SRI VENKATESWARA UNIVERSITY

B.A. PHILOSOPHY SYLLABUS

W.E.F. 2022-23

Skill Enhancement Course for V Semester (Syllabus-Curriculum)

Structure of SECs for 5th Semester w.e.f 2022-23

(To Choose any one Pair from the Three Alternative Pairs of SECs)

Course	Name of the Course	Hours/week	Credits	Marks	3
No.6&7				IE - 20	EE
				Fieldwork- 5	Mark
6 A	PHIILOSOPHY OF EDUCATION AND APPLICATION SKILS	5	4		
071				25	75
7.4	YOGA SKILLS FOR HEALTHY	5	4		
7 A	LIFE			25	75
		OR			
	SĀMKHYA YOGA SKILLS	5	4		
6 B				25	75

	SĀMKHYA YOGA SKILLS	5	4		
6 B				25	75
7B	ETHICS	5	4	25	75

OR

6C	LOGIC AND SCIENTIFIC	5	4		
	METHODS			25	75
7C	SOCIAL AND POLITICAL	5	4		
	PHILOSOPHY			25	75

Note-1: For Semester-V, for the domain subject PHIILOSOPHY, any one of the three pairs of SECs shall be chosen as courses 6 and 7, i.e., (6A & 7A) or (6B & 7B) or (6C & 7C), the pair shall not be broken. A, B, C allotment is random, not on any priority basis.

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in the syllabus citing related real field situations

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B.A. PHILOSOPHY SYLLABUS

W.E.F. 2022-23

Skill Enhancement Course for V Semester (Syllabus-Curriculum)

6 A -PHIILOSOPHY OF EDUCATION AND APPLICATION SKILLS

Marks -75

UNIT - I INTRODUCTION

- (a) Meaning and Function of Education
- (b) Education and Philosophy
- (c) Meaning and Nature of Philosophy of Education
- (d) Functions of Philosophy of Education

UNIT - II AIMS CURRICULUM & METHOD OF TEACHING

- (a) In Vedic Education
- (b) In Epic Education
- (c) In Buddhist Education
- (d) In Muslim Education

UNIT – III PLACE OF TEACHER

- (a) In Ancient India
- (b) In Modern India
- (c) In Tagorean Education
- (d) In Gandhian Education

UNIT - IV SCHOOLS OF EDUCATION

- (a) Naturalism
- (b) Idealism
- (c) Realism
- (d) Pragmatism

UNIT - V VALUES AND EDUCATION

- (a) Value Crisis and Peace Education
- (b) Liberation and Education
- (c) Education for Citizenship
- (d) Education for Democracy

REFERENCE BOOKS

1.Christopher J. Lucas
2.Dr. Veda Mitra
3.Radha Kumnd Kukeji
4.NCERT
:What is Philosophy of Education
: Education in Ancient India
: Ancient India Education
: Education in Values

5.Mansoor A. Quarishi : Some Aspects of Muslim Education 6.V.R. Taneja : Education – Thought and Practice

Model question Paper Semester – V 6-A 6A - PHIILOSOPHY OF EDUCATION AND APPLICATION SKILLS

Maximum marks :75 M Time Three hours

Question No		Allotment of Marks for Each Question.
	PART - A	
	Answer any FIVE of the following Question. Each Questions Carries equal Marks	(5X5=25 Marks)
1.	Questions carries equal marks	
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	PART - B	
	Answer any FIVE of the following Question. Each	(5X10=50 Marks)
	Questions Carries equal Marks	
11.	Α	
	Or	
	В	
12.	Α	
	Or	
	В	
13	A	
	Or	
	В	
14.	A	
	Or	
	В	
15.	A	
	Or	
	В	

Skill Enhancement Course for V Semester (Syllabus-Curriculum)

Course No; 7 A Course Name: YOGA SKILLS FOR HEALTHY LIFE

Marks -75

UNIT - I

- a) The need of Yoga for the Modern Man
- b) Yoga as cittavrttinirodha
- C) Vrttis
- d) Pramana Viparyaya Vikalpa Nidra Smrti
- e) Their control through abhyasa and vairagya

Unit - II

- (a) Jnana Yoga
- (b) karma yoga
- (c) Bhakti yoga
- (d) Kundali yoga

Unit - III

- (a) Yamas
- (b) Niyamas
- (c) Skills of Asanas
- (d) Skills of pranayamas

Unit - IV

- (a) Skills of Pratyahara
- (b) Skills of Concentration
- (c) Skills of Dhayana
- (d) Skills of Samadhi

Unit - V

- (a) Skills of Mudras
- (b) Skills of Bhandas
- (c) Skills of kriyas
- (d) Skills of Tantra Moksa

