

S.V.U COLLEGE OF ARTS
SRI VENKATESWARA UNIVERSITY: TIRUPATI



Department of Foreign Languages and Linguistics
Programme: **M.A. LINGUISTICS**

Choice Based Credit System (CBCS)

2018-2019

Sri Venkateswara University: Tirupati

Sri Venkateswara University College of Arts
 Department of Foreign Languages and Linguistics
 Programme: **M.A. LINGUISTICS**
CBCS Pattern (With effect from 2017-18)
 Year 2018-19
Semester-I

LING 101	Language and Linguistics	6L : 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand basic concepts of language
2. To analyze structure of language and grammatical analysis.
3. To understand Linguistics and other fields.

Unit-I

Basic concepts of language: Definitions of languages - Languages and speech - properties of languages - Facts pertaining to all languages - Human and Animal communication. Need for communication and uses of language.

Unit-II

Approaches to the study of languages: Semiotic approaches; use of language in family, Community and country; language as a system of communication; sign language; Features of language.

Unit-III

Structure of language: Philological, Morphological, Syntactic and Semantic lends and their interrelations. Synchronic vs Diachronic; Classification of Languages; Concepts of Language & People, idiolect and language.

Unit-IV

Grammatical Analysis: Notions of contrast and complementation; Paradigmatic and Syntagmatic relations; Notions of word classes and grammatical categories; Grammatical relations and case relations; notion of rule at different levels; description vs explanation of grammatical facts.

Unit-V

Linguistics and Other Fields: Relevance of linguistics to other fields of enquiry- Philosophy, Anthropology, Sociology, Political Science, Psychology, Education, Computer Science and Literature.

Suggested Readings:

1. Akmajian, Adrian; Demers, Richard; Farmer, Ann; Harnish, Robert (2010). **Linguistics: An Introduction to Language and Communication**. Cambridge, MA: The MIT Press.
[ISBN 0-262-51370-6](#).
2. Crystal, David (1996). **The Cambridge Encyclopedia of language**, Cambridge University Press
 Cambridge .
3. Chomsky, Noam (1957). **Syntactic Structures**. The Hague: [Mouton](#).
4. Trask, R.L. (1995) **Language: The Basics**, London & New York, Routledge.
5. [Bloomfield, Leonard](#) (1914). **An introduction to the study of language**. New York: Henry Holt and Company.
6. Hockett, C.F. 1958. **A course in modern linguistics**. York. Macmillan and Co.
7. The **Handbook of Linguistics**. Blackwell.

Course Out Comes: After completion of the course students will be able to

1. Understand basic concepts of language.
2. Analyze structure of language and grammatical analysis.
3. Understand Linguistics and other fields.

PO	1	2	3	4	5	6	7	8	9	10	11	12
s												
CO	3	1	2	2							2	2

1												
CO 2	3	1	2	2	3						1	2
CO 3	2		3		2		2				1	3

LING 102	Phonetics	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand the process of Communication and speech production, Classification and description of speech sounds.
2. To analyze speech production, secondary and double articulations and suprasegmental features.
3. To understand principles and types of transcription.

Unit - I

The process of Communication: Speech production (Articulatory Phonetics), Speech transmission (Acoustic Phonetics), and Speech perception (Auditory Phonetics).

Unit - II.

The four processes of speech production: Air stream process: palmonic, glottallic and velaric: egressive and ingressive air streams, phonation process (State of the Glottis) Oral - Nasal process (position of the velum), articulatory process. (Consonant and Vowel production); Classification of speech sound and their description; Consonants, Vowels, and Diphthongs.

Unit - III.

Consonant production: Where a consonant sound is made (place of articulation), how it is made (degree of strictures and manner of articulation) and the state of the glottis (Voiced, unvoiced, etc.), stop consonants (Plosives, obstruents, implosives, clicks), types of closure and release. Affrication, aspiration etc.

Unit - IV.

Vowel production: Which part of the tongue is raised (front, back, central), how much it is raised (high or close, low or open, etc.) and whether the lips are rounded (rounded vs. unrounded), Monophthong vs. diphthong, various types of diphthongs. Secondary and double Articulations - Prosodic or suprasegmental features.

Unit - V.

Principles and types of transcription: The IPA and other standard notations - modifications to IPA for transcribing a typical speech - suprasegmental transcription.

Note: Practical classes on the topics: Listening tapes, recognizing the sounds, production of the sounds, and phonetic transcription.

Suggested Readings:

1. Abercrombie, D. 1967. **Elements of general phonetics**. Edinburgh. Edinburgh University Press
2. Ladefoged, P. 1975. **A Course in phonetics**. New York. Harcourt Brace and Jovanovic.
3. O'Conner, J.D. 1973. **Phonetics**. Penguin Books Ltd.
4. Bloomfield, L. 1933. **Language**. New York. Hol & Rinehart and Winston.
5. Catford, J.C. 1989. **A practical introduction to phonetics**. Oxford. Clarendon Press.
6. Johnson Keith (1997) - Acoustic and Auditory Phonetics, Mass: Blackwell.
7. O'Grady, William; et al. (2005). **Contemporary Linguistics: An Introduction** (5th ed.).

8. International Phonetic Association (1995) Hand Book of the. International Phonetics Association, Cambridge University Press, Cambridge.

Course Out Comes: After completion of the course students will be able to

1. Understand the process of Communication and speech production, Classification and description of speech sounds.
2. Analyze production of speech, Secondary and double Articulations and suprasegmental features
3. Understand principles and types of Transcription.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	2			3					3		3
CO2	2		3		2					1		2
CO3	2		3							2		2
LING 103	Phonology					6L: 0T : 0P			4 Credits			
Internal Marks:20						End Semester						
Examination Marks :80												

Objectives:

1. To understand concept of Phoneme, Principals of Phonemic analysis and discovery procedures.
2. To analyze Phonemes, Phonological systems, procedures of phonemics and basic units of Phonology.
3. To understand Generative Phonology.

Unit - I

Phoneme: Concept and definition. Different aspects of the phoneme, Phonetic, Phonological, psychological, etc. Principles of phonemic analysis, the concepts of opposition, Contrast, minimal pair, distribution (Complementary, Free variation), Phonetic similarity, neatness of pattern (or pattern congruity of symmetry), and economy. Discovery procedures.

Unit -II.

The distinction between phone, phoneme and allophone: relation between Phonetics and Phonology. Types of phonemes, Types of phonological systems. Problems in phonology and phonological analysis; vowel and consonant systems, suprasegmental system, underlying representation, phonological rules.

Unit-III.

Phonemic premises and procedures: (a) Modification of sound by environments analogous, identical and mutually exclusive. (b) Phonetic symmetry of sound systems; (c) Fluctuation of sounds and (d) Structural pressure on the interpretation of segments and/or sequences of segments. Alternative solutions in Phonemic analysis. Distinctive feature theory: binary vs. nonbinary features, articulatory vs. acoustic features; Universal set of phonetic features.

Unit-IV.

Basic units of Phonology: Syllable, vowel and consonant. Macro segment and Micro segment, syllable peak, coda, onset and interlude, problems of demarcation of syllable boundary.

Unit- V

Generative Phonology: Interlocution to Two levels of phonological representation, phonological rules, distinctive features, Abstractness, Types of Rule ordering ,Lexical Phonology.

Suggested Readings:

1. Hockett, C.F. 1958. **A course in Modern Linguistics**. New York. Macmillan and Co.
2. Hymn, Larry, M. 1975. **Phonology: Theory and analysis**. New York. Holt Rinehart and Winston.
3. Anderson, S.R. (1974). **The Organization of Phonology**, Academic Publishers, New York.
4. Kenstowicz, M (1995) **Phonology in Generative Grammar**, New York: Blackwell.
5. Vackek, J. 1966. **The linguistic school of Prague: An introduction to its theory and practice**. In the Prague school Reader in Linguistics.
6. Fudge, Eric. C. 1973. **Phonology; selected Readings**. London. Penguin.
7. Lass, Roger. 1991. **Phonology: An introduction to Basic Concepts**. London. Cambridge University Press.

Course Out Comes: After completion of the course students will be able to

1. Understand concept of Phoneme, Principles of Phonemic analysis and discovery procedures.
2. Analyze phonemes, Phonological systems, procedures of phonemics and basic units of Phonology.
3. Understand Generative Phonology

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	3	2		3		3			1		2
CO2	1	3							3			1
CO3	1		3		2				2			23

LING 104	Morphology	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To analyze Morpheme, classification and types of morphemes and grammatical categories.
2. To analyze derivation, inflection, different models of grammatical description and Morpho-Phonemics
3. To express Intermediate constituents, types of constructions and Idioms.

Unit - I.

Morpheme as a unit of linguistic structure, criteria for identifying morpheme, Allomorph, Zero morph, Empty morph, Portmanteau morph, unique morpheme.

Unit -II

Grammatical Categories: Stem, simple stem and complex stem; Root and basic; Affixes - Suffixes, prefixes, infixes and circumfixes - Tense, Aspect, Mood, person, Number, Gender and case markers. .

Unit-III

Classification of Morphemes; Types of Morphemes, word and compound, Derivation and inflations, Morphological Models - Item and Arrangement, Item and process and word and paradigm.

Unit-IV

The concept of morpheme, Relationship between morpheme and phoneme, morphophonemic alternations. Internal and external sandhi. Automatic and non- Automatic alternation, regular and irregular alternation; base form. Phonologically conditioned and morphologically conditioned alternation, morphology in generative frame work.

Unit -V

Immediate constituents: Morphological and syntactic. Types of ICs and markers, construction types endocentric and exocentric, syntactic linkage, word classes, parts of speech and grammatical categories. Idiom formation, types of Idioms.

Suggested Readings:

1. Hockett, C.F. 1958. **A course in modern linguistics**. York. Macmillan and Co.
2. Mathews, P.H. 1974. **Morphology**. Cambridge. Cambridge University Press.
3. Elson, B. & Pickelt, V. 1969. **An introduction to Morphology and Syntax**. California, Summer Institute of Linguistics.
4. Nida, E.A. 1946. **Morphology**. Ann Arbor. Michigan University Press.
5. Langacker, Ronald W. **Fundamental of Linguistics Analysis**. New York. Harcourt Brace Jovanovich, Inc.
6. Bauer, L.(1988) **Morphology**, Edinburg University Press, London.
7. Bauer, Laurie. (2003). **Introducing linguistic morphology** (2nd ed.). Washington, D.C.: Georgetown University Press. [ISBN 0-87840-343-4](#).
8. Bybee.J.L. (1985) **Morphology:A Study of relations between Meaning and Form**, Benjamin, Publishers, Amsterdam..
9. Bubenik, Vit. (1999). **An introduction to the study of morphology**. LINCON course books in linguistics, 07. Muenchen: LINCOM Europa. [ISBN 3-89586-570-2](#).

Course Out Comes: After completion of the course students will be able to

1. Analyze Morpheme, classification and types of morphemes and grammatical categories
2. Analyze derivation, inflection, different models of grammatical description and Morpho-phonemics
3. Express Intermediate constituents, types of constructions and Idioms

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	1	3	1			3			2		2
CO2	2		3	2					1			3
CO3	2				3					1		3
LING 105	Syntax					6L: OT : OP			4 Credits			
Internal Marks:20								End Semester				
Examination Marks :80												

Objectives:

1. To understand assumptions about language, components of grammar and sentence constituents
2. To analyze Phase structure rules, X-bar Notation and grammatical transformations
3. To understand categorical, sub-categorical information, selectional restrictions and syntactic structure of Indian Languages

Unit - I

Assumptions about language and grammar: Particular and Universal grammar; Adequacies of grammar-observational, descriptive and explanatory; Differences between competence and performance, well formedness and acceptability, intuition.

Unit- II

Grammar and its components-syntactic, semantic and phonological. Base structures and surface structures. Sentence and its constituents

Unit-III

Phrase structure rules and phrase markers, intermediary categories and the X - bar notation. Transformational component: Wh-movement, Np-movement, Grammatical transformations.

Unit-IV

Categorical and sub categorical information: Partially and fully specified entries, selectional restrictions.

Unit - V

Syntactic structure of Indian languages, Indo-Aryan and Dravidian syntactic structures, software tools for syntactic analysis.

Suggested Readings:

1. Chomsky, N. 1965. **Aspects of the theory of syntax**. Cambridge. MIT Press.
2. Verma, S. K. and Krishnaswamy, N. 1998. **Modern Linguistics: An Introduction**. New Delhi. Oxford University Press.
3. Isaac, Chechamma. 1974. **An Introduction to the theory of Transformational Grammar**. Trivandrum. College Book House.
4. Radford, A. **Transformational Grammar: A first course**.
5. Radford, A. **Transformational syntax**.
6. Culicoper .P.W. (1976) *Syntax*, Academic Press, New York.
7. Krishnamurti. Bh (2003), *The Dravidian Languages*, CUP, Cambridge.

Course Out Comes: After completion of the course students will be able to

1. Understand assumptions about language, components of grammar and sentence constituents
2. Analyze Phase structure rules, X-bar Notation and grammatical transformations
3. Understand categorical, sub-categorical information, selectional restrictions and syntactic structures of Indian Languages.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	2		3	3								1
CO2	2				1		3					2
CO3	3		1						3			2

LING 106	Human Values and Professional Ethics-I	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To analyze Nature of Ethics, Professional Ethics, Nature of Values and influence on Individual and Society
2. To Understand to intelligence of Bhagavad Gita, four noble duties and values of various religions
3. To analyze crime and Theories of Punishment

Unit - I

Definition and Nature of Ethics – Its relation to Religion, Politics, Business, law, Medicine and Environment. Need and Importance of Professional Ethics – Goals – Ethical Values in various Professions.

Unit - II

Nature of Values – Good and Bad, Ends and Means, Actual and potential Values, Objective and Subjective Values, Analysis of basic moral concepts – right, ought, duty, character and Conduct

Unit - III

Individual and Society: Ahimsa (Non-Violence), Satya (Truth), Brahmacharya (Celibacy), Asteya (Non possession) and Aparigraha (Non-stealing). Purusharthas (Cardinal virtues) – Dharma (Righteousness), Artha (Wealth), Kama (Fulfillment Bodily Desires), Moksha (Liberatin)

Unit - IV

Bhasgavad Gita – (a) Niskama Karma. (b) Buddhism – The Four Noble Truths – Arya astanga marga, (c) Jainism – mahavratas and anuvratas. Values Embedded in Various Religions, Religious Tolerance, Gandhian Ethics.

Unit - V

Crime and Theories of punishment- (a) reformative, Retributive and Deterrent.
(b) Views on manu and Yajnavalkya.

Suggested Readings:

1. John S Mackenzie: A manual of ethics
2. "The Ethics of Management" by Larue Tone Hosmer, Richard D.Irwin Inc.
3. "Management ethics - integrity at work" by Joseph A. Petrick and John F.Quinn,Response Books: New Delhi
4. "Ethics in Managemnt" by S.ASherlekar, Himalaya Publishing House
5. Haarold H. Titus:Ethics for Today
6. Maitra, S.K: Hindu Ethics
7. William Lilly: Introduction to Ethics
8. Sinha: A Manual of Ethics
9. Manu: Manu Dharna Sastra or the Institute of Manu:Comprising the Indian System of Duties: Religious and Civil(ed) G.C.Haughton
- 10.Susruta Samhita:Tr.Kaviraj Kunjanlal,Kunjatal Brishagratha, Chowkamba,Chowkamba Sanskrit series, Vol I,II and III, Varnasi, Vol I OO, 16-20,21-32 and 74-77 only
- 11.Charaka Samhita: Tr.Dr.Ram Karan Sarma and Vaidya Bhagavan Dash, Chowkamba Saskrit Series office, Vaaranasi I,II,III Vol I PP 183-191
- 12.Ethics, Theory and Contemporary Issues, Barbara Mackinnon, Wadsworth/Thomson Learning 2001
- 13.Analyzing Moral Issues, Judith A.Boss, Mayfield publishing Company,1999
- 14.An Introduction to pplied Ethics (Ed.) John H. Piet and Ayodhya Prasad, Cosmo Publications.
- 15.Text book for Intermediate logic, Ethics and Human Values, board of Intermediate Education & Telugu Academic Hyderabad.
16. I.C.Sharma Ethical Philosphy of India. Nagin&co Julundhar.

Course Out Comes: After completion of the course students will be able to

1. Understand Nature of Ethics, Professional Ethics, Nature of Values and influence on Individual and Society
2. Understand Bhagavad Gita, four noble duties and values of various religions
3. Understand crime and Theories of Punishment

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3					2		3	3			3
CO2	3						2	3	3			3
CO3	3					3		3	2			3

Semester-II

LING 201	Semantics	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To Understand Nature and Scope of Semantics and types of meaning
2. To analyze lexical structure and Meaning and sentence structure and meaning
3. To understand Lexical context of Meaning and Change of Meaning

Unit - I

Nature and scope of Semantics. The terms Semantics and Meaning. Linguistic and non-Linguistic contexts of meaning. Types of meaning.

Unit -II

Lexical structure and meaning: Componential analysis and its limitations, sense and reference, polysemy, Hyponymy, Homonymy, antonymy, synonymy. Lexical semantics,Sentence structure and meaning: Grammar and Lexicon, word and sentence. Projection rules, ambiguity, person and deixis.

Unit-III

Linguistic context of meaning: context as meaning, collocation, idioms, Lexical and glossal meaning. Meaning interaction.

Unit-IV

Mental Lexicon, presupposition and implication, Entailment and inconsistency, Tautology and contradiction, Generative and interpretative theories of meaning.

Unit - V

Change of Meaning: Causes, kinds and consequences, Meaning structure of language, predicate argument structure.

Suggested Readings:

1. Palmer, F.R. 1976. **Semantics: A new out line**. London. Cambridge University Press.
2. Stephen Ullmann. 1962. **Semantics: An introduction to the science of meaning**. Oxford. Basil Blackwell.
3. Stephen Ullmann. **The principles of semantics**. Oxford. Basil Blackwell.
4. Lyons, J.(1995) 'Linguistic Semantics', Cambridge University Press, Cambridge..
5. Steinberg, D.D. and Jakobovits, L.A. 1971. **Semantics**. Cambridge. Cambridge University Press.
6. Saeed, John (1997), Semantics, Black Well, Oxford.
7. Cruse, D.; **Lexical Semantics**, Cambridge University Press, Cambridge, MA, 1986
8. Nerbonne, J.; **The Handbook of Contemporary Semantic Theory** (ed. Lappin, S.), Blackwell Publishing, Cambridge, MA, 1996
9. Cruse, Alan; **Meaning and Language: An introduction to Semantics and Pragmatics**, Oxford Textbooks in Linguistics, 2004

Course Out Comes: After completion of the course students will be able to

1. Understand Nature and Scope of Semantics and types of meaning
2. Analyze lexical structure, sentence structure and meaning
3. Understand Lexical context of Meaning and Change of Meaning

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3			2		3						2
CO2		2	3				3					1
CO3		3			3				2	3		2

LING 202	Historical Linguistics	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand the major breakthroughs in historical Linguistics
2. To Understand sound, Linguistic change, Linguistic borrowing, internal reconstruction, glottochronology and practices of comparative method.
3. To solve problems and analysis in Historical Linguistics

Unit - I

The major breakthroughs in historical linguistics: the genetic hypothesis, the regularity hypothesis, the phonemic hypothesis. Models of language classification: Genealogical, Typological and Areal. Principles of sub grouping, Concept of a linguistic family: major language families of the world,

characteristic features of the language families of India and mutual influences.

Unit - II

Sound change: gradual Phonetic change, structuralist model in describing sound change, phonetic and phonemic changes, conditioned and unconditioned change, types of sound changes, social motivation of sound change.

Unit -III

Analogy: regularizing tendency of analogy, relation to change, types of sound change. Assumptions of Linguistic change: least effort, substratum theory, structural pressure. Linguistic borrowing: Causes and types, and effects of borrowing, Semantic change, Internal Reconstruction, Glottochronology.

Unit-IV

Comparative Method and practices: family tree model, sub-grouping, shared innovation and retension, proto-language and the problem of home land, substation, wave model, delete continuum, convergence and Linguistic area.

Unit -V

Problems and analysis in Historical linguistics: Sound change, internal reconstruction, Comparative method.

Suggested Readings:

1. [Winfred P. Lehmann](#), **Historical Linguistics: An Introduction** (Second Edition)
(Holt, 1973) [ISBN 0-03-078370-4](#)
2. [Raimo Anttila](#), **Historical and Comparative Linguistics** (2nd ed.)
(John Benjamins, 1989)
[ISBN 90-272-3557-0](#)
1. Arlotto, Anthony. **Introduction to Historical Linguistics**. Boston. Houghton Mifflin Company.
2. King, R.D. 1969. **Historical Linguistics: An Introduction**. New Jersey: Prentice Hall.
3. Heine, Bernd et. Al (191). Grammaticalization, Chicago University Press, Chicago
4. Sturvent, E.H. 1942. **Linguistic Change**. Chicago. University of Chicago Press.
5. Jeffers, R.J. and Ilse Lehiste. **Principles and Methods for Historical Linguistics**.
6. Bynon, Theodora (1977) **Historical Linguistics**, Cambridge University Press, Cambridge.
7. Theodora Bynon, **Historical Linguistics** (Cambridge University Press, 1977)
[ISBN 0-521-29188-7](#)
10. Richard D. Janda and Brian D. Joseph (Eds), **The Handbook of Historical Linguistics**
(Blackwell, 2004) [ISBN 1-4051-2747-3](#)

Course Out Comes: After completion of the course students will be able to

1. Understand the major breakthroughs in historical Linguistics
2. Understand sound, Linguistic change, Linguistic borrowing, internal reconstruction,
glottochronology and practices of comparative method.
3. Solve problems and analysis in Historical Linguistics

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		2			3			1			2
CO2	2		3				3					2
CO3		3			3		2		3	1		2
LING 203	Dialectology					6L: 0T : 0P			4 Credits			
Internal Marks:20									End Semester			
Examination Marks :80												

Objectives:

1. To Understand nature and Scope of Dialectology, purpose of Dialectology and Dialectal studies.
2. To analyze History and Development of Dialect studies and types of dialects and variability
3. To understand dialect survey methodology and its approaches

Unit-I

Nature and Scope of Dialectology, Purpose of Dialectology, Importance of Dialect Studies

Unit-II

Concept of idiolect, dialect, standard language: dialect area, dialect boundary, focal area, relic area and transitional area.

Unit- III

History and development of dialect studies: synchronic and diachronic; major linguistic atlases; German, French, American atlases. Dialect studies in India and Andhra Pradesh.

UNIT - IV

Types of dialects and variability; variation along social parameters; geographical variation-intelligibility, isoglosses, pattering and gradation, Semantic change .

Unit -V

Dialect survey methodology; preparation of questionnaire; data elicitation techniques: mapping of dialect variation and drawing of isoglosses: interpretation of dialect maps.

Suggested Readings:

1. Chambers, J.K. and Trudgil, Peter. 1990. **Dialectology**. Cambridge. Cambridge University Press.
2. Hockett, C.F, (1958), A Course in Modern Linguistics, New York, Macmillan and Co.
3. Ferguson & Gumperz. : **Linguistic Diversity in South Asia**. Mouton.
4. Francil, W.N. 1987. **Dialectology: An introduction**. London. Longman.
5. Krishnamurti, Bh. 1962. **A Dialect Dictionary of Occupational Vocabulary, Vol. I: Introduction**.
6. Grierson, GA (1927), Linguistic Survey of India, Calcutta.
7. Dollinger, Stefan (2015). [The Written Questionnaire in Social Dialectology: History, Theory, Practice](#). IMPACT: Studies in Language and Society, 40. Amsterdam & Philadelphia: John Benjamins Pub. Co.

Course Out Comes: After completion of the course students will be able to

1. Understand nature and Scope of Dialectology, purpose of Dialectology and Dialectal studies
2. Analyze types of dialects and variability
3. Understand dialect survey methodology and its approaches

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1			3		2		3			1		3
CO2			3						1		1	
CO3		3			3	1			3			2

Course:2 04	Field Linguistics	6L: 1T : 0P	4 Credits
Internal Marks:20 Examination Marks :80		End Semester	

Objectives:

1. To understand scope and purpose of field linguistics and problems of investigating non-literary languages
2. To understand techniques and methods of elicitation and collection of Linguistic data
3. To understand data processing and language documentation..

