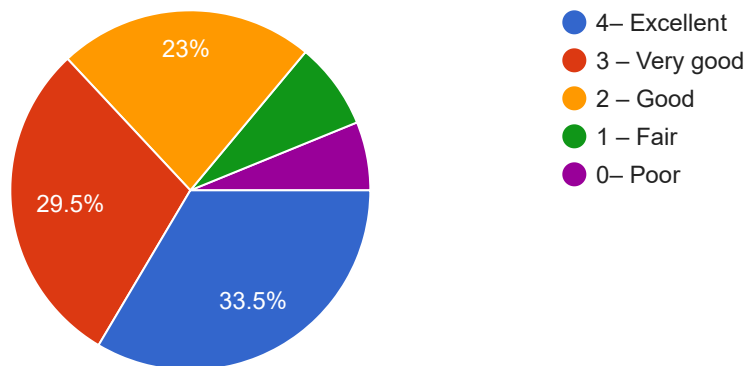
5. Fairness of the internal evaluation process by the teachers.

552 responses

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

33.5%
13.6%
44.4%
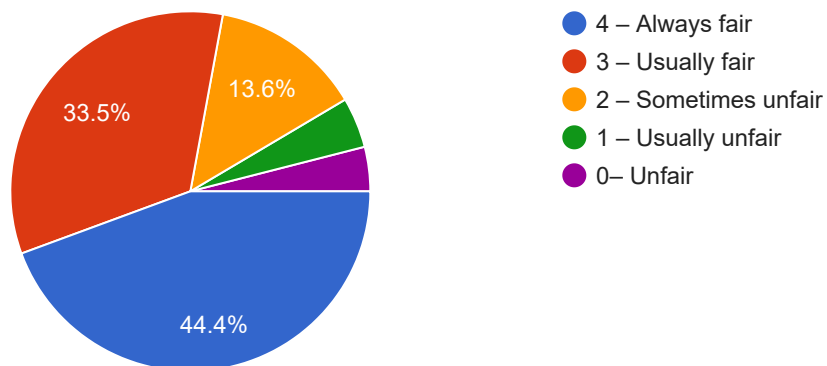
6. Was your performance in assignments discussed with you?

552 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

15%
26.6%
12.3%
38.4%
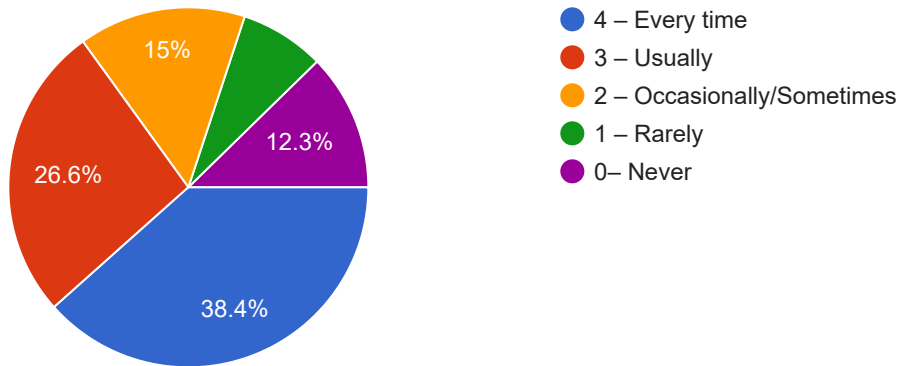
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

552 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

14.3%
16.1%
20.1%
18.7%
30.8%
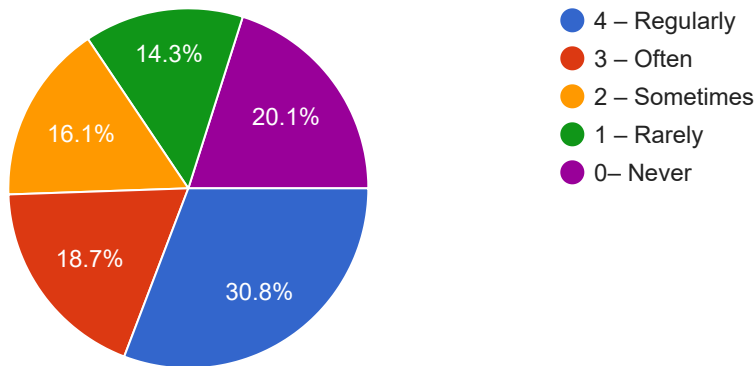
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