REFERENCE BOOKS

1. B.K.S Ayangar :Light on yoga

2 Bhairava :Tantra

3 Osho4 Osho:Vijnana Bhairava Tantra: The Book of Secrets

5 Patanjali : Yoga Sutras 6 Sri Krishna : Bhagavit Gita 7 Vethtri Maharishi Simplified : Kundalini Yoga.

Model question Paper Semester – V 7-AYOGA SKILLS FOR HEALTHY LIFE

Question No		Allotment of Marks for Each Question.
	PART - A	
	Answer any FIVE of the following Question. Each Questions Carries equal Marks	(5X5=25 Marks)
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	PART - B	
	Answer any FIVE of the following Question. Each Questions Carries equal Marks	(5X10=50 Marks)
11.	A Or B	
12.	A Or	
	В	
13	A Or	
	В	
14.	Α	
	Or B	
15.	A Or	
	B B	

Skill Enhancement Course for V Semester (Syllabus-Curriculum)

Course No; 6B Course Name: SĀMKHYA YOGA SKILLS

Marks -75

Unit - I INTRODUCTION

- (a) Historical background of Samkhya
- (b) Historical background of Yoga
- (c). Definition and Meaning of Samkhya
- (d) Definition and Meaning of Yoga

Unit - II METAPHYSICS

- (a) Prakrti
- (b) Purusa
- (c) Gunas
- (d) Satkarya

Unit - III COSMOLOGY AND COSMIC ATTAINMENTS

- (a) Relation between Purusa and Prakrti
- (b) Evolution of prakrti
- (c) Eight Siddhis
- (d) Five forms of Error

Unit – IV PSYCHOLOGY AND ETHICS

- (a)Citta-Vrttis
- (b) Citta-klesas and Citta-Bhumis
- (c) Astangamarga
- (d) Two kinds of Samadhi

Unit - V: SAMKHYA AND YOGA

- (a) Nirisvavarada
- (b) Sesvaravada
- (c) The close link between Samkhya and Yoga
- (d) The need of yoga and the Modern Man

REFERENCE BOOKS

Sri Aurobindo Ghose : The Synthesis of yoga
 Dvivedi, M.N.(Tr) : Patanjali's Yoga -Sutra

3. Larson, G.J, & B. Acharya : Samkhya (Encyclopedia of Indian Philosophy vol.IV)

4. Sen Gupta, Anima : Classical Samkhya: A critical Study5. Suryanarayana sastri,S.S. : THE Samkhya karik of Isvara krsna

6. Pulinblihari : Origin and Development of Samkhya system

of Thought

Model question Paper Semester – V 6-B Paper : SĀMKHYA YOGA SKILLS

Question No		Allotment of Marks for Each Question.
	PART - A	
	Answer any FIVE of the following Question. Each Questions Carries equal Marks	(5X5=25 Marks)
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	PART - B	
	Answer any FIVE of the following Question. Each Questions Carries equal Marks	(5X10=50 Marks)
11.	A Or B	
12.	A Or B	
13	A Or B	
14.	A Or B	
15.	A Or B	

Skill Enhancement Course for V Semester (Syllabus-Curriculum)

Course No; 7 B Course Name: ETHICS Marks -75

Unit - I: Introduction

- a) Meaning, Nature and scope of Ethics.
- b). Normative Ethics,
- c) Analytic Ethics

Unit - II: Basic Moral Concepts.

Right, ought, Duty, obligation, justice and freedom,

Unit -III: Indian Ethics

- a) Arya astanga marga (Buddhism).
- b) Mahavratas and Anuvratas (Jainism)
- c) Eight fold Means (Yoga).
- d) Nishkama Karma (Bhagavadgeeta).

<u>Unit – IV</u>: Western Ethics

- a) Hedonism
- b) The Greatest Good of the Greatest Number (Utilitarianism).
- c) Three Stages of Human Existence.
- d) Freedom and Responsibility (Jean Paul Sartre)

Unit -V: Analytic Ethical Theories

- a) Non-Naturalism G.E. Moore,
- b) Emotivism of A.J. Ayer,
- c) Prescriptivism (R.M.Hare).

Reference Book:

- 1. J.S.Mackonzie: A Manual of Ethics, Delhi, Oxford Press,1930
- 2. S.P. Mc Greal: Problems of Edthics, N, York, Chambers Publishing Company, 1976.
- 3. C.D. Broad: Fine types of Ethical Theory, London, Romtiedge & Kegan Paul, LTD, 1967.
- 4. G.E. Moore: Principia Ethica, London, Oxford Unit Press,1976.
- 5. Ch.L. Stevenson: Ethics and Language, New York, 1944.

