

SRI VENKATESWARA UNIVERSITY COLLEGE OF ARTS :: TIRUPATI

DEPARTMENT OF EDUCATION

2 Year M.Ed. Degree Course

Equity and Inclusion in Education(Edx online Course)

Semester – II

Revised Scheme of Instructions and Examination

(effective from the batch of students those who are in II Semester in the academic year 2024)

S.No	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1	Educational Planning and Management	6	4	20	80	100
2.	Core-Theory	2	Advanced Educational Research	6	4	20	80	100
3.	Core-Theory	3	Guidance and Counseling	6	4	20	80	100
4.	Core-Theory	4	Issues and Research in Teacher Education	6	4	20	80	100
5.	Compulsory Foundation(Related Subject)	5	Foundations of Educational Sociology	6	4	20	80	100
6.	Elective Foundation	6 a.	Elementary Education	6	4	20	80	100
		6 b.	Secondary Education					
7.	Open online Trans Disciplinary Course (EDX)		Equity and Inclusion in Education	6	2	10	40	50
Total				42	26	130	520	650
Inter-Semester Break (ISB) -1I								
1.	Tool Practicum		Dissertation – Research Proposal Presentation		2	50		50
2.	Teacher Education Practicum		Internship in Teacher Education Institutions		4	100		100
3.	Total				6	150		150
Grand Total					32	270	480	800

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DEPARTMENT OF EDUCATION
2 Year M.Ed. Degree Course

Teaching with Technology (Edx online Course)

Revised Scheme of Instructions and Examination

(effective from the students those who are in IV Semester in the academic year 2024)

Semester – IV

S.No.	Components of Study		Title of the Course	Contact hours	No. of Credits	IA Marks	End SEM Exam Marks	Total
1.	Core-Theory	1.	Advanced Educational Technology	6	4	20	80	100
2.	Core-Theory	2.	Psychology – Learner and Life	6	4	20	80	100
3.	Core-Theory	3.	Environmental Concerns in Secondary Education	6	4	20	80	100
4.	Generic Elective (Related to Subject)	4 a.	Human Values and Professional Ethics-II	6	4	20	80	100
		4 b.	Lifelong Education					
		4 c.	Education for Rural Development					
		4 d.	Early Childhood Education					
5.	Open online Trans Disciplinary Course (EDX)		Teaching with Technology	6	2	10	40	50
Total				36	22	110	440	550
5.	Open Elective (For other Departments)	5 a.	Personality Development and Soft Skills	6	4	20	80	100
		5 b.	Yoga Education					
		5 c.	Education for International Peace					
<p>➤ A student shall choose any two among four generic electives (4a, 4b, 4c,4d)</p> <p>➤ The student shall choose any one among three open electives (5a, 5b, 5c) for other departments</p>								
Inter-Semester Break (ISB) – IV								
1.	Project work		Dissertation – Report writing		6	Internal and External Average	150	150

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2.		Viva Voce		2		50	50
3.	Total			8		200	200
Grand Total				32	120	680	850

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SRI VENKATESWARA UNIVERSITY COLLEGE OF ARTS :: TIRUPATI

Department of Education
2 year M.Ed Degree Course
Second Semester

EQUITY AND INCLUSION IN EDUCATION(Edx online Course)

SYLLABUS

(effective from the batch of students those who are in II Semester in the academic year 2024)

Module 1: What is equitable education? (Dr.GrisanaPunpeng, Assistant Professor, Faculty of Communication Arts, Chulalongkorn University)

- Chapter 1: What is equitable education?
- Chapter 2: Why is equitable education so important?
- Chapter 3: How is equitable education implemented in practice?

Module 2: Equitable education laws and policies (Dr.KraiyoPatrawart, PhD, Managing Director, Equitable Education Fund)

- Chapter 1: How is equitable education is reflected in laws and policies?
- Chapter 2: What are the law and policy gaps in equitable education?
- Chapter 3: How can a rights-based perspective be applied to influence equitable education laws and policies?

Module 3: Innovative financing for Equitable Education (Dr.TirudPaichayontvijit, Assistant Professor, Faculty of Economics, Ramkhamhaeng University)

- Chapter 1: What is equitable education financing and resource allocation?
- Chapter 2: What are the different financing concepts, models and mechanisms?
- Chapter 3: How can innovative financial approaches help lessen disparities and increase equity?

Module 4: Decentralized education provision (Dr.GrisanaPunpeng, Assistant Professor, Faculty of Communication Arts, Chulalongkorn University)

- Chapter 1: Why is decentralized equity education important?
- Chapter 2: How can decentralized equity education be achieved?
- Chapter 3: What can you do to facilitate decentralized equity education?

Module 5: Education leadership (Leonie Nagarajan, Co-Founder, EQator)

- Chapter 1: Leadership in implementing equitable and inclusive education, and why it is important for everyone

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- Chapter 2: How does leadership enable successful equitable and inclusive education?
- Chapter 3: What can you do to facilitate leadership of equity and inclusive education in your context?

Module 6: Teacher professional development (Leonie Nagarajan, Co-Founder, EQator)

- Chapter 1: How do teacher qualifications, skills, and standards help equity and inclusion in education?
- Chapter 2: What approaches can establish, develop and support teacher professional competencies?
- Chapter 3: How is the Critically Reflective Practitioner approach to teacher professional development useful?

Module 7: Equitable and inclusive education in the classroom (Dr. Linda Yeh, Assistant Professor, Faculty of Learning Sciences and Education, Thammasat University)

- Chapter 1: What does equitable and inclusive education in the classroom mean ?
- Chapter 2: What does learner-centred learning look like in practice, and what difference does it make?
- Chapter 3: Who is most affected by a lack of equity and inclusion in education?

Module 8: Skills Development and Lifelong learning (IljaRiekki, Lifelong Learning and Literacy, UNESCO Asia Pacific Regional Bureau for Education, Bangkok)

- Chapter 1: Lifelong learning: Developing skills for life and work
- Chapter 2: Adult Learning and Education & Lifelong Learning system
- Chapter 3: Our response and contribution to education and training change

Module 9: Data and technology for Equitable Education (BunnawootBhuntuvech, Managing Director of EdusoftX)

- Chapter 1: What are the data and technology gaps?
- Chapter 2: What are the different data approaches and technologies available?
- Chapter 3: How can data and technology increase equity and reduce disparities?

Module 10: Partnership for effective collaboration (AartiSaihjee, Chief of Education, UNICEF Thailand)

- Chapter 1: Why are partnerships so important for equitable education?

- Chapter 2: What are the different models and levels of effective partnerships?
- Chapter 3: How can partnerships be harnessed and applied effectively?

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SRI VENKATESWARA UNIVERSITY COLLEGE OF ARTS :: TIRUPATI

Department of Education

2 year M.Ed. Degree Course

TEACHING WITH TECHNOLOGY(Edx online Course)

Fourth Semester

SYLLABUS

(effective from the batch of students those who are in IV Semester in the academic year 2024)

Discover how to effectively integrate technology into your classroom as you work through the weekly modules of this online short course.

Module 1: Impact of emerging technologies on pedagogy

Module 2: Pedagogical theories

Module 3: 21st century-oriented pedagogical theories

Module 4: Transforming pedagogy with technology: Diagnostic tools

Module 5: Transforming pedagogy with technology: Frameworks for change

Module 6: Transforming pedagogy with technology: Facilitating meaningful change

Module 7: Practical application: Foundation and intermediate phase

Module 8: Practical application: FET, TVET, and higher education phases

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Department of Education
2 year M.Ed. Degree Course
EQUITY AND INCLUSION IN EDUCATION (Edx online Course)
Second Semester
MODEL QUESTION PAPER
(effective from the batch of students those who are in II Semester in the academic year 2024)

Time:1 1/2 hours

Max.Marks:40

Answer all questions

40 x 1 = 40 M

1 to 40 Multiple Choice Questions

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Department of Education

2 year M.Ed. Degree Course

TEACHING WITH TECHNOLOGY(Edx online Course)

Fourth Semester

MODEL QUESTION PAPER

(effective from the batch of students those who are in IV Semester in the academic year 2024)

Time:1 1/2 hours

Max.Marks:40

Answer all questions

40 x 1 = 40 M

1 to 40 Multiple Choice Questions