

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in **SOCIAL WORK**

III- SEMESTER

(MAJOR)

(W.e.f. Academic Year 2024-25)

CORE-5. SOCIAL PROBLEMS AND SOCIAL LEGISLATIONS

I. Objectives

- To develop knowledge about and analyze the origin, and causes of social problems
- To understand the effects of social problems on individuals, groups and society.
- To acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems.
- To create an awareness about the preventive and remedial services of Govt and Non-Govt organizations in dealing with social Problems.

Learning Outcomes:

Students at the successful completion of the course will be able to;

- Develop knowledge about and analyze the origin, and causes of social problems
- Understand the effects of social problems on individuals, groups and society.
- Acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems.
- Aware on the preventive and remedial services of Govt and Non- Govt organizations in dealing with social Problems.

II. Syllabus: Total Teaching Hours: 45)

UNIT I. Introduction to social problems

Concept of social pathology, Social deviance, social disorganization and social problems.

UNIT II. Social Problems Causes and Consequences

Causes and Consequences of HIV/AIDS, crime, Alcoholism, drug addiction, Juvenile Delinquency

UNIT III. Social Legislations in India

Social legislations related to HIV/AIDS, crime, Alcoholism, drug addiction, dowry, and Juvenile Delinquency.

UNIT IV. Services by NGOs and Government

The preventive and remedial services available at the Government and Non-Governmental level to deal with problems like HIV/AIDS, crime, Alcoholism, drug addiction and Juvenile Delinquency.

UNIT V. Role of Social Worker

Application of social work methods to deal with the problems of HIV/AIDS, crime, Alcoholism, drug addiction, and Juvenile Delinquency.

III. REFERENCES:

1. Barber, J.G. (1995). Social work with Addiction, New Delhi: Macmillan Publications.
2. Becker, K.A. (1966). Social Problems: a Modern Approach, New York, John Wiley and Sons.
3. Dandekar, V.M. and Rath, N. (1971). Poverty in India, Poona: Indian School of Political Economy.
4. Fischer, J.H. (ed.) (1971). Problems of Urbanization, Bombay: Leslie Sawhby Programme for Training for Democracy.
5. Gangrade, K.D. (1978). Social Legislation in India, Vol.I & II, Delhi: Concept Publishing Company.
6. Schriver, J.E. (1995). Human Behaviour and the Social Environment, Allyn and Bacon.
7. Velleman, R. (1998). Counselling for Alcohol problems, Delhi: Sage Publications.

IV Field work is Mandatory and Evaluative and carries 50 marks

V Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in **SOCIAL WORK**

III- SEMESTER

(MAJOR)

(W.e.f. Academic Year 2024-25)

CORE-6. Social Work with Women and Children

I. Objectives

- To understand the status of women in India
- To acquire the knowledge on violence against women
- To enhance knowledge on legislations related to women
- To understand the status of children in India
- To get know legislations for children
- To enhance the knowledge on role of professional social worker and Programmes for Women and Children

Learning Outcomes

At the end of the course the student will be able to:

- Understand the status of women in India
- Acquire the knowledge on violence against women
- Enhance knowledge on legislations related to women
- Understand the status of children in India
- Get know legislations for children
- Enhance the knowledge on role of professional social worker and programmes for women and children

II. Syllabus: Total Teaching Hours: 45)

Unit I: Status of Women in India

Role of women in family, marriage, religion and economy; Problems related to women in India

Unit II: Violence and Legislations for women

Domestic violence, female foeticide and infanticide, dowry related violence: Relevant legislations such as a. Dowry Prohibition Act: 1961 (Amended – 1984), Prevention of domestic violence Act – 2005, Pre-natal diagnostic techniques (regulation and prevention of misuse) Act. 1994.

Unit III: Status of Children in India

Definition, Status of Children in India, influence of heredity and environment – family, peer group, neighbourhood and school. Children in Difficult Circumstances – Street children, child labour and Orphans; Institutional and non-institutional services for children.

Unit IV: Legislations for Children

Constitutional safe guards for Children in India, Juvenile Justice act 2015, Child Marriage Prohibition Act

Unit VI: Role of professional social worker and Programmes for Women and Children

ICDS, ICPS, SHGs, Role of Social Worker in Family counseling centers, marital counseling centers and educational institutions.

III. REFERENCES

1. Berk Laura, E. 1996 : Child Development, New Delhi: Prentice Publications
2. Brook E and Davis, Ann. 1985: Women, the Family and Social Work, London: Tavistok Publications.
3. Kuppuswamy, B. 1990: Child Behaviour and Development, New Delhi: Konark Publications.
4. Govt. of India 1974 : Towards equality – A Report of the Committee on Status of Women in India, Delhi:
5. Uma Shankar Jha and Premalatha Pujari 1996: Indian Women Today, Vol.I & II, New Delhi: Kanishaka Publications.
6. Kumar, R. 1988: Child Development in India, Vol.I & II, Delhi: Ashish Publishers.

