

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in Social work

FIRST YEAR – II- SEMESTER

(W.e.f. Academic Year 2023 - 24)

(Minor)

1. Basic Methods of Social Work

I. Objectives

- To understand the concept of social work
- To acquire the knowledge on social work methods
- To enhance knowledge on social case work
- To get knowledge on social group work
- To understand the basic concepts of community organisation

Learning Outcomes

At the end of the course the student will be able to:

- The students will understand the concept of social work
- The students will acquire the knowledge on social work methods
- The students will enhance knowledge on social case work
- The students will get knowledge on social group work
- The students will understand the basic concepts of community organisation

II. Syllabus: Total Teaching Hours:

45) Unit – 1: introduction to social

work

Global definition of social work, meaning, scope of social work profession in India, challenges of social work profession in India, Paradigm shift of social work profession in India

UNIT – 2: Introduction to Social Work Methods

Basic and auxiliary methods of professional social work, principles and goals of social work profession

UNIT – 3: Introduction to Social Case Work

Definition and objectives of Social Case Work, Principles of Social Case Work, Components of Social Case Work

UNIT – 4: Introduction to Social Group Work

Definition and objectives of Social Group Work, Principles of Social Group Work, Dynamics and Skills of Social Group Work

UNIT – 5: Community Organisation

Definition and objectives of Community Organisation, Principles of Community Organisation, process and skills of community organisation

III. REFERENCES

1. Khinduka, S.K. (1965). Social Work in India.
2. Nair, T.K. (ed). (1981) Social Work Education and Social Work Practice in India, Madras: ASSWI.
3. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.
4. Janet sedan, counseling skills in social work practice, 2005.
5. Abraham, M. (2018), Social Work Practice in India, Desh Vikas Publications, Visakhapatnam
6. H.V.Siddiqui group work theories and properties.
7. Harleigh B.Trecker, social group work principle and practice, 1972.

IV. Co-Curricular Activities:

a) **Mandatory:** (Training of students by teacher in field related skills:10 hours)

1. **For Teacher:** Training of students by the teacher in the classroom or in the field for a total of 10 hours on techniques of organizing and identifying sources of social work programmes Teacher education prepares teachers for future. Pre Service Student Teachers will have to be prepared and made efficient to be capable of conducting various cocurricular activities at the pre service level itself which will help them to conduct such type of activities when they actually start working in schools as regular teachers.
2. **For student:** separate filed work Planning, Organizing and Executing co-curricular activities will help in developing in Pre Service Student Teachers leadership skills, group dynamics, skill of socialization, skill to accept others ideas, skills to be patriotic, skill to be working in group and therefore along with the curricular activities co-curricular activities finds a very important part at the pre-service program.
3. Max marks for field work report: 05.
4. Suggested format for field work: Title page, student details, contents page, introduction, work done, findings, conclusions and acknowledgements.
5. Unit tests (IE).

b) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

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MODEL QUESTION PAPER

Paper-I: Basic Methods of Social Work

(Minor)

TIME : 3 Hours

Marks: 75 Marks

Note: this question paper contains two parts A and B

Part A is compulsory which carries 25 marks. Answer any five of the following questions in part A

Part B consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 3 from unit – V). Each question carries 10 marks.

PART – A

Answer any five of the following question

(5x5=25 M)

1. Define social work
2. Scope of social work profession
3. Explain the objectives of social case work
4. Discuss the skills of Social group work
5. Define community organization
6. Skills required by community organizer
7. Self determination
8. Importance of communication in social work

PART – B

Answer all the questions. Each question carries 10 marks

(5x10=50)

9. (a). Elaborately discuss about the challenges of social work profession India
Or
(b). Write an essay on paradigm shift of social work profession India
10. (a). Explain the principles of social work profession
Or
(b). Briefly discuss about the Direct and Auxiliary methods of social work
11. (a). Describe the components of social case work
Or
(b). Explain the skills of social case work practice
12. (a). Illustrate the dynamics of Social group work
Or
(b). What are the skills required by the social worker during social group work practice?
Discuss
13. (a). Explore the skill required by the community organizer
Or
(b). Explain the process of community organization