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**DEPARTMENT OF POPULATION STUDIES**  
**SRI VENKATESWARA UNIVERSITY COLLEGE OF ARTS, TIRUPATI - 517 502, INDIA**

**Minutes of the Board of Studies in Population Studies and Social Work**

An online meeting of the Board of Studies in Population Studies was convened on 07-01-2022 at 3.00 P.M. in the Department of Population studies and Social Work to revise the syllabus based on NEP Guidelines 2021, as per the orders of the Registrar, S.V.University, Tirupati.

**The Following External Members Present:**

1. Prof. K. Visweswara rao,  
Dept. of Social Work,  
Andhra University,  
Visakhapatnam.
2. Prof. G. Venkata Ramana,  
Dept. of Sociology,  
Sri Krishnadevaraya University,  
Anantapur.
3. Prof. I.V. Lalithakumari,  
Dept. of Social Work,  
SPMVV, Tirupati.

*J.V. Lalitha*  
7/1/22  
07/01/2022

**The following Members of Department Present:**

1. Prof. D. Sai Sujatha,  
Chairperson BOS,  
Dept. of Population Studies,  
S.V.U. College of Arts,  
Tirupati.
2. Prof.P. Vinayaga Murthy,  
Head & Co-ordinator,  
Dept. of Population Studies,  
S.V.U. College of Arts,  
Tirupati.
3. Dr. T. Chandrasekharayya,  
Associate Professor,  
Dept. of Population Studies,  
S.V.U. College of Arts,  
Tirupati.

*P. Vinayaga Murthy*  
7/1/22

*T. Chandrasekharayya*

*T. Chandrasekharayya*

The members above discussed in detail about the revision of the syllabus as per the NEP 2020 to be followed under the CBCS of the Department of Population Studies & Social Work, S.V.University, Tirupati and passed the following resolution.

**Resolved:**

To recommend the revision of syllabus as per the NEP 2020 to be followed under M.A Population Studies & Master of Social Work P.G Degree Programmes under CBCS offered by the Department of Population Studies & Social Work, S.V. University, Tirupati from the academic year 2021-2022.

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DEPARTMENT OF POPULATION STUDIES  
SRI VENKATESWARA UNIVERSITY COLLEGE OF ARTS, TIRUPATI - 517 502, INDIA

### Minutes of the Board of Studies In Population Studies and Social Work

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<b>Programme Code</b>	<b>Programme name</b>	<b>Year of Introduction</b>	<b>Status of implementation of CBCS/Elective Course System (ECS)</b>	<b>Year of implementation of CBCS/ECS</b>	<b>Year of revision (if any)</b>	<b>If revision has been carried out in the syllabus during the last 5 years, Percentage of Content added or replaced</b>	<b>Link to the relevant documents</b>
126	Population Studies	2016-17	CBCS: Yes ECS: Yes	CBCS: 2016-17 ECS: Yes	CBCS: 2021 ECS: Yes	CBCS: 90 ECS: Yes	Revised Syllabus copy enclosed
127	Master of Social Work	2016-17	CBCS: Yes ECS: Yes	CBCS: 2016-17 ECS: Yes	CBCS: 2021 ECS: Yes	CBCS: 90 ECS: Yes	

**S.V.U. COLLEGE OF ARTS**

**DEPARTMENT OF POPULATION STUDIES**  
**MASTER OF SOCIAL WORK**  
**(Self Study Course)**



**2021-2022**

**Revised Syllabus NEP-2020**

**SRI VENKATESWARA UNIVERSITY**  
**TIRUPATI**

**SRI VENKATESWARA UNIVERSITY: TIRUPATI**  
**SVU COLLEGE OF ARTS**  
**DEPARTMENT OF POPULATION STUDIES**

(Revised Scheme of Instruction and Examination, Syllabus etc., under CBCS Regulations -2016 is Amended as per NEP-2020)

(With effect from the batch admitted in the academic year 2021-22)

**MASTER OF SOCIAL WORK**  
**(Self Study Course)**

SEMESTER-I

S. No	Code	Title of the Course	Credit Hrs / Week	No. of Credits	Core / Elective	IA	SEE	Total Marks
1	MSW 101	Sociology for Social Work	6	4	Core-Theory	20	80	100
2	MSW 102	Human growth and Personality Development	6	4		20	80	100
3	MSW 103	Social Work Profession and Field Work Orientation-1	6	4		20	80	100
4	MSW 104	Social Work practice with Individuals and Groups	6	4		20	80	100
5	MSW 105	A Social Work Practicum-I	6	4	CF	-	100	100
		B Issues and Concerns in Occupational Social Work						
		C Social Work Practice and Information Communication and Technology						
6	MSW 106	A Social Work in Industry and Human Resource Management	6	4	EF	20	100	100
		B Corporate Social Responsibility and Social Entrepreneurship and Social Work						
<b>Total</b>			<b>36</b>	<b>24</b>		<b>100</b>	<b>500</b>	<b>600</b>
7	MSW 107	Human Values and Professional Ethics - I	0	0	Audit Course	100	0	0

All core papers are Mandatory

Compulsory foundation – Choose any one

Elective Foundation - Choose any one Paper

Audit course – 100 Marks (Internal) – Zero Credit under self study

\*\* Interested student may register for MOOCS with the approval of DDC

SEMESTER-II

S. No	Code	Title of the Course	Credit Hrs / Week	No. of Credits	Core / Elective	IA	SEE	Total Marks
1	MSW 201	Social Work Profession and Field Work Orientation-II	6	4	Core-Theory	20	80	100
2	MSW 202	Social Work Practice with Communities	6	4		20	80	100
3	MSW 203	Social Action and Social Legislation for Social Work Practice	6	4		20	80	100
4	MSW 204	Social work Research	6	4		20	80	100
5	MSW 205	A Social Work Practicum-II	6	4	CF	-	100	100
		B Social Work Practice with Differently Abled						
		C Social Work and Disaster Management						
6	MSW 206	A Counseling in Social Work Practice	6	4	EF	20	100	100
		B Social Welfare Project Formulation and Management						
<b>Total</b>			<b>36</b>	<b>24</b>		<b>100</b>	<b>500</b>	<b>600</b>
7	MSW 207	Human Values and Professional Ethics - II	0	0	Audit Course	100	0	0

All core papers are Mandatory

Compulsory foundation – Choose any one

**Elective Foundation - Choose any one Paper**

**Audit course – 100 Marks (Internal) – Zero Credit under self study**

**\*\* Interested student may register for MOOCS with the approval of DDC**

### SEMESTER-III

S. No	Code	Title of the Course	Credit Hrs / Week	No. of Credits	Core / Elective	IA	SEE	Total Marks
1	MSW 301	Social Work Intervention With Families	6	4	Core-Theory	20	80	100
2	MSW 302	Social Work in the Field of Health	6	4		20	80	100
3	MSW 303	A Criminal Justice and Social Work Practice	6	4	Generic Elective	20	80	100
		B Social Work Practicum-III				-	100	100
		C Social Policy and Planning						
		D Gerontological Social Work						
4	MSW 304	Soft and Employability Skills	6	4	Skill Oriented	20	80	100
6	MSW 305	A Fundamentals of Social Work	6	4	Open Elective	20	100	100
		B Human Rights and Social Legislation						
<b>Total</b>			<b>36</b>	<b>24</b>		<b>100</b>	<b>500</b>	<b>600</b>

**All core papers are Mandatory**

**Generic Elective – Student has to choose any one Paper**

**Skill oriented Course is mandatory**

**Open Elective are for the students of other Departments, Minimum one paper should be opted, extra credits may be earned by opting for more number of open electives depending on the interest of the student through self study**

**\*\* Interested student may register for MOOCS with the approval of DDC**

### SEMESTER-IV

S. No	Code	Title of the Course	Credit Hrs / Week	No. of Credits	Core / Elective	IA	SEE	Total Marks
1	MSW 401	Social Work Intervention With Children	6	4	Core-Theory	20	80	100
2	MSW 402	Rural, Urban, Tribal Development and Empowerment	6	4		20	80	100
3	MSW 403	A Social Work in the Field of Mental Health	6	4	Generic Elective	20	80	100
		B Social Work Practicum-IV and Block Field work				-	100	100
		C Environment and Social Work						
		D Diversity and Inclusiveness						
4	MSW 404	Social Work Project	6	4	*MDC	-	100	100
6	MSW 405	A NGO Management	6	4	Open Elective	20	100	100
		B Health Education						
<b>Total</b>			<b>36</b>	<b>24</b>		<b>80</b>	<b>520</b>	<b>600</b>

**All core papers are Mandatory**

**Generic Elective – Student has to choose any one Paper**

**Multidisciplinary Course/ Project work is Mandatory**

**Open Elective are for the students of other Departments, Minimum one paper should be opted, extra credits may be earned by opting for more number of open electives depending on the interest of the student through self study**

**\*\* Interested student may register for MOOCS with the approval of DDC**

## I. Programme outcomes (POs)

After successful completion of two year degree programme in Population Studies, student should be able to:

**PO1: (KB) Knowledge Based**

Ability to demonstrate comprehensive knowledge and understanding the professional social work, social problems, social action and, social legislations in the context of social development

**PO2: (PA) Problem analysis**

Illustrate the theory in to practice through social work methods in solving various problems and challenges of individual, group and community.

**PO3: (Inv) Investigation**

Equip Knowledge to investigate on contemporary burning issues and problems of the community in a scientific way

**PO4: (Des) Design**

Develop skills and scientific attitude in identification of problems, develop research design, carryout research, conduct case and interventional studies and prepare report by applying appropriate software.

**PO5: (Tools) Use of Tools**

Experiment different skills in conducting scientific studies, apply its finding into practice, if necessary with suitable interventional strategies.

**PO6: (Team) Individual Team Work**

Capability to involve effectively in diverse teams as a group and team member (Observation visits, Concurrent field work, Rural Camp, Study tour and Block Field work) will facilitate cooperative and coordinated efforts working together in the interest of common issues.

**PO7: (Comm) Communication skills**

Critically analyze and express thoughts and ideas and present clear and precise information through verbal and nonverbal communication and presentation. Acquire skills to use ICT& IEC in different situations, demonstrate ability to access, evaluate and use of different information sources as applicable to professional needs.

**PO8: (Prof) Professionalism**

Understand and discover the knowledge on organizational services and its aims acquire practical knowledge and experience by working with people and examine policy ideas and priority of the community through research and theoretical ideas by safeguarding ethics and values of social work profession. Demonstrate to work in a thoughtful and systematic way, justify methods of working with a meaningful intervention, and apply skills by combine thinking using the senses.

**PO9: (Impact) Impacts of course on society and environment**

Demonstrate immense impact on communities through awareness and empowerment programmes by applying relevant social work methods. Help people in solving personal, familial and societal problems through adjustment and adaptation by way of social justice. Able to organize various environments related programs sensitize the people on environmental issues in order to maintain public eco-friendly relations.

**PO10: (Ethics) Ethics and Equities**

Illustrate the professional principles of ethics and values like confidentiality, non-judgmental attitude, acceptance etc., and develop self-esteem levels in conducting one's-life. Capable of demonstrating the ability to identify ethical issues and values in all aspects of social work profession

**PO11: (LLL) Life Long Learning**

Associate in self-discipline and self-directed continues learning by involving in national and international professional organizations and thereby aims to improve the personal and professional development in social work methods.

**PO12: Physicist & Society**

To assess and solve the problems related to societal, health and safety issues using the professional skill learned

**II. Programme Specific Outcomes (PSOs)**

At the end of the MSW program, the student will be able to:

- PSO1: Discover the knowledge on Social Work Theories and Practices and, demonstrate its methods with Individuals, Families, Communities, Community Organization and Social Welfare administration.
- PSO2: Develop skills to demonstrate values and ethics of Professional Social Work practice by working with diverse and vulnerable population.
- PSO3: Carryout evidence based research on contemporary issues and applies suitable interventions to solve the problems of the people.
- PSO4: Identify various Laws, Legislations, Policies and programmes at State, National and International levels related to welfare and recommend future policies for implementation.
- PSO5: Obtain knowledge on specialized fields like Counseling, Medical and Psychiatric Social Work, Gerontology, Human Resource Management and Industrial relations that provides an employment opportunity in various fields.
- PSO6: Acquire professional skills and abilities that train them challenges to tackle in their own life and career.
- PSO7: Capability of conducting independent research on burning social issues, with relevant interventional programmes so as to give scientific solutions to the problem.

**SEMESTER-I****CORE: MSW-101: SOCIOLOGY FOR SOCIAL WORK****Course Objectives**

1. Know the basic concepts relating to society and relation between individual and society.
2. Describe socialization, social institutions and social groups
3. Disseminate knowledge regarding social stratification, social deviance, social change and social problems

**UNIT-I**



Sociology: Definition and Scope, Relation of Social Work to other Social Sciences.  
 Applied Sociology: concept, definition, Difference between Academic and Applied Sociology  
 Society: Definition, Characteristics, Structure and Functions of society, Relationship between Individuals and society.

**UNIT-II**

Socialization: Process and Mechanisms of Socializations  
 Social Institutions: Marriage, Family, Religion,  
 Social groups: Definition, Characteristics and Classification of Social Groups.  
 Primary, Secondary and Reference Groups

**UNIT-III**

Social Stratification: Social Stratification in India – Class and Caste stratification  
 Social Deviance and Social Control: Definition, Process and Mechanisms of Social Control

**UNIT-IV**

Social change: Concept, Definition and Factors leading to Social Change,  
 Globalization and Society

**UNIT-V**

Social problems: Suicide Domestic Violence, Alcoholism, Trafficking, Juvenile Delinquency, Agrarian Crisis, Farmer Suicide

**REFERENCES:**

1. Iran Robertson (1980), Sociology Worth publishers Inc, New Delhi
2. Mclver, R.M & Page (1985), Society: An Introductory Analysis, O.C.H. Madras: Mac Millan India Ltd
3. Matrins Devis (1991), The Sociology of Social Work, London: Rutledge publications
4. Ram Ahuja (1997), Social Problems in India, New Delhi: Rawat Publications
5. Ram Ahuja (1999), Society in India concepts, Theories and Changing Trends, Rawat Publications, Jaipur, New Delhi
6. Vidya Bhushan D.R. Sachdev An introduction to Sociology [8th, Edition 2020]

**Course Outcome**

1. Discover basic concepts in Sociology and examine the relation between individual and society.
2. Distinguish between Socialization, Social institutions and Social groups
3. Critically demonstrate , Social Stratification, Social Deviance, Social Change and Social Problems

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		1			2		1	2		
CO 2		3	2		2			1			2	2
CO 3		3	2	2		1			1	2		
CO 4												

**CORE: MSW - 102: HUMAN GROWTH AND PERSONALITY DEVELOPMENT**

**Course Objectives**

1. Know the various stages of human growth and development
2. Explain different concepts of human behavior like motivation, perception, learning and attitudes
3. Assess the client in solving their psycho social problems through personality development and adjustment

**UNIT - I**

Life-span Approach to Human Growth and Development; Principles of growth and Development in a life- span,  
 Role of Heredity and Environment in Human Growth and Development

**UNIT-II**

Motivation: Concept, Definition, Types of Motives, Theories of Motivation, Social Motives.  
 Perception: Definition, Process of Perceptions, Factors Influencing Perception.

**UNIT-III**

Learning: Meaning & Definition, Principles of Classical Conditioning, Operant Conditioning and  
 Cognitive Learning

**UNIT- IV**

Attitudes: Definitions, Formation of Attitudes and attitudes change in Individuals and Groups, and Measurement  
 of attitudes.  
 Personality development: Definition, Theories of Personality: Psychodynamic, and Behavior theories.

**UNIT-V**

Adjustment: Concept of Adjustment and Maladjustment, Factors Influencing stress, coping with stress.

**REFERENCES:**

1. Morgan, King and Schopler, Introduction to Psychology, Mc.Graw Hill Inc.,USA
2. Irvin G. Sarson, Abnormal Psychology
3. Barbabara R.Sarason (1989), Prentice Hall, Engle woods Cliffs N.J
4. Elizabeth B. Hurlock (1974), Personality Development, Tata Mc Graw Hill Publishers Ltd. New Delhi
5. J.E.Park & K. Park (1989), Social and Preventive Medicine ,M/s. Banasidas Bhanot
6. Linda L. Davidoff (1987), Introduction to Psychology

**Course Outcome**

1. Memorize various stages of Human Growth and Development
2. Identify different concepts of Human Behavior like Motivation, Perception, Learning and Attitudes
3. Discover experience in assisting the person in Solving their Psycho social problems through personality development and adjustment

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	1	2				2		1	1	1
CO 2		3		2		2			1		1	
CO 3			2			3	2			1		

## CORE: MSW – 103: SOCIAL WORK PROFESSION AND FIELD WORK ORIENTATION

### Course Objective

1. Able to understand the concepts like Social Service, Social welfare, Social Development and Social Work
2. Acquire knowledge about Ethical Values of Professional Social Work.
3. Understand the challenges and prospects of social work profession and Field work orientation.

### Unit-I

The concepts of Social Service, Social welfare, Social Development and Social Work  
Religious Roots of Charity and Philanthropy, its relevance to Professional Social Work in UK, USA and in India

### Unit-II

Social Work Profession: Definition, Goals, Principles, Ethical Values of Professional Social Worker.

### Unit-III

Current Trends in professionals Social Work, Ecological Social Work, International Social Work, Human Rights and social justice.

### Unit-IV

Field work in Social Work:

Objectives, Nature of Field Work.

Components of Field Work, Objectives and Guide lines for Observation

Visits and Concurrent Field Work in Social Work

### Unit-V

Professional development; Knowledge, Skills required by Social Work trainees for:

Identification of needs

Planning interventions

Involving the client in problem solving process

### REFERENCES

1. Walter A. Friedlander, (1958), Concepts and Methods of Social Work, Prentice Hall, UK/USA
2. Wadia, A.R,(1961), History and Philosophy of Social Work in India, Allied Publications Pvt.Ltd., Mumbai
3. UGC, (2001), UGC Model Curriculum, UGC ,New Delhi
4. David Cox and Manohar (2006), International Social Work, Vistaar Publication
5. UNDP-(2003), Human Development Report, Millennium Development Goals- Sage Publications
6. I.S.Subedar, (2001), Field Work Training in Social Work, Rawat Publications, New Delhi
7. Hans, Naugpaul, Culture, Education and Social Welfare, S. Chand & Co., New Delhi
8. T.K. Nair .(1961) Social Work Education and Social Work Practice in India, ASSWI Publications(1961),New Delhi ,Madras,
9. R R. Sing, Field Work in social work Education Concept, Publishing company, New Delhi

### Course Outcome

1. Recall various concepts like Social Service, Social Welfare, Social Development and Social Work
2. Experiment on Ethical Values of Professional Social Work and analyze current trends in Social Work
3. Design field work in Social Work and acquire skills to involve the client in problem solving process

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		1	1		2	1	1	3

CO 2		3	2		2		2		1	2		
CO 3			3	2		2		1			2	1
CO 4												

**CORE: MSW-104 SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS**

**Course Objective**

1. Familiarize with the basics concepts, techniques and skills of case work
2. Able to apply approaches of Case work and Group work methods.
3. Learn the application of Social Case Work and Group Work at various settings like Schools, Hospitals, and Correctional institutions.

**Unit-I**

Social Case work: Definition, Purpose, Historical development of Social Case Work, Scope, Values, Components  
Principles of Social Case Work, Social case work process.

**Unit-II**

Techniques and skills of social case work: Interviewing Techniques, Observation and Home Visits

Recording in Social Case Work – Contents of Recording, Principles of Recording Types of Records

**Unit-III**

Approaches to Case Work:

- Psycho- Social approach
- Behavioral modification theory.
- Crisis intervention
- Empowering approach
- Eclectic approach

**Unit-IV**

Definition of Social Group Work, Scope, Objectives and Purpose of Group Work

- Historical development of Group Work.
- Principles of Group Work.
- Group Work process
- Types of groups, Skills of group workers.
- Programme planning in group work.
- Recording in group work.

**Unit-V**

Assessment in Case Work – Genogram, Ecomap and Support net work map

Assessment in Group Work – Sociogram, Sociometry

Approaches in Group Work: Transactional Analysis, Role Play, Buzz Group, Brain Storming.

Application of Social Case Work and Group Work at various settings – Schools, Hospitals, Correctional Settings, Communities

**REFERENCE:**

1. Grace Mathew (1992), An Introduction to Social Case Work, Tata Institute of Social Sciences
2. Walter A.Friedlander,(1958), Concepts and Methods of Social Work, Prentice Hall, UK/USA
3. National Association of Social Workers: Encyclopedia of Social Work Vol.1, 2, 3, New York
4. Perlman, H.H.,(1957) Social Case Work : A problem solving Process , Chicago; University of Chicago Press.
5. Richmond, M.E., (1972), What is a Social Case Work : An Introduction & Description, New York :Russel, Publication
6. Skid More Red. A.,(1981), Introduction to Social Work, New Jersey, Prentice Hall Inc.
7. Trecker, J. Herleigh ,B.(1970)Social Group Work Principles and Practice, Association Press, New York

8. Konapka,(1963) Social Group Work : A Helping Process, Prentice Hall, Inc.,
9. JJ Grawin C (1987), Contemporary Group Work, New York: Prentice Hall,Inc
10. Tom Douglas, (1979), Group Process in Social Work: A Theoretical Synthesis, New York

### Course Outcome

1. Recognize the basics Concepts , Techniques and Skills of case work
2. Apply different approaches of Case Work, Group Work and
3. Evaluate the application of Social Case Work and Group Work at various settings like Schools, Hospitals, and Correctional Settings and in Communities.

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2		3			2		1		3
CO 2				3	2	2			2		2	
CO 3		3	2		2		2			2		

### C. F: MSW 105 (A): SOCIAL WORK PRACTICUM-I

#### Course Objective

- 1.Understand the significance of social work
- 2.Assess the application of social work methods in different agencies
3. 3. Develop understanding of the assumptions, principles and phases of social work methods in different fields.
  - Observation Visits and Concurrent Field work reports
  - Concurrent Field Work Seminar
  - Concurrent Field Work Vivo - Voce

#### Course Objective

1. Recognize the significance of Social Work in various settings
2. Illustrate the application of Social Work Methods in the agencies during their field practicum
3. Examine the applications of Social Work Principles and Skills in the functions of different organizational systems

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		1		1	2			1	2	
CO 2	3	2	1	2		2		1	2	3	1	2
CO 3	2	3	2	1	2	2	2	1	1	2	1	1

## **C.F: MSW -105 (B): ISSUES AND CONCERNS IN OCCUPATIONAL SOCIAL WORK**

### **Course Objectives**

1. Know the work, workers and working organizations
2. Assess the unique opportunities of the profession to affect the decisions and provisions of management and labour
3. Identify the leverage to provide expert service and to become agents of social change

### **UNIT - I**

#### Occupational social work: Concepts and Scope

- Occupational social work-history, scope, components, principles and methods
- Changing profile of work, workers and work place organizations
- Indian workers: Needs, Issues and Problems affecting work life and organizational life
- Changes in the labour policy-Implications for the work force, Decent work, ILO initiatives and Indian realities

### **UNIT - II**

#### Workers in organized sector: Issues and challenges

- Contemporary issues for factory workers: employment nature and security, wages and social security,
- Industrial relations: determinants and reflectors, legislations, Industrial Employment Standing orders
- Trade unionism- historical development, legal environment and changing scenario
- Labour welfare in a welfare state, Labour Welfare Officer: duties, issues, challenges;
- Welfare to Wellbeing of workers: Concept, needs and programmes

### **UNIT - III**

#### Working Conditions and Conditions of Work

- Physical and mechanical environment-provisions of Factories Act; Working conditions and problems at workplace
- Conditions of work: Wages, dearness allowances, perks and incentives, leave, holidays, Code on Wages
- Social security for organized sector: measures, issues and challenges

### **UNIT - IV**

#### Workers in Unorganized Sector

- Unorganized sector workforce-issues, and concerns, statutory and non –statutory initiatives
- Issues and concerns of Building and construction workers and agricultural workers,
- Child workers in India in different occupation, Rescue and rehabilitation; Domestic Workers;
- Women workers/employees in different occupations: Needs problems and issues, Specific issues and concerns of persons with disability and employees on contract basis.

### **UNIT - V**

#### Emerging Issues and Concerns for Occupational Social work

- Mental health issues at workplace; Work life balance
- Employee Assistance programmes- nature, scope, philosophy, models, services,
- Corporate social responsibility-policies, programmes and practices
- Occupational Social work : emerging issues and concerns
- Select case studies on work place interventions

### **REFERENCES**

1. Akbas, S. (1983). Industrial social work: Influencing the system at t e workplace. In Dinerman, M. (Ed.) Social Work Turbulent World. Silver Spring, MD: NASW.
2. Bargal, D. (1999). The future development of occupational social work. New York: The Haworth Press Inc.
3. Cox, K., & Steiner, S. (2013). Self-care in social work: A guide for practitioners, supervisors and administrators. New York: Haworth Press, ISBN 0871014440; 9780871014443
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## Course Outcome

1. Identify needs issues and problems effecting work life and organization life of Indian occupational workers.
2. Discover the issues and challenges of factory workers and industrial relations.
3. Identify working conditions and conditions of work in the workers in organized and unorganized sectors.

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2			2		1	2		1	1	1
CO 2		2	2			1			1		2	
CO 3	3	2	2		1		2		2	1		1

## **C.F: MSW -105 (C): SOCIAL WORK PRACTICE AND INFORMATION COMMUNICATION AND TECHNOLOGY**

### **Course Objective**

1. Know the influence of ICTS in the careers of social workers and the clients they serve.
2. Describe the need to incorporate ICTs into training social workers, delivering social work services, and the conduct of social work research
3. Relate the opportunity to transform the social work profession to be ready to respond to and leverage any technology that becomes available

### **UNIT – I**

Importance and scope of ICT in Social Work

Concept and meaning of Information, communication and technology

Applications and functions in Social Change contexts

Applications of different technological devices and social networking: Apps, Mobile, GIS, Community Radio, Face book, what's app, twitter etc.

### **UNIT - II**

Technology for Change: Legislations and Policies

IT Act, Cyber Crime, Ethical hacking, surveillance and right to privacy

ICT for fund raising and Advocacy

Understand the social and ethical behaviour in cyberspace.