552 responses

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

21.4%
10.7%
33.9%
23.7%
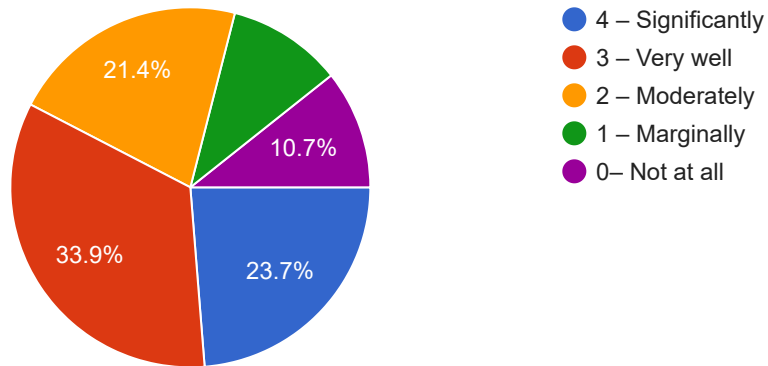
9. The institution provides multiple opportunities to learn and grow.

552 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

18.8%
34.4%
32.6%
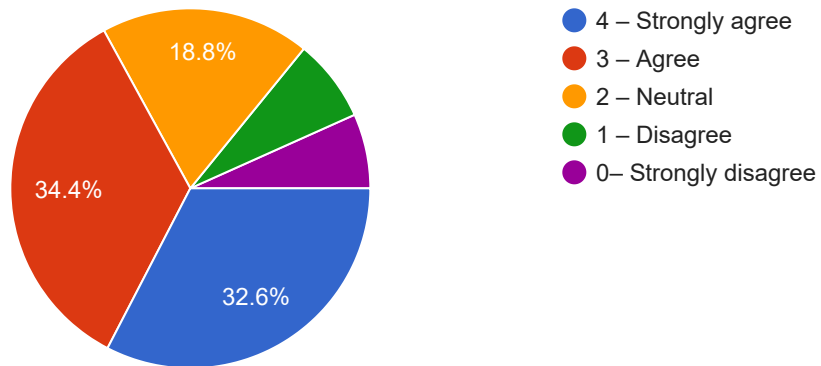
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

552 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

15.8%
9.1%
33.3%
8%
33.9%
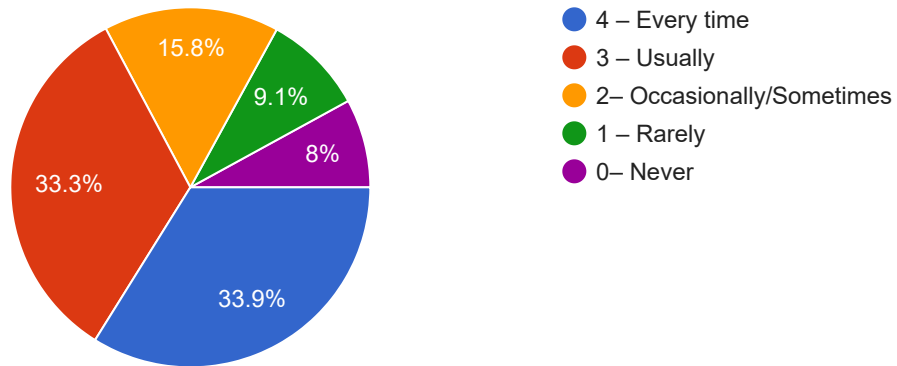
11. Your mentor does a necessary follow-up with an assigned task to you.

552 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

13.6%
8.9%
30.6%
10%
37%
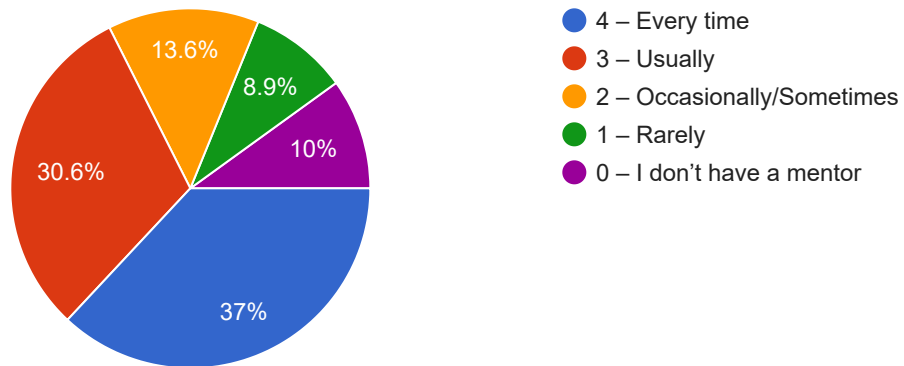
12. The teachers illustrate the concepts through examples and applications.

