

**SRI VENKATESWARA UNIVERSITY**  
**BCA (Artificial Intelligence) Honours– W.E.F. 2024-25**

| Year | Semester | Course | Titleofthe Course                    | No. of Hrs /Week | No. of Credits |
|------|----------|--------|--------------------------------------|------------------|----------------|
| II   | IV       | 9      | Python Programming                   | 3                | 3              |
|      |          |        | Python ProgrammingLab                | 2                | 1              |
|      |          | 10     | Artificial Intelligence for Games    | 3                | 3              |
|      |          |        | Artificial Intelligencefor Games Lab | 2                | 1              |
|      |          | 11     | Statistical Techniques               | 3                | 3              |
|      |          |        | Statistical Techniques Lab           | 2                | 1              |

**Note:**

**Course-9 Python Programming** is common to all BCA Programmes General/ Artificial Intelligence/ Big Data / Data Science / Cloud Computing Specializations.

**Course-11Statistical Techniques** is common to BCA Programmes Artificial Intelligence/ Big Data/ Data Science / Cloud Computing Specializations.

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**

**BCA General/Artificial Intelligence/Big Data/Cloud Computing/ Data Science**

**Honours**

**II Year IV Semester**

**COURSE9:PYTHONPROGRAMMING**

**(w.e.f. 2024-25)**

**Theory** **Credits: 3** **3 hrs/week**

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**Course Objectives:**

Python is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration.

**Course Outcomes:**

Upon successful completion of the course, a student will be able to:

1. Examine Python syntax and semantics and be fluent in the use of Python flow control and functions.
2. Demonstrate proficiency in handling Strings and File Systems.
3. Create, run and manipulate Python Programs using core data structures like Lists, Dictionaries and use Regular Expressions.
4. Interpret the concepts of Object-Oriented Programming as used in Python.

**Unit-I**

**Getting Started with Python:** Introduction to Python, Python Keywords, Identifiers, Variables, Comments, Data Types, Operators, Input and Output, Type Conversion, Debugging. Flow of Control, Selection, Indentation, Repetition, Break and Continue Statement, Nested Loops.

**Strings-**String Operations, Traversing a String, String handling Functions.

**Case Study:**

1. Study the features that make Python different from Procedural Languages.

**Unit-II**

**Functions:** Functions, Built-in Functions, User Defined Functions, recursive functions, Scope of a Variable

**Python and OOP:** Defining Classes, Defining and calling functions passing arguments, Inheritance, polymorphism, Modules– date time, math, Packages.

**Exception Handling-** Exception in python, Types of Exception, User-defined Exceptions.

**Case Study:**

1. Present a report of how Exception handling is different from JAVA Exceptional Handling.

**Unit-III**

**List:** Introduction to List, List Operations, Traversing a List, List Methods and Built-in Functions.

**Tuples and Dictionaries:** Introduction to Tuples, Tuple Operations, Tuple Methods and Built-in Functions, Nested Tuples. Introduction to Dictionaries, Dictionaries are Mutable, Dictionary Operations, Traversing a Dictionary, Dictionary Methods and Built-in functions.

**Case Study:**

1. What are the special features of dictionaries and try to analyze about the same features in any other language.

**Unit-IV**

**Introduction to NumPy :** Array, NumPy Array, Indexing and Slicing, Operations on Arrays, Concatenating Arrays, Reshaping Arrays, Splitting Arrays, Statistical Operations on Arrays.

**Data Handling:** Introduction to Python Libraries, Series, Data Frame, Importing and Exporting Data between CSV Files and Data Frames.

**CaseStudy:**

1. Present a paper on advanced features of NumPy.

**Unit-V**

**Plotting Data using Matplotlib :** Introduction, Plotting using Matplotlib – Linechart, Barchart, Histogram, Scatter Chart, Pie Chart.

**Database Connectivity:** Importing MySQL for Python, connecting with a database, forming a query in MySQL, Passing a query to MySQL.

**CaseStudy:**

1. Present a paper on the features and advantages of MySQL compared to other commercial Databases.

**References:**

1. Mark Lutz, Learning Python, 5th Ed. O'REILLY
2. Core Python Programming by Dr. R. Nageswara Rao
3. Problem Solving and Python Programming by E. Balaguru Swamy
4. Python programming: using problem solving approach by Reema Thareja.
5. Albert Lukaszewski, MySQL for Python, Packet Publishing

# **BCA General/Artificial Intelligence/Big Data/Cloud Computing/ Data Science**

## **Honours**

### **II Year IV Semester**

#### **COURSE9:PYTHONPROGRAMMING**

**Practicals**

**Credits: 1**

**2hrs/week**

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#### **Lab Programs**

1. Write a Program to check whether given number is Armstrong or not.
2. Write a Program to check whether given number is perfect or not.
3. Write a program to find factorial of given number using recursive function
4. Write a program to implement inheritance and polymorphism
5. Demonstrate a python code to print try, except and finally block statements
6. Write a program to demonstrate String handling functions
7. Write a program to input n numbers from the user. Store these numbers in a tuple. Print the maximum and minimum number from this tuple.
8. Write a program to enter names of employees and their salaries as input and store them in a dictionary
9. Write a program to implement statistical operations on arrays using numPy
10. Write a program to import and export CSV file to DataFrame.
11. Create the DataFrame Sales containing yearwise sales and perform basic operation on it.
12. Visualize the plots using matplotlib lib.
13. Write a program to connect with MySQLdatabase and perform CRUD(Create, Read, Update and Delete) operations

**MODEL QUESTION PAPER**  
**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**BCA General/Artificial Intelligence/Big Data/Cloud Computing/ Data Science**  
**Honours**  
**II Year IV Semester**  
**COURSE9:PYTHONPROGRAMMING**  
**(w.e.f. 2024-25)**

**Time : 3 Hrs**

**Max Marks : 75**

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**SECTION - A**

**Answer any Five of the following**

**5 X 3= 15 Marks**

1. Short answer question from Unit-1
2. Short answer question from Unit-1
3. Short answer question from Unit-2
4. Short answer question from Unit-2
5. Short answer question from Unit-3
6. Short answer question from Unit-3
7. Short answer question from Unit-4
8. Short answer question from Unit-4
9. Short answer question from Unit-5
10. Short answer question from Unit-5

**SECTION - B**

**Answer any Five of the following**

**5 X 12= 60 Marks**

11. Long answer question from Unit-1
12. Long answer question from Unit-1
13. Long answer question from Unit-2
14. Long answer question from Unit-2
15. Long answer question from Unit-3
16. Long answer question from Unit-3
17. Long answer question from Unit-4
18. Long answer question from Unit-4
19. Long answer question from Unit-5
20. Long answer question from Unit-5

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**BCA Artificial Intelligence Honours**

**II Year IV Semester**

**COURSE 10: Artificial Intelligence for Games**

**(w.e.f. 2024-25)**

**Theory** **Credits: 3** **3 hrs/week**

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**I. Learning Outcome**

- Develop software code for a range of artificial intelligence techniques used in traditional and modern computer games.
- Describe the performance of artificial intelligence techniques used in traditional and modern computer games.
- Choose, develop, explain, and defend the use of particular artificial intelligence techniques for solving particular game design problems.
- Evaluate the relative benefits and drawbacks of different artificial intelligence techniques that can be used to solve computer game design problems.
- Identify and examine state-of-the-art artificial intelligence techniques from the industry and academia to solve computer game design problems.

**UNIT-1**

**Introduction to Game AI**

Roles of AI in Game design, Game AI Interfaces (Movement, Pathfinding, Decision Making, Strategy), Complexity (Artificial Stupidity, Intelligent Mistakes)

**Game AI Inputs, Outputs, and Behaviors:** The 2D Rigid Body Agent, Steering Output, Variable Matching

**UNIT-2**

**Position Matching:** Kinematic and Dynamic

**Orientation Matching:** Kinematic and Dynamic: Align, Wander  
**Advanced Movement: Delegation and Combination:** Interfaces, Blending, Arbitration

**UNIT-3**

**Advanced Position and Orientation Matching:** Pursue, Evade, Face, Look Where You Are Going  
**Group Movement :** Separation, Flocking

**UNIT-4**

**Structure of Path finding Algorithms :** Directed Weighted Graphs, The Family of Search Algorithms  
**Abstraction Schemes:** Lifting and Grounding (Tile Graph, Navmesh), Path Follow Movement

**UNIT-5**

**From Path finding to Movement:** The Steering Pipeline, Obstacle and Collision Avoidance

**Structure of Decision Making Algorithms:** Actions, Action Manager

**Decision Trees:** Nodes (Decisions, Actions), Design, Performance

**Textbook:**

1. Millington, Ian. Artificial Intelligence for Games (3rd Ed.). CRC Press, 2019.
2. Unity Artificial Intelligence Programming Add powerful, believable, and fun AI entities in your game with the power of Unity, 5th Edition

**References:**

1. Game AI Pro 360 Guide to Movement and Path finding: Guide to Movement and Path finding

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**

**BCA Artificial Intelligence Honours**

**II Year IV Semester**

**COURSE 10:Artificial Intelligence for Games**

**Practical**

**Credits: 1**

**2 hrs/week**

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List of Experiments

1. Complexity
2. OrientationMatching
3. Separation
4. DirectedWeighted Graphs
5. Decision Trees

Programs may be implemented in python

**MODEL QUESTION PAPER**  
**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**BCA Artificial Intelligence Honours**  
**II Year IV Semester**  
**COURSE10: Artificial Intelligence for Games**  
**(w.e.f. 2024-25)**

**Time : 3 Hrs**

**Max Marks : 75**

**SECTION - A**

**Answer any Five of the following**

**5 X 3= 15 Marks**

1. Short answer question from Unit-1
2. Short answer question from Unit-1
3. Short answer question from Unit-2
4. Short answer question from Unit-2
5. Short answer question from Unit-3
6. Short answer question from Unit-3
7. Short answer question from Unit-4
8. Short answer question from Unit-4
9. Short answer question from Unit-5
10. Short answer question from Unit-5

**SECTION - B**

**Answer any Five of the following**

**5 X 12= 60 Marks**

11. Long answer question from Unit-1
12. Long answer question from Unit-1
13. Long answer question from Unit-2
14. Long answer question from Unit-2
15. Long answer question from Unit-3
16. Long answer question from Unit-3
17. Long answer question from Unit-4
18. Long answer question from Unit-4
19. Long answer question from Unit-5
20. Long answer question from Unit-5

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**Common to BCA**

**Artificial Intelligence/Big Data/Cloud Computing/Data Science**

**II Year IV Semester**

**COURSE 11: Statistical Techniques**

(w.e.f. 2024-25)

**Theory**

**Credits: 3**

**3 hrs/week**

**Learning Outcomes:** After successful completion of this course, the student will be able to;

1. Knowledge of Statistics and its scope and importance in various areas such as Medical, Engineering, Agricultural and Social Sciences etc.
2. Knowledge of various types of data in diagrammatic representation.
3. Brief analysis of different types of data and tabulated.
4. Knowledge of various types of data, their organization and evaluation of summary measures such as measures of central tendency and dispersion etc.
5. Insights into preliminary exploration of different types of data.

**UNIT – I**

**Measures of Dispersion:** Introduction-methods of measuring Dispersion-Range, Quartile deviation, Mean deviation from Mean, Mean deviation from Median, Calculation for individual observation, calculation on Discrete Series and Continuous Series. (Problems Only)

**UNIT- II**

**Variance - Standard Deviation:** Meaning of Variance - Standard Deviation - calculation for Individual observation, calculation on discrete and continuous Series - Coefficient of Variation. (Problems Only)

**UNIT- III**

**Asymmetrical Distribution(Skewness):** Meaning of Symmetrical and Asymmetrical distribution – Concept of Skewness - Karl Pearson's coefficient of skewness, Bowley's Coefficient of skewness Calculation for continuous series.(Problems Only)

**UNIT- IV**

**Measures of Correlation:** Meaning of Correlation – Measure of Correlation in individual observation only – Probable Error – Karl Pearson's– Spearman Rank Correlation Co-efficient. (Problems Only)

**UNIT- V**

**Index Numbers:** Unweighted Index Numbers – Simple Aggregative Method – Simple Average of Relatives method using Arithmetic Mean – Weighted Index Numbers –Laspeyre's Index Numbers, Paasche's Index Number, Fisher's Ideal Index Numbers – Time Reversal Test and Factor Reversal Test. (Problems Only)

**Note :**

1. Concentration on numerical problems only.
2. Proofs of theorems and Derivations of expressions are omitted.

**Text Books:**

1. Statistical methods - S.P. Gupta.
2. Fundamentals of Mathematical Statistics - SC Gupta and V.K. Kapoor

**Reference Books:**

Quantitative Techniques –Sultan Chand Publication

**Suggested Co-Curricular Activities:**

1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
2. Student seminars (on topics of the syllabus and related aspects (individual activity))
  - a. Quiz (on topics where the content can be compiled by smaller aspects and data  
(Individuals or groups as teams))
  - b. Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

**Common to BCA**  
**Artificial Intelligence/Big Data/Cloud Computing/Data Science**  
**II Year IV Semester**  
**COURSE 11: Statistical Techniques**

**Practicals**

**Credits: 1**

**2 hrs/week**

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**Statistical Foundation - Practical** (Programme implementation may be either Python/Java/C Programming Languages)

1. Quartile Deviation
2. Mean Deviation
3. Standard Deviation.
4. Karl Pearson's Coefficient of Skewness.
5. Bowley's Coefficient of Skewness.
6. Karl Pearson's Coefficient of Correlation
7. Spearman Rank Correlation Coefficient
8. Unweighted Index Number
9. Weighted index Number
10. Time Reversal Test

**MODEL QUESTION PAPER**  
**SRI VENKATESWARA UNIVERSITY::TIRUPATI**

**Common to BCA**

**Artificial Intelligence/Big Data/Cloud Computing/Data Science**

**II Year IV Semester**

**COURSE 11: Statistical Techniques**

(w.e.f. 2024-25)

