

SRI VENKATESWARA UNIVERSITY: TIRUPATI

PROGRAMME: B.A. SOCIAL WORK

W.E.F. 2024-25 (MINOR)

3. Social Work Practices with Government and Non-Governmental Organizations

I. Objectives

- To understand the concept of Non-Governmental Organisations
- To acquire the knowledge on formation of non-governmental organisation
- To enhance knowledge on management of non-governmental organisation
- To understand the financial management of non-governmental organisation
- To enhance the knowledge on financial management of non-governmental Organization

Outcomes

- Understand the concept of Non-Governmental Organisations
- Acquire the knowledge on formation of non-governmental organisation
- Enhance knowledge on management of non-governmental organisation
- Understand the financial management of non-governmental organisation
- Enhance the knowledge on financial management of non-governmental organization

II. Syllabus: Total Teaching Hours: 45)

UNIT - I

Non - Governmental Organisations - Concept, Meaning and Types, Historical development of Non - Governmental Organisation in India, Relationship of NGOs with government.

UNIT - II

Promotion and Formation of NGOs - Voluntary action - Concept and trends, Andhra Pradesh State Societies Registration Act, 2001 - Features and steps; Societies Registration act 1860

UNIT - III

Management of the NGOs - Executive Committee, General Body, Roles and functions; memorandum of association

UNIT - IV

Financial Management - Sources of Finance - Governmental and Non-Governmental; methods of resource mobilisation. Corporate Social Responsibility (CSR);

UNIT - V

Project Management - Formulating a project, preparing an Organisational Budget, needs assessment, project proposal

III. REFERENCES:

1. Chandra Sneha Latha – Non - Governmental Organisation Structure relevance and functions
2. Thomas, A. - What is development?
3. Drucker, P. - Managing non-profit Organisations

IV (PRACTICAL'S) Field work is Mandatory and Evaluative and carries

50 marks

V) Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

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4. PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE

I. Objectives

- To understand the competency, work ethics in social work profession
- To get oriented the professionalism in social work
- To get knowledge on types of competencies in social work
- To acquire knowledge on Components of professional competence and field work Practice

Learning Outcomes:

Students at the successful completion of the course will be able to;

- Understand the competency, work ethics in social work profession.
- Contextualization of knowledge, praxis and technique.
- Describes a wider range of competency, behavior, knowledge and skill.
- Improve competitive, intellectual skills and cognitive strategies.
- Understand the field work types and skills required in social work

II. