

**B.Sc., Computer Science Honours MAJOR**

**w.e.f AY 2024-25 onwards**

**IV Semester Course Structure**

<b>Year</b>	<b>Semester</b>	<b>Paper</b>	<b>Title of the Course</b>	<b>No. of Hrs./ Week</b>	<b>No. of Credits</b>
<b>2</b>	<b>IV</b>	<b>9</b>	<b>Database Management System - (T)</b>	<b>3</b>	<b>3</b>
			<b>Database Management System - (P)</b>	<b>2</b>	<b>1</b>
		<b>10</b>	<b>Object Oriented Software Engineering - (T)</b>	<b>3</b>	<b>3</b>
			<b>Object Oriented Software Engineering - (P)</b>	<b>2</b>	<b>1</b>
		<b>11</b>	<b>Data Communications and Computer Networks- (T)</b>	<b>3</b>	<b>3</b>
			<b>Data Communications and Computer Networks- (P)</b>	<b>2</b>	<b>1</b>

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**

**B.Sc. Computer Science Honours**

**II year IV Semester**

**Course 9: DataBase Management System**

**(w.e.f. 2024-25)**

**Theory**

**Credits: 3**

**3 hrs/week**

**Learning Objectives:**

To familiarize with concepts of database design

**Learning Outcomes:** On successful completion of the course, students will be able to

1. Differentiate between database systems and file based systems
2. Design a database using ER model
3. Use relational model in database design
4. Use SQL commands for creating and manipulating data stored in databases.
5. Write PL/SQL programs to work with databases.

**UNIT-I**

**Overview of Database Management System:** Introduction to data, information, database, database management systems, file-based system, Drawbacks of file-Based System, database approach, Classification of Database Management Systems, advantages of database approach, Various Data Models, Components of Database Management System, three schema architecture of database, costs and risks of database approach.

**UNIT-II**

**Entity-Relationship Model:** Introduction, the building blocks of an entity relationship diagram, classification of entity sets, attribute classification, relationship degree, relationship classification, reducing ER diagram to tables, enhanced entity-relationship model (EERmodel), generalization and specialization, advantages of ERmodeling.

**UNIT-III**

**Relational Model:** Introduction, CODD Rules, relational data model, concept of key, relational integrity, relational algebra, relational algebra operations, advantages of relational algebra, limitations of relational algebra, Functional dependencies and normal forms upto 3<sup>rd</sup> normal form.

**UNIT- IV**

**Structured Query Language:** Introduction, Commands in SQL, Data Types in SQL, Data Definition Language, Data Manipulation Language, Selection Operation, Projection Operation, Aggregate functions, Join Operation, Set Operations, Sub Query, Views.

**UNIT-V**

**PL/SQL:** Introduction, Shortcomings of SQL, Structure of PL/SQL ,PL/SQL Language Elements, Data Types, Operators and their Precedence, Control Structures, Steps to Create a PL/SQL, Program, Procedure, Function, Database Triggers, Types of Triggers.

**Text Books:**

1. Operating System Principles by Abraham Silberschatz, Peter Baer Galvin and Greg Gagne (7<sup>th</sup>Edition) Wiley India Edition.

**Reference Books**

1. Database Management Systems by Raghu Ramakrishnan, McGrawhill
2. Principles of Database Systems by J. D. Ullman
3. Fundamentals of Database Systems by R. Elmasri and S. Navathe
4. SQL: The Ultimate Beginners Guide by Steve Tale.

## **SUGGESTED CO-CURRICULAR ACTIVITIES & EVALUATION METHODS:**

**Unit 1: Activity:** Seminar Presentation on Database Management Systems

**Evaluation Method:** Depth of research, clarity of explanations, ability to address questions and engage the audience.

**Unit 2: Activity:** Case Study on EER model

**Evaluation Method:** Identification of inheritance relationships, effective use of generalization and specialization, and adherence to constraints.

**Unit 3: Activity:** Exercise on Normalization: Assign students a set of unnormalized tables and have them normalize the tables to third normal form

**Evaluation Method:** Normalized table designs, identification of functional dependencies, adherence to normalization rules, and elimination of anomalies.

**Unit 4: Activity:** Competition on SQL Query Writing

**Evaluation Method:** Query correctness, efficiency, proper use of SQL commands, ability to handle complex scenarios, and creativity in query formulation.

**Unit 5: Activity:** Peer Review of PL/SQLcode

**Evaluation Method:** Peer evaluation of code quality, adherence to coding standards, proper use of language elements, and logic.

**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 9: DataBase Management System**

**Practicals**

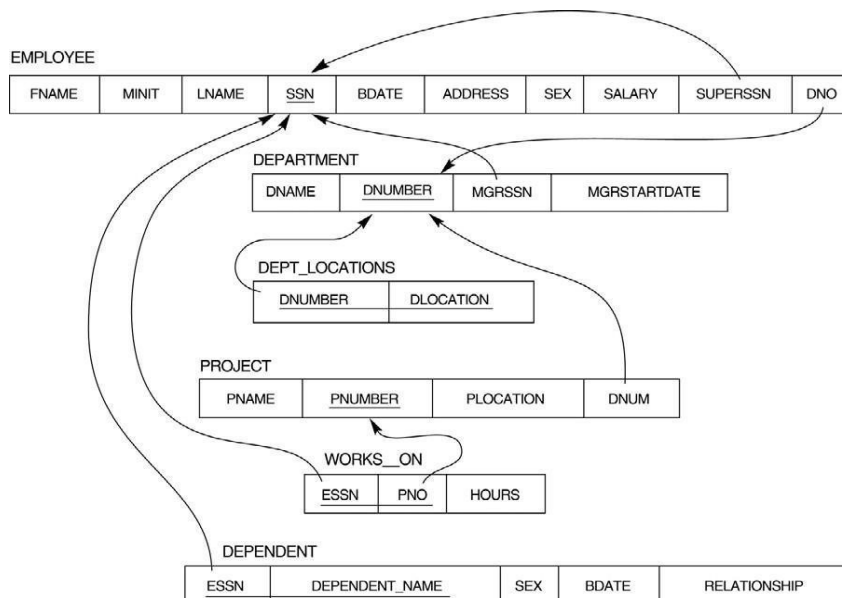
**Credits: 1**

**2 hrs/week**

**List of Experiments:**

1. Draw ER diagram for hospital administration
2. Creation of college database and establish relationships between tables
3. Relational database schema of a company is given in the following figure.

**Relational Database Schema-COMPANY**



**Questions to be performed on above schema**

1. Create above tables with relevant Primary Key, Foreign Key and other constraints
2. Populate the tables with data
3. Display all the details of all employees working in the company.
4. Display ssn, lname, fname, address of employees who work in department no 7.
5. Retrieve the Birthdate and Address of the employee whose name is 'Franklin T. Wong'
6. Retrieve the name and salary of every employee
7. Retrieve all distinct salary values
8. Retrieve all employee names whose address is in 'Bellaire'
9. Retrieve all employees who were born during the 1950s
10. Retrieve all employees in department 5 whose salary is between 50,000 and 60,000(inclusive)

11. Retrieve the names of all employees who do not have supervisors
12. Retrieve SSN and department name for all employees
13. Retrieve the name and address of all employees who work for the 'Research' department
14. For every project located in 'Stafford', list the project number, the controlling department number, and the department manager's last name, address, and birth date.
15. For each employee, retrieve the employee's name, and the name of his or her immediate supervisor.
16. Retrieve all combinations of Employee Name and Department Name
17. Make a list of all project numbers for projects that involve an employee whose last name is 'Narayan' either as a worker or as a manager of the department that controls the project.
18. Increase the salary of all employees working on the 'Product X' project by 15%. Retrieve employee name and increased salary of these employees.
19. Retrieve a list of employees and the project name each works in, ordered by the employee's department, and within each department ordered alphabetically by employee first name.
20. Select the names of employees whose salary does not match with salary of any employee in department 10.
21. Retrieve the employee numbers of all employees who work on project located in Bellaire, Houston, or Stafford.
22. Find the sum of the salaries of all employees, the maximum salary, the minimum salary, and the average salary. Display with proper headings.
23. Find the sum of the salaries and number of employees of all employees of the 'Marketing' department, as well as the maximum salary, the minimum salary, and the average salary in this department.
24. Select the names of employees whose salary is greater than the average salary of all employees in department 10.
25. Delete all dependents of employee whose ssn is '123456789'.
26. Perform a query using alter command to drop/add field and a constraint in Employee table.

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 9: DataBase Management System**  
**(w.e.f. 2024-25)**  
**MODEL QUESTION PAPER**

Time: **3 Hours**

Max. Marks: **75**

**PART-A**

Answer any **FIVE** of the following. Each Question Carries 5 marks.

(5X5=25)

1. **Short answer question from unit-I**
2. **Short answer question from unit-I**
3. **Short answer question from unit-II**
4. **Short answer question from unit-II**
5. **Short answer question from unit-III**
6. **Short answer question from unit-III**
7. **Short answer question from unit-IV**
8. **Short answer question from unit-IV**
9. **Short answer question from unit-V**
10. **Short answer question from unit-V**

**PART-B**

Answer any **FIVE** of the following. Each Question Carries 10 marks.

(5X10=50)

11. a) **Essay question from Unit-I**  
OR  
b) **Essay question from Unit-I**
12. a) **Essay question from Unit-II**  
OR  
b) **Essay question from Unit-II**
13. a) **Essay question from Unit-III**  
OR  
b) **Essay question from Unit-III**
14. a) **Essay question from Unit-IV**  
OR  
b) **Essay question from Unit-IV**
15. a) **Essay question from Unit-V**  
OR  
b) **Essay question from Unit-V**

**SRI VENKATESWARA UNIVERSITY::TIRUPATI**  
**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 10: Object Oriented Software Engineering**  
**(w.e.f. 2024-25)**

**Theory**

**Credits: 3**

**3 hrs/week**

**Course Objectives:**

To introduce Object-oriented software engineering (OOSE) - which is a popular technical approach to analyzing, designing an application, system, or business by applying the object-oriented paradigm and visual modeling

**Course Outcomes:**

Upon successful completion of the course, a student will be able to:

1. Understand and apply the fundamental principles of Object-Oriented Programming (OOP) concepts and Unified Modeling Language (UML) basics, in the development of software solutions.
2. Analyze and specify software requirements, develop use cases and scenarios, apply object-oriented analysis and design (OOAD) principles
3. Familiar with the concept of test-driven development (TDD) and its practical implementation
4. Analyze and Evaluate Software Maintenance and Evolution Strategies
5. Apply Advanced Object-Oriented Software Engineering Concepts

**UNIT-I**

**Introduction to Object-Oriented Programming:** Overview of software engineering, Introduction to Object-Oriented Programming (OOP) concepts (classes, objects, inheritance, polymorphism), Unified Modelling Language (UML) basics, Introduction to software development process and Software Development Life Cycle (SDLC).

**UNIT-II**

**Requirements Analysis and Design:** Requirements analysis and specification, Use cases and scenarios, Object-oriented analysis and design (OOAD), Design patterns, UML modeling techniques (class diagrams, sequence diagrams, state machine diagrams, activity diagrams)

**UNIT-III**

**Software Construction and Testing:** Software construction basics, Object-oriented design principles, Software testing basics (unit testing, integration testing, system testing), Test-driven development (TDD).

**UNIT-IV**

**Software Maintenance and Evolution:** Software maintenance basics, refactoring techniques Software version control, Code review and inspection, Software evolution and reengineering

**UNIT-V**

**Advanced Topics in Object-Oriented Software Engineering:** Model-driven engineering (MDE), Aspect-oriented programming (AOP), Component-based software engineering (CBSE), Service-oriented architecture (SOA), Agile software development.

**Text Book(s)**

1. An Introduction to Object-Oriented Analysis and Design and the Unified Process, 3rd Edition, Craig Larman, Prentice-Hall.
2. Programming in Java by Sachin Malhotra, Oxford University Press

**Reference Books**

1. Requirements engineering: processes and techniques, G.Kotonya and, I.Sommerville, 1998, Wiley
2. Design Patterns, E.Gamma, R. Helm, R. Johnson, and J. Vlissides

3. The Unified Modeling Language Reference Manual, J. Rumbaugh, I. Jacobson and G. Booch, Addison Wesley

**SUGGESTED CO-CURRICULAR ACTIVITIES & EVALUATION METHODS:**

**Unit 1: Activity:** Group Activity: Design and implement a small OOP project

**Evaluation Method:** Presentation evaluation rubric, Project evaluation based on OOP principles.

**Unit 2: Activity:** Use Case Scenario Presentation & Peer Activity: Review and provide feedback on each other's use case diagrams

**Evaluation Method:** Presentation evaluation rubric, Peer feedback assessment.

**Unit 3: Activity:** Poster Presentation: Illustrate TDD principles and benefits

**Evaluation Method:** Poster presentation evaluation

**Unit 4: Activity:** Peer Activity: Analyze and discuss different maintenance strategies

**Evaluation Method:** Peer discussion participation evaluation

**Unit 5: Activity:** Seminar on Design Patterns

**Evaluation Method:** Depth of research, clarity of explanations, ability to address questions and engage the audience.



**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 10: Object Oriented Software Engineering**

**Practicals**

**Credits: 1**

**2 hrs/week**

**Suggested Software Tools:** StarUML/UMLGraph/Topcased/Umberollo/ArgoUML/ Eclipse IDE, Visual Paradigm for UML/Rational Software Architect/Any other Open Source Tool

**List of Experiments:**

Select domain of interest (e.g. College Management System) and identify multi-tier software application to work on (e.g. Online Fee Collection). Analyze, design and develop this application using OOSE approach:

1. Develop an IEEE standard SRS document. Also develop risk management and project plan (Gantt chart).
2. Understanding of System modeling: Data model i.e. ER – Diagram and draw the ER Diagram with generalization, specialization and aggregation of specified problem statement
3. Understanding of System modeling: Functional modeling: DFD level 0 i.e. Context Diagram and draw it
4. Understanding of System modeling: Functional modeling: DFD level 1 and DFD level 2 and draw it.
5. Identify use cases and develop the use case model.
6. Identify the business activities and develop an UML Activity diagram.
7. Identify the conceptual classes and develop a domain model with UML Class diagram.
8. Using the identified scenarios find the interaction between objects and represent them using UML Interaction diagrams.
9. Draw the state chart diagram.
10. Identify the user interface, domain objects, and technical services. Draw the partial layered, logical architecture diagram with UML package diagram notation.
11. Implement the technical services layer.
12. Implement the domain objects layer.
13. Implement the user interface layer.
14. Draw component and deployment diagrams.

**SRI VENKATESWARA UNIVERSITY: : TIRUPATI**  
**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 10: Object Oriented Software Engineering**  
**(w.e.f. 2024-25)**  
**MODEL QUESTION PAPER**

Time: **3 Hours**

Max. Marks: **75**

**PART-A**

Answer any **FIVE** of the following. Each Question Carries 5 marks.

(5X5=25)

1. **Short answer question from unit-I**
2. **Short answer question from unit-I**
3. **Short answer question from unit-II**
4. **Short answer question from unit-II**
5. **Short answer question from unit-III**
6. **Short answer question from unit-III**
7. **Short answer question from unit-IV**
8. **Short answer question from unit-IV**
9. **Short answer question from unit-V**
10. **Short answer question from unit-V**

**PART-B**

Answer any **FIVE** of the following. Each Question Carries 10 marks.

(5X10=50)

11. a) **Essay question from Unit-I**  
OR  
b) **Essay question from Unit-I**
12. a) **Essay question from Unit-II**  
OR  
b) **Essay question from Unit-II**
13. a) **Essay question from Unit-III**  
OR  
b) **Essay question from Unit-III**
14. a) **Essay question from Unit-IV**  
OR  
b) **Essay question from Unit-IV**
15. a) **Essay question from Unit-V**  
OR  
b) **Essay question from Unit-V**

**SRI VENKATESWARA UNIVERSITY: : TIRUPATI**  
**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 11: Data Communications and Computer Networks**  
**(w.e.f. 2024-25)**

**Theory**

**Credits: 3**

**3 hrs/week**

**Course Objectives :**

To provide students with a comprehensive understanding of networking principles, protocols, and technologies, enabling them to design, analyze, and evaluate efficient and reliable network solutions.

**Course Outcomes :**

Upon successful completion of the course, a student will be able to:

1. Understand and apply network applications, hardware, software, and reference models for network communication.
2. Design and analyze data link layer protocols, multiple access protocols, and wireless LAN technologies.
3. Design routing algorithms, congestion control algorithms, and evaluate network layer protocols for internetworking.
4. Analyze transport service, transport protocols, and evaluate UDP and TCP in the internet.
5. Understand and evaluate application layer protocols, including DNS, email, WWW, and network management protocols.

**UNIT-I**

**INTRODUCTION:** Uses of Computer Networks, Types of Networks, network hardware, network software-Protocol Hierarchies, Design issues for the Layers, Connection oriented Vs Connection less service, reference models: OSI, TCP/IP, comparison of the OSI and TCP/IP reference model.

**THE PHYSICAL LAYER:** Theoretical basis for communication, guided transmission media, wireless transmission, the public switched telephone networks.

**UNIT-II**

**THE DATA LINK LAYER:** Design issues, error detection and correction, elementary data link protocols, sliding window protocols, example data link protocols-HDLC.

