

**SRI VENKATESWARA UNIVERSITY**  
**B.A. SOCIAL WORK SYLLABUS**  
**V Semester – W.E.F. 2022-23**  
**Skill Enhancement Course for V Semester**  
**(Syllabus-Curriculum)**

**Structure of SECs for 5<sup>th</sup> Semester w.e.f 2022-23**

(To Choose any one Pair from the Two Alternative Pairs of SECs)

Uni code	Course No 6&7	Name of Course	Hours/Week	Credits	IE:20 Fieldwork: 5	Sem End
	6A	Counseling skills in social work	5	4	25	75
	7A	Social work practice with differently-abled persons	5	4	25	75
<b>(OR)</b>						
	6B	Rehabilitation Services & Skills in Social work	5	4	25	75
	7B	Professional competence for social work practice	5	4	25	75

**Note-1:** For Semester –V, for the Domain Subject Social work , any one of the two pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B. The pair shall not be broken (AB allotment is random, not on any priority basis)

**Note-2:** One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate field skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the field skills embedded in the syllabus citing related real field situations

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**Course 6A:COUNSELLING SKILLS IN SOCIAL WORK**  
(Skill Enhancement Course, 04 Credits)

**I. Learning Outcomes:**

**Students at the successful completion of the course will be able to ;**

1. Understanding the need, scope and concepts of counseling in social work.
2. Various sources of counseling skills in social work to be identified.
3. Comprehend various factors of social work.
4. Learning counseling skills effectively.
5. At deeper level of learning, one can understand the techniques and approaches for counseling and practice.

II. Syllabus:(Hours: Teaching:60, Training:10, Others incl. unit tests: 05)

**Unit: 1**

**Introduction to counselling skills in social work**

Meaning, definition, principles and goals of counselling. Preventive, crisis, facilitative and developmental concepts of counselling.

**Unit: 2**

**Counselling process in social work**

Problem exploration and classification, dynamic self –understanding, developing a new perspective, values and ethics in counselling.

**Unit: 3**

**Practice of counselling in different settings**

Practice of counselling in family counselling centers, family courts, counselling bureau.

**Unit: 4**

**Counselling techniques in social work**

Initiating contact, intake, establishing, structure, behaviour, interaction, observation, responding, rating and interpretation.

**Unit: 5**

**Approaches for counselling in social work**

Psycho-analytical theory, rational-emotive therapy, help and self-help, marital and family therapy.

### **III. References:**

1. Janet sedan, counseling skills in social work practice, 2005.
2. Argyle. M social interaction london (Methuen), 1969.
3. Miller lise, counseling skills for social work, 2<sup>nd</sup> edition.
4. Richard nelson-jones, basic counselling skills, 2003.
5. Priyanka sen gupta aswani rai, modern techniques of counselling skills, 2013.

### **IV. Co-Curricular Activities:**

a) **Mandatory:**(Training of students by teacher in field related skills:10 hours)

**1. For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co-curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.

**2. For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.

**3.** Max marks for field work report: 05.

**4.** Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.

**5.** Unit tests (IE).

#### **b) Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.

2. Preparation of videos on social work programmes.

3. Assignments.

4. Training of students by a related field expert.

5. Collection of material, figures, photos related to social work program them in a systematic way in a file.

6. Case works and case studies.

# **SRI VENKATESWARA UNIVERSITY**

## **B.A. DEGREE COURSE IN SOCIAL WORK**

### **Skill Enhancement Course for V Semester**

#### **Course 6A :COUNSELLING SKILLS IN SOCIAL WORK**

**V SEMESTER - W.E.F. 2022-23**

#### **MODEL QUESTION PAPER**

Time: 3 hours

Marks: 75 marks

**Note:** This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

#### **PART – A**

**Answer any Five of the following question.**

**(5X5=25M)**

<b>1.</b>	
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**Course 7A: SOCIAL WORK PRACTICE WITH DIFFERENTLY-ABLED**  
**PERSONS**  
**(Skill Enhancement Course, 04 Credits)**

**I. Learning Outcomes:**

Students at the successful completion of the course will be able to ;

1. Understanding how social work practice is conducted with people with disabilities..
2. Awareness on disability.
3. Develop the ability to observe and analyze social realities among differently-abled.
4. To understand and promote opportunities to differently abled.
5. To provide education and train differently abled in social work.

**II. Syllabus:(Hours: Teaching:60, Training:10, Others incl. unit tests: 05)**

**Unit: 1**

**Social work with differently abled persons**

Introduction, definition of disability, discrimination over differently abled.

**Unit: 2**

**Types and causes for disability**

Types of disability, causes, magnitude, assessment, impairment and the final impact.

**Unit: 3**

**Needs and problems of differently abled**

Physical, mental, reproductive and sexual disability dependence and flattering self esteem.

**Unit: 4**

**Psychological disability**

Self thinking, decision making, unconditional thoughts and unparallel behaviour.

**Unit: 5**

**Cure and treatment**

Therapy, animal therapy, drama therapy, dance, music and roleof a social worker in curing the differently abled.

### **III. References:**

1. Peter sim cock and Rhada castle, social work and disability.
2. Graeme axford jane Bissell, differently abled taking a stand making a difference, 2021.
3. Rich donovan, unleash different, achieving success through disability, 2018.
4. Ai etmanski, the power of disability, 2020.
5. Michael oliver, social work with disabled people.

### **IV. Co-Curricular Activities:**

c) **Mandatory:**(Training of students by teacher in field related skills:10 hours)

**1. For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co-curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.