552 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

Pie chart values: 10.1%, 31.2%, 44%
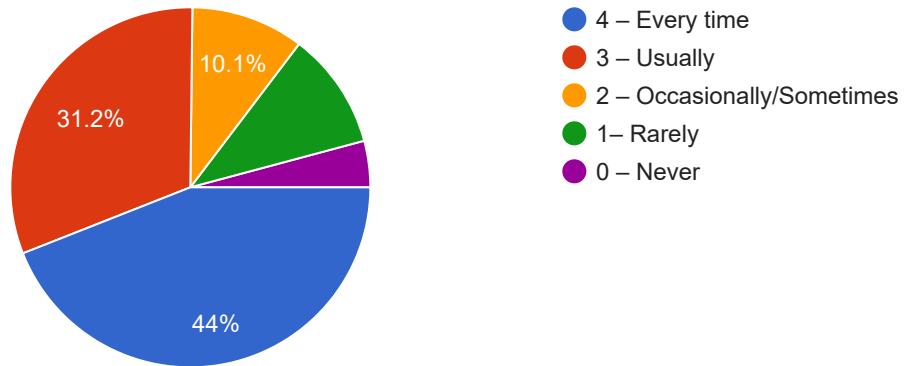
13. The teachers identify your strengths and encourage you with providing right level of challenges.

552 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

Pie chart values: 14.9%, 8.5%, 28.6%, 13.2%, 34.8%
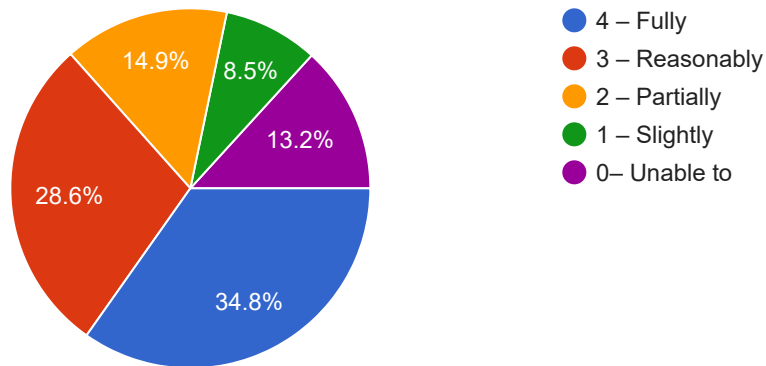
14. Teachers are able to identify your weaknesses and help you to overcome them.

552 responses

- ● 4 – Every time
- ● 3 – Usually
- ● 2 – Occasionally/Sometimes
- ● 1 – Rarely
- ● 0 – Never
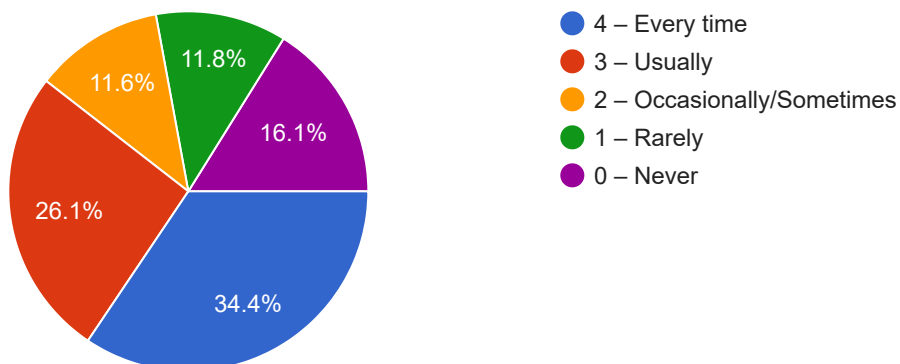
11.8%
16.1%
11.6%
26.1%
34.4%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

552 responses

- ● 4 – Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

18.7%
8.9%
32.8%
31%
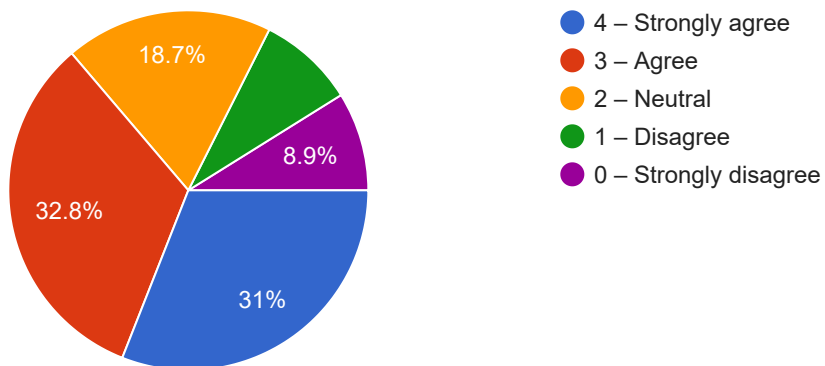
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
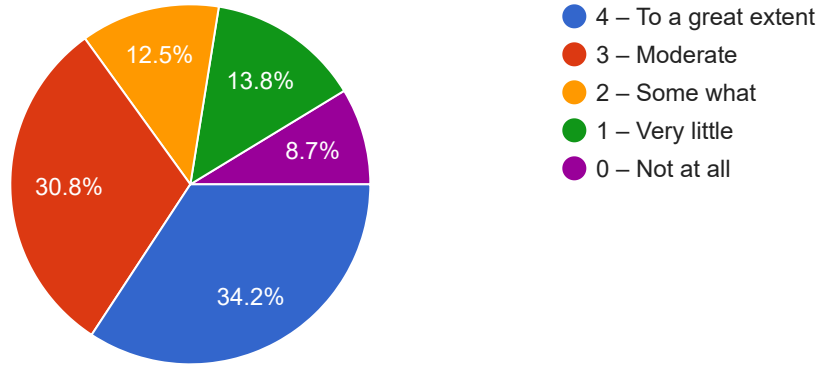
552 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

12.5%
13.8%
30.8%
8.7%
34.2%

17. Teachers encourage you to participate in extracurricular activities.

552 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18.8%
32.8%
36.2%
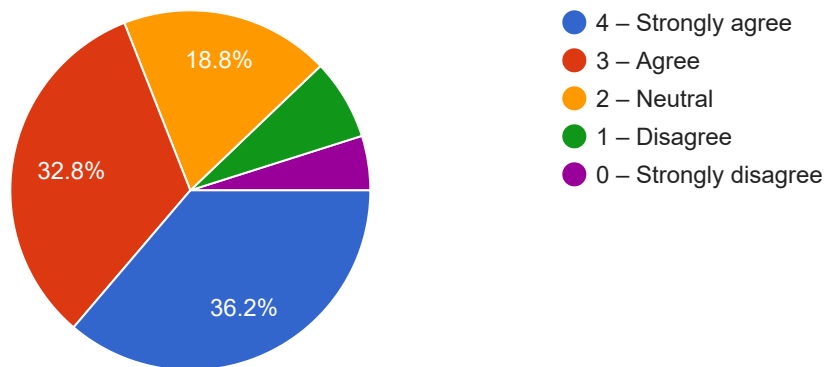
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

552 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

13.8%
33.9%
8.3%
33.7%
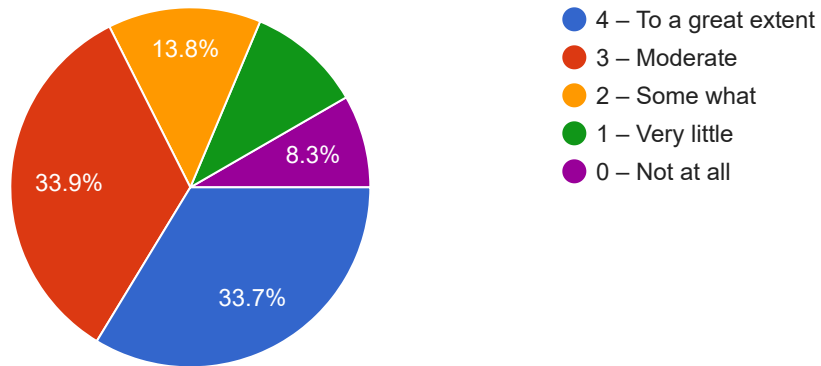
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

552 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

16.3%
31.2%
11.6%
33.2%
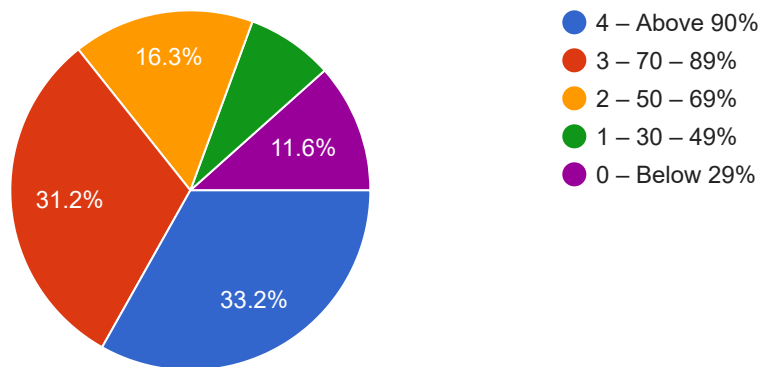
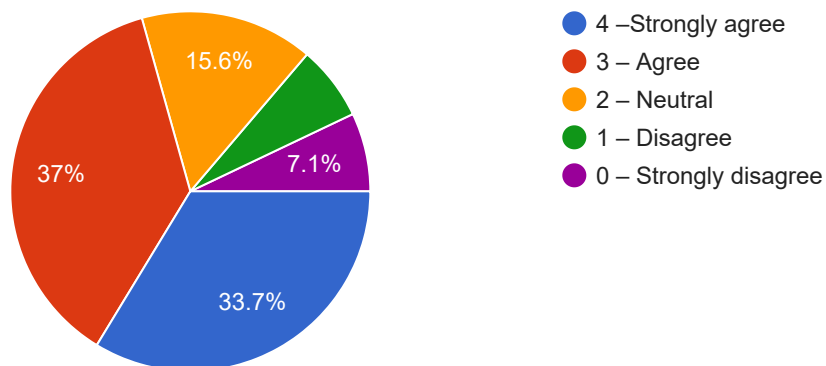## 20. The overall quality of teaching-learning process in your institute is very good.

552 responses

- ● 4 –Strongly agree
- ● 3 – Agree
- ● 2 – Neutral
- ● 1 – Disagree
- ● 0 – Strongly disagree

15.6%
37%
7.1%
33.7%

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

552 responses

Good

Very good

Nothing

Excellent

Good

Yes

No suggestions

Everything is good

Nothing

Google Forms

STUDENT SATISFACTORY SURVEY 2020-21

Some expressed the view that faculty have good rapo with the students and modern techniques and tools are used in the process of teaching, some are of the opinion that the funds are properly used by the University colleges which periodically purchase the required equipment and chemicals. According to many students, the University has good teaching faculty with good subject knowledge and communications skills. Students expressed the need for more practical sessions.

A few more students opined that university provides all facilities to students such as accommodation, environment sports, games, library and the university has excellent professors.

Some students opine that the university is very effective and helps to overcome their weakness besides improving their skills. They believe that the teachings are beneficial to them to face their careers. A few students expressed the view that the syllabus and curriculum planning is awesome. Teachers support the students well and guide them properly to reach their goals. Some are of the opinion that the university provides lots of opportunities for students to grow well in their career. The university provides update technology and industrial visits is the opinion of some students.

A few students expressed that during pandemic teachers have put all efforts to teach them well to get a better understanding of the subjects. The dedication and efforts of the teachers make the students attain their masters degrees worthy is the comment of a few other students. The use of technology in pandemic is appreciated by one and all. The faculty is very responsible is what some students opined.

They further expressed that the number of student teachers interactions should be increased. Some expressed that the faculty are giving more than their best to place the students at top in their careers. A few expressed that the university has the best library.

Students expressed their concern for the university in the survey. A great majority of the students are of the view that interactive sessions, quiz, seminars, assignment works are to be increased further, periodical assignments may be given importance in the semester grading process. They suggested more elective courses may be introduced in the curriculum. They felt there is energetic environments over the campus with innovative programmes.

Besides appreciation many students suggested a few drawbacks of the university specially in the conduct and release of semesters exams results infrastructure facilities and faculty. They also suggested more campus drives are to be initiated. They further suggested the need for more assignments, internship, programmes, practical hours, industrial visits for better prospects in their future careers.