

**TITLES LIST OF B.Sc PSYCHOLOGY SINGLE  
MAJOR 2023-24**

SEM	MAJOR	HRS	CREDITS	MINOR	HRS	CREDITS	TOTAL
II	Introduction to Psychology	3+2	4	Introductio ntoPsycholo gy	3+2	4	8
	Biological Bases of Behavior	3+2	4				
III	CognitivePsy chology	3+2	4	CognitiveP sychology	3+2	4	16
	Child Psychology	3+2	4				
	Adolescence Psychology	3+2	4				
	Social Psychology	3+2	4				
IV	AbnormalPs ychology	3+2	4	AbnormalP sychology	3+2	4	12
	Applied SocialPsycho logy	3+2	4	Applied SocialPsc hology	3+2	4	
	Educational Psychology	3+2	4				
V	PsychologyofP ersonality	3+2	4	Personality Psychology	3+2	4	16
	Counselin gPsychology	3+2	4	Counselin gPsycholog y	3+2	4	
	Industrial and Organizational Psychology	3+2	4				
	EducationalPs ychology- Application sandSkills	3+2	4				
TOTALS			52			24	52

**SRI VENKATESWARA UNIVERSITY: TIRUPATI**  
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**Semester III**  
**PAPER -III COGNITIVE PSYCHOLOGY**

**Unit-I Introduction**

- a) Definition, history, nature and scope of cognitive psychology
- b) History of Cognitive Psychology

**Unit II Memory and Forgetting**

- a) Types of Memory- Iconic, Echoic, Episodic, Symantec; Methods of measuring memory- Recall, Recognition, Relearning or Savings method
- b) Models of memory- Information processing model of memory-LTM and STM,
- c) Forgetting- Definition, Causes of forgetting, Methods of improving memory, Ebbinghause-Curve of Forgetting

**UnitIII Learning**

- a) Meaning, Definition and Nature of Learning,
- b) Types of learning-Conditioned Learning-Classical and Operant, trial & error, insight, Observational learning
- c) Efficient methods of learning- Massed vs Spaced, Whole vs Part, Meaningful learning, Consolidation, Level of aspiration

**Unit IV Thinking and Reasoning**

- a) Definition and Types of thinking, Tools of thinking - Images, Concepts and Language
- b) Reasoning - Types of reasoning, Problem Solving- Stages of problem solving, Strategies for problem solving, Problems in problem solving- Mental Set, Functional Fixedness
- c) Creative Thinking- Definition, Characteristics of creative people, Stages in creative thinking

**Unit V Intelligence**

- a) Definitions and Nature, Measurement of intelligence - Concept of IQ
- b) Classification of Intelligence, Types of intelligence tests,
- c) Theories of Intelligence- Spearman's two factor theory, Thurstone's theory of Primary Mental Abilities and Gardeners theory

**Practicum:**

Any 4 practicum pertaining to the syllabus

1. Span of memory
2. Memory recognition
3. Maze learning
4. RPM
5. Any other relevant experiments

**References :**

1. Eysenck & Kean-Cognitive Psychology (2014). Psychology Press, New York
2. Solso-Cognitive Psychology (2017). Pearson Education India
3. Atkinson & Hilgard(2003)-Introduction to Psychology, ThomsonWoodworth, 14th Edition.
4. Baron. R.A. psychology (2001). Pearson Educational Inc. New Delhi.

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**Semester III**  
**Paper IV- CHILD PSYCHOLOGY**

**Unit I: Introduction**

- A) Meaning, Nature and importance of Child Psychology; concept of growth and development, principles of development; stages of human life span.
- B) Methods of studying human development- Observation, Survey, Case study ,experimental method and Co-relational Method; Designs for studying development-Longitudinal and Cross-sectional design and Cross Sequential.

**Unit II: Early stages of development**

- A) Fertilization: the mechanisms of heredity; heredity and environment; Genetic counselling.
- B) Prenatal Period: Characteristics, importance of conception, prenatal stages, Factors influencing prenatal development- maternal nutrition, maternal drug intake and maternal factors; the birth process- natural or spontaneous, breech, transverse, instrumental and caesarean; Hazards.
- C) Infancy: Characteristics, adjustments in infancy.

