(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 5 - BASIC PRINCIPLES OF AQUACULTURE

credits:3

COURSE OUTCOMES:

Co1: Understand the concept of blue revolution, analyse the history and compare the present status of aquaculture at global, national and state levels and its significance over agriculture.

Co2: Acquire knowledge in the different types of aquaculture, culture systems and culture methods in practice worldwide.

CO3: Gain knowledge in the different types of culture ponds.

Co4: Understand the arrangement of different types of ponds in a fish farm and design an ideal fish farm

CO5: Comprehend the best management practices to be adopted in aquaculture for good yield and acquire the skill in the analysis of water and soil parameters of a culture pond.

SYLLABUS

UNIT-I (Introduction)

- 1. Definition and History of Aquaculture
- 2. Concept of Blue Revolution and PradhanMantri MatsyaSampadaYojana (PMMSY)
- 3. Present status of Aquaculture at global level, India and Andhra Pradesh
- 4. Aquaculture versus Agriculture; Present day needs with special reference to Andhra Pradesh

UNIT-II (Types of Fish Ponds)

- 1. Lotic and lentic systems, streams and springs Classification of ponds based on water resources spring, rain water, flood water, well water and water course ponds
- 2. Functional classification of ponds head pond, hatchery, nursery, rearing, production and stocking
- 3. ponds; quarantine ponds, isolation ponds and wintering ponds

UNIT-III (Design and Construction of Aqua Farms)

- 1. Important factors in the construction of an ideal fish pond site selection, topography, nature of the soil, water resources
- 2. Lay out and arrangement of ponds in a fish farm
- 3. construction of an ideal fish pond space allocation, structure and components of barrage Pond

UNIT-IV (Aquaculture Systems and Practices)

- 1. Types of aquaculture Fresh water aquaculture Brackish water aquaculture Mari culture
- 2. Aquaculture Systems Pond, Raceways, Cage, Pen, Rafts, Running water, Water Recirculating Systems, Biofloc Technology and 3-C System

- 3. Pond culture practices- Traditional, Extensive, Modified Extensive, Semi-Intensive, Intensive & Super-intensive systems of fish and shrimp and their significance.
- 4. Fin fish culture methods Monoculture, Poly culture and Monosex culture and Integrated fish farming.

UNIT-V (Management Factors of Culture Ponds, Pre-stocking Management)

- 1. Dewatering, drying, ploughing/desilting
- 2. Predators, weeds and weed fish in culture ponds Advantages and disadvantages of weed plants; Toxins used for weed control and control of predators. Liming and fertilization;
- 3. Algal blooms and their control
- 4. Stocking Management Stocking density and stocking
- 5. Post-stocking Management, Feeding: Role of nutrients
- 6. Water quality: Physico-chemical conditions of soil and water optimum for culture –

temperature, depth, turbidity, light, water and shore currents, PH, DOD, CO2, NH3, NO2

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 5 - BASIC PRINCIPLES OF AQUACULTURE

Practical Syllabus

credits:1

- 1. Estimation of Carbonates, Bicarbonates in water samples
- 2. Estimation of Dissolved Oxygen
- 3. Estimation of Ammonia in water.
- 4. Estimation of Total Hardness of water sample.
- 5. Study of beneficial and harmful algal species
- 6. Collection, identification and isolation of zooplankton and phytoplankton
- 7 Collection and study of aquatic weeds, aquatic insects, weed fish and larvivorous fish
- 8. Field visit to hatchery, nursery, rearing and stocking ponds of aqua farms.

PRESCRIBED BOOKS:

- 1. Jhingran VG 1998. Fish and Fisheries of India. Hindusthan Publishing Corporation, New Delhi
- 2. Pillay TVR, 1996. Aquaculture Principles and Practices, Fishing News Books Ltd., London

REFERENCES:

- 1. Pillay TVR &M.A.Dill, 1979.Advances in Aquaculture. Fishing News BooksLtd., London
- 2. Stickney RR 1979. Principles of Warm Water Aquaculture. John Wiley & Sons Inc. 1981
- 3. Boyd CE 1982. Water Quality Management for Pond Fish Culture. Elsivier Scientific Publishing
- 4. Bose AN et.al, 1991. Costal Aquaculture Engineering. Oxford & IBH Publishing Company.

REFERENCES

- 1. Boyd CE. 1979. Water Quality in Warm Water Fish Ponds. Auburn University
- 2. Boyd, CE. 1982. Water Quality Management for Pond Fish Culture. Elsevier Sci. Publ. Co.
- 3. FAO. 2007. Manual on Freshwater Prawn Farming.

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 5 - BASIC PRINCIPLES OF AQUACULTURE

MODEL QUESTION PAPER

SECTION – A Answer any five of the following 5 X 4 = 201. 2. 3. 4. 5. 6. 7. 8. SECTION – B Answer any FIVE of the following $5 \times 10 = 50$ UNIT-I9. a . OR b UNIT-II10.a OR b UNIT-III11.a. . OR b UNIT-IV12 a. OR b. . UNIT-V13.a. OR

b.

COURSE NO.: 5 - BASIC PRINCIPLES OF AQUACULTURE MODEL PRACTICAL QUESTION PAPER

1.	EXPERIMENT -1	15X1 = 15
2.	EXPERIMENT-2.	15X1 = 15
3.	Field Visit	10 x1 =10. 10 x 1 =10
4.	Certified Record	
		50 M 1
		50 Marks

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 6 - CAPTURE FISHERIES

credits:3

Course Outcomes:

CO1: Understand the EEZ concept & its implementation in fisheries

CO2: Knowledge on Fish Distribution

CO3: Acquire Knowledge on the Riverine systems of India

CO4:Gain Knowledge on Reservoir Fishery

Unit I: Fish Catch Statistics:

- 1.1 Fish production of the world both inland and marine, contribution of different countries, position of India in the Fish Catches.
- 1.2 The EEZ concept & its implementation in fisheries. The Indian EEZ, Fishery survey in India

Unit II: Fish Distribution.

- 2.1 General account of the distribution
- 2.2 Biology and fishery of important fishes and other aquatic animals of India,
- 2.3. Economically Important Fresh Water Fishes of Andhra Pradesh.

Unit-III Riverine Fishery I:-

- 3.1 Important characters of Streams.
- 3.2 Different riverine systems in India, and their fishery: The Ganga River System, the Brahmaputra river system,

Unit-IV Riverine Fishery II:-

- 4.1 The East Coast River System.
- 4.2 The West Coast River System, River Jhelum of the Indus River System, Fisheries of trout and Mahseer, Problems and management.

<u>Unit-V Reservoir Fishery (Lacustrine Fishery) :-</u>

- 5.1 Definition of a Lake, Origin and classification of lakes.
- 5.2 Kolleru Lake and its fishery.
- 5.3 Different reservoirs of River systems in India with special reference to NagarjunaSagar,

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 6 - CAPTURE FISHERIES

credits:1

PRACTICALS

- 1. Identification of Freshwater fishes based on colour, Pigmentation, morphometric and meristic characters and other characters relavent to the group.
- 2. Identification of fry and fingerlings of Indian Major Carps.
- 3. Examination of Commercially Important Freshwater fishes and prawns, from the point of view of ecology and fishery.
- 4. Knowledge of common types of Freshwater craft and gear on models provided in the department.

<u>Field Work:</u> Visit to fish landing centers of rivers, lakes and reservoirs.

REFERENCE BOOKS:-

- 1. Jhingram, V.G. Fish and Fisheries of India. Second edition 1983, Hindustan Pub.Co. Picker,
- 2. W.E. Methods for assessment of Fish Production in Fresh Waters. Blackwell Scient. Publ. 1970
- 3. Bal, D.V. and VeerabhadraRao, K. Marine Fisheries, Tata MC Grawhill Publications, New Delhi.
- 4. Srivastava, U.K. et.al. Freshwater aquaculture in India, Oxford and IBH Publ. Co. New Delhi 1980
- 5. C.B.L. Srivastava A text book of Fishery Science and Indian Fisheries. KitabMahal Agencies, Patna.

MODEL QUESTION PAPER

SEO Answer any five of the following	CTION – A	5 X 4 = 20
1. 2. 3. 4. 5. 6. 7. 8.		
Answer any FIVE of the following	SECTION – B	5 X 10 = 50
9. a . b	UNIT – I OR	
10.a	UNIT – II OR	
b 11.a	UNIT – III	
b	OR UNIT – IV	
12 a.	OR OR	
b13.a.b.	UNIT – V OR	

MODEL PRACTICAL QUESTION PAPER

		50 Marks
4.	Certified Record	$10 \times 1 = 10$
٦.	1 icid v isit	
3	Field Visit	10 x1 = 10.
۷.	EM EMINENT-2.	1321 13
2	EXPERIMENT-2.	15X1 = 15
1.	EXPERIMENT -1	15X1 = 15

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 7 - FRESH WATER AQUACULTURE

credits:3

Course outcomes:

- 1. Learn the Status, Scope and Prospects of fresh water aquaculture in the world, India and AP.
- 2. Learn about Major Cultivable Indian Carps and Exotic fish Species introduced in India
- 3. Know about recent developments in the culture of clarius, anabas and murrels
 - and special systems of aquaculture.
- 4. Gain knowledge of commercially valuable Fresh water prawns of India and their culturing methods.

UNIT-1: Introduction to Freshwater Aquaculture

- 1.1 Status, scope and prospects of fresh water aquaculture in the world, India and AP
- 1.2 Different fresh water aquaculture systems

UNIT-II: Carp Culture

- 2-1 Major cultivable Indian carps Labeo, Catla and Cirrhinus& Minor carps
- 2-2 Exotic fish species introduced to India Tilapia, Pangassius and Clarius sp.

<u>Unit-III</u>

- 3.1 Composite fish culture system of Indian and exotic carps
- 3.2 Impact of exotic fish, Compatibility of Indian and exotic carps and competition among them

<u>UNIT-IV:</u> Culture of air-breathing and cold water fish

- 4-1 Recent developments in the culture of clarius, anabas, murrels,
- 4-2 Advantages and constraints in the culture of air-breathing and cold water fishes- seed resources, feeding, management and production
- 4-3 Special systems of Aquaculture- brief study of culture in running water, re- circulatory systems, cages and pens, sewage-fed fish culture

UNIT-V: Culture of Prawn

- 5-1 Fresh water prawns of India commercial value
- 5-2 Macrobrachiumrosenbergii and M. Malcomsonii– biology, seed production, pond preparation,

stocking, management of nursery and grow-out ponds, feeding, mprphotypes and harvesting

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 7 - FRESH WATER AQUACULTURE.

credits:1

- 1. Identification of important cultivable carps.
- 2. Identification of important cultivable air-breathing fishes .
- 3. Identification of important cultivable freshwater prawns.
- 4 Identification of different life history stages of fish.
- 5 Identification of different life history stages of fresh water prawn.
- 6 Identification of commercially viable crabs Scylla cerrata, Portunuspelagicus, P.sanguinolentus, Neptunuspelagicus, N. Sanguinolentus.
- 7. Identification of lobsters Panuliruspolyphagus, P.ornatus, P.homarus, P.sewelli, P.penicillatus.
- 8. Identification of oysters of nutritional significance Crossostreamadrasensis, C.gryphoides, C. cucullata, C.rivularis, Picnodanta.
- 9. Identification of mussels and clams.
- 10. Identification of developmental stages of oysters.

PRESCRIBED BOOK(S):

1 Jhingran VG 1998.Fish and Fisheries of India.Hindusthan Publishing Corporation, New Delhi

<u>REFERENCES:</u>

- 1. Santharam R, N Sukumaran and P Natarajan 1987. A manual of aquaculture, Oxford-IBH, New Delhi
- 2. Srivatsava 1993. Fresh water aquaculture in India, Oxford-IBH, New Delhi Marcel H 1972. Text book of fish culture. Oxford fishing news books.

MODEL QUESTION PAPER

SEO Answer any five of the following	CTION – A	5 X 4 = 20
1. 2. 3. 4. 5. 6. 7. 8.		
Answer any FIVE of the following	SECTION – B	5 X 10 = 50
9. a . b	UNIT – I OR	
10.a	UNIT – II OR	
b 11.a	UNIT – III	
b	OR UNIT – IV	
12 a.	OR OR	
b13.a.b.	UNIT – V OR	

MODEL PRACTICAL QUESTION PAPER

		50 Marks
4.	Certified Record	$10 \times 1 = 10$
٦.	1 icid v isit	
3	Field Visit	10 x1 = 10.
۷.	EM EMINENT-2.	1321 13
2	EXPERIMENT-2.	15X1 = 15
1.	EXPERIMENT -1	15X1 = 15

(W.E.F. Academic Year 2024 - 25)

COURSE NO.: 8 - BRACKISH WATER AQUACULTURE

credits:3

Course Outcomes:

CO1:Knowledge on development and present status of brackish water farming in India.