IV Field work is Mandatory and Evaluative and carries 50 marks

V Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in **SOCIAL WORK**

III- SEMESTER

(MAJOR)

(W.e.f. Academic Year 2024-25)

CORE-7. COUNSELLING SKILLS IN SOCIAL WORK

I. Objectives

- To get oriented on the need, scope and concepts of counseling in social work.
- To develop skills in Counselling and aware on the process of Counselling
- To provide knowledge on various Counselling techniques in practice
- To get oriented on approaches of counselling
- To understand the counselling practice in various settings

Learning outcomes

At the end of the course the student will be able to:

- Get oriented on the need, scope and concepts of counseling in social work.
- Aware on the process of counselling and Develop skills in Counselling
- Get knowledge on various Counselling techniques
- Understand the approaches of counselling
- Know the counselling practice in various settings

II. Syllabus: Total Teaching Hours: 45)

Unit: 1 - Introduction to Counseling in social work

Meaning, definition, principles and goals of counselling. Preventive, crisis, facilitative and

developmental concepts of counseling . Difference between social case work and counseling.

Unit: 2 - Counselling process and counselling skills

Problem exploration and classification, dynamics of self –understanding, developing a new

perspective, values, skills and ethics in counselling.

Unit: 3 - Counselling techniques in social work

Initiating contact, intake, establishing rapport, assessment, interaction, observation, behavior change, responding, rating and interpretation.

Unit: 4 - Approaches for counselling in social work

Psycho-analytical theory, client centered theory, rational-emotive therapy, help and self-help, marital and family therapy.

Unit: 5 - Counselling practice in various settings

Practice of counselling in family counselling centers, family courts, counselling bureau, counselling in hospitals and educational institutions.

III. REFERENCES:

1. Janet sedan, counseling skills in social work practice, 2005.
2. Argyle. M social interaction London (Methuen), 1969.
3. Miller lise, counseling skills for social work, 2nd edition.
4. Richard nelson-jones, basic counselling skills, 2003.
5. Priyanka sen gupta aswani rai, modern techniques of counselling skills, 2013.

IV Field work is Mandatory and Evaluative and carries 50 marks

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in **SOCIAL WORK**

III- SEMESTER

(MAJOR)

(W.e.f. Academic Year 2024-25)

**CORE-8. SOCIAL WORK PRACTICE WITH DIFFERENTLY-
ABLED PERSONS**

I. OBJECTIVES

- To impart knowledge on disability, types and causes of disability
- To familiarize the students on the needs and problems of persons with disability
- To enable the students to become aware of psychological disability
- To make students to acquire knowledge on prevention, treatment and welfare programmes

Learning Outcomes

Students at the successful completion of the course will be able to;

- Understanding how social work practice is conducted with people with disabilities.
 - Get Awareness on different types of disability.
 - Develop the ability to observe and analyze social realities among differently-abled
- Understand and promote opportunities to differently abled.
- Acquire knowledge on prevention, treatment and welfare programmes

II. Syllabus: Total Teaching Hours: 45)

Unit: 1 - Introduction to disability

Introduction, meaning and definition of disability; disability in India; stigma and discrimination over differently abled;

Unit: 2 - Types and causative factors of disability

Types of disability, causes, magnitude, assessment, impairment and the final impact. Characteristics of persons with multiple disabilities.

Unit: 3 - Needs and problems of differently abled

Physical, social, educational, reproductive and sexual problems of disability, dependence and flattering self-esteem.

Unit: 4 - Psychological disability

Psychological problems of differently abled persons, Mental retardation- Definitions of mental Retardation, Causes of Mentally Retarded, characteristics, classification, prevention. empathy, unconditional thoughts and unparallel behaviour. Intellectual disability.

Unit: 5 - Cure, treatment and welfare

Therapy, animal therapy, drama therapy, dance, music and role of a social worker in curing

the differently abled. Social welfare programmes for persons with disability

III. REFERENCES:

1. Peter sim cock and Rhada castle, social work and disability.
2. Graeme axford jane Bissell, differently abled taking a stand making a difference, 2021.
3. Rich donovan, unleash different, achieving success through disability, 2018.
4. Ai etmanski, the power of disability, 2020.
5. Michael oliver, social work with disabled people.

IV Field work is Mandatory and Evaluative and carries 50 marks

V) Suggested co-curricular activities

13. Seminars, group discussion, quiz, debates etc.
14. Preparation of videos on social work programmes.
15. Assignments.
16. Training of students by a related field expert.
17. Collection of material, figures, photos related to social work program them in a systematic way in a file.
18. Case works and case studies