### **UNIT - III**

ICT for empowerment of vulnerable groups:

Rural communities, Gender, Elderly and Disability

Use of social networking sites for empowering vulnerable communities

### **UNIT - IV**

ICT in human relations: impact on human relations, community participation, social dynamics of ICT

ICT in social development: Technology to mobilize communities, disseminate information, and constituents in mezzo and macro interventions, Developments and Applications in Social Development, ICT and Social inclusion

### **UNIT - V**

ICT and Social Work Practice:

Practicing social and life skills through effective use of ICT

Designing: writing blogs, making apps, websites, creating social media groups, community map, GIS, community radio for social work practice, ICT influence on rural social work practice

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<https://www.tandfonline.com/doi/full/10.1080/09718524.2017.1385312>

<https://www.ncbi.nlm.nih.gov/pubmed/24918455>

#### Course Outcome

1. Examine ICT application functions and Significance in the present context of social change
2. Able to analyze different technological devices and apps social networking sites.
3. Acquire skills in conducting and practicing ICT and Social work practices
4. Demonstrating professionalism in designing community map, community radio and developing documentaries and evidence building ICT use in social work practices

#### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	2		1	3	2	1		2	1
CO 2		3	2		2		3		2		2	
CO 3		2		2		3	3	2		2		2

## **E.F. MSW – 106 (A): SOCIAL WORK IN INDUSTRY AND HUMAN RESOURCE MANAGEMENT**

### **Course Objective**

1. Know the scope of social work practice in Industry
2. Familiar with the key components and concepts of human resource management and the related terms and concepts
3. Able to understand the principles and practices for staff recruitment, selection, compensation, performance evaluation, retention, separations and the interlocking nature of these activities

### **UNIT-I**

Management: Concept, Principles and Functions of Management, Approaches to management

Personal management: Definition, Functions, Principles of personal management and its importance

### **UNIT –II**

Human resource management: Planning, Recruitment, Selection, Performance, Appraisal, Training and Development, Motivation, Grievances

### **UNIT-III**

Understanding Organization Behaviour: Definition, Organization Structure, organization groups needs/ purpose leadership – functions and importance of Effective communication

Conflicts, sources of conflict, Management of conflicts

Organization of Development Interventions – role of social workers

### **UNIT-IV**

Industrial relations: concept, definitions, different approaches to deal with human problems in industry and Limitations.

Welfare social security and related legislation for industrial worker:

- Industrial Disputes Act-1947,
- Factories Act, 1948,
- The Work Man Compensation Act 1923,
- The Employees State Insurance Act 1948,
- Minimum Role of Labour Officer

### **UNIT-V**

Industrial Social Work: Concept, Objectives, Scope of Industrial Social Work, Functions, Skills and Task of Social Worker in the Industry

Social Responsibilities of Industry: Importance of social, Community projects by Industry, Role of Social Worker and Corporate Social Responsibility (CSR)

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## Course Outcome

1. Enrich knowledge on HRM, Personnel management, HR planning and management systems
2. Appraise organizational behavior, conflict Resolution Strategies and Legislation related to industrial relations
3. Develop skills in Industrial Social Work Practice and the role and significance of Corporate Social Responsibility

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	3	2					2			1	1
CO 2	3	2			1			1	1	2		
CO 3	3	2	3	2	1		3	2			2	1

## E.F: MSW – 106 (B): CORPORATE SOCIAL RESPONSIBILITY, SOCIAL ENTREPRENEURSHIP AND SOCIAL WORK

### Course Objective

1. Know the phenomena of corporate social responsibility from the perspective of social work
2. Describe the concepts such as social issues, economic inequality and social inequality
3. recognize the interdependence of Corporate Social Responsibility and social work

### UNIT I

Corporate Social Responsibility: Concept, factors and Evolution  
Models and perspectives on CSR  
Stakeholders in CSR, Legal obligations, Compliances and reporting in CSR

### UNIT II

Corporate Social Responsibility:  
Skills for Planning, implementing, monitoring and evaluation of CSR activities  
Identifying implementing partners

Sustainability and CSR  
Ethics and governance  
Case Studies and best practices

### **UNIT III**

Social entrepreneurship:  
The history, concept, and theories on Social entrepreneurship  
Social entrepreneurship and the socio-economic context  
Social enterprises; Models and types of Social Enterprises

### **UNIT IV**

Theories of Change, Social Return on Investment  
The motivation of a Social Entrepreneur  
Skills and competencies of a social entrepreneur-financial Management and Fund Raising; Sustainability of social enterprises  
Case Studies and best practices

### **Unit – V**

Role and importance of Social Worker in CSR - Assisting individual workers, advocating on behalf of employees, developing philanthropic and community development programmes, implementing diversity programmes in workplace and corporate campaign.

### **REFERENCE**

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2. Bornstein, D. (2007). How to change the world: Social entrepreneurs and the power of new ideas (Updated Edition). New York: Oxford University Press Inc.
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- Yunus, M. (2010). Building social business. New York, USA: Public Affairs

### Course Outcome

1. Understanding concept, context and evaluation, models and perspectives of CSR.
2. Impart knowledge on the concept and context of social entrepreneurship in relation to socio-economic development.
3. Acquiring the knowledge skill and competencies of a social entrepreneurship, financial management and fundraising.

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3	1	2			1		1	1	1
CO 2	3		2	1		2		2	1			
CO 3		1	1			2	1	2	2	1	2	2

## AUDIT COURSE: MSW - 107: HUMAN VALUES AND PROFESSIONAL ETHICS – I

### Course Objectives

- CO1: Gain knowledge on the concepts of ethics and its relation to religion, politics and environment.
- CO2: Able to gain knowledge on different aspect of values
- CO3: Acquaint with basic information about crime and theories of punishment as stated by Manu and Yajnavalkya.

### Unit – I

Definition and Nature of Ethics- Its relation to Religion, Politics, Business, Legal, Medical and Environment, Need and Importance of Professional Ethics - Goals - Ethical Values in various Professions.

### Unit- II

Nature of Values- Good and Bad, Ends and Means, Actual and potential Values, Objective and Subjective Values, Analysis of basic moral concepts- right, ought, duty, obligation, justice, responsibility and freedom, Good behavior and respect for elders.

### Unit III

Ahimsa (Non-Violence), Satya (Truth), Brahmacharya (Celibacy), Asteya (Non possession) and Aparigraha (Non-stealing), Purusharthas (Cardinal virtues)-Dharma (Righteousness), Artha (Wealth), Kama (Fulfillment Bodily Desires), Moksha (Liberation).

### Unit IV

Bhagavad Gita- (a) Niskama karma (b) Buddhism- The Four Noble Truths - Arya astanga marga, (c) Jainism- mahavratas and anuvratas. Values Embedded in Various Religions, Religious Tolerance, and Gandhian Ethics.

### Unit V

Crime and Theories of punishment- (a) Reformative, Retributive and Deterrent  
(b) Views on man and Yajnavalkya.

### REFERENCE

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7. William Lilly : Introduction to Ethics
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13. Analyzing Moral Issues, Judith A. Boss, Mayfield Publishing Company, 1999.
14. An Introduction to Applied Ethics (Ed.) John H.Piet and Ayodhya Prasad, Cosmo Publications.

15. Text book for Intermediate logic, Ethics and Human Values , board of Intermediate Education& Telugu Academic Hyderabad
16. I.C Sharma Ethical Philosophy of India. Nagin&co Julundhar.

### Course Outcome

1. Familiarize the concepts of ethics and its relation to Religion, Politics and Environment etc.
2. Able to gain knowledge on different aspect of Values and Interpret the best Skills in understanding the merits of value related aspects
3. Discover to interpret Crime and Theories of Punishment with special reference to Manu and Yajnavalkya

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3	1	2			1		1	1	1
CO 2	3		2	1		2		2	1			
CO 3		1	1			2	1	2	2	1	2	2

### CORE: MSW-201: SOCIAL WORK PROFESSION AND FIELD WORK ORIENTATION

#### Course Objective

1. Describe the scope and significance for social work practice in various fields
2. Know the importance of field work in social work profession
3. Assess the scope of training and awareness programmes in field work settings.

#### UNIT-I:

Fields of Social Work:

Scope and significance for social work practice in various fields –

- Family and Child Welfare
- Medical and Psychiatric social work,
- Human Resource Management
- Criminology and Correctional administration.
- Community Development
- Gerontological social work

## UNIT- II

Field work in Social Work Profession: Objectives and Guide - lines for Concurrent Field Work, Rural Camps, Summer Block Field Work in Social Work Profession.

## UNIT-III

Knowledge and Skills Essentials for Working with Groups:

Significance of Working with Groups

Use of relevant Model in group work practice

Understanding group dynamics

Use of principles, skills and appropriate program media during field work

## UNIT-IV

Knowledge and Skills Essentials for Working with Communities:

- Identification of Issues for Intervention among Clients Involved in Difficult Situations.
- Using Appropriate Interventions
- Effective Communication at Individual, Group and Mass level interventions.

## UNIT-V

Social work practice: Role of Government and Non government Organizations in the Social Development.

Understanding of the functioning of government organizations at Panchayat, Mandal and District level

Importance of Capacity Building and organizing, training and awareness programmes in the Field Work Settings.

## REFERENCES:

1. Perlman,H.H.,(1957), Social Case Work : A problem solving Process, University of Chicago Press.
2. Trecker, J. Herleigh ,B.(1970), Social Group Work Principles and Practice, Association Press,
3. Richmond, M.E., (1972), What is a Social Case Work : An Introduction & Description, New York :Russel, Sage Publication
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13. Gokhale, S.D, Social welfare in India. Asia publishing House, Mumbai

## Course Outcome

1. Recognize the Scope, Importance and Significance of Social Work Practice in different fields
2. Acquire Knowledge and Skills Essentials for Working with Groups and Communities
3. Formulate Capacity Building by organizing training and awareness programmes in the Field Work Settings

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	3			2		2		2	2
CO 2			3	3		2		2		2	1	
CO 3		2		2		3	2		3			



## **CORE: MSW-202: SOCIAL WORK PRACTICE WITH COMMUNITIES**

### **Course Objectives**

1. Develop an understanding of the centrality of community in the experience of society, and the significance of community mobilizing and organizing.
2. Equip students with the knowledge base, skills and techniques for becoming an effective community organizer.
3. Understand to apply PRA Techniques for promoting Community Participation

### **UNIT-1**

Community Organization and Social Work Practice: Definition and Types of Communities  
Concept of Human Rights, Power, Empowerment and Relevance to Community Work  
Community Organization; Definition, History, Process and Principles of Community Organization, Role of  
Community Organizer

### **UNIT-II**

Approaches of Community organization:  
Directive and Non directive, Marshalls - Means and Goals, Cornhouser's theory on Accessibility of Elites and  
Availability of Masses, Indigenous approaches to community work  
Models of community organization:  
Rothman model: Locality development, social planning and social action.  
Neil Bracht model for community for work and health  
Weil and Gamble's eight models of Community Practice

### **UNIT-III**

Current issues in community organization:  
Community conflict – Definition, Nature, Extent, Causes, Impact on development, Conflict Resolution and  
Management  
Disaster – Definition, Types of disasters, Impact of disasters, Pre-disaster prevention, Preparedness, Restoration and  
resource mobilization.

### **UNIT-IV**

Community participation: Definition, Objectives, Need, Importance and Advantages, Obstacles to Community  
Participation.  
RRA and PRA: Origin and Emergence, Sources, Principles of PRA, Features of PRA

### **UNIT-V**

Community participation – using PRA methods:  
Purpose, Process and Limitation for Different PRA methods  
Space related methods: Social map, Resource map etc  
Time related methods: Time line, Trend analysis and seasonal diagram.  
Relation related methods: Venn diagram, Force field analysis, Livelihood analysis.  
Tools for designing community interventions: Community Profiling, PLA, LFA, Problem Analysis, Stakeholder  
Analysis and Strategic Planning

### **REFERENCES:**

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7. Social Work and Community Development
8. Institute for Sustainable Development Lucknow & Anmol Publications Pvt.Ltd. New Delhi
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11. New Delhi: Himalaya publishing.
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### Course Outcome

1. Acquainted with advanced level of knowledge in Community organization and Social Work practice
2. Appraise various approaches in Community Organization and Current issues in Community Organisation
3. Organize community participation using PRA methods and techniques

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1	2		2	1
CO 2		2	2		2		2		1		1	
CO 3			1		3		2	2		2		

### CORE: MSW-203: SOCIAL ACTION AND SOCIAL LEGISLATION FOR SOCIAL WORK PRATICE

#### Course Objectives

1. Know the concept of Social Action and understand the process of Social Action
2. Disseminate social legislations and connect with Social work Practice
3. Able to empower the community with regard to laws related to women, children and aged.

#### UNIT-I

Social action, Definition, Principles, Strategies, Models and Process of Social Action,

#### UNIT-II

Social legislation: Definition, and use of Social Legislation in Social Work Practice.

#### UNIT-III

Laws pertaining to Women and Social Work Practice;

Legal provisions related to Women

Law related to Trafficking of women

Sexual Harassment at workplace Act

Indecent Representation of Women Act

#### UNIT-IV

Laws pertaining to children and Aged and Social Work Practice;

i. Juvenile Justice Act, 2000 (2015).

ii. Child labour Act,

iii. Right to Education Act 2009,

- iv. Maintenance and welfare of parents and senior citizens act, 2007 (Amd. 2017)
- v. The Protection of Children from Sexual Offences Act (POCSO Act) 2012
- vi. Probation Offenders Act,

**UNIT-V**

Laws in General:

- i. Right to Information Act, 2005
- ii. Domestic Violence Act, 2005
- iii. Protection of Human Right Act, 1993
- iv. Disability Act, 1995
- v. Public Interest Litigation (PIL)

**REFERENCES**

1. Murthy .M.V.(1996), Social Action: Asian Publication House, Bombay
2. Siddiqui.H.Y. Social Work and Social Action, Harnam publications
3. Gangrade .K.D. Social legislation in India Planing commission Relevant Bare Acts, Delhi Law House 77 Gokhale Market , opp.New courts.Delhi-110054
4. Prakash Talwar, (2006), Human Rights, ISHA Books, Delhi
5. Janarnath Mohanty , 92003), Human Rights education:Deep & Deep publications

**Course Outcome**

1. Distinguish the elements of Social action, Models and Process of Social Action
2. Connect the Social Legislations with Social Work Practice
3. Appraise Laws pertaining to Women, children and Aged in Social work practice

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2	2		1	2		2			
CO 2		3	2		2		2			2	2	
CO 3				3	2			2	2			

**CORE: MSW - 204: SOCIAL WORK RESEARCH**

**Course Objectives**

1. Know about Social work Research and Basic Statistics
2. Understand various Research designs and their application in Social work Research
3. Describe the methods of sampling, data collection, data analysis and suitability of statistical methods and report writing.

## **UNIT - I**

Introduction – Meaning of Research, Aim, Objectives, Scope and Limitations of Social Science Research and Social Work Research

Social Work Research Process: Identification of problem, Need assessment, Selection of social work Research design, Intervention, Assessment of Intervention Effects

## **UNIT-II**

Single –Subject Research Designs: Types, AB, ABAB, ABCD use of Single Subject Designs in Social Work Practice

Evaluation research designs: Concept, Purpose, Models, and Types of Evaluation Research.

Evaluation research designs, Cost benefit and Cost Effective Analysis, use of Evaluation Research, Program Evaluation and Contents of Evaluation Report

## **UNIT-III**

Research Designs: Concept and Need of Research design. Types of Research Designs, Exploratory, Descriptive, Experimental and Formative Designs

Sampling: Concept, Purpose of Sampling, Types of Sampling.

Probability: Simple Random Sampling, Stratified, Sampling, Cluster Sampling.

Non probability sampling: Availability sampling, Purpose sampling, Quota sampling, Snow Ball sampling.

## **UNIT-IV**

Methods of Data Collection: Types of Data- Primary and Secondary Data; Data Collection, methods – Observation, Interview, Questionnaire.

Tools of Data Collection: Schedule and Questionnaire, Construction, and Qualities of a Good schedule and questionnaire

Data analysis: Nature and Purpose of Analysis, Tabulation, Categorization, Editing and Coding, Statistical Analysis and Inferences

## **UNIT-V**

Importance of Statistics in Social Research:

Measures of central tendency, Measures of Dispersion, T-test, Chi-Square test, Correlation and Regression

Report writing: Purpose, Structure, Writing Style of a Research Report

## **REFERENCES:**

1. Goode J. & Hatt P.K, Methods in social Research, Delhi :Surjeet Publications
2. Lal Das D.K.2000, Practice of Social Research, Jaipur Rawat Publications
3. Schman, B.A., 1967 Evaluate Research : Principles and practice in Public Service and Social Action Programmes, New York: Rusell sage Publications.
4. Verma R.K, Research Methodology
5. Gopal Verma 1989, New Delhi: Common Wealth publishers
6. Wilknsn & Bhandakar, Methodology & Techniques of Social Research, Bombay, Himalaya Publishing House.
7. Young P.V. & Schmid, Scientific Social Surveys and Research New York :Prentice Hall, Rubin and Allen
8. Lal Das D.K(2005), Designs of Social Research, Jaipur , Rawat Publishers
9. Hans Raj 1992, Theory and practice and Social Research, Delhi: Surjeet Publications

## **Course Outcome**

1. Acquainted with advanced level of knowledge in Social Work Research process and Statistics
2. Illustrate single subject and evaluation Research Designs along with various Research designs
3. Facilitate methods of Sampling, Data Collection, Analysis, Statistical-Applications and Report Writing

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		2	2		1	1
CO 2		3	2		2		2			2		
CO 3			3		3			2		2	2	

**C.F.: MSW – 205 A: SOCIAL WORK PRACTICUM –II**

**Course Objectives**

- Know the role of Agency in social work practice
- 2. understands the ethics and limitations of the agency
- 3. Apply the social work skills and techniques through Supervisor

**Course Outcome**

- 1. Examine the Nature, Scope and Functions of the different Government and non-profit organizations agency at ground level
- 2. Trained to assist their supervisor with in the limitations of the agency
- 3. Equipped with Professional Skills and Techniques through practical exposure

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		1		2	1			
CO 2		3	2	2			2		1			
CO 3				3	2		2		1			

**C.F: MSW – 205 B: SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED**

**Course Objectives**

- 1.Understand the relevance of social work practice with differently abled people

2. Know to work in partnership with families, carers, staff and service providers to identify needs, provide emotional and empower to enhance their quality of life.
3. Address the issue of grief, loss and bereavement associated with physical and mental disability

#### **UNIT - I**

Disability: Concept, Definitions and Nature

Definitions: Impairment, Handicap and Disability; Types/Categories of Disability.

Model of Managing Disability: The Charity Model, the Medical Model (individual), Social Model, Rights Based Model

Disability in India: History, Trends and Current situation

#### **UNIT - II**

Disability Issues, Problems and Responses

Societal attitude toward Persons with Disability (PWD): Stigma, Discrimination, oppression and social exclusion

Issues of access to education, employment, health, technology; safety and accessibility; marginalization and psychosocial challenges

Integration and Inclusion of the persons with disability: prospects and challenges

Responses: Special Provisions; Inclusive Education and Employment; Mainstreaming.

#### **UNIT - III**

Policy, Legal Framework, Services and Programmes

United Nations Convention on Rights of Person with Disabilities

Various legislations (RCI Act, RPD Act & National Trust Act)

Services and programmes for Persons with Disabilities: Role of government and civil society

Disability Counseling: Components and Approaches

Gendered aspects of disability

#### **UNIT - IV**

Rehabilitation of Persons with Disability

Rehabilitation services for the PWD (Educational, vocational, economic & social)

Community based rehabilitation: Philosophy approaches and programmes

Roles and functions of Social Worker with disabilities

Theoretical Perspectives and their Application to Disability Rehabilitation in Social Work

#### **UNIT - V**

Assistive Technology and Disability

Introduction to Assistive Technology

Cognitive assistance, including computer and electrical assistive devices

Infrastructural assistance Devices for effective communication

#### **REFERENCE**

1. Albrecht, G . L, Seelman, K. D., & Bury, M. (2001). Handbook of disability studies. California: Sage Publications.
2. Banerjee, G. (2001). Legal rights of person with disability. New Delhi: RCI.
3. Fleischer, D. Z., & Zames, F. (2001). The disability rights movement: from charity to confrontation. New Jersey: Temple University Press.
4. ILO (2014). World social protection report 2014/15: building economic recovery, inclusive development and social justice.
5. Karna, G. N. (2001). Disability Studies in India: Retrospect and prospects. New Delhi: Gyan Publishing House.
6. Mitra, S., Posarac, A., & Vick, B. (2013). Disability and poverty in developing countries: multidimensional study. World Development, 41, 1-18.

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8. Rothman, J. C. (2003). Social work practice across disability. Boston: Allyn & Bacon.
9. World Bank (2007). Disability in India: From commitments to outcomes. W orking Paper, 2007, Washington DC.
10. World Health Organization (2 011). World report on disability. World Health Organization Supplementary Readings
11. Barnes, C., Oliver, M., & Barton, L. (eds). (2002). Disability studies today. Cambridge: Polity Press in Association with Blackwell Publisher Ltd.
12. Batra, S. (ed.) (2004). Rehabilitation of the disabled: Involvement of social work professionals. New Delhi: RCI.
13. Hegarty, S., & A lur, M. (2002). Education and children with special needs from segregation to inclusion. New Delhi: Sage Publications.
14. Hinchcliffe, A. (2003). Children with cerebral palsy: A manual for therapist, parents and community workers. New Delhi: Vistaar Publication.
15. Lyons, R. F., Sullivon, M. J. L., & Ritvo, P. G. (2005). Relationships in chronic illness and disability. California: Sage Publications Inc.
16. May, G ., & R aske, M . ( 2005). Ending disability discrimination: strategies for social workers. boston: Allyn & Bacon.
17. Sen, A . ( 1988). Psycho-social integration of the handicapped: A challenge to society. New Delhi: Mittal Publishers.
18. Simpson, L . R . ( 2004). Autism spectrum disorders: Interventions and treatment for children and youth. New Delhi: Vistaar Publication.
19. Swain, J., French, S., & Thomas, C. C. (2004). Disabling barrier, enabling environments. New Delhi: Sage Publications.
20. Tilstone, C ., F lorian, L ., & B everidge, S . ( eds ) ( 1998). Promoting inclusive practice. London: Routledge Falmer.
21. Venkatesan, S . ( 2005). Children with developmental disabilities: A training guide for parents, teachers and caregivers. New Delhi: Sage Publications

### Course Outcome

1. Import knowledge on concept, Nature and models of disability and understanding trends and current situation of disability.
2. Import knowledge on disability issues, problems and responses of disability.
3. Understanding policies, rehabilitation of persons with disability, services for the PWD.

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2	1		2		1			
CO 2	3	2	2		2			2		1	2	2
CO 3		2		3	2		2		2		2	

## C.F: MSW – 205 C: SOCIAL WORK AND DISASTER MANAGEMENT

### Course Objectives

1. Understand the Disaster Management and its importance.
2. Describe the environmental hazards and its techniques of prevention.
3. sensitize students about the environmental issues and motivate to work for environmental Conservation

### UNIT - I

Disaster: Meaning - Concept of Hazard, Risk, Vulnerability and Disaster, Impact of disasters: Physical, economic, political, psychosocial, ecological, and others;

### UNIT II

Disaster Management Cycle: Mitigation and prevention, Preparedness, Prediction and Early warning, Rescue and Relief, Impact assessment, Response, Recovery, Reconstruction; Disaster Risk Reduction; Community Based Disaster Management (CBDRM);

### UNIT III

Global issues and initiatives- World Conference on Disaster Reduction (2005), Hyogo Framework for Action (2005-15), Sphere Standards – 2012, Disaster Management Act 2005; National Disaster Management Policy 2009;

### UNIT IV

Role of the Central and the State Governments, Local bodies, Community, Media, International and National Non-Governmental Organizations, Charitable trusts, Educational Institutions, Voluntary Organizations, Community Based Organizations, Youth groups, Others Administrative and institutional structure for disaster management; Techno-legal framework

### UNIT V:

Impact on the individual, family and society, mental health consequences of Disaster: grief reactions, post-traumatic stress disorders  
Role of social worker in disaster management

### REFERENCES

1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management. (2004). Field Practitioner's Handbook ADPC, Bangkok, Asian Disaster Preparedness Center Bangkok.
2. Anderson M and Woodrow P. (1998). Rising from the Ashes: Development Strategies in Times of Disaster. London: ITDG Publishing, [www.itdgpublishing.org.uk](http://www.itdgpublishing.org.uk) .
3. B.K.Khanna. (2005). Disasters: All You Wanted to Know About, Delhi: New India Publishing Agency, Delhi.
4. Blaikie P, Cannon T, Davis I and Wisner B. (2004). At risk: Natural hazards, people's Vulnerability and Disaster. London: Routledge.
5. Maheswari, Sudha Disaster damage estimation models: Data needs vs. ground reality: By Sudha Maheshwari, Rutgers University, The State University of New Jersey - New Brunswick.
6. Disaster Management Act. (2005). Ministry of Home Affairs, Delhi: Government of India.
7. Hyogo Framework for Action 2005 – 2015: building the resilience of nations and communities to disaster. <http://www.unisdr.org/we/coordinate/hfa>
8. Kapur, A. (2005). Disasters in India: Studies of Grim Reality, Jaipur: Rawat Publications.
9. Manual on Natural Disaster Management in India. (2001). New Delhi: NCDM.
10. Narayana R.L., Srinivasa Murthy, R., Daz P. (2003). Disaster mental health in India: Monograph. New Delhi: American Red Cross. Indian Red Cross.



**Course Outcome**

1. Summarize and understand the disasters and Disaster Management
2. Acquire a critical perspective of the policy framework, Institutional Structures and programmes for Disaster Management in India
3. Explore Mental health consequences and able to provide Psychosocial care in Disaster Management

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1	2		2	2
CO 2		3	2		2	2				2	2	2
CO 3		3	2		2		3		2		1	

**E.F: MSW – 206 (A): COUNSELLING IN SOCIAL WORK PRATICE**

**Course Objectives**

1. Know about the what, why and how of counselling services;
2. Provide both academic learning and professional education and training in counselling,
3. Describe the role of counselor in families, family courts, correctional settings, Schools, health setting, rehabilitation and De - addiction centers

**UNIT-I**

Counseling: Concept, Goal and ethics of counseling, Historical development of counseling, types of Counseling, Principles of Counseling

**UNIT-II**

Approaches to counseling and Techniques of Counseling:  
 Client –centered Counseling,  
 Psychoanalytic Counseling,  
 Behavioral Counseling  
 Development of counseling strategies in Social Work Profession in India

**UNIT - III**

Roles and characteristics of a counselor,  
 Counseling: skills, competencies and therapeutic relationship  
 The counseling relationship: Relationship as the medium of facilitating change

**UNIT- IV**

Phases of counseling; Termination of counseling: Indications and contraindication, and counseling Process

**UNIT - V**

Counseling in different field and legal issues:  
 Health counseling:  
 School counseling:  
 Crisis counseling: theory, methods and techniques of crisis intervention

Marriage and Family counseling: Techniques and process  
 Alcoholism Counseling: Motivational Intervention for sobriety  
 Counseling of children: developmental needs and age-related issues; Special problems of physical and sexual abuse, and substance abuse, Special Population Counseling

**REFERENCES:**

1. Gerald Corey 1996, Theory and Practice and psychotherapy, Brooks Cole publishing company
2. Ellen Noonan 1993, Counseling Young People Methuen , London & New York
3. Dr.B.G. Barki, Guidance and counseling
4. Dr. B.Mukhopady 1989, A Manual, Sterling publishers, private Limited, Bangalore
5. Richard Pearson 1990, Counseling and Social support Perspectives and practice. Sage publications . London, New Delhi
6. Micheal Carroll 1996, Counseling Supervision Theory, Skills & practice. Sage publications, London , New Delhi
7. S.Narayana Rao By S.V. University, Counseling and Guidance Tata Mc.Graw-Hill published company limited New Delhi
8. J.William Worden 1983, Grief counseling & Grief therapy, Tavistock, publications London and New York
9. Gerald Corey 2001, Theory & Practice of Group Counseling Brooks/Cole Australia, United States
10. Phillip Burnard 2004, Counseling Skills, A source book of activities, Viva Books Private limited, New Delhi
11. Premilla D’Cruz 2004, Family care in HIV/AIDS, Exploring Lived, Experience, Sage publications, New Delhi, Thousand Oal London
12. Binod K.Sahu 2004, AIDS and Population Education, Sterling Publishers Private Limited New Delhi
13. Thomas Gracious, AIDS and Population Education, Rawat Publications Jaipur & New Delhi
14. Willo Pequequant Jose Szapocznik 2000, Working with Families in the era of HIV/AIDS Sage Publications, Inc Thousand Oal London , New Delhi

**Course Outcome**

1. Understanding the basics of Counseling and Approaches of Counseling
2. Develop ability to apply appropriate Counseling Techniques with Special Group
3. Demonstrate to apply Counselling Skills while working with clients in various settings like Health , Family and School Settings

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	1	2		1	1	1	2	1	1
CO 2	2	2				2	2	3	2	1	2	
CO 3	2	1	3	1	1	3	2	2	3	2	1	

**E.F: MSW 206 (B): SOCIAL WELFARE PROJECT FORMULATION AND MANGEMENT**

**Course Objectives**

1. Understand the concepts in social welfare project formulation and management
2. Know the application of skills, tools and techniques to project activities

3. Describe the project management frame work and project life cycle

#### UNIT-I

Social welfare – Development and Administration:

Definition, Nature, Scope, Principles of Social Welfare Administration

Administration process: Planning, Organization, Staffing, Direction, Co-ordination, Reporting and Budgeting

#### UNIT-II

Registration of an organization: Process, Constitution, By Laws/Memorandum of Association and Registration.

Related Acts and laws: Societies Registration Act 1860, Andhra Pradesh Societies Registration Act -2001

#### UNIT-III

Organizational management:

Guide lines for Project Formulation, Programme Planning, Monitoring and Evaluation

Organizational management: Governance, Financial aspects

#### UNIT-IV

Social welfare, Governmental agencies:

Autonomous boards: Central Social Welfare Boards (CSWB) , AP State Welfare Board ( APSSWB)

Understanding Functioning of Union Level Departments and Ministries of welfare and Development.

Role of local bodies in the welfare and development

#### UNIT-V

Social Welfare – Non Governmental Organizations: Concept , Types and Functions of Non Governmental Organizations, NGO's role in development.

#### REFERENCE

1. Rajeeb Mishar ,2008, Voluntary Sector and Rural Development, Rawat Publications Jaipur & New Delhi
2. Goel,SL & R.K Jain 1988, Social Administration in India, New Delhi :Deep and Deep Publications
3. Paul Chowdhary.D.1979, Social Administration in India, New Delhi: Atma Ram
4. Sachdeva,D.R, Social Administration in India, Kitab Mahal , Allahabad
5. Skidmore,1983, Social Work Administration , Prentice Hall, New Jersey.
6. Kulkarni, 1965, Social Policy and Social Development in India, ASSWI, India
7. Kulkarni,P.D.,1985, Social Policy in India ,TISS, Mumbai.
8. Jacob. K.K., Social Policy in India ,Asia Publishing, House, New Delhi
9. Societies Registration Act, 1860
10. AP Societies Registration Act, 2001

#### Course Outcome

1. Understand the principles of social welfare admiration and process, aware of social welfare governmental agencies involved in social welfare.
2. Ability to start and run N.G.Os and carryout welfare activity independently.
3. Experiment skills in project formulation, programmer planning monitoring and evaluation.

#### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
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CO 1	3			3		3	2				2	2
CO 2		3	2		3	2				1	1	2
CO 3				3		3		3			2	

## AUDIT COURSE: 207 - HUMAN VALUES AND PROFESSIONAL ETHICS - II

### Course Objectives

1. Know different concepts of human values and behavior
2. Discuss the medical and moral ethics of medical and health care professionals
3. Understand the relation between Environment and Health

### 1.UNIT-I

Value Education- Definition - relevance to present day - Concept of Human Values - self introspection - Self esteem. Family values-Components, structure and responsibilities of family- Neutralization of anger - Adjustability - Threats of family life - Status of women in family and society - Caring for needy and elderly - Time allotment for sharing ideas and concerns.

### UNIT-II

Medical ethics- Views of Charaka, Sushruta and Hippocrates on moral responsibility of medical practitioners. Code of ethics for medical and healthcare professionals, Euthanasia, Ethical obligation to animals, Ethical issues in relation to health care professionals and patients, Social justice in health care, human cloning, problems of abortion, Ethical issues in genetic engineering and Ethical issues raised by new biological technology or knowledge.

### UNIT-III

Business ethics- Ethical standards of business-Immoral and illegal practices and their solutions, Characteristics of ethical problems in management, ethical theories, causes of unethical behavior, ethical abuses and work ethics

### UNIT-IV

Environmental ethics- Ethical theory, man and nature- Ecological crisis, Pest control, Pollution and waste, Climate change, Energy and population, Justice and environmental health.

### UNIT-V

Social ethics- Organ trade, Human trafficking, Human rights violation and social disparities, Feminist ethics, Surrogacy/pregnancy. Ethics of media- Impact of Newspapers, Television, Movies and Internet.

### REFERENCE

1. John S Mackenjie: A manual of ethics.
2. "The Ethics of Management" by Larue Tone Hosmer, Richard D. Irwin Inc.
3. "Management Ethics - integrity at work" by Joseph A. Petrick and John F. Quinn, Response Books: New Delhi.
4. "Ethics in Management" by S.A. Sherlekar, Himalaya Publishing House.
5. Harold H. Titus: Ethics for Today
6. Maitra, S.K: Hindu Ethics
7. William Lilly : Introduction to Ethics
8. Sinha: A Manual of Ethics
9. Manu: Manava Dharma Sastra or the Institute of Manu: Comprising the Indian System of Duties: Religious and Civil (ed.) G.C.Haughton.
10. Susruta Samhita: Tr.Kaviraj Kunjanlal, Kunjalal Brishagratha, Chowkamba Sanskrit series, Vol I,II and III, Varnasi, Vol I OO, 16-20, 21-32 and 74-77 only.

11. Caraka Samhita :Tr. Dr.Ram Karan Sarma and Vaidya Bhagavan Dash, Chowkambha Sanskrit Series office, Varanasi I, II, III Vol I PP 183-191.
12. Ethics, Theory and Contemporary Issues., Barbara Mackinnon, Wadsworth/Thomson Learning, 2001.
13. Analyzing Moral Issues, Judith A. Boss, Mayfield Publishing Company, 1999. An Introduction to Applied Ethics (Ed.) John H.Piet and Ayodhya Prasad, Cosmo Publications.
14. Text Book for Intermediate First Year Ethics and Human Values, Board of Intermediate Education-Telugu Akademi, Hyderabad.
15. I.C Sharma Ethical Philosophy of India. Nagin &co Julundhar

### Course Outcome

1. Summarize different concepts of Human Values and Behavioural changes required for adjustment in Family and Society
2. Demonstrates Medical ethics and views of Charaka, Sushruta and Hippocrates on moral ethics in Medical and Health care professionals.
3. Acquire Skills on Environmental ethics and the Environment and Health
4. Appraise Social Ethics, Human Trafficking, Human Rights, and Media Ethics

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1		1	2	
CO 2			3		2		2	3		3	2	
CO 3		2			3	2			3		1	1

### CORE: MSW - 301: SOCIAL WORK INTERVEATION WITH FAMILIEIES

#### Course Objectives

1. Outlines the principles underpinning the assessment of families and children in need.
2. Address the core principles of social work such as working in partnership with parents, working with children in care including fostering and adoption issues.
3. Discuss the procedural intervention in child protection and Family assessment.

#### UNIT-I

Family System in India: Definition, The changing pattern of family in India  
Conceptual frame work to understand family

Family Centered Practice as a Model of social work practice – Ecological and System Theory.

#### UNIT-II

Family Life Management, Family life cycle, Developmental tasks of each phase of family life and development cri  
Family dynamics: Problems in the family. Abuse and Violence in families, alcoholism etc

**UNIT-III**

Assessment of family: Family assessment needs and Importance.

- Inter Assessment tools of family : Interviewing , Ecological assessment – Eco map , Generation assessment Genogram
- Inner family assessment– Triangle
- Family Sculpture ,Family Mapping etc

**UNIT-IV**

Social work practice with Families:

Need and importance of family welfare programme, Sex Education (F.P methods)

Family advocacy: Role of Family Counseling Center, Family courts, Lokadalath’s, Police Protection Cells etc

Counseling intervention –Holistic counseling, Pre-marital, Marital counseling, Crisis Counseling

**UNIT-V**

Social work therapeutic Intervention: Psycho dynamic Family Therapy, Behavioural Family therapy, Group Therapy, Extended Family System Therapy.

**REFERENCE**

1. Ann Hartman and Jam faid Family centered social work practice
2. Aranha.T, Social Advocacy- Perspectives of Social Work Bombay
3. Fouseca Habel, Counselling for Mental Happiness
4. Jordon William, The Social Worker in Family Situations
5. Levent R.F., Family Therapy: a comprehensive over view.
6. Mamta Selgal, Nirmala Sheging , Martial disputes and counseling, Diagnostic Techniques, 3 volumes
7. Murali Desai, Family and Intervention. ( a course compendium)
8. Philip Barker, Basic Family Therapy
9. Robin Skynmer, Exploitation with Families: Group analysis and Family Therapy, Unit for Family studies, Tata Institute
10. Of Social Sciences, Enhancing the role of the Family as an agency for Social and economic Development

**Course Outcome**

1. Discover the Family Centered Practice as a Model of Social Work practice and understand Family life management and Family Dynamics
2. Demonstrate Family Assessment and Application of Tools : Interviewing , Ecological assessment – Eco map , Generation assessment- Genogram, Triangle,Family Sculpture and Family Mapping
3. Integrate social work practice with Families and Social Work Therapeutic Interventions wherever appropriate

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2	2		2		1	1	2	2	2
CO 2		3	2		2		2		1		2	
CO 3				2	3		3		2		2	1

**CORE: MSW - 302: SOCIAL WORK IN THE FIELD OF HELATH**

**Course Objectives**

1. Know the concepts of health and factors affecting health
2. Assess the Primary Health Care system in India
3. Understands the scope of social work in different health care settings.

#### UNIT-I

Health: Definition, Concept, Factors influencing health, Indicators of Health.

Epidemiology: Concept, Definition, Aims and Uses and Measurements in Epidemiology

#### UNIT-II

Primary health care system in India

Community health: Concept and Importance, Importance of community participation in community health promotion

Major health problems:

Communicable diseases: Tuberculosis, Typhoid, Malaria, Dengue, Chickengunya, Measles etc

Chronic health problems: Diabetes, Stroke, Hyper tension, Cancer, HIV/AIDS

Nutrition: Concept of nutrition and mal nutrition, nutritional problems.

Public health: Environmental sanitation

Role of Social Workers in Prevention and Health Promotion

#### UNIT - III

Health Education: Concept, Principles, Models and Methods of Health Education, Health Communication, Importance and Policies of health education in India.

Formulation and Developing Health Education Models (SMART indicators)

Capacity building and training programmes in the field of health

Health Administration at National, State and at grass- root level.

#### UNIT-IV

- Nation Health Policy of India
- Persons with Disabilities act, 1995.
- Medical Termination Of pregnancy act
- Nation Rural Health Mission
- Health Insurance, Role and Importance in promoting health

#### UNIT-V

Social work practice in the Field of Health:

Evaluation of social work practice in the field of health

Medical social work: Concept, Definition and function of Medical Social Workers

Importance of Team Approach in a Hospital Setting

Social work practice in different wards Preditric S.T.D ward, Oncology ward etc.

Importance and functions of Social Worker in health settings

#### REFERENCE

1. Turner J. Francis, Differential Diagnosis and Treatment in Social Work , Free Press , New York
2. Turner J. Francis, Adult Psychopathology, Free Press, New York .
3. Russel J Sawa,1992, Family Health Care, Sage Publications, New Delhi
4. William J.Doherty and Families and Health, Sage Publications, New Delhi, Thomas L Campbell
5. Surjith Singh Dhooper,1997, Social Work in Health Care in the 21st Century, Sage Publications, New Delhi
6. Herbert S.Stream , 1978, Clinical Social Work: Theory and Practice, the Free Press London
7. Lynn Ilubschman, 1983, Hospital Social Work Practice, Prager Publishers ,USA
8. Mathew .Henk, 1989, Social Work in Primary Care, Sage publications New Delhi
9. Kathleen Ell Helen Northern 1990: Families in health care. Psycologiactal Practice. Aldine de Gruyter, New York
10. Elizabeth M.Timberlake 1982, Social Work in Hospitals Charles C.Thomas, Publisher , U.S.A
11. K.Park 2000, Social and Preventive Mediccine: M/S Banarsids Bhanot, Jabalpur

12. William Doherty & Thomas L. Campbell 1988, Clinical Social Work Beyond Generalist Practice with Individuals, Groups and Families, Brooks/Cole U.S.A
13. Sujatha Rao & Rachel Chatterjee 2003, India Health Report. Oxford University, Press New Delhi
14. Lyno Hubchman 1983, Hospital Social Work Practice praegar U.S.A

### Course Outcome

1. Examine the concept of Health, factors affecting health and Indicators of Health.
2. Evaluate Primary and Community healthcare services with special references to communicable and Non-communicable diseases
3. Assess the relevance, domains and nature of Social Work Intervention in different Health settings

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1		2		
CO 2	2	3		2		2		1	2		1	2
CO 3				2	3		3		2		2	1

## G.E. MSW 303 (A): CRIMINAL JUSTICE AND SOCIAL WORK PRACTICE

### Course Objectives

1. Know about the principles of criminology.
2. Explores the different ways in which crime is explained
- 3 .Develop knowledge of the main perspectives in criminology

### UNIT I

Crime: concept, causation and its relation to social problems, Theories of crime and punishment, changing dimensions of crime, Cyber and digital crime

Victimology: Study of victims of crime, victim compensation, and victim support services;

Restorative Justice; Human Rights Perspective and early diversion approach to prevention of crime

### UNIT II

Social Defense: Concept, Philosophy and changing dimensions in Social Defense

Correctional services: concept, philosophy and changing perspectives

Persons in need of care and protection: children, street and working children, older persons, homeless and women.

Alcoholism, drug abuse and response of de-addiction centers and civil society organizations, Community based initiatives and correction programmes: Institutional and non-institutional services, after care, intensive after reintegration and follow up

### UNIT III

Criminal Justice System: Police, Prosecution, Judiciary and Correctional institutions, Components, Processes and Perspectives

### UNIT IV

Legislation for Criminal Justice

Indian Penal Code and Civil Procedure Codes

Criminal Procedure Code and Indian Evidence Act



Prisons Act, Prisoners Act, Probation and parole

## UNIT V

Juvenile Justice (Care and Protection of Children) Act 2000, POCSO Act, Immoral Traffic Prevention Act 1986, Probation of Offenders Act, 1958, Beggary Prevention Acts, Narcotic Drugs and Psychotropic Substances Act 1986, Cyber laws

## REFERENCE

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2. Callen, F. T., & Agrew, R. (eds.) (2005). *Criminological theories, past to present*. Los Angeles: Roxbury Publishing.
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9. Kumari, V. (2004). *Juvenile justice in India: From welfare to rights*. New Delhi: Oxford University Press.
10. Molloch, M., & McIvor, G. (2012). *Women, punishment and social justice: Human rights and penal practices*. Oxon: Routledge
11. Singh, S. (ed.) (2013). *Social work and social development*. OUP
12. Robert, A lbert, R ., & S pringer, D avid, W. ( 2007). *Social work in juvenile & criminal justice settings (3rd ed.)*. Springfield, USA: Charles C Thomas Publisher.
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14. Barkan, S . E . (2006). *Criminology: A sociological understanding (3rd ed.)*. Upper Saddle River. N.J: Pearson Prentice Hall.
15. Strang, H., & Braithwaite, J. (2001). *Restorative justice and civil society*. Cambridge.
16. hilagaraj R ., & L iu J . (2017). *Restorative justice in India; tadtional practice and contemporary applications*. Switzerland: Springer International Publishing.
17. United N ations (1985). *Alternatives to imprisonment and measures for the social resettlement of prisoners*. New York: United Nations.

18. Valier, C. (2001). Theories of crime and punishment. Essex: Longman.

### Course Objectives

1. Acquiring knowledge on the concept, causation of crime, Theories of crime and punishment and its relations to social problems.
2. Understanding the concept of social difference and correctional services and also community based incentives with correction programmes.
3. Examine the juvenile Justice Act, Immoral Trafficking prevention Act, Narcotic drugs and Psychotropic substance Act etc.

### CO-PO Mapping

Course Out come	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1		2	1	1
CO 2	3		3		2		2		1	1		2
CO 3		3		3		2		1		2		

### G.E. MSW 303 (B): SOCIAL WORK PRACTICUM - III

### Course Objectives

1. Know the concept of Community and Community Organization
2. Discuss the skills needed to organize community development Programs
3. Develop the interventional strategies for the welfare and sustainability the community.
  - Rural Camp and Concurrent Field Work Reports
  - Concurrent Field Work Seminar
  - Concurrent Field Work Vivo-Voce

### Course Outcomes

1. Analysis the role of Community and dramatize the Community Organisation in field work practice
2. Develop skills and expertise their Field Work exposure to organize community programmes
3. Examine the new Intervention programs in the area of their specialization to bring a solutions to the problems in different community

### CO-PO Mapping

Course Out come	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
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CO 1	3	3		2	3		2		2	1	1	
CO 2	3					2		3		2	2	2
CO 3		2			3		2		3		1	1

### **G.E. MSW - 303 (C): SOCIAL POLICY AND PLANNING**

#### **Course Objectives**

1. Know the nature and approaches of Social Policy
2. Differentiate the social welfare policies implemented for women, children, Education, health and environment.
3. Understand the role of social workers in formulation, planning and implementation of policies

#### **UNIT-I**

Social Policy : Definition, Objectives, Social policies and social development, Social policy in relation to Indian Constitution, Fundamental rights, Directive principles of state policy.

#### **UNIT-II**

Approaches to social policy:

Unified, Integrated and Sectoral

Formulation and Implementation of social policy, Process, Role of government and NGO's etc

Family Related Policies

#### **UNIT-III**

Social welfare policies and their implementation:

Education, Health, Women, Youth, elderly, Children Urban, Rural, and Tribal development policies, Environment

#### **UNIT –IV**

Social and developmental planning: concept, approaches to social planning, Linkage between Social Policy and Planning.

i. Planning process in India

ii. Planning Commission – Center and State and its Functions

#### **UNIT-V**

Decentralization: Need for Decentralization of planning, Participatory planning

Role of social workers in Formulating of policy, Planning and Implementation

#### **REFERENCES**

1. Rajeeb Mishar, (2008), Voluntary Sector and Rural Development, Rawat Publications Jaipur & New Delhi
2. Goel, SL and R.K. Jain (1988), Social Administration in India, New Delhi : Deep and Deep Publications
3. Paul Chowdhary.D. (1979), Social Administration in India, New Delhi: Atma Ram
4. Sachdeva,D.R , Social Administration in India, Kitab Mahal , Allahabad
5. Skidmore, (1983), Social Work Administration, Prentice Hall,New Jersey.
6. Kulkarni, (1965) Social Policy and Social Development in India ,ASSWI, India
7. Kulkarni,P.D.,(1985), Social Policy in India ,TISS, Mumbai.
8. Jacob,K.K., Social Policy in India ,Asia Publishing House, New Delhi

9. Societies Registration Act, 1860
10. AP Societies Registration Act, 2001

**Course Objectives**

1. Examine the nature and Approaches of Social Policy in the Socio-economic and political context
2. Assess the implementation of Social Welfare Policies in Education, Health, Women, Children and Environment
3. Examine the Role of Social Workers in Formulating , Planning and Implementation of Social Policies

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		3	2		2		1	2		1	
CO 2		2		1		3		3	2			1
CO 3			2		2		3		2		2	

**G.E. MSW 303 (D): GERONTOLOGICAL SOCIAL WORK**

**Course Objectives**

1. Know the scope of social work practice in Gerontology
2. Assess the status of health, problems and needs of elderly people
3. Describe the interventional strategies for elderly and care givers,

**UNIT-I**

Gerontology: Definition, Characteristics of elders  
 Scope of Social Work in the field of Gerontology  
 Demographic dimensions of the elders in India and other countries

**UNIT-II**

Changes in the status of elderly health: Functional changes in the biological system of the aged, Physical challenges  
 Psychological functions: Attention, Perception, memory, Learning, Psychomotor functions and Loneliness, Death, Anxiety

**UNIT-III**

Problems and Needs of the elderly: Magnitude and Dimensions of the problems  
 Older persons and Livelihood:  
 Work participation of old persons in organized and un- organized sectors  
 Intervention needs or special needs:
 

- Retirement planning
- Promoting Savings, Investments
- Making Will
- Training and Opportunities for income generation and Employment
- Sponsorship and adoption programs

**UNIT-IV**

Policies and Programmers for the older persons: National Council for Older Persons, National Policy for Older Persons -1999, Constitutional safeguards, Rights of the elderly, International and national resolutions, conventions, policies including Active Ageing, framework

Schemes for the welfare of the aged: Institutional and Non-institutional Services by Governmental and Non-governmental Organizations for the older persons

## UNIT-V

Social Work Intervention to deal Elderly issues like Neglect, Abuse, Violence and Abandonment, Care giver roles and responsibilities, Care giver stress  
Needs of Counseling to Elderly People

## REFERENCES:

1. A.K Kapoor & Satwanti Kapoor, Indian's elderly A Mittal Publications
2. Desai, M and Siva Raju,2000, Gerontological social work in India : Some issues and perspectives, Delhi B.R Publications
3. Irudy Rajan .S. Mishra U.S and Sarma: Indian elderly: Asset or Liability New Delhi Sage Publications.
4. P.S 1997 Krishanan , p and Mahavadevan, k(cds)1992, The elderly population in the Developed world polices, problems and perspectives, Delhi B.R Publishing
5. Sebastian Irudaya Rajan & Pheabe Liebig 2003, An aging India perspective prospects and polices-Haworth
6. Paul chaudhar D,1985, Profile of social welfare and development in India ,M.N. Publishers and Distributors, New Delhi
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8. Bajapi ,P.K(1998) Generation Gap: Implication on the Aged, Social work perspective on health, Rawat Publications, New Delhi
9. Editor: M.Lakshmpati RT.Raju,1999, Family Counselling Perspective and Practices "Dept.of Social Work SPMVVC ,Tirupati

Journals	:	Indian Journal of Gerontology
	:	Aging and Society
	:	Journal of Gerontological Social Work
	:	Journal of Elder Abuse and neglect

## Course Outcomes

1. Identify the Scope of Social Work in the field of Gerontology
2. Illustrate Changes in the status of Elderly, Health problems and needs of Elderly
3. Experiment the social work interventional strategies to Elderly ,Care givers and Counseling

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	1		2		2			2	
CO 2	2	3	2			2			1			1
CO 3	3	2	3			1		1	2	1		

## S.O.C: MSW – 304: SOFT AND EMPLOYABILITY SKILLS

## Course Objectives

1. Know the soft skills and importance of listening in communication
2. Describe the communication skills and Interpersonal skills
3. Examine the Employability skills and Professional skills.

## UNIT-I

Soft Skills and Listening

Soft Skills: Meaning and Importance - Hard Skills versus Soft Skills - Self Concept: Self - Awareness, Self Development and Self Realization – Power of Positive Attitude – Etiquette and Manners.

Listening: Types of Listening, Effective Listening and Barriers to Listening Assertive Communication

## UNIT-II

### Communication Skills

Verbal or Oral Communication: Forms, Types of Speeches and Public Speaking – Presentation: Elements of Effective Presentation and Use of Visual Aids in Presentation.

Written Communication: Strategies of Writing – Business Letters: Form, Structure and Formats –Types of Business Letters – Memos – Agenda and Minutes.

Non-verbal Communication: Body Language and Proxemics.

## UNIT-III

Interpersonal Skills: Relationship Development and Maintenance and Transactional Analysis.

Conflict Resolution Skills: Levels of Conflict and Handling Conflict - Persuasion -Empathy - Managing Emotions – Negotiation: Types, Stages and Skills.

## UNIT –IV

### Employability Skills

Goal Setting, Career Planning, Persuasion, Group Discussion, Interview Skills, Types of Interview, Email Writing, Job Application, Cover Letter, Resume Preparation.

## UNIT-V

### Professional Skills

Decision Making Skills – Problem Solving – Emotional Intelligence – Team Building Skills – Team Spirit – Time Management

Stress Management: Resolving Techniques.

## EFERENCE

1. Ghosh, B.N. Managing Soft Skills for Personality Development. (Ed). New Delhi: Tata McGraw Hill Education Pvt. Ltd., 2012.
2. Krishna Mohan and Meera Banerji. Developing Communication Skills. (2nd Edition). New Delhi: MacMillan Publishers India Ltd., 2009.
3. Neera Jain and Shoma Mukherji. Effective Business Communication. New Delhi: Tata McGraw Hill Education Pvt. Ltd., 2012.
4. Rao, M.S. Soft Skills - Enhancing Employability: Connecting Campus with Cororate. New Delhi:I.K International Publishing House Pvt. Ltd., 2011.
5. Ashraf Rizwi, M. Effective Technical Communication. New Delhi: Tata McGraw Hill Education Pvt. Ltd., 2010.
6. Bretag Tracey, Crossman Joanna and Bordia Sarbari. Communication Skills. New Delhi: Tata McGraw Hill Education Pvt. Ltd., 2012.

## Course Outcomes

1. Expose to soft skills and listening and its employability, types of listening, effective listening and barriers to listening.
2. Import knowledge on communication skill and inter personal skills, types and stages.
3. Expose to employability skill and its stages, professional skill, decision making skills and stress management.

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
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CO 1	3		2		1		1	2	1	2	1	1
CO 2	2	2	1		1	2		1	1		1	
CO 3	2	1	3			1	1			2	2	

## **O.E: MSW - 305 (A): FUNDAMENTALS OF SOCIAL WORK**

### **Course Objectives**

1. Know the basic concepts in Social Work
2. Address the values, principles and code of Ethics of Social Work
3. Assess the social work Education and Professional associations of Social Work in India

### **UNIT-I**

Basic Concepts of Social Work - Concept, definition, goals, scope and functions of professional social work - Social service, social welfare, social reform, social development, social justice and social security.

### **UNIT –II**

Profession of Social Work - Nature and characteristics of a profession - basic values and Principles of professional social work - Code of ethics for social workers

### **UNIT – III**

Methods of Social Work - Primary Methods of Social work  
Secondary methods of Social work

### **UNIT- IV**

Fields of Social Work - Family and child welfare

- Medical and Psychiatric social work
- Criminology & Correctional administration
- Community Development
- School Social Work

### **UNIT –V**

Social Work Education in India – Evolution, Nature and content of social work education – Fieldwork – Nature and objectives – Importance of field work supervision Professional Associations of social work – Problems of professionalization in India - Networks in Social Work

### **REFERENCES**

1. Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)
2. Sanjay Bhattacharya: Introduction to Social Work(Deep and Deep Publications, New Delhi-2008)
3. Desai M: Curriculum Development on History of Ideologies for Social Change and Social Work, TISS Mumbai-2002)
4. Banks, S: Ethics and Values in Social Work(Macmillan Press Ltd, London-1995)
5. Hepworth, Dean H. (2010). Direct social work practice-Theory and skills (8th edition). New York: Brooks/Cole

### **Course Outcomes**

1. Examine basic concepts, Principles and Methods of Social Work
2. Defend values and Principles of Professional Social Work and Code of ethics for Social Workers

- Evaluate Social Work Education in India, Professional Associations, Problems of Professionalization and Networks in Social Work

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		3		2		1		
CO 2		3	2		2		2		1	2	1	1
CO 3		2		3		3		2		1	2	

### O.E: MSW - 305 (B): HUMAN RIGHTS AND SOCIAL LEGISLATION

#### Course Objectives

- Describes the concept and importance of Human Rights
- Know the various legislations with regarding women and children
- Enrich to create awareness on various legislations in the community.

#### UNIT - I

Human Rights: Concept, Scope – Classification of Human rights – Universal Declaration of Human Rights – International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights – Human Rights in the Constitution of India

#### UNIT - II

Contemporary Issues: Rights of Children, Women, Dalits, Refugees, and People living with HIV/AIDS – Prisoners, Refugees, and People with alternate sexuality – Persons with Disability

#### UNIT - III

Social Legislation: Meaning and Scope. Family Courts, Lok Adalats, the Legal Aid, Public Interest Litigation - Right to Information Act (2005) Right to Education (RTE) -The National Food Security Act, 2013

#### UNIT - IV

Social Legislation relating to Women and Children: Adoption and Maintenance Act (1986), the Juvenile Justice (Care and Protection of Children) Act, (2006) Child Labour Prohibition and Regulation Act (1986), Prevention of Immoral Traffic Act (1986)

#### UNIT V

Protection of Civil Rights Act (1955) – Protection of Consumer Act (1986) – Transplant of Human Organ Act (1994) – 2013, Bonded Labor Abolition Act (1976).

#### REFERENCES

- Aish Kumar Das. 2004. Human Rights in India. Sarup and Sons. New Delhi.
- Basu Durga das. 1994. Human rights in Constitutional Law. Princeton Hall. London
- Baxi.U. 2007. Human Rights in a Post Human World. Cambridge University Press. New Delhi.



4. Biswal.T. 2006. Human Rights – Gender and Environment. Vira Publications. New Delhi.
5. Chiranjivi J. 2002. Human Rights in India. Oxford University Press. New Delhi.
6. Das A.K. 2004. Human Rights in India. Sarup and Sons. New Delhi.
7. Das B.D. 1994. Human rights in Constitutional Law. Princeton Hall. London
8. Dossier. 1994. Human Rights Commission, Legal Resources for Social Action, Chennai.
9. Kohli A.S. 2004. Human Rights and Social Work Issues. Society for Community Organisation. Madurai.
10. Lobo G V. 1994. Human Rights in Indian Studies. Commission for Justice. New Delhi.

### Course Outcomes

1. Acquainted with advanced level of knowledge in Human rights
2. Distinguish various Social Legislations and Legislations related to Women and Children
3. Nurture the Social Work Professionals by creating awareness on various current issues and related Legislations

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2	2		2	1	2		1	
CO 2		3	2		2	2		1	1	2	1	2
CO 3		1	1		2		3	2		3		

### CORE: MSW 401: SOCIAL WORK INTERVENTION WITH CHILDREN

#### Course Objectives

1. Know the child Welfare Services in India
2. Discuss the various Institutional services and Non-Institutional services in India
3. Examine the scope of Social work intervention for children in Difficult situations.

#### UNIT-I

Child welfare: Concept, Objectives, Significance and Development of Child Welfare Services in India, Demographic characteristics of children

#### UNIT-II

- UN charter of child rights
- National Policy for Children. 1974 and Recent Policies
- Child Health Services, ICDS, School Health Services
- School social work: Concepts, Objectives, Functions and Role of school social worker.

#### UNIT-III

Theoretical approaches

- Freud's Psycho – Analytical theory
- Erick son's Psycho- Social theory
- Jean Piaget's Cognitive theory

#### UNIT-IV

Welfare services for children: Institutional, Non-institutional services, special Institutional Services: Foster care, SOS children’s villages, adoption, Sponsorship Programme, National and International programme, Agencies in India working for children

**UNIT-V**

Social Work Intervention with children in difficult situations : Street Children , Child Abuse, Juvenile Delinquents etc, Role of social worker in the welfare of children

Vulnerable children: policy and social work response

Children in difficult circumstances: caste, disability, poverty, migration, orphaned, trafficked, in prostitution, abuse

Legislative measures and programmes for child protection

Social work role and response to children in need of care and protection

Child centric counseling, therapy, skills and techniques in working with children

**REFERENCES:**

1. Chowdary, D.Paul 1983 New Delhi, Child welfare and Development, Atma Ram & Sons.
2. Durgananda sinha Socialization of the Indian child,1998 New Delhi. Concept publishers
3. Elizabeth Hurlock 1988, Child Development USA: McGraw Hill
4. Anjali Gandhi, School Social Work
5. Gokhale S.D, Child welfare policy and planning, Bombay: Popular Prakasam
6. Nair, H.W., Three theories of child Development, Harper and Row Publishers: New York
7. S.V. Kale, Early childhood education

**Course Outcomes**

1. Examine the Significance and Development of Child Welfare Services with special
2. reference to Child Rights
3. Appraise various Institutional and Non-Institutional services for children in need
4. Create Professional Knowledge on Social Work Intervention with children in difficult situations

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2	3		2		1			
CO 2	3		2		2		1	1		2	1	2
CO 3		2	2	1		3		2		2	3	

**CORE: MSW - 402- RURAL, URBAN AND TRIBAL COMMUNITY DEVELOPMENT AND EMPOWERMENT**

**Course Objectives**

1. Recognize the rural, urban and Tribal Development Projects in India
2. Train to work with rural, urban and tribal communities.
3. Know the role of social worker in empowering the Self-help groups and in making communities self-reliant

## UNIT-I

Rural community-Definition, Characteristics of Rural Communities, Changes in Rural Communities  
Urban Community: Definition, Urbanization, Characteristics of Urban Communities  
Tribal community: Definition, and Characteristics of Tribal communities  
Differences between Rural, Urban and Tribal Communities

## UNIT-II

Community development:  
Definition, Community development experiment and projects in  
**Rural areas:** Sriniketan Marthandom, Gurgon, Boroda, Firka, Nilokhere and Earthwah projects  
**Urban areas:** Delhi pilot project, Baroda pilot project, Ahmadabad pilot project  
**Tribal areas:** Hill area development programs

## UNIT-III

Issues related to communities  
General issues: Poverty, Indebtedness, Unemployment, Sanitation, Health and Nutrition  
Specific issues: Problems of Women, Children, Youth and Elderly  
Rural specific issues: Agriculture, Land and Land related problems  
Urban specific issues: Migration Slums, Urban, Industrial Related problems, Issues related to settlement  
understanding the issues of the community development and scope for social work intervention  
Tribal specific issues: Employment, Economic aspects.

## UNIT-IV

Programmes for community development:  
**Rural:**  
IRDP (Integrated Rural Development Programme),  
DWCRA (Development of Women and Children in Rural Areas),  
(Swarnajayanti Gram Swarazgar Yojana),  
REGS (Rural Employment Guarantee Schemes) National and State level,  
Indira Kranthi patham  
**Urban:**  
SJSRY (Swarnajayanti Shehari Rojgar Yojana)  
DWCUA (Development of Women and Children in Urban Areas), Slum clearance projects  
**Tribal:**  
ITDA (Integrated Tribal Development Agency),  
GDC (Girijan Development Corporation),  
Constitutional provisions for Scheduled Tribes  
Social workers Response: Creating awareness Work for effective Implementation of the programmes.

## UNIT-V

Community development approaches and scope of social work practice.  
Target approach: Welfare programmes, Role of social worker, Developing Relationships, Demonstrating the purpose, providing knowledge, Empowering the Target Group, Providing Direction, Support, Networking, using Participatory Techniques  
Role of social worker: conducting awareness camps, strengthening self-help groups, facilitating Empowerment in the communities, sensitizing the government functionaries

## REFERENCES:

1. Encyclopaedia of social work
2. Government of India of various Rural Development Initiatives, Vol. I to IV Guidelines and Reports
3. Gabgrade, K.D.1971, Community Organisations in India, Popular Prakasan Bombay
4. Memoria, C.R Tripathi 1980, Agricultural problems in India, Kitab Mahal, New Delhi

5. Madan , M.R., India's Developing Villages, Hyderabad, Jaico Book House
6. N.I.R.D ,1984, Rural development Statics, N.I.R.D, Hyderabad
7. Pandy, K K 1990-91, Rural Development in Continuity and change , New Delhi Publishing
8. Ross Murray, G 1955, Community Organisation, Theory and Practice, New York, Harper and Row
9. Singh Katar, 1986, Rural development Principles, Polices and Management, New Delhi, Sage Publishing
10. Vasant Desai, 1986, Rural development, vol. I to IV New Delhi, Hiamalaya, Publishing House Nagpur
11. Venkata Reddy. K 1988, Rural development in India (Poverty & Development), Hiamalaya Publishing House Nagpur
12. Annual Report 2005, Department of Rural Development, Government of Andhra Pradesh
13. Clinard, Marshall .B, Slums and Community Development: The press New Delhi
14. D.Souza, Alfred, Urban Growth and Urban Planning, New Delhi, Indian Social Institute
15. Gopal Bhargava (1981), Urban Problems and Policy Perspectives in India . Shakthi Malik, Abinay Publications, E-37.Hauz Khas, New Delhi
16. Jacob Z.Thudipaur (1993), Urban community Development, Rawat Publications New Delhi
17. Sharma ,K.C .1994, Poverty, Un-employment and Inequalities in Tribal India Reliance Publishing House .New Delhi
18. Satyanarayana,1990, Tribal development in India, Inter India Publications, New Delhi
19. Verma Y.M,1986, Problems of Tribal's India

### Course Outcomes

1. Will nurture the Social Work Professionals to become effective Social Worker and contribute to community by conducting awareness camps, strengthening Self-Help Groups and Facilitating Empowerment in the communities.
2. Acquainted with advanced level of knowledge in rural Urban and Tribal community and Community Development Projects across the country
3. Trained to meet the challenges specifically related to Rural, Urban and Tribal communities

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		3	2		2		1	2		1	
CO 2		3	2		3		3			2		2
CO 3			2	1		3		3		2	2	

### G.E: MSW - 403 (A): SOCIAL WORK PRACTICE IN THE FIELD OF MENTAL HEALTH

#### Course Objectives

1. Know the concept of mental health and Psychiatric Social Work
2. Examine the Psychiatric Disorders and scope of therapies in Psychiatric illness
3. Address the scope of Psychiatric Rehabilitation to assist Mental illness

## UNIT-I

Mental Health: Concept, Definition, Mental health Act (1987 & 2017)-salient features, Objectives Mental Health act

## UNIT-II

Psychiatric Social work-Concept, Definition, Need and Importance-Historical Development of Psychiatric Social Work in India and Abroad, Functions of psychiatric social worker

## UNIT-III

Clinical Picture and Treatment of Psychiatric Disorder such as; Schizophrenia, Paranoia, Mood Disorders, Anxiety Disorders, and Stress related Disorders.

Alcoholism: Clinical Picture and Treatment-Social Work intervention with Alcoholics and their families

Mental Retardation: Nature, Levels and types

Child Guidance: Clinic-Nature and functions-Mental health problems of Children

## UNIT-IV

Therapeutic Intervention in Psychiatric Illness: Cognitive Therapy, Group Psychotherapy, Family Therapy, Behaviour therapy, ECT, Chemotherapy and Occupational Therapy (Purpose and Concept).