CO2::Learn about the types of culture systems

CO3:Gain knowledge on commercial value of prawns in India

CO4:Know about the biology of important shrimps

CO5:Know about the species of crabs and edible oysters cultured

Unit – I Introduction

- 1.1 Introduction, History, Development and present status of brackish water farming in India.
- 1.2 Brackish water as a medium for aquaculture, ecological factors Abiotic and biotic factors.
- 1.3 Types of culture systems Traditional, extensive, semi-intensive and intensive culture systems of shrimp, their management and economics.

<u>Unit – II Culture of brackish water prawns</u>

- 2.1 Culture practices of Penaeusmonodon/ P.vannamei
- 2.2 Brackish water prawns of India Commercial value.
- 2. Morphotypes and harvesting

<u>Unit – III Biology of Shrimp</u>

- 3.1 Biology of Penaeusmonodon,
- 3.2 Biology of P.indicus
- 3.3 Biology of P.vannamei.

<u>Unit – IV Management practices</u>

- 4.1 Nutritional requirements of cultivable prawns.
- 4.2 Natural food and artificial feeds and their importance in shrimp culture
- 4.3. Pond preparation, stocking, of Hatchery, Nursery, grow out ponds. and harvesting of shrimp.

<u>Unit – V Culture of Brackish water species</u>

- 5.1 Species of crabs cultured, biology and culture technique, prospects in India.
- 5.2 Species of edible oysters, culture techniques used for farming edible oysters.
- 5.3 Important species of pearl oysters and method of artificial pearl production.

(W.E.F. Academic Year 2023 - 24)

COURSE NO.: 8 - BRACKISH WATER AQUACULTURE

credits:1

Identification of cultivable fresh water and marine water prawns (any 3 each) Identification of marine crabs and oysters of commercial importance (any 2 each).

- 3. Identification of Phytoplankton and Zooplankton (any 5 each).
- 4. Identification of different live feed organisms for shrimp larvae (any 4)
- 5. Identification of larval stages of prawn. 6. Demonstration of eye stalk ablation in penaeusmonodon.

REFERENCES:

- 1. Pillay, TVR. Aquaculture principles and practices, Fishery News (Books) Ltd., London 1990.
- 2. Prawn and prawn fisheries by Kurain and Sebestain.
- 3. Shankar KM & Mohan CV 2002. Fish and Shell Fish Health Management UNESCO. Publ. Sundermann CJ 1990.
- 4. Johnson SK 1995. Hand book of shrimp diseases Texas A & M university, Texas.
- 5. Guland J.A. (ed) 1984. Penaeid Shrimps Their Biology and Management.
- 6. Raymond T et al., 1990. Crustacean Sexual Biology, Columbia University Press, New York.
- 7. Identification and mounting of appendages of prawn / shrimp.
- 8. Field visit to prawn / shrimp hatchery
- 9. Field visit to prawn / shrimp culture ponds.

MODEL QUESTION PAPER

SEO Answer any five of the following	CTION – A	5 X 4 = 20
1. 2. 3. 4. 5. 6. 7. 8.		
Answer any FIVE of the following	SECTION – B	5 X 10 = 50
9. a . b	UNIT – I OR	
10.a	UNIT – II OR	
b 11.a	UNIT – III	
b	OR UNIT – IV	
12 a.	OR OR	
b13.a.b.	UNIT – V OR	

MODEL PRACTICAL QUESTION PAPER

		50 Marks
4.	Certified Record	$10 \times 1 = 10$
٦.	1 icid v isit	
3	Field Visit	10 x1 = 10.
۷.	EM EMINENT-2.	1321 13
2	EXPERIMENT-2.	15X1 = 15
1.	EXPERIMENT -1	15X1 = 15