

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**

Program: B.A. Honours in **Social work**

**FIRST YEAR – II- SEMESTER**

**(MAJOR)**

**(W.e.f. Academic Year 2023 - 24)**

**3. Basic Methods of Social Work**

**I. Objectives**

- To understand the concept of social work
- To acquire the knowledge on social work methods
- To enhance knowledge on social case work
- To get knowledge on social group work
- To understand the basic concepts of community organisation

**Learning Outcomes**

At the end of the course the student will be able to:

- The students will understand the concept of social work
- The students will acquire the knowledge on social work methods
- The students will enhance knowledge on social case work
- The students will get knowledge on social group work
- The students will understand the basic concepts of community organisation

**II. Syllabus: Total Teaching Hours:**

**45) Unit – 1: introduction to social**

**work**

Global definition of social work, meaning, scope of social work profession in India, challenges of social work profession in India, Paradigm shift of social work profession in India

**UNIT – 2: Introduction to Social Work Methods**

Basic and auxiliary methods of professional social work, principles and goals of social work profession

**UNIT – 3: Introduction to Social Case Work**

Definition and objectives of Social Case Work, Principles of Social Case Work, Components of Social Case Work

**UNIT – 4: Introduction to Social Group Work**

Definition and objectives of Social Group Work, Principles of Social Group Work, Dynamics and Skills of Social Group Work

**UNIT – 5: Community Organisation**

Definition and objectives of Community Organisation, Principles of Community Organisation, process and skills of community organisation

### **III. PRACTICALS**

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### **IV. REFERENCES**

1. Khinduka, S.K. (1965). Social Work in India.
2. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
3. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.
4. Janet sedan, counseling skills in social work practice, 2005.
5. Abraham, M. (2018), Social Work Practice in India, Desh Vikas Publications, Visakhapatnam
6. H.V.Siddiqui group work theories and properties.
7. Harleigh B.Trecker, social group work principle and practice, 1972.

### **V. Co-Curricular Activities:**

a) **Mandatory:** (Training of students by teacher in field related skills:10 hours)

1. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various cocurricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
2. **For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.
3. Max marks for field work report: 05.
4. Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
5. Unit tests (IE).

### **b) Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

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**4. History, Philosophy and Development of Social Work Profession**

**I. Objectives**

- To get oriented to social reform movements in India.
- To develop knowledge about origin and growth of social work in USA, UK and India.
- To acquaint with the social work values, ethics, principles and approaches.
- To develop knowledge on social practice in various settings

**Learning outcomes**

At the end of the course the student will be able to:

- Get knowledge on social reform movements in India.
- Understand the origin and growth of social work in USA, UK and India.
- Acquire knowledge on social work values, ethics, principles and approaches.
- Develop knowledge on social practice in various settings

**II. Syllabus: Total Teaching Hours: 45)**

**UNIT I: Social Reform Movements**

History of social reform movements in India; Social Reform Movements related to women, depressed classes and un touch ability.

**UNIT II: Social Work Profession**

Social Work values and ethics; social work as a profession, generic principles of social work; developmental and radical approaches to social work

**UNIT III: Historical development of social work profession**

Global Definition of Social Work Profession; origin and development of social work profession in the UK, USA

**UNIT IV: Historical Development of Social Work Profession In India**

Historical Development of Social Work Profession in India; Social Work practicing agencies in India; Scope of social work profession in India

**UNIT V: Social Work Practice**

Practice of social work in various fields-community development; medical and psychiatric social work; and correctional social work,

**IV. REFERENCES:**

1. Billey R and Brake M (1975). Radical Social Work, London: Edward Arnold.
2. Fink, A.E. (1945). The Field of Social Work
3. Friedlander, W.A. (1964). Introduction to Social Welfare, New Delhi: Prentice Hall of India.
4. Government of India (Publication Division) (1987). Encyclopedia of Social Work, Vol.I, II, III and IV; New Delhi: Author.
5. Khinduka, S.K. (1965). Social Work in India.
6. Mujumdar, A.M. Social Welfare in India.
7. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
8. Natarajan, S. (1964). Century of Social Reforms in India, Bombay: Asia Publishing House
9. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.

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