

**SRI VENKATESWARA UNIVERSITY**  
**B.Sc. DEGREE COURSE IN PSYCHOLOGY**  
**SEMESTER SYSTEM WITH SINGLE MAJOR HONOURS**  
**(Effective from the Academic Year 2024-25)**  
**Semester IV**  
**Paper- IX : ABNORMAL PSYCHOLOGY (MAJOR)**

**1. Unit-Introduction**

- A. Concept of Abnormal Behavior and Criteria for Determining Abnormality.
- B. Historical Background of Abnormality.
- C. Approaches to psychopathology - Psycho dynamic, behavioral, cognitive behavioral, existential and biological.

**II. Unit-Causes and Diagnosis of Abnormal Behavior**

- A. Biological, Psychological, and Socio - Cultural; Critical Evaluation of these causes.
- B. Current Diagnostic Systems: Introduction to the International Classification of Diseases (ICD-10) and Diagnostic & Statistical Manual of Mental Disorders (DSM-5).

**III. Unit-Neurotic Disorders**

- A. Generalized Anxiety Disorder : Symptoms, diagnostic criteria, and causes.
- B. Specific Phobia and Social Anxiety Disorder (Social Phobia) : Symptoms, diagnostic criteria, and causes.
- C. Panic Disorder : Symptoms, diagnostic criteria, and causes.
- D. Obsessive - Compulsive disorder : Symptoms, diagnostic criteria, and causes.

**IV. Unit-Psychotic Disorders**

- A. Manic reactions - Symptoms, diagnostic criteria, and causes.
- B. Major Depressive Disorder : Symptoms, diagnostic criteria, and causes.
- C. Schizophrenia : Types, diagnostic criteria, and causes.

**V. Unit-Food Intake Disorders**

- A. Anorexia nervosa - Symptoms, diagnostic criteria, and causes.
- B. Bulimia - Symptoms, diagnostic criteria, and causes.
- C. Treatment methods

**PRACTUM SYLLABUS**

**Four experiments to be conducted from the following**

- 1. Aggression Scale
- 2. Depression Questionnaire
- 3. Problem Check List
- 4. Security-Insecurity Scale

## **REFERENCES:**

- Comer, R. J. (2015). *Abnormal psychology*. New York: Worth publishers.
- Carson, R. C., Butcher, J. N., Mineka, S., & Hooley, J. M. (2013). *Abnormal psychology* (15th Ed.). New York: Harper Collins.
- Diagnostic and Statistical Manual of Mental Disorders*. (2013). Washington, D.C.
- Nevid, J., Rathus, S., & Greene, B. (2014). *Abnormal psychology in a changing world*. Upper Saddle River, NJ: Pearson Prentice Hall.
- The ICD-10 Classification of Mental and Behavioural Disorders*. (1992). Geneva.

# **SRI VENKATESWARA UNIVERSITY**

## **B.Sc. DEGREE COURSE IN PSYCHOLOGY SEMESTER SYSTEM WITH SINGLE MAJOR HONOURS (Effective from the Academic Year 2024-25) Semester IV**

### **Paper X : Applied Social Psychology (MAJOR)**

#### **UNIT I : Social Influence**

- A. Forms of social influence : Conformity, Asch's experiments on conformity; factors affecting conformity; the bases of conformity.
- B. Compliance: Tactics used in compliance; Ingratiation, reciprocity and multiple requests, guilt and compliance.
- C. Obedience: Milgrams Studies on destructive obedience, resisting the effects of destructive obedience, modeling as a basis for unintentional social influence.

#### **UNIT-II: Prejudice**

- A) Prejudice and discrimination - Nature and origin of prejudice
- B) Techniques of reducing prejudice

#### **UNIT-III: Aggression**

- A) Definition, determiners of human aggression - social, personal and situational factors
- B) Prevention and control of aggression

#### **UNIT-IV: Groups and Individuals**

- A) Definition and types of groups
- B) Group functions - roles, status, norms, cohesiveness and conformity
- C) Group and individual performance - social facilitation, social loafing, decision making by groups

#### **UNIT-V: Leadership**

- A) Definition - traits of a leader, types of leaders - institutional leaders, dominant leaders, persuasive leaders and expert leaders
- B) Leadership styles- autocratic, democratic and charismatic leadership styles - characteristics and differences

## **Practicum -**

### **Conduct any four experiments from the following concepts**

1. AdjustmentScale-Bell'sAdjustmentInventory
2. TestofValues
3. Self-concept
4. TheAccuracyof Testimony
5. Intergenerationalconflict
6. FamilyIdeology
7. Decisionmakingstyles
8. Styles of leadership behavior

### **REFERENCEBOOKS:**

1. Myers,DavidG (1988).  
SocialPsychology,2ndEdition,McGrawHillBookCompany.
2. Baron,Robert.A.andByrne,Donn.  
SocialPsychology,7thedition,PrenticeHallofIndiaPvt. Ltd.
3. Lindgren,Henry.C.  
(1973).AnintroductiontoSocialPsychology,JohnWiley&Sons
4. Munn, N.L., (1948). Laboratory Manual in Experimental Psychology,  
HoughtonMifflinco., NewYork.
5. Nataraj.P.  
(1970).Amanualoflaboratoryexperimentsinpsychology,Mysoreprintingand  
Publishing House. Mysore

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**(Effective from the Academic Year 2023-24)**  
**Semester IV**  
**Paper- XI : EDUCATIONAL PSYCHOLOGY (MAJOR)**

**UNIT-I : Introduction**

- A. Educational Psychology : Definition, Nature, Scope and importance.
- B. Methods of educational psychology.

**UNIT-II: Learning Process**

- A. The nature of learning process: Nature of learning – learning and maturation – the process of learning – learning curves - plateaus in learning
- B. Experimental analysis of learning : Behaviour Modification, shaping, Discrimination, Neurophysiology of learning

**UNIT-III: Theories and Laws of Learning**

- A. Theories and laws of learning and their educational implications: trial and error learning – learning by conditioning – learning by insight
- B. Learning of skills - Role of motivation, attention and interest in learning – kinds of motivation: extrinsic and intrinsic, achievement motivation – Methods of motivating pupils to learn.

**UNIT-IV : Transfer of Learning**

- A. Transfer of Learning: Forms of transfer – theories of transfer of learning – factors influencing transfer of learning.
- B. Transfer of Verbal and motor learning, Distribution of practice, knowledge of results.

**UNIT-V: Memory & Forgetting**

- A. Memory and forgetting – Types and methods of memorization –factors influencing retention.
- B. Forgetting – Meaning, Measurement, Curves of forgetting – Types of forgetting – theories of forgetting.

**PRACTICUM**

**Conduct any four experiments from the following:**

- 1 Elevated maze-Trial and error learning
- 2 Step maze-Insightful learning
- 3 Comprehensive Interest Schedule
- 4 Study Habits & Skills Inventory

**REFERENCES:**

1. S.K.Mangal(1982).Educationalpsychology.PrakashBrothersEducationalpublications,Ludhiana.
2. H.R.Bhatia(1977)AtextbookofeducationalpsychologyMacmillanIndiaLtd.
3. S.N.Rao.(1990)Educationalpsychology.Wiley easternLimited.