**THE MEDIUM ACCESS SUB LAYER:** Channel allocations problem, multiple access protocols-ALOHA, CSMA Protocols, Collision Free protocols, Ethernet, Data Link Layer switching.

**UNIT-III**

**THE NETWORK LAYER:** Network layer design issues, routing algorithms-the Optimality Principle, Shortest path Algorithms, Flooding, Distance Vector Routing, Link State routing, Hierarchical routing, Broadcast routing, Congestion control algorithms, Quality of Service, Internetworking, the network layer in the internet (IPv4 and IPv6), SPF, BGP.

**UNIT-IV**

**THE TRANSPORT LAYER :** Transport service, elements of transport protocol, Internet transport layer protocols: UDP-introduction, remote procedure call, real time transport protocols, the internet transport protocols TCP-TCP protocol, segment header, connection establishment, connection release, TCP sliding window, TCP timer management, TCO Congestion Control, The future of TCP.

## **UNIT-V**

**THE APPLICATION LAYER:** Domain name system, electronic mail.

**APPLICATION LAYER PROTOCOLS :** Simple Network Management Protocol, File Transfer Protocol, Simple Mail Transfer Protocol, Telnet.

### **Text Book(s) :**

1. S. Tanenbaum (2003), Computer Networks, 4th edition, Pearson Education/ PHI, New Delhi, India

### **Reference Books**

2. Behrouz A. Forouzan (2006), Data communication and Networking, 4th Edition, Mc Graw-Hill, India.
3. Kurose, Ross (2010), Computer Networking: A top down approach, Pearson Education, India.

## **SUGGESTED CO-CURRICULAR ACTIVITIES & EVALUATION METHODS:**

**Unit 1: Activity:** Hands-on exercises to configure network applications

**Evaluation Method:** Practical skills in configuring network applications, hardware, and software.

**Unit 2: Activity:** Protocol Design and Simulation using simulation tools like NS-3 or Cisco Packet Tracer.

**Evaluation Method:** Students' ability to design and simulate data link layer protocols and multiple access protocols

**Unit 3: Activity:** Guest Lectures and Workshops on routing algorithms, congestion control, and network layer protocols.

**Evaluation Method:** Students' participation and understanding demonstrated in guest lectures and workshop

**Unit 4: Activity:** Network Monitoring and Traffic Analysis using tools like Wireshark

**Evaluation Method:** Understanding of transport protocols through their analysis of network traffic and identification of UDP and TCP behavior

**Unit 5: Activity:** Group Projects on Network Application Development

**Evaluation Method:** Group Project Presentations

**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 11: Data Communications and Computer Networks**

**Practicals**

**Credits: 1**

**2 hrs/week**

---

**List of Experiments:**

1. Understanding various network tools in Windows and Linux
2. Study different types of Network devices and Cables
3. Building a Local Area Network
4. Concept of Network IP Address
5. Introduction to Network Simulator – Packet Tracer (PT)
6. Configuration of a Router using Packet Tracer
7. Implementation of a Network using Packet Tracer
8. Implementation of Static Routing using Packet Tracer
9. Implementation of RIP using Packet Tracer
10. Implementation of OSPF using Packet Tracer

**SRI VENKATESWARA UNIVERSITY: : TIRUPATI**  
**B.Sc. Computer Science Honours**  
**II year IV Semester**  
**Course 11: Data Communications and Computer Networks**  
**(w.e.f. 2024-25)**  
**MODEL QUESTION PAPER**

Time: **3 Hours**

Max. Marks: **75**

**PART-A**

Answer any **FIVE** of the following. Each Question Carries 5 marks.

(5X5=25)

1. **Short answer question from unit-I**
2. **Short answer question from unit-I**
3. **Short answer question from unit-II**
4. **Short answer question from unit-II**
5. **Short answer question from unit-III**
6. **Short answer question from unit-III**
7. **Short answer question from unit-IV**
8. **Short answer question from unit-IV**
9. **Short answer question from unit-V**
10. **Short answer question from unit-V**

**PART-B**

Answer any **FIVE** of the following. Each Question Carries 10 marks.

(5X10=50)

11. a) **Essay question from Unit-I**  
OR  
b) **Essay question from Unit-I**
12. a) **Essay question from Unit-II**  
OR  
b) **Essay question from Unit-II**
13. a) **Essay question from Unit-III**  
OR  
b) **Essay question from Unit-III**
14. a) **Essay question from Unit-IV**  
OR  
b) **Essay question from Unit-IV**
15. a) **Essay question from Unit-V**  
OR  
b) **Essay question from Unit-V**