Unit -I

The scope and purpose of field linguistics; Field linguistics as a branch of descriptive linguistics and its relation to other branches in linguistic sciences such as theoretical and applied linguistics.

UNIT-II

The problem of investigating non-literary languages. The role and importance of language informant in linguistic field work; Selection of informants, number of informants and the training of the informant to suit the goal of the project. Preparation of appropriate questionnaire.

Unit - III

Techniques and methods of elicitation: elicitation and its nature; scheduled versus analytical elicitation; steps in elicitation, analysis and checking for elicitation. Organization of work sessions. Eliciting relevant data at various levels of linguistics structure; sound, word, phrase, clause and sentence levels. The importance of collecting texts-training the informant to dictate the texts, translating them with his help and checking the texts with other member of the language community.

UNIT-IV

Collection of linguistic data; Factors which determine the kinds of data, obtaining relevant data and restricting its size to salient features. Investigators: self preparation for encountering the informant. The need for a pilot survey of the peoples languages and the area of investigation and the collection of sample data, field transcription, field work, value of phonetic and linguistic statements .

Unit - V

Data processing, language documentation, types of media, Video, Audio, images, text, metadata, cataloging, data formats, data encoding, physical storage medium, soft ware tools, archiving, intellectual protocol and access to material.

Suggested Readings:

1. Samarin W J. 1061. **Field Linguistics - A guide to Linguistics field work**, New York
2. Nida, EA. 1978. (2nd ed.) **Morphology**. University of Michigan press. Srlion
3. Kiberik A.E. 1977 **The Methodology of Field investigations in Linguistics** Moulton 2 Co
4. Paul Newman and Mirth Ratlife (Eds.) **Linguistics, Field work**, UK Cambridge University Press.
5. Anita Abbi (2001),, A Manual of Linguistic Field work and structures of Indian Languages. Lincom Europa.
6. [Halliday, Michael A.K.](#); *Jonathan Webster (2006). On Language and Linguistics.* Continuum International Publishing Group. p. vii. [ISBN 0-8264-8824-2](#).
7. [Martinet, André \(1960\). Elements of General Linguistics. Tr. Elisabeth Palmer](#) *Rubbert (Studies in General Linguistics, vol. i.). London: Faber. p. 15.*

Course Out Comes: After completion of the course students will be able to

1. Understand scope and purpose of field linguistics and problems of investigating non-literary languages

2. Analyze the techniques and methods of data elicitation and collection of Linguistic data
3. Understand data processing and language documentation

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	3	2						2	2		3
CO2	3		3		2	2			2			2
CO3	3			3	3	2			3	1		2

LING 205	Language Families of India and Comparative Dravidian (Phonology)	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand language families of India, Dravidian Language Family and history and sources of each Dravidian Language.
2. To analyze vocalic, consonant and Sandhi systems, and reconstruction of Dravidian.
3. To understand sub grouping and relation with other language families.

Unit - I

Language families of India. The concept of linguistic area and India as linguistic area. Reduplication, onomatopoeia, Echo words in Indian Languages and especially Dravidian Languages.

Unit -II

Dravidian language family: Proto-Dravidian, Sub-groups of Dravidian, literary and non-literary languages, cognates. The writing systems of the major literary languages of Dravidian. Special features of Dravidian languages.

Unit-III

A short sketch of the history and sources for each Dravidian language. Reconstructed Proto-Dravidian Culture. Language contact and vocabulary borrowing between language families: Indo-Aryan and Austro-Asiatic words in Dravidian and Perso-Arabic and Western language (Portuguese and English) words in Dravidian.

Unit-IV

Dravidian Vocalic System, Vowels: quality, Diphthongs. Dravidian consonantal system, initial and intervocalic stops. Phonological innovations and retentions: exceptions to sound changes explained in terms of borrowing, analogy. Areal and lexical diffusion. Phonological, Morphological and Syntactical reconstruction of Dravidian. Dravidian sandhi system. Dative subjects.

Unit-V

Sub grouping and relation with other language families: Sub grouping, geographical and linguistic, principles of sub grouping, different subgroups and their characteristics, Dravidian and Sumerian, Elamite and Japanese, Dravidian and Indus Valley Civilization.

Suggested Readings:

1. Emeneau, M.B. 1980. **Language and Linguistic area**. Stanford, California, Stanford University Press.
2. Krishnamurthi, Bhadriraju. 2003. **The Dravidian Languages**. New York. Cambridge University Press.
3. "[Dravidian languages](#)". *Encyclopædia Britannica Online*. Retrieved 10 December 2014.
Krishnamurti, Bhadriraju (2003). *The Dravidian Languages*. Cambridge University Press. ISBN 0521771110.
4. Subramanyam, P.S. 1997. **Dravida Bhashalu**. Hyderabad. PS Telugu University.
5. Emeneau, M.B. 1970. **Dravidian Comparative Phonology: A sketch**. Annamalai Nagar, Annamalai University.

6. Kamil zvelebil. 1970. **Comparative Dravidian Phonology**. The Hague, Paris. Mouton.
7. Caldwell, Robert (1856), A Comparative Grammar of the Dravidian or South Indian

Family of languages, Kegan, Paul, Trench, Thurber: London.

Course Out Comes: After completion of the course students will be able to

1. Understand language families of India, Dravidian Language Family and history and sources of each Dravidian Language.
2. Analyze vocalic, consonant and Sandhi systems, and reconstruction of Dravidian.
3. Understand sub grouping and relation with other language families.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3					2			1			1
CO2	3					2			1			2
CO3		3			2				1			2

LING 206	Human Values and Professional Ethics - II	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand value education and human values
2. To understand effectiveness to capability Medical and Business Ethics
3. To understand environmental and social ethics

Unit - I

Value Education - Definition - relevance to present day - Concept of Human Values - self introspection - Self esteem. Family values-Components, structure and responsibilities of family- Neutralization of anger - Adjustability - Treats of family life - Status of women in family and society - Caring for needy and elderly -Time allotment for sharing ideas and concerns.

Unit - II

Medical ethics - Views of Charka, Sushruta and Hippocrates on moral responsibility of medical practitioners. Code of ethics for medical and healthcare professionals. Euthanasia, Ethical obligation to animals, Ethical issues in relation to health care professionals and patients. Social justice in health care, human cloning, Problems of abortion. Ethical issues in genetic engineering and Ethical issues raised by new biological technology or knowledge.

Unit - III

Business ethics-Ethical standards of business-Immoral and illegal practices and their solutions. Characteristics of ethical problems in management, ethical theories, causes of unethical behavior, ethical abuses and work ethics.

Unit - IV.

Environmental ethics-Ethical theory, man and nature-Ecological crisis, Pest control, Pollution and Waste, Climate change, Energy and population, justice and environmental health.

Unit - V

Social ethics- Organ trade, Human trafficking, Human rights violation and social disparities, Feminist ethics, Surrogacy/Pregnancy. Ethics of media-Impact of Newspapers, Television, Movies and Internet.

Suggested Readings:

1. John S Mackenjie: A manual of ethics
2. "The Ethics of Management" by Larue Tone Hosmer, Richard D.Irwin Inc.
- 3."Management ethics - integrity at work" by Joseph A. Petrick and John F.Quinn,Response Books:
New Delhi
- 4."Ethics in Managemnt" by S.ASherlekar, Himalaya Publishing House
- 5..Haarold H. Titus:Ethics for Today
- 6.Maitra, S.K: Hindu Ethics
- 7.William Lilly: Introduction to Ethics
- 8.Sinha: A Manual of Ethics

9. Manu: Manu Dharna Sastra or the Institute of Manu: Comprising the Indian System of Duties: Religious and Civil (ed) G.C. Haughton
10. Susruta Samhita: Tr. Kaviraj Kunjanlal, Kunjalal Brishagratha, Chowkamba, Chowkamba Sanskrit series, Vol I, II and III, Varnasi, Vol I OO, 16-20, 21-32 and 74-77 only
11. Charaka Samhita: Tr. Dr. Ram Karan Sarma and Vaidya Bhagavan Dash, Chowkamba Sanskrit Series office, Vaaranasi I, II, III Vol I PP 183-191
12. Ethics, Theory and Contemporary Issues, Barbara Mackinnon, Wadsworth/Thomson Learning 2001
13. Analyzing Moral Issues, Judith A. Boss, Mayfield publishing Company, 1999
14. An Introduction to Applied Ethics (Ed.) John H. Piet and Ayodhya Prasad, Cosmo Publications.
15. Text book for Intermediate logic, Ethics and Human Values, board of Intermediate Education & Telugu Academic Hyderabad.
16. I.C. Sharma Ethical Philosophy of India. Nagin & Co Julundhar.