**2. For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service programme.

**3.** Max marks for field work report: 05.

**4.** Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.

**5.** Unit tests (IE).

#### **b. Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

# **SRI VENKATESWARA UNIVERSITY**

## **B.A. DEGREE COURSE IN SOCIAL WORK**

### **Skill Enhancement Course for V Semester**

#### **Course 7A: SOCIAL WORK PRACTICE WITH DIFFERENTLY-ABLED PERSONS**

**V SEMESTER - W.E.F. 2022-23**

#### **MODEL QUESTION PAPER**

Time: 3 hours

Marks: 75 marks

**Note:** This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

#### **PART - A**

**Answer any Five of the following question.**

**(5X5=25M)**

<b>1.</b>	
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**Course 6B: REHABILITATION SERVICES AND SKILLS IN SOCIAL WORK**  
**(Skill Enhancement Course, 04 Credits)**

- I. Learning Outcomes:  
Students at the successful completion of the course will be able to ;
1. To understand psychosocial influences, beliefs and values..
  2. Students will learn managing and administering rehabilitation units.
  3. Effectively discuss the various aspects of rehabilitation process.
  4. To demonstrate a strong foundation in rehabilitation.
  5. These programmes will promote best practice in rehabilitation.
- II. Syllabus:(Hours: Teaching:60, Training:10, Others incl. unit tests: 05)

**Unit: 1**

**Physical rehabilitation in social work**

Aim, purpose, psycho social functioning, process, increased confidence, hope and autonomy.

**Unit: 2**

**Rehabilitation services by a social worker**

Occupational services, physical services and speech services.

**Unit: 3**

**Principles of a social worker in rehabilitation**

Promote adaptation, treat the whole person mentally and physically, time, educate, people centered care.

**Unit: 4**

**Involving rehabilitation schools in social work**

Introduction, goals of rehabilitation schools, involving social worker in rehabilitation schools, as a disciplinary team.

**Unit: 5**

**Rehabilitation**

Role of social worker in rehabilitation of person with disability, theoretical perspectives regarding PWDs, constitutional provisions. UN convention rights of persons with disability and on human rights, PWD Act.

## **V. References:**

6. Ajit k dallal, disability rehabilitation and social work the Indian scenario, 2020.
7. Margaret a.Turk, Nancy R.Mudrick, rehabilitation interventions, 2012.
8. Rich hood, complexity in social work, 2018.
9. Lois Metzger, a trick of the light, 2013.
10. Liz murray, breaking night, 2010.

## **VI. Co-Curricular Activities:**

**a). Mandatory:** (Training of students by teacher in field related skills:10 hours)

- 1. For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co-curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
- 2. For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service programme.
- 3.** Max marks for field work report: 05.
- 4.** Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
- 5.** Unit tests (IE).
- 7. Suggested co-curricular activities**
  1. Seminars, group discussion, quiz, debates etc.
  2. Preparation of videos on social work programmes.
  3. Assignments.
  4. Training of students by a related field expert.
  5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
  6. Case works and case studies.

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#### **Course 6B: REHABILITATION SERVICES AND SKILLS IN SOCIAL WORK**

**V SEMESTER - W.E.F. 2022-23**

#### **MODEL QUESTION PAPER**

Time: 3 hours

Marks: 75 marks

**Note:** This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

#### **PART - A**

**Answer any *Five* of the following question.**

**(5X5=25M)**

<b>1.</b>	
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**Course 7B: PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE**  
**(Skill Enhancement Course, 04 Credits)**

VII. Learning Outcomes:

Students at the successful completion of the course will be able to ;

1. Describes essential learning that occurred and within the time and opportunity.
2. Contextualization of knowledge, praxis and technique.
3. Enables student retention and allows for success.
4. Describes a wider range of competency, behaviour, knowledge and skill.
5. To improve competitive, intellectual skills and cognitive strategies.

II. Syllabus:(Hours: Teaching:60, Training:10, Others incl. unit tests: 05)

**Unit: 1**

**Elevating competence in social workers**

Definition, introduction, including skill knowledge, effective work habits and empowering positive attitude.

**Unit: 2**

**Professionalism in social work**

Identification, commitment, demonstration, ethical decisional and accountability.

**Unit: 3**

**Evaluating and monitoring**

Integrated social work values, acquired and applied knowledge, transferred knowledge, skills and values in practice.

**Unit: 4**

**Types of competencies in social work**

Communicative competence, organizational competence, analytical competence, reflexive competence and social competence.

**Unit: 5**

**Components of professional competence**

Integrative social education, behaviour in the society, development and presence of professional competence.

### **III. References:**

1. P.D.Misra, Bina misra social work profession in india.
2. Frank cooper professional boundaries in social work and social care.
3. Amanda M. nickson, Margaret anne carter, Abraham p. francis, supervision and professional development in social work practice.
4. Michael E.Sherr, Johnky M. Jones competence based social work.
5. Neil thompson, the professional social worker meeting the challenge.

### **I V. Co-Curricular Activities:**

**a). Mandatory:** (Training of students by teacher in field related skills:10 hours)

**1. For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various co-curricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.

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**3.** Max marks for field work report: 05.

**4.** Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.

**5.** Unit tests (IE).

#### **b). Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.

2. Preparation of videos on social work programmes.

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#### **Course 7B: PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE**

**V SEMESTER - W.E.F. 2022-23**

#### **MODEL QUESTION PAPER**

Time: 3 hours

Marks: 75 marks

**Note:** This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer any five of the following questions in Part A.

Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks

#### **PART - A**

**Answer any *Five* of the following question.**

**(5X5=25M)**

<b>1.</b>	
<b>2.</b>	
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