Model question Paper Semester – V 7B Paper :V- ETHICS

Question No		Allotment of Marks for Each Question.
	PART - A	
	Answer any FIVE of the following Question. Each	(5X5=25 Marks)
	Questions Carries equal Marks	
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	PART - B	
	Answer any FIVE of the following Question. Each	(5X10=50 Marks)
	Questions Carries equal Marks	
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	Or	
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Skill Enhancement Course for <u>V Semester</u> (Syllabus-Curriculum)

Course No; 6C Course Name: LOGIC AND SCIENTIFIC METHODS

Marks -75

Unit – I. Traditional Logic

- A) The definition, nature and scope of Logic,. The diction between validity and truth. Is Logic a Science ar an art? Logic as the science of Sciences. The use and application of Logic.
- B) The relation of Logic to Psychology, Ethics and language.
- C) The Laws of Thought

Unit - II: Propositions-

- a) What is a proposition?
- b) Kinds of Propositions Simple, compound and general; : Traditional schedule fo propositions

Unit - III:. Syllogisms

- a) Kinds of Syllogism.
- b) Categorical, Hypothetical and disjunctive rules and fallacies,
- c) Figures and Moods.

Unit – IV. Symbolic Logic.

- a) The distinction between traditional Logic and Symbolic, The advantages of symbolic logic over the traditional Logic.
- b) Basic Truth Tables(Negation, Conjunctions implication and disjunction) and their constructions,

Unit-V:Scientific Methods:

- a) The definition of science –its reliance on Induct-Methods Observation, hypotheses, verification and proof to place of analogy in scientific investigation.
- b) The Methodology in Experimental Science principles of casual determination.
- c) Methodology in social science: Methods of correlation, The two functions of the theories of statistics, descriptive inference and inductive inference.

Reference Books:

- 1.Stebbing, L.S: A modern Introduction to Logic (Relevant chapters)
- 2. Morris R.Cohen and Ernest Nagel: An Introduction to Scientific Methods (Relevant Chapters)
- 3.Balasubrahmanian P.: An Invitation to Symbolic Logic (Relevant chapters)
- 4. Innaiah, N. Sastriya Paddathi. (Telugu).

Model question Paper Semester – V 6C - LOGIC AND SCIENTIFIC METHODS

Question No	•	Allotment of Marks for Each Question.
	PART - A	
	Answer any FIVE of the following Question. Each	(5X5=25 Marks)
	Questions Carries equal Marks	
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	PART - B	
	Answer any FIVE of the following Question. Each	(5X10=50 Marks)
	Questions Carries equal Marks	
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Skill Enhancement Course for <u>V Semester</u> (Syllabus-Curriculum)

Course No; 7C Course Name: SOCIAL AND POLITICAL PHILOSOPHY

Marks -75

Unit - I

- a) What is Philosophy? Nature, Scope and Relevance of Philosophy to Life-The Nature of social and political Philosophy.
- b) Society philosophical Theories about Origin and Nature of Human society dialectical Materialist Theory of society.

Unit - II

Social differentiation - Philosophical and sociological Bases of Social Intuitions- Family, Marriage, Property. Education, Religion - Origin and Growth of Family system-Joint Family system and its Disintegration- different forms of Marriage.

a) Social Stratification - Origin and Growth of class and caste structure. The Caste System in India - Teleological Interpretation of Social Stratification in Hindu Society.

Unit - III:

- a) Social Change Meaning and Nature of Social Change factors causing social Change.
- b) Methods of Social Change Constitutionalism-Revolutionalism-Terrorism civil Disobedience and satyagaraha.

Unit - IV:

- a) Secularism Philosophical Basis. Origin and Development of Secularism Theory and Practice of Secularism in India Necessity of a Uniform civil code and Equality for Women.
- b) Gandhi views on Religious conversions- Religious Tolerance- Sarvadharmasamabhava.

Unit - V:

- a) What is Crime? Social Causes of crime- Means to Prevent Crime-Crime and Punishment-Theories of Punishment.
- b) Corruption Corruption in Indian Public Life causes of Corruption Areas of Corruption Remedies of Corruption Private Property System and Corruption.

Suggested Reading:

- 1. Ajit Kumar Sinha, Outlines of Social Philosophy.
- 2. Robert N. Beck. Hand Book of social Philosophy.
- 3. N.V. Joshi, Social and Political Philosophy,
- 4. R.K. Prabhu and U.R. Rao. The Mind of Mahatma Gandhi.
- 5. Marx and Engels, Selects work, Vol-III

Model question Paper Semester - V 7-CSOCIAL AND POLITICAL PHILOSOPHY

Question No		Allotment of Marks for Each Question.
110	PART - A	Lacii Questioni
	Answer any FIVE of the following Question. Each	(5X5=25 Marks)
	Questions Carries equal Marks	(0.10 =0.1111111)
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	PART - B	
	Answer any FIVE of the following Question. Each	(5X10=50 Marks)
	Questions Carries equal Marks	
11.	Α	
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14.	A	
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