**Unit III: Babyhood (from end of second week after birth to 2 years)**

- A) Babyhood: General characteristics, developmental tasks, Physical development, physiological functioning- sleep patterns, eating patterns, patterns of elimination and muscle control.
- B) Speech development, emotional behaviour, social responses, play interests, development of understanding and morality, sex role typing and family relations, personality development ; Hazards.

**Unit IV: Childhood (from 3 years to 10 - 12 years)**

- A) Childhood: General characteristics, developmental tasks, Physical development, Skills of childhood, speech development and emotional patterns.
- B) Patterns of socialization , play interests, development of understanding and morality, sex role typing and family relations, personality development ; Hazards.

**Unit V: Theories of development**

- A) Introduction to theories of development; Erikson's psycho-social stages, Freud's psycho-sexual stages, Piaget's cognitive development, Kohlberg's theory of morality.
- B) Gesell's developmental theory, Bronfenbrenner's ecological theory.

**Practicum**

1. Seguin Form Board
2. Raven's Coloured Progressive Matrices
3. Children's Self Concept Scale
4. Moral Judgement Test
5. Bem's Sex Role Inventory
6. Any relevant experiment

**Reference Books**

- 1) Hurlock, E.B. 1980, Developmental Psychology- A Life span approach, Mc Graw-Hill, Inc.
- 2) Olds, S.W. & Papalia, D.E., 1986, Human Development. McGraw-Hill, Inc.
- 3) Child & Adolescent Psychology, 2010, Telugu Akademi, Hyderabad

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**Semester III**  
**Subject: CHILD PSYCHOLOGY**

**Time: 3 Hours**

**Marks: 75**

**Section- A**

**Answer the following questions (10 X 5 = 50 marks)**

1. Examine nature, scope and importance of child psychology.

Or

2. Explain survey and case study methods in detail.
3. Discuss mechanisms of heredity and environment on development

Or

4. Describe birth processes and hazards.
5. Illustrate physiological functioning during babyhood.

Or

6. Write about personality development and hazards during babyhood.
7. What are various skills of childhood? Discuss.

Or

8. Explain the socialization process during childhood.
9. Examine Kohberg's theory of morality

Or

10. Describe Bronfenbrenner' ecological theory.

**Section – B**

**Answer any five of the following questions (5 X 5 = 25 Marks)**

11. Stages of human development
12. Importance of conception
13. Characteristics of infancy
14. Developmental tasks of babyhood
15. Play interests of babyhood
16. Emotional patterns in childhood
17. Sex role typing in childhood
18. Sensory motor stage of cognitive development.

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**Semester III**

**Paper V- ADOLESCENT PSYCHOLOGY**

**Unit-I: Pre-adolescence or Puberty (10-12 years to 13-14 years)**

A) Pre-adolescence: General characteristics, developmental tasks, criteria and causes of puberty; Ages of puberty- Prepubescent, pubescent and post pubescent.

B) Growth spurt, body changes, effects of pubertal changes, common concerns during Pre-olescence; Hazards.

**Unit-II: Adolescence (14-15 years to 18 years)**

A) Adolescence: General characteristics, Special characteristics, developmental tasks.

B) Theories of Adolescence: Classic theory of Adolescence, Coleman's focal theory of Adolescence.

C) Physical changes: reactions of adolescents to secondary sexual characteristics, Mensuration, effects of physical changes, concerns about physical changes.

**Unit-III: Adolescence and development**

A) Emotional development: Emotionality during adolescence, reactions of emotional problems, emotional maturity

B) Social development: Social changes, seeking an identity, change in social behaviour, new social groupings, and social maturity.

C) Moral development: Fundamental changes in morality, changes in moral concepts, building a moral code, moral maturity.

**Unit-IV: Adolescence and Interests**

A) General interests: Educational, vocational, personal, social, status symbols, recreational and religious.

B) Sex interests: various aspects of sex interests, new attitudes towards sexual behaviour, sexual health, sex education.

C) Family Relationships and Personality development: sex differences in family relationships, personality development.

**Unit-V: Adolescence- Hazards and Problems**

A) Hazards of Adolescence: Physical hazards, psychological hazards - social, sexual and moral behaviour, effects of immaturity.

B) Problems of Adolescence: delinquency, drug abuse, adolescent suicide, domination of sexual urge, identity crisis, emotional swings, nutritional problems, generation gap.

**Practicum**

**Conduct any four experiments from the following**

1. Approval Motivation Scale
2. Emotional Maturity Scale
3. Mooney Problem Check List
4. Security- Insecurity (SI) Inventory
5. Thurston's Interest Schedule
6. Any relevant experiment

**Reference Books**

- 1) Hurlock, E.B. 1980, Developmental Psychology- A Life span approach, Mc Graw-Hill, Inc.
- 2) Olds, S.W. & Papalia, D.E, 1986, Human Development. McGraw-Hill, Inc.
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**Semester III**  
**Semester III- Paper V**  
**Subject- ADOLESCENT PSYCHOLOGY**

**Time: 3 Hours**

**Marks: 75**

**Section- A**

**Answer the following questions (10 X 5 = 50 marks)**

1. Explain criteria and causes of puberty  
Or
2. Examine body changes and effects of pubertal changes
  
3. Describe special characteristics and developmental tasks of adolescence  
Or
4. Discuss physical changes and their effects during adolescence
  
5. Write about emotionality in adolescence  
Or
6. Explain social development during adolescence
  
7. Examine educational and vocational interests of adolescence  
Or
8. Discuss family relationships in adolescence
  
9. Write about psychological hazards of adolescence  
Or
10. Explain various problems of adolescence.

**Section – B**

**Answer any five of the following questions (5 X 5 = 25 Marks)**

11. Developmental tasks of puberty
12. Growth spurt in puberty
13. Classic theory of adolescence
14. Menstruation
15. Emotional maturity in adolescence
16. Moral maturity
17. Recreational interests
18. Sex education

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**Semester III**  
**PAPER VI-SOCIAL PSYCHOLOGY**

**Objectives**

- 1. To make the students understand the importance of social behaviour**
- 2. To make students appreciate social perception**
- 3. To make students understand the importance**

**UNIT I: Nature and Scope of Social Psychology**

- A) Definition, Nature and Scope of Social Psychology
- B) Research methods in Social Psychology- observation, survey, correlational method, field study and experimental method

**UNIT II: Social Perception and Impression Formation**

- A) Social Perception – meaning and factors influencing Social perception
- B) Attribution- Meaning and Errors in attribution -Impression formation – Meaning and techniques of impression formation

**UNIT III: Socialization**

- a. Definition and goals of socialization, socialization process; Agencies of socialization
- b. Social motives: Gregarious motive, need for recognition, mastery, self assertion, the development of self concept, self evaluation.

**UNIT IV: Communication**

- A) Definition, nature and types of communication-Process
- B) Barriers to effective communication- Rumors and propaganda

**UNIT V: Attitudes**

- A) Definition- Features and formation of attitudes
- B) Measurement of attitudes- Methods by Likert, Bogardus and Thurstone

**PRACTICUM**

**Conduct any four experiments**

- 1. Attitude Measurement**
- 2. Sociometry**
- 3. Suggestability**
- 4. communication- Serial reproduction**

**REFERENCE BOOKS:**

1. Myers, David G. (1988) Social Psychology, 2nd Edition, McGraw Hill Book Company.
2. Baron, Robert. A. and Byrne, Donn . Social Psychology, 7th edition, Prentice Hall of India Pvt. Ltd.
3. Lindgren, Henry.C. (1973). An Introduction to Social Psychology, John Wiley & Sons
4. Munn, N.L., (1948). Laboratory Manual in Experimental Psychology , Houghton Mifflin co., New York.
5. Nataraj.P. (1970). A manual of laboratory experiments in psychology, Mysore printing and Publishing House. Mysore