## UNIT-V

Psychiatric Rehabilitation-Concept: Importance and Development of Rehabilitation Programs in India

## REFERNCES:

1. Albert E. Bredworth, Health for Human Effectiveness
2. Robert C. Carson 1990, Abnormal Psychology
3. Martha Ufford Dickuson 1981, Social Work Practice with Mentally Retarded, Free Press, New York
4. Malavika Kapur 1995, Mental Health of Indian Children, Sage Publication, New Delhi.
5. Ratna Verma 1991, Psychiatric Social Work in India, Sage Publications, New Delhi
6. Purnima Mane 1992, Mental Health in India-Issues and Concerns, TISS, Bombay
7. R. Srinivas Murthy 2000, Mental health in India (1950-2000)
8. Robert C. Carson James N. Batcher, Abnormal Psychology and Modern Life
9. Park & Park, Social & Preventive Medicine

## Course Outcomes

1. Understand the concept and importance of Mental Health and Psychiatric Social Work
2. Distinguish Psychiatric disorders and application of Therapeutic Interventions in Psychiatric Illness
3. Plan to provide Psychiatric Rehabilitation to assist Mentally Ill patients

## CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3		2		3		2		2	
CO 2	3		2		2			3		2		1
CO 3			3	2		3		2		1	2	

## G.E: MSW – 403 (B): SOCIAL WORK PRACTICUM-IV

## Course Objectives

1. Develop ability to narrate the learning experiences, assessment of services & resources and participate in service delivery.
2. Assess to plan, organize and implement the activities within agency and/or community framework.

3. Block Placement (Internship) provides an opportunity to experience day-to-day work in a social work setting.

- Concurrent Field Work Reports
- Concurrent Field Work Seminar
- Concurrent Field Work Vivo-voce
- Block Field Work (Internship of 45 days in reputed organizations)

**Course Outcomes**

1. Acquires training in the organization as social worker and develop sound
2. knowledge on social work which will motivate them to start an NGO
3. Evaluate projects and organize programmes for fund raising
4. Hypothesize research in their area of specialization through which they can suggest recommendations to agencies for improving quality.

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1	2		2	
CO 2	3		2		2		2			3		
CO 3			3		3			3	2		1	

**G.E: MSW – 403 (C): ENVIRONMENT AND SOCIAL WORK**

**Course Objectives**

1. Understands human beings in light of environmental contexts.
2. Describes environmental change and their associated social impacts such as poverty, migration/displacement, famine etc so as to consider environmental sustainability
3. outlines Ecological Social Work at the center of its education and practice with a view to ensure the sustainability of natural resources for the long term.

**UNIT – I**

Environment: Definition and components  
 Differential impact of environmental decimation on marginalized groups -women, poor, indigenous populations.  
 Environmental Social Work: context, significance and scope

**UNIT – II**

Interface between environment and development  
 Environmental sustainability: Implications for food security, livelihood security, energy security and community well being  
 Sustainable Development: Concept, potentialities and challenges

**UNIT – III**

Global and National environmental issues and concerns - environmental problems

Climate change: Social implications and consequences (such as disasters; food shortages; migration; conflict);  
climate change adaptation

#### **UNIT – IV**

Constitutional provisions, policies, legislative framework and programmes pertaining to environment and environmental conservation

#### **UNIT –V**

Approaches to environmental conservation- Deep Ecology, Eco-feminism, Eco-Socialism and community based natural resource management

Environmental movements: Typology and ideologies

Role of civil society organizations in environmental issues

#### **REFERENCE:**

1. Dominelli, L. (2012). Green social work –From environmental crises to environmental justice. Cambridge: Polity Press.
2. Grey, M., Coates, J., & Hetherington, T. (2013). Environmental social work. New York: Routledge.
3. Rogers, P., J alal, K., & B oyd, J. (2008). An introduction to sustainable development. London: Earthscan.
4. Agarwal, B. (2015). Gender and green governance: the political economy of women's presence within and beyond community forestry. Oxford: Oxford University Press.
5. Carter, N. (2007). The politics of the environment: Ideas, activism, policies (2nd edition). London: Cambridge University Press.
6. Roser, D., & Seidel, C. (2017). Climate justice: An introduction. New York: Routledge.
7. Mies, M., & Shiva, V. (2010). Ecofeminism. Jaipur: Rawat Publications.
8. Sessions, G. (1995). Deep ecology for the 21st century: Readings on the philosophy and practice of the new environmentalism. Boston: Shambhala Publications.
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15. Gadgil, M., & Guha, R. (1992). This fissured land: an ecological history of India. New Delhi: Oxford University Press.
16. Shabuddin, G. (2010). Conservation at the crossroads: science, society and the future of India's wildlife. New Delhi: Permanent Black.
17. Peet, R., & Watts, M. (2002). Liberation ecologies: environment, development and social movements. London: Routledge.
18. Baidur, M. (2015). Nature in Indian philosophy and cultural traditions. New De lhi: Springer.
19. Blaikie, P. (2016). Land degradation and society. New York: Routledge.

20. Cronon, W. (1995). The trouble with wilderness; or, getting back to the wrong nature. In
21. W. Cronon, Uncommon ground: rethinking the human place in nature (pp. 69-90). New York: W.W. Norton and Co.
22. Somayaji, S., & Talwar, S. (2011). Development induced displacement, rehabilitation and resettlement in India: current issues and challenges. London: Routledge.
23. Gadgil, M., & Guha, R. (1995). Ecology and Equity: The Use and Abuse of Nature in Contemporary India. London: Routledge.

### Course Outcomes

1. Import knowledge environment and social work leakages, Environmental Justice and climate and Justice with reference to social work.
2. Discover deferential impact of Environmental with reference to managerial groups of women, poor and indigenous populations.
3. Discover the measures for Environmental conservation and identify the approaches, movements and action for Environmental conservation.

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		1	3	2				3		1	1
CO 2	3	3	2	3	2		2	3	3	2		
CO 3	2	1	2	3			2		3	1		

### G.E: MSW – 403 (D): DIVERSITY AND INCLUSIVENESS

#### Course Objectives

1. Know that diversity and inclusion are the inner part of social justice mission of social work
2. Assess to value all religions, Genders, identity expression and sexual orientation, age and disability
3. Discuss the status and challenges of Scheduled Tribes and minorities.

#### UNIT – I

Concepts: Diversity and Inclusiveness

Forms of social exclusion: Groups at the risk of being excluded- religious, racial, caste, gender, ethnic, class, regional, cultural, language, disabled, migrant and refugee



## UNIT – II

Politics of caste: Caste in Indian democracy and identity politics, social movements for anti-casteism  
Status of Dalits in India: Inequalities in access (Literacy, Health, Employment, Population, Sex Ratio),  
Contemporary Dalit Movements  
Constitutional Safeguards, Schemes for the Welfare/Development of Scheduled Castes in India: State sponsored schemes and Central Sponsored Schemes

## UNIT – III

Issues of Schedule Tribes in India: Marginalization, Displacement, Constitutional Safeguards, and Schemes for the Welfare/Development of Scheduled Tribes: State sponsored schemes and Central Sponsored Schemes  
Status of Tribal's in India: Inequalities in access (Literacy, Health, Employment, Population, and Sex Ratio)  
Contemporary Approaches to Tribal Empowerment, Role of Civil Society Organizations

## UNIT – IV

Minority-definitions and forms  
Type and composition of minorities- religious, gender, caste and linguistic  
Religious and ethnic Minorities: Regional Concentration of minorities  
Minorities in India: Political Mobilization, Participation in Public and Private Sectors, Diversity of the Minorities:  
Causes and Impact

## UNIT - V

Poverty incidence of minorities: Poverty elimination programmes for Minorities  
Gender, Disability: Issues of exclusion and inclusion Inequalities in access  
Safeguards for Women and disabled

## REFERENCE

1. Byrne, David (2009), Social Exclusion Rawat Publications
2. Grusky. D. B. (2014), Social Stratification: Class, Race And Gender In Sociological Perspective Westview Press
3. Kannan, P. (2008), Scheduled Caste Welfare APH Publishing Corporation
4. Kothari, R. (2014), Politics In India Orient Blackswan Private Limited
5. Lal, V. (2013), Modern Indian society Oxford university press
6. Pandey, R. (1997), Minorities in India protection and welfare, APH publishing corporation
7. Rajan, I. S. (2011), Migration, identity and conflict Routledge publication
8. Sharma, K.L. (2011), Social Inequality In India Rawat Publication
9. Tandon, R. (2007), Citizen Participation and Democratic Governance: In our Hands Concept Publishing Company

## Course Outcomes

1. **Acquire knowledge on the concepts of diversity, inclusiveness and forms of social excuser**
2. **Ability to relate the politics of castes, status of dilits and constitutional safe guards in India.**
3. **Acquire knowledge on the concept of minority, types and composition of minorities and their poverty.**

## CO-PO Mapping

Course Out come	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	3				1	1				3	
CO 2		3	3			3			2			2
CO 3	3		3		3			1		1		1

## **MCP: MSW – 404: SOCIAL WORK PRACTICUM-V**

### **Course Objectives**

- 1, Trains to prepare and submit social work research report
- 2. Describes problem formulation, review of literature related to the study, preparing the research proposal, choosing an appropriate research strategy
- 3. Assess to develop instruments of data collection, collecting the data, processing, analyzing and interpreting the data and preparing the research report. Project Work and Viva-Voce

### **Course Outcomes**

1. Learn Skills and able to apply Principles during the Internship in Block Placement
2. Explore research studies at Micro levels and submit reports as Mini Project Work

### **CO-PO Mapping**

<b>Course Out</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>
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<b>come</b>												
<b>CO 1</b>	3	2		2		1	2		2	1	1	
<b>CO 2</b>	3			2		3		2		1		
<b>CO 3</b>			3		2		3		3		2	

### **O.E: 405 - (A): N.G.O MANAGEMENT**

#### **Course Objectives**

1. Know about the concept, Structure, registration and By laws of NGOs
2. Discuss Organisational Management and source of funding of NGOs
3. Outlines the Human resource management in NGOs

#### **UNIT – I**

NGO's: Concept and Structure; Registration of NGO, Process, Constitution, by-laws / Memorandum of Association and registration.

#### **UNIT – II**

Organizational Management of NGO: Guidelines for project formulations, programme planning, Monitoring, Evaluation, and financial management.

#### **UNIT – III**

Sources of funding for the management of NGO's: National and International, Government and non-governmental agencies.

#### **UNIT – IV**

Role of NGO's in Social and Economic development – Protection, Prevention, Promotion, Transformation

#### **UNIT – V**

Human resource management: Planning, Recruitment, Selection, Performance, Appraisal, Training and Development, Motivation, Grievances

#### **SUGGESTED READINGS**

1. Rajeeb Misra 2008-Voluntary Sector and Rural Development. Concept , Practice and a New approach To Remove Rural Poverty . Rawat Publications.
2. I.S.Subhedar 2001 – Field Work Training in Social Work, Rawat Publications.
3. Societies Registration Act, 1860.
4. A.P Societies Registration Act, 2001.
5. Family Planning Association of India –Family Planning Counseling Guide, Population Reports Service Series.
6. Fisher W F -1997 – Towards Sustainable Development, Rawat Publications, New Delhi.
7. Prasad R.K – Population Planning, Policy and Programmes, New Delhi, Deep & Deep Publications.
8. Seshadri and Pandey – Population – Education- A Natural Source Book, New Delhi, NCERT.
9. Rich Mond, M.E, 1972 – What is Social Case Work; An Introduction Description, New York, Ressel, Sage Publications.
10. Trcker, J.Herleiger B L 1970 – Social Group Work, Principles and Practice Association Press, New York.
11. Neil Brach (ED) 1990-Health Promotion at Community Level, Sage Publications, New Delhi, London.

### Course Outcomes

1. Distinguish the Concept, Structure, Registration and By laws of NGOs
2. Demonstrate Organisational Management and source of funding of NGOs
3. Familiarize to organize Human Resource Management in NGOs

### CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		3		3		2		3	2	
CO 2	3		3		2		2		2			1
CO 3		2	3		2		3		2		3	

## O.E: 405 B. HEALTH EDUCATION

### Course Objectives

1. Describes the concept and approaches in health education
2. knows the etiology of communicable and non-communicable diseases
3. Outlines the health services at central, state and District levels

### UNIT-I

Health education – Definition, concept and characteristics of Health education

### UNIT- II

Approaches and Principles of Health Education, Ethics of health education – Roles and responsibilities of Health Educator

**UNIT-III**

Epidemiology- Definition – Concept – Principles, uses, measures

**UNIT-IV**

Diseases - Communicable Diseases – Diarrheal diseases – Malaria – Tuberculosis – Acute Respiratory Infections  
Non-Communicable Diseases: Cancer – Cardiovascular diseases – Diabetes and Chronic Kidney Diseases

**UNIT-V**

Channels of Health Education – Importance and Barriers of Health education  
Health Services at Central – State – District – Panchayath – Rural

**REFERENCES**

1. Social & Preventive Medicine by Park & Park
2. WHO Reports
3. Cline R., American Public Health Association (APHA) Health Communication Working Group Brochure, 2003.

Teresa L. Thompson; Alicia Dorsey; Roxanne Parrott; Katherine Miller (1 April 2003). The Handbook of Health Communication. Lawrence Erlbaum Assoc.ISBN 978-1-4106-0768-3. Retrieved 30

**Course Outcomes**

1. Discover the Roles, Responsibilities, Approaches and ethics in Health Education
2. Describe the Behavioral, Environmental, and Genetic risk factors for Communicable and Non- communicable diseases
3. Evaluate channels of Health education and organizational health set up at Central, State and District levels

**CO-PO Mapping**

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		3	2		2		3		2	
CO 2		2		3		3		2		1		2
CO 3			3		3		2		1		2	