

RESTRUCTURED CURRICULUM FOR M.Ed (REGULAR) PROGRAMME

TO BE IMPLEMENTED WITH EFFECT FROM THE ACADEMIC YEAR 2017-2018

S.No.	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1.	Perspectives of Educational Psychology	6	4	20	80	100
2.	Core-Theory	2.	Educational Studies	6	4	20	80	100
3.	Core-Theory	3.	Fundamentals of Educational Research	6	4	20	80	100
4.	Core-Theory	4.	Teacher Education	6	4	20	80	
5.	Compulsory Foundation (Related to Subject)	5.	Foundations of Educational Philosophy	6	4	20	80	100
6.	Elective Foundation	6 a.	Measurement and Evaluation	6	4	20	80	100
		6 b.	Curriculum Studies					
Total				36	24	120	480	600
Inter-Semester Break (ISB) -1								
1.	Core Practicum		Communication Skills		1	25		25
2.	Core Practicum		Expository Writing		1	25		25
3.	Core Practicum		Self development		1	25		25
4.	Tool Practicum		Dissertation – Review of Research Studies and Identification of Research Problem		1	25		25
5.	Total				4	100		100
Grand Total					28	220	480	700

Semester – II

S.No.	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1.	Educational Planning and Management	6	4	20	80	100
2.	Core-Theory	2.	Advanced Educational Research	6	4	20	80	100
3.	Core-Theory	3.	Guidance and Counseling	6	4	20	80	100
4.	Core-Theory	4.	Issues and Research in Teacher Education	6	4	20	80	100
5.	Compulsory Foundation (Related to Subject)	5.	Foundations of Educational Sociology	6	4	20	80	100
6.	Elective Foundation	6 a.	Elementary Education	6	4	20	80	100
		6 b.	Secondary Education					
Total				36	24	120	480	600
Inter-Semester Break (ISB) -II								
1.	Tool Practicum		Dissertation – Research Proposal Presentation		2	50		50
2.	Teacher Education Practicum		Internship in Teacher Education Institutions		4	100		100
3.	Total				6	150		150
Grand Total					30	270	480	750

Semester – III

S.No.	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1.	Information and Communication Technology in Education	6	4	20	80	100
2.	Core-Theory	2.	Comparative Education	6	4	20	80	100
3.	Core-Theory	3.	Inclusive Education	6	4	20	80	100
4.	Generic Elective (Related to Subject)	4 a.	Economics of Education	6	4	20	80	100
		4 b.	Special Education		4	20	80	100
		4 c.	Environmental Education		4	20	80	100
		4 d.	Life Skills Education		4	20	80	100
Total				36	24	120	480	600
5.	Open Elective (For other Departments)	5 a.	Teaching Strategies for Teachers	6	4	20	80	100
		5 b.	Value Education					
		5 c.	Human Rights Education					
Among four generic electives a students shall choose three								
Inter-Semester Break (ISB) – III								
1.	Tool Practical		Dissertation – Data Collection		2	50		50
2.	Specialization Practical		Internship in Specialization		4	100		100
3.	Total				6	150		150
Grand Total					30	270	480	750

Semester – IV

S.No.	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1.	Advanced Educational Technology	6	4	20	80	100
2.	Core-Theory	2.	Psychology – Learner and Life	6	4	20	80	100
3.	Core-Theory	3.	Environmental Concerns in Secondary Education	6	4	20	80	100
4.	Generic Elective (Related to Subject)	4 a.	Human Values and Professional Ethics	6	4	20	80	100
		4 b.	Lifelong Education					
		4 c.	Education for Rural Development					
		4 d.	Early Childhood Education					
Total				36	24	120	480	600
5.	Open Elective (For other Departments)	5 a.	Personality Development and Soft Skills	6	4	20	80	100
		5 b.	Yoga Education					
		5 c.	Education for International Peace					

Among four generic electives a students shall choose three

Inter-Semester Break (ISB) – IV

1.		Dissertation – Report writing		6	Internal and External Average 150		150
2.		Viva Voce		2		50	50
3.	Total			8		200	200
Grand Total					28	120	680

Four Semesters Total Marks

Semesters	Internal Marks	External Marks	Total
I	220	480	700
II	270	480	750
III	270	480	750
IV	120	680	800
Total	880	2120	3000