**Time : 3 Hrs**

**Max Marks : 75**

**SECTION - A**

**Answer any Five of the following**

**5 X 3= 15 Marks**

**NOTE:Statistical tables and Electronic Calculators are allowed**

1. Calculate range and its Co-efficient

|       |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Marks | 80 | 90 | 70 | 60 | 40 | 30 |
|-------|----|----|----|----|----|----|

2. Calculate Co-efficient of Quartile Deviation

$$Q_1 = 40 \quad Q_3 = 60$$

3. What is Symmetrical and Asymmetrical Distribution

4. Calculate Karl Pearsons Co-efficient of Skewness

$$\text{Mean} = 40; \text{Median} = 50; \text{SD} = 20$$

5. Calculate Variance

|        |    |    |    |    |    |
|--------|----|----|----|----|----|
| Values | 10 | 20 | 30 | 40 | 50 |
|--------|----|----|----|----|----|

6. Calculate Co-efficient of variation

$$\text{Mean} = 40; \text{SD} = 30$$

7. Calculate rank correlation co-efficient

|                     |    |    |    |    |    |
|---------------------|----|----|----|----|----|
| Marks in Maths      | 40 | 60 | 70 | 50 | 30 |
| Marks in Statistics | 80 | 50 | 40 | 70 | 40 |

8. Define Probable Error

9. Time Reversal Test

10. Fishers Ideal Index

**SECTION - B**

**Answer any Five of the following**

**5 X 12= 60 Marks**

11. Calculate co-efficient of Quartile Deviation

|               |      |       |       |       |       |       |       |
|---------------|------|-------|-------|-------|-------|-------|-------|
| Class         | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 |
| Frequenc<br>y | 10   | 20    | 10    | 30    | 20    | 10    | 20    |

12. Calculate Mean Deviation from Mean

|                 |      |       |       |       |       |       |       |
|-----------------|------|-------|-------|-------|-------|-------|-------|
| Marks           | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 |
| No. of Students | 4    | 6     | 10    | 20    | 10    | 6     | 4     |

13. Calculate Karl Pearsons co-efficient of Skewness

|           |      |       |       |       |       |       |       |
|-----------|------|-------|-------|-------|-------|-------|-------|
| Class     | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 |
| Frequency | 6    | 5     | 7     | 14    | 8     | 5     | 5     |

14. Calculate Bowleys co-efficient of Skewness

|                 |      |       |       |       |        |         |         |
|-----------------|------|-------|-------|-------|--------|---------|---------|
| Marks           | 0-20 | 20-40 | 40-60 | 60-80 | 80-100 | 100-120 | 120-140 |
| No. of Students | 14   | 13    | 12    | 15    | 17     | 19      | 10      |

15. From the following find out who is the best and more consistent

|   |    |    |    |    |    |    |
|---|----|----|----|----|----|----|
| X | 40 | 50 | 60 | 70 | 80 | 90 |
| Y | 35 | 85 | 75 | 65 | 45 | 45 |

16. Find the co-efficient of Standard Deviation

|           |      |       |       |       |       |       |
|-----------|------|-------|-------|-------|-------|-------|
| Class     | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
| Frequency | 4    | 6     | 10    | 20    | 10    | 10    |

17. Find Karl pearsons co-efficient of correlation

|   |    |    |    |    |    |    |    |    |   |   |
|---|----|----|----|----|----|----|----|----|---|---|
| X | 9  | 8  | 7  | 6  | 5  | 4  | 3  | 2  | 6 | 7 |
| Y | 10 | 12 | 14 | 16 | 20 | 13 | 12 | 11 | 5 | 4 |

18. Calculate Spearman's Rank correlation co-efficient

|   |     |    |    |    |    |    |
|---|-----|----|----|----|----|----|
| A | 50  | 60 | 80 | 70 | 30 | 90 |
| B | 100 | 90 | 70 | 60 | 80 | 40 |

19. Calculate Fisher's Ideal Index

| Commodities | 2023     |          | 2022     |          |
|-------------|----------|----------|----------|----------|
|             | Price(₹) | Quantity | Price(₹) | Quantity |
| A           | 4        | 20       | 3        | 10       |
| B           | 5        | 10       | 2        | 12       |
| C           | 3        | 30       | 3        | 5        |
| D           | 4        | 20       | 2        | 6        |

20. Calculate Index Numbers Under (a) Simple Aggregative method (b) Simple Average of Relatives using AM

| Commodities | Price(₹) |      |
|-------------|----------|------|
|             | 2023     | 2024 |

|   |    |    |
|---|----|----|
| A | 12 | 18 |
| B | 14 | 22 |
| C | 16 | 20 |