Course Out Comes: After completion of the course students will be able to

1. Understand value education and human values
2. Understand the effectiveness and capability of Medical and Business Ethics
3. Understand environmental and social ethics

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3						2	3				3
CO2	1						3	3				2
CO3							2	3				1

Semester-III

LING 301	Sociolinguistics	6L: 0T : 0P	4 Credits
Internal Marks: 20		End Semester	
Examination Marks : 80			

Objectives:

1. To analyze language and society, Linguistic variability and language varieties
2. To analyze Sociology of language planning and Language and Social identity
3. To understand Sociolinguistic Methodology and language and power

Unit - I

Language and society: speech community; Linguistic competence and communicative competence, Linguistic variability; identification of Linguistic and Social variables, patterns of variation.

Unit - II

Language varieties: Regional, Social, formal and informal; standard non-standard, the concept of register and the dimensions of an act of communication- field, mode and the tenor, Vernacular, restricted and elaborated codes.

Unit - III

Sociology of Language Planning: Language standardization and modernization; orthographic reform and Literacy; national Language and languages of wider communication; nationalism and nationalization, Language and Social Identity.

Unit-IV

Language and power: Gender and language use, identities and power, theory of politeness, power and solidarity, discourse and politeness, powerful language, non standard Vs. standard, diglossia and power.

Unit -V

Sociolinguistic Methodology: Methodological preliminaries; selecting speakers and linguistic variables, collecting texts; data processing and interpretation; method of quantification of linguistic variation; types of variables.

Suggested Readings:

1. Gimpertz, J.J. 1972. Introduction (in JJ Gumpertz, and D. Hymes (ed.) **Directions in sociolinguistics**). New York. Holt. Rinehart & Winston
2. Hudson, Richard. 1980. **Sociolinguistics**. Cambridge. Cambridge University Press.
3. Mesthrie, Rajend, Joan Swann, Andrea Deumert and William M. Leap. 2000. **Introducing Sociolinguistics**. Edinburgh University Press.
4. Williams, Glyn. 1992. **Sociolinguistics; a sociological critique**. London. Routledge.
5. Coulmas, Florian (Ed) (1977).The Hand Book of Socio Linguistics,Blakwell Publishing .
6. Fasold, Ralph. 1984. **Sociolinguistics of society**; Oxford. Basil Blackwell.
7. Fairlough (1989) Language and power ,language Harlow.
8. Paulston, Christine Bratt and G. Richard Tucker, eds. **Sociolinguistics: The Essential Readings**. Malden, Ma.: Wiley-Blackwell, 2003.
9. Deckert, Sharon K. and Caroline H. Vikers. (2011). **An Introduction to Sociolinguistics: Society and Identity**.

Course Out Comes: After completion of the course students will be able to

1. Analyze language and society, Linguistic variability and language varieties
2. Analyze Sociology of language planning and Language and Social identity
3. Understand Sociolinguistic Methodology and language and power

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		3		1	3				3		2
CO2			2		1		3					2
CO3			3		1				3			2

LING 302	Language Contact	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To analyze speech as social interaction and language contact and Interference
2. To analyze Indian language contact situation and effects of language contact
3. To understand Language contact and change and linguistic borrowing

Unit - I

Speech as social interaction: Speech functions and speech events; components of speech event-purpose, setting, participants. Linguistic variety, rules of speaking, cross cultural perspective, verbal and non-verbal behavior, reflection of social process in linguistic structures; speech and social identify; semantics of power and solidarity.

Unit - II

Language Contact, Types of Interference; Language Loyalty, Language attitudes, Language Maintenance and Shift; language convergence. Indian Language contact situation, Historical situation, Multilingualism.

Unit - III

Language contact and change, structure influence from L1, Leads to changes in L2, lexical borrowing travel place from L1, to L2.

Unit - IV

Effects of Language contact: Bilingualism, Pidginisation and Creolization, language death, Majority languages and Minority languages.

Unit - V

Linguistics Borrowing - Lexical and Structural: Motivations - Prestige and Need filling (including culture based) ; classification of Loan words - Loan Translation, Loan blend, Calque; Assimilated and unassimilated words(Tadbhava & Tatsama); Bilingualism as a source for borrowing.

Suggested Readings:

1. Suzanne Romaine. **Bilingualism**. NewYork. Basil Blackwell Ltd.
2. Wallace E. Lambert. 1972. **Language psychology and culture**. Stanford. California. Stanford University Press.
3. Hohn Rubin. 1968. **National Bilingualism in Paraguay**. The Hague, Paris. Mouton.
4. Sarah Thomason, **Language Contact - An Introduction** (Edinburgh University Press 2001).
5. Uriel Weinreich, **Languages in Contact** (Mouton 1963).
6. Sarah Thomason and Terrence Kaufman, **Language Contact, Creolization and Genetic Linguistics** (University of California Press 1988).

Course Out Comes: After completion of the course students will be able to

1. Analyze speech as social interaction and language contact and Interference
2. Analyze Indian language contact situation and effects of language contact
3. Understand Language contact and change and linguistic borrowing

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3	3								2		3
CO2	2				3					1		2
CO3	1								3	3		2

LING 303	Communication Disorders and Speech Pathology	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand disordered communication, language and the brain
2. To understand articulation, language and hearing disorders and most communication disorders
3. To understand speech pathology

Unit - I

Definition of Communication. Speech and hearing communication. Modes of Communication. Theories and models of human communication. Normal vs. Disordered communication. Language and the Brain, Definitions of Aphasia, Agnosia, Apraxia, Anarthria of Dysarthria, Dyslexia.

Unit- II

Disorders of articulation: Articulation disorders- dysarthria vs. dyslexia, Evaluation disorders, disorders of phonation: Pitch, intensity and quality disorders. Organic functional voice disorders etiology and diagnosis. Fluency disorders, Stuttering vs. stammering in children.

Unit -III

Language disorders: Language handicap; the causes of language handicap. The classification of language handicap. Language disorders in children, mental retardation, childhood aphasia. Dyslexia and learning disability. Language disability in adults historical perspectives of aphasia, etiology, schizophrenia and dementia. Hearing disorders: Types of hearing loss, causes of hearing loss. Relationship between hearing loss and speech perception. Speech and language problems of the hearing handicapped.

Unit-IV

Most communication disorders: functional disorders, Orofacial disorders etc,

Unit - V

Disorders of manner of production. Other (writing-Agraphia) language related disorders. Speech pathology localized lesions. Diffuse vs. Loss, problems of neurological correlates and their relevance to language. Time, the most significant dimension in language physiology - Innate mechanism for perception and production.

Treatment of articulation, phonation and fluency disorders. Treatment procedures for language disorders.

Suggested Readings:

1. Obler, L. K. and Kris Gjerlow, **Language and the Brain**. New York. Cambridge University Press.
2. Catherine A. Jackson. **Linguistics and speech-language pathology, Linguistics: The Cambridge survey, vol. III**. New York. Cambridge University Press.
3. Mildred Freburg Berry. **Language disorders of children: The Bases and diagnoses**. New York. Meredish Corporation.
4. Ruth Lesser. **Linguistic investigations of aphasia**, London, Edward Arnold publishers Ltd.
5. David Crystal. **Language, brain and handicap - VIII, The Cambridge encyclopedia of language**, New York. Cambridge University Press
6. ["Stuttering"](#). **Children and stuttering; Speech disfluency; Stammering**. U.S. National Library of Medicine - PubMed Health. 2012. Retrieved 8 December 2013.

Course Out Comes: After completion of the course students will be able to

1. Understand disordered communication, language and the brain
2. Understand articulation, language and hearing disorders and most communication disorders
3. Understand speech pathology

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		3				2		3	3	3	1
CO2				3	3							2
CO3	3								3	3		2
LING 304A	Psycholinguistics					6L: 0T : 0P			4 Credits			
Internal Marks:20									End Semester			
Examination Marks :80												

Objectives:

1. To understand Introduction and an overview of Psycholinguistics and Acquisition of language
2. To analyze speech production, perception, and comprehension.
3. To understand lexical processing

Introduction: Linguistics Vs. psycholinguistics Nature and Scope of psycholinguistics, theories of psychology, history of psycholinguistics, psychology and its relationship with Linguistics.

Unit - II

Over view of Psycholinguistics and acquisition of language in spoken, written and signed media. Language and thought, Behavioristic, mentalistic and Cognitive approaches to the study of language.

Unit -III

Speech perception and comprehension: linguistic cues in perception of vowels and consonants, segmental and suprasegmental cues in context, models of speech perception, analytic and synthetic. Process of comprehension, phonological and features, stress and intonation cues to structures, lexical access and mental lexicon, Semantic relation and segment comprehension processing, transformational model and strategy model.

Unit - IV

Speech production: planning and execution, discourse planning, sentence planning. Speech errors and sentence production errors and linguistic units, errors and sentence stress, word classes in speech errors, derivation and inflection in errors.

Unit - V

Lexical processing and mental lexicon, meta linguistic ability, input to language learning, lexical access and word recognition, introduction to the concept of meaning.

Suggested Readings:

1. Donald J. Foss and David T. Hakes, **Psycholinguistics: An introduction to the psychology of language**. Englewood. Prentice Hall. Inc.
2. Cliffs Neo Jersey, **Psycholinguistics: Introductory perceptions**. Newyork. Academic Press.
3. Sol Saporta and J.R. Bastian. (ed.) **Psycholinguistics: A book of Readings**. Newyork. Holt. Rinehart and Winston.
4. Brwon,R (1971) Psycholinguistics, Macmillan Press
5. Slobin, D.J. (1979) Psycholinguistics, scott Foreman & Co.
6. Levelt, W. J. M. (2013). **A History of Psycholinguistics: the pre-Chomskyan era**. Part 1. Oxford: Oxford University Press. [ISBN 978-0-19-965366-9](#).
7. Chomsky, Noam. (2000) **New Horizons in the Study of Language and Mind**. Cambridge: Cambridge University Press.
- 8.Menn, Lise. (2016). **Psycholinguistics: Introduction and Applications**, 2nd ed. San Diego: Plural Publishing, Inc.

Course Out Comes: After completion of the course students will be able to

1. Understand Introduction and an overview of Psycholinguistics and Acquisition of language
2. Analyze speech production, perception, and comprehension.
3. Understand lexical processing

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		3			1						3
CO2	2			3	3	1						2
CO3	2					1			3			2
LING 304B	Communication Technology					6L: OT : OP			4 Credits			
Internal Marks:20										End Semester		
Examination Marks :80												

Objectives:

1. To analyze communication theory and Linguistic communication

2. To understand Artificial Intelligence, Machine Translation and Micro planner artificial languages
3. To understand mobiles changes the society

Unit - I

Communication theory: code, channel encoding, decoding, measurement and units of information, binit/bit. Redundancy – Noise – Channel noise, code noise.

Unit - II

Linguistic Communication: Message model of linguistic communication. Inferential approach to communication. Direct and indirect communication. Literal and non-literal communication.

Unit-III

Artificial Intelligence – Engineering approach. Cognitive – Science approach. Machine translation. Micro Planner artificial languages.

Unit-IV

Corpus based approach Computer corpora – machine readable corpora, automatic processing, automatic transmission fortification and limitations of corpora. Data capture. Natural language processing. Technological advances in communication.

Unit-V

Mobiles changes the society: Society changes, Human changes, effects of children, globalization.

Suggested Readings:

1. August E. Grant and Gennifer H. Meadows. **Communication Technology Update**. Ron
2. Kevac, Stephan Jones. **Introduction to Communications Technologies: A Guide**.
3. Susan Hunston. 2002. **Corpora in Applied Linguistics**. Cambridge. Cambridge University Press.
4. J. C. Richards and R. W. Schmidt (eds.). 1983. **Language and Communication**.
5. McEnery, T and Wilson A. 1996. **Corpus Linguistics**. Edingurgh. Edinburgh University Press.
6. Stubbs, M. 1996. **Text and Corpus Analysis**. Oxford. Blackwell
7. Akshar Bharati et al. 1995. **Natural Language Processing: A Paninian Perspective**. New Delhi. Prentice Hall.

Course out Comes: After completion of the course students will be able to

1. Analyze communication theory and Linguistic communication
2. Understand Artificial Intelligence, Machine Translation and Micro planner artificial languages
3. Understand mobiles changes the society

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		3		2				3			2
CO2			2	3					3			1
CO3	1			3	2		3		3			2

LING	Bilingualism	6L: 0T : 0P	4 Credits
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305B			
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand speech as social interaction, theory of bilingualism and LWC
2. To analyze types of bilingualism and measurement of bilingualism.
3. To understand Indian bilingualism.

Unit - I

Speech as social interaction: Speech functions and speech events; verbal and non-verbal behavior, speech and social identity, pragmatics of politeness expressions, communicative competence. Code mixing and code switching.

Unit - II

Theory of Bilingualism, bilingual proficiency, effects of bilingualism, education and bilingualism, language of wider communication (LWC), out-group languages, language identity. Bilingualism as an aspect of Borrowing.

Unit - III

Types of Bilingualism: National, societal, and individual, co-ordinate and compound, stable and unstable, transitional and incipient, ambivalent and partial;

Unit -IV

Measurement of Bilingualism: Quantitative and Quantitative aspects of languages; direct and indirect measurement of bilingual proficiency.

Unit-V

Indian Bilingualism: Bilingualism/Multilingualism in India, Functional Aspects of Indian bilingualism..

Suggested Readings:

1. Suzanne Romaine. **Bilingualism**. NewYork. Basil Blackwell Ltd.
2. Kenneth Hyltenstam and Loraine K. Obler (ed.). **Bilingualism across the life span: Aspects of acquisition, maturity and loss**.
3. Kelley, L.G. **Description and measurement of Bilingualism**. University of Toronto Press.
4. Wallace E. Lambert. 1972. **Language psychology and culture**. Stanford. California. Stanford University Press.
5. Hohn Rubin. 1968. **National Bilingualism in Paraguay**. The Hague, Paris. Mouton.
6. Bloomfield, L. (1993). **Language**. New York: Holt.
7. Hamers, J.F., Blanc, M. (1989). **Bilinguality and Bilingualism**. Cambridge University Press

Course Out Comes: After completion of the course students will be able to

1. Understand speech as social interaction, theory of bilingualism and LWC.
2. Analyze types of bilingualism and measurement of bilingualism.
3. Understand Indian bilingualism.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3			1	3				1			2
CO2	2				3	1			1			2
CO3	2		1		3				1			1

Semester - IV

LING 401	Language Acquisition and Child Language Development	6L: 0T : 0P	4 Credits
Internal Marks:20 Examination Marks :80		End Semester	

Objectives:

1. To analyze language acquisition device and stages of language acquisition
2. To understand continuity and discontinuity approaches the acquisition process and acquisition VS learning
3. To analyze research view of language acquisition

Unit - I

Language acquisition device. Encoding and decoding speech and Language. Early attempts of linguistic development of a child. Competence and performance. Communicative competence. Production and comprehension of grammatical contrasts.

Unit - II

Stages of language acquisition. The period of prelinguistic development: cooing, babbling, sound play motherese (baby talk, care taker speech), environment.

Unit-III

Continuity and discontinuity approaches. One word stage (holophrastic stage) over extension associate complex. Two word stage pivot (pivot class of words) open class words telegraphic speech.

Unit - IV

The acquisition process. Acquisition of phonetic, Phonological, morphological syntactic and semantic principles: questions, negatives etc. Acquisition Vs. learning. Acquisition of two languages critical period for language acquisition. First language acquisition and second language learning. Simultaneous and successive acquisition. Internal analogy and over generalization, acquisition Vs learning.

Unit- V

Research view of language Acquisition – First language acquisition, pre production, speech engagement, speech emergent, early production, Indian Intermediate, fluency.

Suggested Readings:

1. Jill G.de Villers A.de. Villers – '**Language Acquisition**', Harward University Press, Cambridge, Massachusetts and London, England
2. N.Chomsky, **Language and Mind**
3. Cliffs Neo Jersey- **Psycho-Linguistics: Introductory Perceptions**; New York, Academic press.
4. Sol saporta and JR Bastian (Ed.) **Psycho-Linguistics, A Book of Readings**, New York. Hart, Rich hart, Winston.
5. Lightfoot, David (2010). "**Language acquisition and language change**". Wiley
Interdisciplinary Reviews: Cognitive Science **1** (5): 677–684.[doi:10.1002/wcs.39](https://doi.org/10.1002/wcs.39).
[ISSN 1939-5078](https://doi.org/10.1002/wcs.39).
7. Berk, Laura E. (2009). "9, **Language Development**". **Child development**. Boston: Pearson Education/Allyn & Bacon. [ISBN 0-205-61559-7](https://doi.org/10.1002/wcs.39).
[OCLC 637146042](https://doi.org/10.1002/wcs.39).

Course Out Comes: After completion of the course students will be able to

1. Analyze language acquisition device and stages of language acquisition
2. Understand continuity and discontinuity approaches and acquisition power
3. Analyze research view of language acquisition

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1		3		3		1			2			3
CO2			3			2			3			3
CO3				3	3	1			3	1	3	2

LING 402	Natural Language Processing	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand nature and scope and importance of NLP
2. To analyze Mathematical Foundations, essential information theory and Entropy.
3. To analyze Tagging, Taggers, probabilistic parsing and clustering.

Unit - I

Nature and scope of Natural Language Processing (NLP). Importance of NLP in present situation, language bonding through NLP.

Unit -II

Rationalist and Empiricist Approaches to language, Non-categorical phenomena in language, language and cognition as probabilistic phenomena, The Ambiguity of Language: Why NLP is Difficult. Lexical resources, Word counts, Zipf's laws, Collocations, Concordances Mathematical Foundatons.

Unit - III

Essential Information Theory, Entropy: Joint entropy and conditional entropy. Mutual information. The noisy channel model, Relative entropy or Kullback-Leible divergence. The relation to language: Cross entropy, The entropy of English.

Unit - IV

Part-of-Speech Tagging, The Information Sources in Tagging, Markov Model Taggers, The probabilistic model, The Viterbi algorithm, Hidden Markov Model Taggers, Tagging Accuracy and Uses of Taggers.

Unit - V

Probabilistic Parsing: Some Concepts, Parsing for disambiguation, Tree banks, Parsing models vs. language models. Clustering: Hierarchical Clustering, Single-link and complete-link clustering, Group-average agglomerative clustering. An application: Improving a language model, Top-down clustering, Non-Hierarchical Clustering.

Suggested Readings:

1. **Foundations of Statistical Natural Language Processing-** Christopher Manning and Hinrich Schutze 1999 Massachusetts Institute of Technology, Second printing with corrections, 2000 United States of America.
2. Briscoe, Ted, and John Carroll. 1993. Generalized probabilistic Lr parsing of natural language (corpora) with unification-based methods. **Computational Linguistics.**
3. Biber, Douglas, Susan Conrad, and 1998. **Corpus Linguistics:** Investigating language Structure and Use. Cambridge: Cambridge University press.

4. Boguraev, Branimir K. 1993. **The contribution of computational lexicography.**

In Madeleine Bates and Ralph M. Weischedel Challenges in natural Language.

Course out Comes: After completion of the course students will be able to

1. Understand nature and scope and importance of NLP
2. Analyze Mathematical Foundations, essential information theory and Entropy
3. Analyze Tagging, Taggers, probabilistic parsing and clustering

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1		3	3						2			3
CO2		1		3			2		3			2
CO3		2				3	2		1	3	3	2

LING 403	Language Universals and Linguistic Typology	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To analyze language universals and its role of universals in linguistic theory.
2. To understand nature and scope of linguistic typology and linguistic typology as a principles of classification.
3. To analyze language families of South Asia, South Asia as a Linguistic area and selected areal features of South Indian languages.

Unit- I

Language Universals - formal, substantive, implicational. Parameters and markedness principles. The role of universals in linguistic theory: Universal grammar and particular grammars, description and explanation.

Unit -II

Nature and scope of Linguistic typology, need and importance of linguistic typology.

Unit- III

Linguistic typology as a principle of classification- analytic (isolating) vs. synthetic, agglutinating vs. fusional (inflectional) vs. polysynthetic, the concept of incorporation. Greenberg's typological indices and the re-interpretation of the classical taxonomy of language types. Typology at non-morphological levels of representation including basic word order typology.

Unit- IV

Language families of South Asia: Distribution, characteristics, enumeration, Areal, features and convergence processes. South Asia as a linguistic area: empirical basis. The concept of Linguistic area. Linguistic change, borrowing, convergence, definitional problems. Diffusion area vs. linguistic area.

Unit - V

Selected areal features of South Asian languages (dative subject construction, ergativity, conjunctive, participle construction, compound verb construction, etc.

Suggested Readings:

1. Bernard Comrie. **Language Universals and Linguistic Typology.** Oxford. Basil Blackwell.
2. Hoseph H. Greenberg. **Universals of language.** London, The M.I.T. Press .
3. Swarajya Lakshmi, V. and Aditi Mukharjee. **Word orders in Indian Languages.** Hyderabad. Book Links Corporation.
4. Anvita Abbi. 1992. **Reduplication in South Asian Languages: An Areal, Typological and Historical study.** New Delhi. Allied Publishing Ltd.

5. Emmon Bach and Robert T. Harms. **Universals in linguistic theory**. New York. Holt, Rinehard and Winston. Inc.
6. Croft, W. (2002). **Typology and Universals**. Cambridge: Cambridge UP. 2nd ed.
[ISBN 0-521-00499-3](https://doi.org/10.1017/9780521004993)
7. Greenberg, Joseph H. (ed.) (1963) **Universals of Language**. Cambridge, Mass.: MIT Press.
8. Song, Jae Jung (2001) **Linguistic Typology: Morphology and Syntax**. Harlow, UK: Pearson Education (Longman).
9. Song, Jae Jung (ed.) (2011) **Oxford Handbook of Linguistic Typology**. Oxford: Oxford University Press.

Course Out Comes: After completion of the course students will be able to

1. Analyze language universals and its role of universals in linguistic theory.
2. Understand nature and scope of linguistic typology and linguistic typology as a principles of classification.
3. Analyze language families of South Asia, South Asia as a Linguistic area and selected areal features of South Indian languages.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1		3		3		1			2			3
CO2			3			2			3			3
CO3				3	3	1			3	1	3	2

LING 404A	Lexicography	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand lexicology and lexicography, notation and format, planning and organization.
2. To analyze types, number and size of dictionaries and dictionary making
3. To understand bilingual dictionaries and practice

Unit - I

Lexicology and Lexicography; Lexical and grammatical meaning ; Components of lexical meaning; Polysemy, Homonymy, Hyponymy, Antonymy, Synonymy; Paradigm, Canonical form; Derivation, Composition; Variation in Language, Notation and Format, Planning and organization.

Unit- II

Types of Dictionaries: Criteria of classification – Encyclopedic vs. linguistics, Synchronic vs. diachronic, general vs. restricted. General Dictionaries, standard descriptive, overall descriptive, Historical dictionaries, Restricted of special dictionaries, Pronouncing and spelling dictionaries. Indices and concordances. Dictionaries of synonymy, etc. Number of languages: Monolingual, bilingual, multilingual. Size of the dictionaries: small, medium, big. Academic dictionaries.

Unit -III

Dictionary Making: Collection of material sources excerption, total and partial excerption- cleaning-Lexicographic context- Lexicographic achieves or scriptoria, Lexicographers knowledge of the language, use of informants; Selection of entries, Form of lexical units, Density of entries.

Unit - IV

Construction of entries: lemma, pronunciation, grammatical indication. The main part of the entry, Lexicographic definition, use of synonyms, etc. Examples, glosses, labels; visual aids, sub-entries reduced entries,

presentation of polysemy; Arrangement of entries: types of arrangement: Alphabetical, semantic or ideological.

Unit-V

Bilingual dictionaries and practice, practice on different types of dictionary entries.

