

# **SRI VENKATESWARA UNIVERSITY - TIRUPATI**

**Program: B.A. Honours in Political Science**

**SECOND YEAR - FOURTH SEMESTER**

**(W.e.f. Academic Year 2024 - 25)**

## **Paper - 9 : Western Political Thought: Ancient & Medieval**

### **Learning Objectives:**

The student gets a holistic understanding of the ancient and medieval period that prevailed political thought in Europe and the influence of religion on the State.

### **Learning Outcomes:**

- ❖ On successful completion of the course the students will be able to: Understand the fundamental contours classical, western political philosophy,
- ❖ Understand the concepts of Plato and Aristotle
- ❖ Understand the basic features of medieval political thought and shift from medieval to modern era.
- ❖ Understand the influence of religion and its impact on the State.
- ❖ Critically analyse the evolution of western political thought.

### **Unit: 1: Plato**

1. Political Thought- Introduction of Western Political Thought
2. Plato: Education system and Rule of Philosopher Kings
3. Plato - Theory of Justice
4. Plato - Ideal State

### **Unit: II: Aristotle**

1. Aristotle: Theory of State, Ideal state
2. Classification of Governments
3. Citizenship and Slavery
4. Theory of Revolutions

### **Unit: III: Cicero & St. Augustine**

1. Cicero: On Law and Justice
2. Cicero: Influence on Western Political Thought
3. St. Augustine of Hippo: Religious and Political conditions in Europe & Africa
4. St. Augustine of Hippo: Theory of Two Cities

### **Unit: IV: St. Thomas Aquinas, William of Ockham & Dante Alighieri**

1. St. Thomas Aquinas: Political Philosophy
2. St. Thomas Aquinas: Four Cardinal Principles
3. William of Ockham: Political Philosophy, Influence and Legacy
4. Dante-Alighieri: Monarchy - Equality - State and Religion

**Unit: V: Niccolo Machiavelli**

1. Niccolo Machiavelli: Conditions of Europe and Italy, Separation of Politics and Ethics
2. Niccolo Machiavelli: Human Nature, Monarchy - Republic government
3. Niccolo Machiavelli: State and Statecraft - Suggestions to Prince

**Unit-wise proposed activities & evaluation:**

1. Assignment: Marks obtained.
2. Discussion: Faculty evaluation.
3. Essay writing: Based on understanding and scores.
4. Classroom Seminar: Peer evaluation.
5. Debate: Evaluation by faculty.

**REFERENCES:**

1. A History of Political Theory: George H. Sabine
2. A History of Political Thought-Plato to Marx: S. Mukherjee & Sushila Ramaswamy
3. Ancient and Medieval Political Thinkers-From Plato to Padua: P.B.Rathod
4. Political Thought: C.L.Wayper
5. Western Political Thought: B.N.Ray

  
(M. BHASKARA RAJU)

**FOUR YEAR DEGREE EXAMINATION (Honours) -CHOICE BASED CREDIT SYSTEM  
IV SEMESTER – POLITICAL SCIENCE**

**PAPER 9 - Western Political Thought: Ancient & Medieval  
MODEL PAPER**

**(Under CBCS New Regulations w.e.f. The academic year 2023-24)**

**Time: 3 Hours**

**Max Marks: 75**

**I. Answer any FIVE questions:**

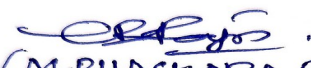
**5 X 5 = 25M**

1. Philosopher Kings.
2. Plato theory of justice
3. Aristotle - classification of governments
4. Aristotle views on state.
5. Cicero views on Law and Justice
6. Discuss St.Augustine views on relationship between State and Religion.
7. St.Thomas Aquinas - Conception of Law.
8. William of Ockham - Influence on western political thought.
9. Machiavelli - Separation of Politics and Ethics
10. Niccolo Machiavelli - Republicanism

**II. Answer any FIVE questions**

**5 x10 = 50 M**

11. Critically examine the Plato's ideal state.
12. Describe Plato's education system.
13. Examine Aristotle views on revolutions.
14. Critically examine Aristotle views on Citizenship.
15. Describe St.Augustine theory of two cities.
16. Discuss the Cicero influence on western political thought.
17. Explain the St.Thomas Aquinas four cardinal principles.
18. Evaluate Dante Alighieri's contribution to western political thought.
19. Discuss the Machiavelli views on statecraft.
20. Critically explain Machiavelli suggestions to the prince.

  
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# **SRI VENKATESWARA UNIVERSITY - TIRUPATI**

**Program: B.A. Honours in Political Science**

**SECOND YEAR - FOURTH SEMESTER**

**(W.e.f. Academic Year 2024 - 25)**

**Paper - 10 : Dynamics of Indian Political System**

## **Learning Objectives:**

The student gets an outline of the social and political dynamics, various regulatory institutions, governing mechanisms, and significance of civil services.

**Learning Outcomes:** On successful completion of the course the students will be able to:

Know the social dynamics of India.

Understand the political dynamics.

Measure the regulatory institutions in India.

Acquainted with the governing mechanisms. Learn the role of Civil Services.

## **Unit-I: Social Dynamics:**

1. Role of Caste
2. Role of Religion
3. Role of Language
4. Social Media & Politics

## **Unit-II: Political Dynamics:**

1. Politics of Reservation (Horizontal and Vertical reservations )
2. Criminalization of Politics (Including NN Vohra Committee Report-Recommendations)
3. Regionalism in India
4. Internal threats to Security

## **Unit-III: Regulatory Institutions:**

1. NITI Aayog
2. Finance Commission
3. Comptroller and Auditor General of India (CAG)
4. Central Vigilance Commission (CVC)

## **Unit-IV: Governing Mechanisms:**

1. Central Information Commission (CIC)
2. Lokpal
3. Lok Ayukta
4. Right to Information (RTI) Act, 2005

### **Unit-V: Civil Services:**

1. UPSC: Composition, Powers & Functions
2. Neutrality, Anonymity and Integrity of Civil Services: All India Services, Union Services
3. Administrative Reforms Commission: I ARC Recommendations, 1966
4. Administrative Reforms Commission: II ARC Recommendations, 2005-Its implementation

Unit-wise proposed activities & evaluation:

Celebrations on Civil Services Day(April 21st).

Webinar on Social - Political dynamics

1. Assignment: Marks obtained.
2. Discussion: Faculty evaluation.
3. Essay writing: Based on understanding and scores.
4. Classroom Seminar: Peer evaluation.
5. Debate: Evaluation by faculty.

### **REFERENCES:**

1. Social Justice and the Constitution of India: C.B.Raju
2. Caste and Reservation in India: V.K.Garg
3. Indian Polity: Laxmikanth
4. Indian Administration: Vishnoo Bhagwan & Vidya Bhushan
5. Government and Politics in India: S.H.Patil

  
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**FOUR YEAR DEGREE EXAMINATION (Honours) -CHOICE BASED CREDIT SYSTEM**  
**IV SEMESTER – POLITICAL SCIENCE**  
**PAPER 10 - Dynamics of Indian Political System**  
**MODEL PAPER**

**(Under CBCS New Regulations w.e.f. The academic year 2023-24)**

**Time: 3 Hours**

**Max Marks: 75**

**I. Answer any FIVE questions:**

**5 X 5 = 25M**

1. Role of Language in Indian politics
2. Role of Social media in Indian politics
3. Discuss the Horizontal and Vertical reservations
4. Criminalisation of politics
5. NITI Aayog
6. Functions of Central Vigilance Commission (CVC).
7. Right to Information Act, 2005
8. Lokayukta.
9. Anonymity and Integrity of the civil services
10. Implementation of Administrative Reforms Commission II Report

**II. Answer any FIVE questions**

**5 x10 = 50 M**

11. Critically examine the role of caste in Indian politics.
12. Write an essay on communalism in India.
13. Discuss the different types of regionalism in India.
14. Give an account of obstacles to the national integrity of India.
15. Describe the composition and functions of the Finance Commission.
16. Evaluate the functions of Comptroller and Auditor General of India.
17. Explain powers and functions of Lokpal.
18. Elucidate about the Central Information Commission.
19. Discuss powers and functions of the Union Public Service Commission.
20. Evaluate the Administrative Reforms Commission I recommendations.

  
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# **SRI VENKATESWARA UNIVERSITY - TIRUPATI**

**Program: B.A. Honours in Political Science**

**SECOND YEAR - FOURTH SEMESTER (W.e.f. Academic Year 2023 - 24)**

**Paper - 11 : Indian Political Thought**

## **Learning Objectives:**

The student gets a holistic understanding of the greatness of ancient political thought, Social and Religious reformers efforts, Modern Indian Political Thinkers Contributions to Political Thought

**Learning Outcomes:** Enriches about a variety of ancient Indian political thoughts.

- ❖ Understands the contributions of Kautilya.
- ❖ Creates awareness on political ideologies of 19th century social reformers.
- ❖ Familiarizes the political philosophy of religious reformers.
- ❖ Imparts knowledge on nationalist political thinkers.

## **Unit I: Sources of Ancient Indian Political Thought**

1. Sources of Ancient Indian Political Thought (Vedas, Upanishads, Ramayana & Mahabharata etc.)
2. Characteristics of Ancient Indian Political Thought
3. Manu - Elements of State - Duties of King - Manu Dharma - Varna System
4. Ancient Indian Political Thought - Dharma - Meaning - Types and Dandaniti

## **Unit II: Kautilya and his Arthashastra**

- 1 Kautilya - King & Kingship
- 2 Origin of the State, Saptanga theory - Mandal Theory,
3. Diplomacy, Spy system & StateCraft
4. Comparison and Contrast between Kautilya - Machiavelli political thought

## **Unit III: Social Reformers**

1. Raja Rammohan Roy - Brahma Samaj - Social and Religious reforms
2. Jyotiba Phule Satya Shodak Samaj - Champion of Equal Rights
3. Ishwar Chandra Vidhya Sagar - Bethune Society - Women Education
4. Sarojini Devi - Women's Indian Association - Women empowerment

## **Unit IV: Religious Reformers**

1. Swami Vivekananda - Nationalism and Politics - Ramakrishna Mission - Speech at World Parliament of Religions-Human progress
2. Swami Dayananda Saraswathi - Political ideas, Arya Samaj - Back to Vedas
3. Bal Gangadhar Tilak - Father of the Indian Revolution - National Education
4. Mahadev Govind Ranade-Social, Economic, Political and Religious philosophy

## **Unit V: Modern Nationalist Thinkers**

- 1 M.K. Gandhi – Ahimsa – Satya – Satyagraha – Trusteeship
- 2 Dr. B.R. Ambedkar – Views on Indian Society – Social Movements
- 3 Jawaharlal Nehru – Panchsheel – Non-Alignment Movement
- 4 Sardar Patel – Unification of India
- 5 Pandit Deen Dayal Upadhyaya – Integral Humanism

## **REFERENCES:**

1. Modern Indian Political Thought, H.R Mukhi, SBD Publishers, Delhi, 2004.
2. Indian Political Thought, R.C Gupta, Ram Chandra Gupta, Lakshmi Narain Agarwal, Agra, 2005.
3. Indian Political Thinkers, Dr. Vishnoo Bhagwan, Atma Ram & Sons, Delhi, 1996.
4. Modern Indian Political Thought, V.P Verma, Lakshmi Narain Agarwal, Agra
5. Ancient Indian Political Thought & Institutions by H.R Mukhi, SBD Publishers, Delhi, 2008.
6. Modern Indian Political Thought, V.P.Verma, Lakshmi Narayan Agarwal, Agra, 1974.
7. Indian Political Thinking in the 20th Century, A. Appadurai, South Asia Publishers, New Delhi, 1987.
8. Dr. Baba sahib Ambedkar, writings and speeches vol: I, II, III and VIII Activities: Assignments - Quiz - Group Discussion - Classroom Debates - Documentaries from You tube Preparation of Albums

  
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**FOUR YEAR DEGREE EXAMINATION (Honours) -CHOICE BASED CREDIT SYSTEM**  
**IV SEMESTER – POLITICAL SCIENCE**  
**PAPER 11 - Indian Political Thought**  
**MODEL PAPER**

**(Under CBCS New Regulations w.e.f. The academic year 2023-24)**

**Time: 3 Hours**

**Max Marks: 75**

**I. Answer any FIVE questions:**

**5 X 5 = 25M**

1. Sources of ancient Indian Political Thought
2. Dharma in ancient Indian Political Thought
3. Kautilya - Diplomacy
4. "Kautilya was described as Indian Machiavelli"- Justify
5. Bethune society
6. Women's Indian Association-Women empowerment.
7. Ramakrishna Mission
8. Aryasamaj.
9. Sardar Vallabhai Patel is the Father of National Unity and Integrity - Justify
10. Panchsheel.

**II. Answer any FIVE questions**

**5 x10 = 50 M**

11. Explain the characteristics of ancient Indian Political Thought.
12. Elucidate the contribution of Manu to the Indian Political Thought
13. Discuss the Mandal theory of Kautilya.
14. Give an account of Saptanga theory of Kautilya.
15. Write about the Religious reforms and Political views of Raja Rammohan Roy.
16. Describe the Phule's concept of universal religion.
17. In view of Swami Vivekananda, explain the stages of human progress.
18. Elucidate the political philosophy of Bal Gangadhar Tilak.
19. Discuss the concept of Swaraj.
20. Discuss Dr.B.R.Ambedkar views on annihilation of the caste system in India.

  
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