

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**

Program: B.A. Honours in **SOCIAL WORK**

**III- SEMESTER**

**(MAJOR)**

(W.e.f. Academic Year 2024-25)

**CORE-5. SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS**

**I. Objectives**

- To develop knowledge about and analyze the origin, and causes of social problems
- To understand the effects of social problems on individuals, groups and society.
- To acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems.
- To create an awareness about the preventive and remedial services of Govt and Non-Govt organizations in dealing with social Problems.

**Learning Outcomes:**

Students at the successful completion of the course will be able to;

- Develop knowledge about and analyze the origin, and causes of social problems
- Understand the effects of social problems on individuals, groups and society.
- Acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems.
- Aware on the preventive and remedial services of Govt and Non- Govt organizations in dealing with social Problems.

**II. Syllabus: Total Teaching Hours: 45)**

**UNIT I. Introduction to social problems**

Concept of social pathology, Social deviance, social disorganization and social problems.

**UNIT II. Social Problems Causes and Consequences**

Causes and Consequences of HIV/AIDS, crime, Alcoholism, drug addiction, Juvenile Delinquency

**UNIT III. Social Legislations in India**

Social legislations related to HIV/AIDS, crime, Alcoholism, drug addiction, dowry, and Juvenile Delinquency.

#### **UNIT IV. Services by NGOs and Government**

The preventive and remedial services available at the Government and Non-Governmental level to deal with problems like HIV/AIDS, crime, Alcoholism, drug addiction and Juvenile Delinquency.

#### **UNIT V. Role of Social Worker**

Application of social work methods to deal with the problems of HIV/AIDS, crime, Alcoholism, drug addiction, and Juvenile Delinquency.

### **III. REFERENCES:**

1. Barber, J.G. (1995). Social work with Addiction, New Delhi: Macmillan Publications.
2. Becker, K.A. (1966). Social Problems: a Modern Approach, New York, John Wiley and Sons.
3. Dandekar, V.M. and Rath, N. (1971). Poverty in India, Poona: Indian School of Political Economy.
4. Fischer, J.H. (ed.) (1971). Problems of Urbanization, Bombay: Leslie Sawhby Programme for Training for Democracy.
5. Gangrade, K.D. (1978). Social Legislation in India, Vol.I & II, Delhi: Concept Publishing Company.
6. Schriver, J.E. (1995). Human Behaviour and the Social Environment, Allyn and Bacon.
7. Velleman, R. (1998). Counselling for Alcohol problems, Delhi: Sage Publications.

### **IV Practical's**

**50 marks**

#### **V Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**

Program: B.A. Honours in **SOCIAL WORK**

**III- SEMESTER**

**(MAJOR)**

(W.e.f. Academic Year 2024-25)

**CORE-6. Social Work with Women and Children**

**I. Objectives**

- To understand the status of women in India
- To acquire the knowledge on violence against women
- To enhance knowledge on legislations related to women
- To understand the status of children in India
- To get know legislations for children
- To enhance the knowledge on role of professional social worker and Programmes for Women and Children

**Learning Outcomes**

At the end of the course the student will be able to:

- Understand the status of women in India
- Acquire the knowledge on violence against women
- Enhance knowledge on legislations related to women
- Understand the status of children in India
- Get know legislations for children
- Enhance the knowledge on role of professional social worker and programmes for women and children

**II. Syllabus: Total Teaching Hours: 45)**

**Unit I: Status of Women in India**

Role of women in family, marriage, religion and economy; Problems related to women in India

**Unit II: Violence and Legislations for women**

Domestic violence, female foeticide and infanticide, dowry related violence: Relevant legislations such as a. Dowry Prohibition Act: 1961 (Amended – 1984), Prevention of domestic violence Act – 2005, Pre-natal diagnostic techniques (regulation and prevention of misuse) Act. 1994.

**Unit III: Status of Children in India**

Definition, Status of Children in India, influence of heredity and environment – family, peer group, neighbourhood and school. Children in Difficult Circumstances – Street children, child labour and Orphans; Institutional and non-institutional services for children.

#### **Unit IV: Legislations for Children**

Constitutional safe guards for Children in India, Juvenile Justice act 2015, Child Marriage Prohibition Act

#### **Unit V: Role of professional social worker and Programmes for Women and Children**

ICDS, ICPS, SHGs, Role of Social Worker in Family counseling centers, marital counseling centers and educational institutions.

### **III. REFERENCES**

1. Berk Laura, E. 1996 : Child Development, New Delhi: Prentice Publications
2. Brook E and Davis, Ann. 1985: Women, the Family and Social Work, London: Tavistok Publications.
3. Kuppuswamy, B. 1990: Child Behaviour and Development, New Delhi: Konark Publications.
4. Govt. of India 1974 : Towards equality – A Report of the Committee on Status of Women in India, Delhi:
5. Uma Shankar Jha and Premalatha Pujari 1996: Indian Women Today, Vol.I & II, New Delhi: Kanishaka Publications.
6. Kumar, R. 1988: Child Development in India, Vol.I & II, Delhi: Ashish Publishers.

### **IV Practical's**

**50 marks**

#### **V Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**

Program: B.A. Honours in **SOCIAL WORK**

**III- SEMESTER**

**(MAJOR)**

(W.e.f. Academic Year 2024-25)

**CORE-7. COUNSELLING SKILLS IN SOCIAL WORK**

**I. Objectives**

- To get oriented on the need, scope and concepts of counseling in social work.
- To develop skills in Counselling and aware on the process of Counselling
- To provide knowledge on various Counselling techniques in practice
- To get oriented on approaches of counselling
- To understand the counselling practice in various settings

**Learning outcomes**

At the end of the course the student will be able to:

- Get oriented on the need, scope and concepts of counseling in social work.
- Aware on the process of counselling and Develop skills in Counselling
- Get knowledge on various Counselling techniques
- Understand the approaches of counselling
- Know the counselling practice in various settings

**II. Syllabus: Total Teaching Hours: 45)**

**Unit: 1 - Introduction to Counseling in social work**

Meaning, definition, principles and goals of counselling. Preventive, crisis, facilitative and developmental concepts of counseling. Difference between social case work and counseling.

**Unit: 2 - Counselling process and counselling skills**

Problem exploration and classification, dynamics of self – understanding, developing a new perspective, values, skills and ethics in counselling.

**Unit: 3 - Counselling techniques in social work**

Initiating contact, intake, establishing rapport, assessment, interaction, observation, behavior change, responding, rating and interpretation.

**Unit: 4 - Approaches for counselling in social work**

Psycho-analytical theory, client centered theory, rational-emotive therapy, help and self-help, marital and family therapy.

### **Unit: 5 - Counselling practice in various settings**

Practice of counselling in family counselling centers, family courts, counselling bureau, counselling in hospitals and educational institutions.

### **III. REFERENCES:**

1. Janet sedan, counseling skills in social work practice, 2005.
2. Argyle. M social interaction London (Methuen), 1969.
3. Miller lise, counseling skills for social work, 2nd edition.
4. Richard nelson-jones, basic counselling skills, 2003.
5. Priyanka sen gupta aswani rai, modern techniques of counselling skills, 2013.

### **IV Practical's**

**50 marks**

#### **V) Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**

Program: B.A. Honours in **SOCIAL WORK**

**III- SEMESTER**

**(MAJOR)**

(W.e.f. Academic Year 2024-25)

**CORE-8. SOCIAL WORK PRACTICE WITH DIFFERENTLY-  
ABLED PERSONS**

**I. OBJECTIVES**

- To impart knowledge on disability, types and causes of disability
- To familiarize the students on the needs and problems of persons with disability
- To enable the students to become aware of psychological disability
- To make students to acquire knowledge on prevention, treatment and welfare programmes

**Learning Outcomes**

Students at the successful completion of the course will be able to;

- Understanding how social work practice is conducted with people with disabilities.
  - Get Awareness on different types of disability.
  - Develop the ability to observe and analyze social realities among differently-abled
- Understand and promote opportunities to differently abled.
- Acquire knowledge on prevention, treatment and welfare programmes

**II. Syllabus: Total Teaching Hours: 45)**

**Unit: 1 - Introduction to disability**

Introduction, meaning and definition of disability; disability in India; stigma and discrimination over differently abled;

**Unit: 2 - Types and causative factors of disability**

Types of disability, causes, magnitude, assessment, impairment and the final impact. Characteristics of persons with multiple disabilities.

**Unit: 3 - Needs and problems of differently abled**

Physical, social, educational, reproductive and sexual problems of disability, dependence and flatter self-esteem.

**Unit: 4 - Psychological disability**

Psychological problems of differently abled persons, Mental retardation- Definitions of mental Retardation, Causes of Mentally Retarded, characteristics, classification, prevention. empathy, unconditional thoughts and unparallel behaviour. Intellectual disability.

### **Unit: 5 - Cure, treatment and welfare**

Therapy, animal therapy, drama therapy, dance, music and role of a social worker in curing the differently abled. Social welfare programmes for persons with disability

### **III. REFERENCES:**

1. Peter sim cock and Rhada castle, social work and disability.
2. Graeme axford jane Bissell, differently abled taking a stand making a difference, 2021.
3. Rich donovan, unleash different, achieving success through disability, 2018.
4. Ai etmanski, the power of disability, 2020.
5. Michael oliver, social work with disabled people.

### **IV Practical's**

**50 marks**

#### **V) Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies