

**SRI VENKATESWARA UNIVERSITY: TIRUPATI**

**PROGRAMME: B.A. SOCIAL WORK**

**W.E.F. 2024-25 (MAJOR)**

**9. Social Work Practices with Government and Non-Governmental Organizations**

**I. Objectives**

- To understand the concept of Non-Governmental Organisations
- To acquire the knowledge on formation of non-governmental organisation
- To enhance knowledge on management of non-governmental organisation
- To understand the financial management of non-governmental organisation
- To enhance the knowledge on financial management of non-governmental Organization

**Outcomes**

- Understand the concept of Non-Governmental Organisations
- Acquire the knowledge on formation of non-governmental organisation
- Enhance knowledge on management of non-governmental organisation
- Understand the financial management of non-governmental organisation
- Enhance the knowledge on financial management of non-governmental organization

**II. Syllabus: Total Teaching Hours: 45)**

**UNIT - I**

Non - Governmental Organisations - Concept, Meaning and Types, Historical development of Non - Governmental Organisation in India, Relationship of NGOs with government.

**UNIT - II**

**Promotion and Formation of NGOs** - Voluntary action - Concept and trends, Andhra Pradesh State Societies Registration Act, 2001 - Features and steps; Societies Registration act 1860

**UNIT - III**

**Management of the NGOs** - Executive Committee, General Body, Roles and functions; memorandum of association

**UNIT - IV**

**Financial Management** - Sources of Finance - Governmental and Non-Governmental; methods of resource mobilisation. Corporate Social Responsibility (CSR);

**UNIT - V**

**Project Management** - Formulating a project, preparing an Organisational Budget, needs assessment, project proposal

### **III. REFERENCES:**

1. Chandra Sneha Latha – Non - Governmental Organisation Structure relevance and functions
2. Thomas, A. - What is development?
3. Drucker, P. - Managing non-profit Organisations

### **IV (PRACTICAL'S) Field work is Mandatory and Evaluative and carries**

**50 marks**

#### **V) Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

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**10. PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE**

**I. Objectives**

- To understand the competency, work ethics in social work profession
- To get oriented the professionalism in social work
- To get knowledge on types of competencies in social work
- To acquire knowledge on Components of professional competence and field work Practice

**Learning Outcomes:**

Students at the successful completion of the course will be able to;

- Understand the competency, work ethics in social work profession.
- Contextualization of knowledge, praxis and technique.
- Describes a wider range of competency, behavior, knowledge and skill.
- Improve competitive, intellectual skills and cognitive strategies.
- Understand the field work types and skills required in social work

**II. Syllabus: Total Teaching Hours: 45**

**Unit: 1 - Elevating competence in social workers**

Definition, introduction, including skill knowledge on social work profession; Effective work habits, soft skills and empowering positive attitude among social workers.

**Unit: 2 - Professionalism in social work**

Identification, commitment, demonstration, ethical decisional and accountability; challenges faced by social work profession in India

**Unit: 3 - Evaluating and monitoring**

Integrated social work values, acquired and applied knowledge, transferred knowledge, skills and values in practice. Monitoring and evaluation

**Unit: 4 - Types of competencies in social work**

Communicative competence, organizational competence, analytical competence, reflexive competence, and social competence.

**Unit: 5 - Components of professional competence**

Integrative social education, behavior in the society, development and presence of professional competence. Types of field work and skills required in field work

### **III. REFERENCES:**

1. P.D.Misra, Bina misra social work profession in India.
2. Frank cooper professional boundaries in social work and social care.
3. Amanda M. nickson, Margaret anne carter, Abraham p. francis, supervision and professional development in social work practice.
4. Michael E.Sherr, Johnky M. Jones competence based social work.
5. Neil thompson, the professional social worker meeting the challenge.

### **IV (PRACTICAL'S) Field work is Mandatory and Evaluative and carries**

**50 marks**

#### **V). Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
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**PROGRAMME: B.A. SOCIAL WORK**

**W.E.F. 2024-25 (MAJOR)**

**11. REHABILITATION SERVICES AND SKILLS IN SOCIAL WORK**

**I. Objectives**

- To understand psychosocial influences, beliefs and values.
- To learn managing and administering rehabilitation units.
- To get knowledge on the various aspects of rehabilitation process.
- To demonstrate a strong foundation in rehabilitation.
- To aware on the programmes which promotes rehabilitation.

**Learning Outcomes:**

Students at the successful completion of the course will be able to ;

1. Understand psychosocial influences, beliefs and values.
2. Learn managing and administering rehabilitation units.
3. Get knowledge on the various aspects of rehabilitation process.
4. Demonstrate a strong foundation in rehabilitation.
5. Aware on the programmes which promotes rehabilitation.

**II. Syllabus: Total Teaching Hours: 45)**

**Unit: 1-Physical rehabilitation in social work**

Aim, purpose, psycho social functioning, process, increased confidence, hope and autonomy.

**Unit: 2-Rehabilitation services by a social worker**

Occupational services, physical services, speech services, and cognitive therapy.

**Unit: 3-Principles of a social worker in rehabilitation**

Promote adaptation, treat the whole person mentally and physically, time, educate, people centered care and mental health rehabilitation services.

**Unit: 4-Involving rehabilitation schools in social work**

Introduction, goals of rehabilitation schools, involving social worker in rehabilitation Schools as a disciplinary team.

**Unit: 5-Rehabilitation**

Role of social worker in rehabilitation of person with disability, theoretical perspectives regarding PWDs, constitutional provisions. UN convention rights of persons with disability and on human rights, PWD Act.

### **III. REFERENCES:**

1. Ajit k dallal, disability rehabilitation and social work the Indian scenario, 2020.
2. Margaret a.Turk, Nancy R.Mudrick, rehabilitation interventions, 2012.
3. Rich hood, complexity in social work, 2018.
4. Lois Metzger, a trick of the light, 2013.
5. Liz murray, breaking night, 2010.

### **IV (PRACTICAL'S) Field work is Mandatory and Evaluative and carries**

**50 marks**

#### **V Suggested co-curricular activities**

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case stu

**SRI VENKATESWARA UNIVERSITY - TIRUPATI**  
**Program: B.A. Honours in Social work**  
**SECOND YEAR – FOURTH SEMESTER**  
**(W.e.f. Academic Year 2023 - 24)**  
**MODEL QUESTION PAPER**

**9. Social Work Practices with Government and Non-Governmental Organizations**

**TIME : 3 Hours**

**Marks: 75 Marks**

**Note:** this question paper contains two parts A and B

**Part A** is compulsory which carries 25 marks. Answer any five of the following questions in part A

**Part B** consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 13 from unit – V). Each question carries 10 marks.

**PART – A**

**Answer any five of the following question**

**(5x5=25 M)**

1. Concept of NGO
2. Voluntary Action
3. Resource Mobilization
4. Types of NGO's
5. Needs Assessment
6. Trends of voluntary action
7. Formulating a project
8. Budget

**PART – B**

**Answer all the questions. Each question carries 10 marks**

**(5x10=50)**

9. (a) Discuss the Historical development of Non-governmental organisation in India  
Or  
(b) Write a note on relationship of NGOs with government.
10. (a) Explain the features of Andhra Pradesh State Societies Registration Act, 2001.  
Or  
(b) Discuss the Societies Registration Act 1860.
11. (a) Elucidate the roles and functions of General Body and Executive Committee  
Or  
(b) Bring out your understanding on Memorandum of Association
12. (a) Describe the Governmental and Non-Governmental methods of resource mobilisation  
Or  
(b) Write an essay on Corporate Social Responsibility (CSR);
13. (a) What are the steps involved in preparing an Organizational Budget  
Or  
(b) Explain how a project proposal is prepared with suitable example.

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**MODEL QUESTION PAPER**  
**10. PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE**

**TIME : 3 Hours**

**Marks: 75 Marks**

**Note:** this question paper contains two parts A and B

**Part A** is compulsory which carries 25 marks. Answer any five of the following questions in part A  
**Part B** consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 13 from unit – V). Each question carries 10 marks.

**PART – A**

**Answer any five of the following question**

**(5x5=25 M)**

1. Competence
2. Effective work habits
3. Identification
4. Demonstration
5. Skills in practice
6. Organizational Competence
7. Behaviour in the society
8. Integrative social work education

**PART – B**

**Answer all the questions. Each question carries 10 marks**

**(5x10=50)**

9. (a) Elucidate the skill knowledge of social work profession.  
Or  
(b) Write a note on empowering positive attitude among social workers.
10. (a) Describe the commitment, ethical decisional and accountability of social work practice.  
Or  
(b) Mention the challenges faced by social work profession in India
11. (a) Comment on Integrated social work values and transferred knowledge in the profession.  
Or  
(b) Write an essay on skills and values in social work practice.
12. (a) Explain the Communicative competence in social work practice  
Or  
(b) Write an essay on analytical competence and reflexive competence.
13. (a) Enumerate the development and presence of professional competence in practice.  
Or  
(b) Explain various types of field work and skills required in field work.

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**SECOND YEAR – FOURTH SEMESTER**

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**MODEL QUESTION PAPER**

**11. REHABILITATION SERVICES AND SKILLS IN SOCIAL WORK**

**TIME : 3 Hours**

**Marks: 75 Marks**

**Note:** this question paper contains two parts A and B

**Part A** is compulsory which carries 25 marks. Answer any five of the following questions in part A

**Part B** consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 13 from unit – V). Each question carries 10 marks.

**PART – A**

**Answer any five of the following question**

**(5x5=25 M)**

1. Autonomy in practice
2. Physical rehabilitation
3. Occupational services
4. People centered care
5. Rehabilitation schools
6. The Biopsychosocial Model
7. Rehabilitation units.
8. Goals of rehabilitation schools

**PART – B**

**Answer all the questions. Each question carries 10 marks**

**(5x10=50)**

9. (a) Discuss the aim of physical rehabilitation in social work and its importance.  
Or  
(b) Mention the process involved in physical rehabilitation.
10. (a) Discuss the challenges faced by social worker in offering rehabilitation services.  
Or  
(b) Illustrate the speech services and cognitive therapy in the process of rehabilitation.
11. (a) Explain the principles followed by the social worker in rehabilitation process.  
Or  
(b) Write an essay on mental health rehabilitation services.
12. (a) Discuss the importance of social work practice in rehabilitation schools.  
Or  
(b) Comment on schools as a disciplinary team.
13. (a) Assess the role of social worker in rehabilitation of person with disability.  
Or  
(b) Explain PWD Act.