Suggested Readings:

1. Droszewski. 1973. **Elements of Lexicology and semiotics**. The Hague. Mouton.
2. Sing, R.A. 1982. **An introduction to lexicography**. Mysore. CILL.
3. Zgusta, L. 1971. **Manual of Lexicography**, The Hague, Mouton.
4. Autonia, H. F. 1968. **Lexicography: Current trends in linguistics. Vol. 4**. ITA school. The Hague, Mouton.
5. Hartmann R.K (Ed.) **Lexicography: Principles and practice**, Academic Press
6. Bejoint, Henri (2000) **Modern Lexicography: An Introduction**, Oxford U.P.

[ISBN 978-0-19-829951-6](https://doi.org/10.1017/C9780198299516)

Course out Comes: After completion of the course students will be able to

1. Understand lexicology and lexicography , notation and format, planning and organization
2. Analyze types, number and size of dictionaries and dictionary making
3. Understand bilingual dictionaries and practice .

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	2	3		3	1							3
CO2	2			3	3	3					3	2
CO3	2			3	1			3	3			3

LING 404B	Language Teaching	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand nature and scope of language and role language in language teaching
2. To analyze language acquisition and second language learning and cognitive models of language learning/teaching.
3. To understand teaching aids, remedial teaching material and computer aided language teaching

Unit-I

Nature and scope of language teaching, Relationship between linguistic theories and teaching methods.

Unit - II

Role of linguistics in Language Teaching: Principles of Language Teaching, professional qualifications of Language Teaching. Role of Teacher in language analysis. Discourse analysis, language diversity and educational linguistics.

Unit -III

Traditional methods of language teaching - grammar translation method, direct method, audio-visual method, Reading method and new methods. Relationship between linguistic theories of language and corresponding teaching methods, contrastive analysis and error analysis.

Unit-IV

Language acquisition vs. second language learning, foreign language teaching learning. Behavioristic and mentalistic theories. Errors as learning

strategies, internal processing- filter, organizer and monitor, cognitive models of language learning/teaching.

Unit -V

Teaching Aids: Audio-visual, Audio-lingual, language laboratory, etc. Language testing; prognostic, diagnostic, proficiency. Achievement and close tests. Reliability and validity. Remedial teaching material and computer aided language teaching.

Suggested Readings:

1. Stern, H.H. **Fundamental concepts of Language Teaching**. Delhi. Oxford University Press.
2. Robert Lado. **Language Teaching**. Bombay-New Delhi. Tata McGraw-Hill
3. Valerie Kincella. **Language Teaching and Linguistics**. Survey. London. Cambridge University Press.
4. Edward M. Stack. 1960. **The language laboratory and Modern language teaching**. NewYork. Oxford University Press.
5. David Crystal. **The Cambridge Encyclopedia of Language**. NewYork. Cambridge University Press.
6. Lado, R(1964),Language Teaching, Tata Ms.Grow Hill, New York

Course Out Comes: After completion of the course students will be able to

1. Understand nature and scope of language and role language in language teaching.
2. Analyze language acquisition and second language learning and cognitive models of language.
learning/teaching
3. Understand teaching aids, remedial teaching material and computer aided language teaching.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1		3	2			2				1		3
CO2			3	3		2				1	3	2
CO3			3		3	3			3	1		2

LING 405A	Branches of Linguistics	6L: 0T : 0P	4 Credits
Internal Marks:20		End Semester	
Examination Marks :80			

Objectives:

1. To understand nature and scope of linguistic, language and linguistics and phonetics
2. To understand Phonology, Morphology, Syntax, and semantics.
3. To understand types of Interdisciplinary Linguistics and Branches of Applied Linguistics.

Unit-I

Nature and scope of Linguistics, methodology, biological basis of language.

Unit - II

Definition of Language and Linguistics; Branches of Linguistics. Phonetics - Types of Phonetics, Speech organs. Phonology- Phone, Phoneme and allophone, Types of Phonemes, Phonological Analysis.

Unit - III

Morphology: Morph, Morpheme and Allomorph. Types of Morphemes - Morphological Analysis.

Syntax: Particular and universal grammar, Syntactic, Semantic and Phonological components of grammar - sentences and its constituents.

Unit - IV

Semantics - The terms of Semantics and Meaning; Types of Meaning; Componential analysis, Projection Rules.

Unit - V

Diachronic Vs Synchronic; Types of Interdisciplinary Linguistics; Branches of Applied Linguistics

Suggested Readings:

1. [Bloomfield, Leonard](#) (1914). An introduction to the study of language. New York: Henry Holt and Company.
2. Chomsky, Noam (1957). Syntactic Structures. The Hague: [Mouton](#).
3. Hockett, C.F. 1958. **A course in modern linguistics**. York. Macmillan and Co.
4. Bloomfield, L. 1933. **Language**. NewYork. Hol & Rinehart and Winston.
5. Pike, K.L. 1947. **Phonemes: A technique for reducing language to writing**. University of Michigan Press.
6. Nida, E.A. 1946. **Morphology**. Ann Arbor. Michigan University Press.
7. Langacker, Ronanld W. **Fundamental of Linguistics Analysis**. New York. Harcourt Brace Jovanovich, Inc.
8. Chomsky, N. 1965. **Aspects of the theory of syntax**. Cambridge. MIT Press.
9. Verma, S. K. and Krishnaswamy, N. 1998. **Modern Linguistics: An Introduction**. New Delhi. Oxford University Press.
10. Palmer, F.R. 1976. **Semantics: A new out line**. London. Cambridge University Press.
11. [Winfred P. Lehmann](#), **Historical Linguistics: An Introduction** (Second Edition) (Holt, 1973) [ISBN 0-03-078370-4](#)
12. [Raimo Anttila](#), **Historical and Comparative Linguistics** (2nd ed.) (John Benjamins, 1989) [ISBN 90-272-3557-0](#)

Course Out Comes: After completion of the course students will be able to

1. Understand nature and scope of linguistic, language and linguistics and phonetics .
2. Understand Phonology, Morphology, Syntax, and semantics.
3. Understand types of Interdisciplinary Linguistics and Branches of Applied Linguistics.

POs	1	2	3	4	5	6	7	8	9	10	11	12
CO1	3		3			2				2		1
CO2	3		3						1	1		2
CO3	3		3						1	2		2

PROGRAMME OUT COMES

PO1. Engaging Language and Linguistic knowledge:

Applying the knowledge of Language and Linguistic structure

PO2. Problem Analysis:

Identify Phonetics, Phonology, Morphology and Syntax – analyze different structures

PO3. Define structures :

Identifying and difference between the structure of Phonemes, Morphemes, sentences and meanings. Identify Historical comparative Inter-disciplinary and Applied Linguistics areas

PO4. Conduct investigation of Linguistic structures:

Users use research based knowledge and research methods including design of structures, analysis and implementing of data and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage:

Create, select, apply and usage appropriate techniques, resources and ICT tools including prediction and modeling to complex activities with an understanding of the limitations

PO6.The Linguist and Society:

Apply reasoning informed by the contextual knowledge to access Societal, health, safety, Cultural and language issues, the consequent responsibilities relevant to the practice.

PO7. Environment and sustainability:

Understanding the impact of the professional Linguistic solutions in the Societal and environmental context and demonstrate the knowledge need for sustainable development

PO8. Ethics:

Apply ethical principles and commit to human values and professional ethics, responsibilities, norms of the language and Linguistic practice.

PO9. Individual and Team work:

Function effectively as on individual, as a member or leader in diverse teams, in disciplinary settings. They are research works, Awareness programmes etc.,

PO10. Communication:

Communicate effectively on Linguistic activities of general, Interdisciplinary and applied areas, being able to comprehend and write effective reports, design documentation, make effective presentations give and receive clear instructions.

PO11. Project Management and Finance:

Demonstrate knowledge, understanding of the language and Linguistic, management principles and apply these to once own work ,as a member and a leader in a team to manage projects in multi- disciplinary environments.

PO12. Life - long learning:

Recognize the need and importance of the preparation and ability to engage in independent and life -long learning in the broadest context of language and Linguistic change.

PROGRAMME SPECIFIC OUT COME

PSO1. The students understand the basic concepts of Linguistics and ability to analyze General Historical, Comparative, Interdisciplinary and Applied Linguistics Perspectives

PSO 2. The students will be exposed to alternative approaches on pronunciation, sentence

Formation, dictionary making through exposure to course work in allied fields and ability to suggest and solve various Language and Linguistic problems.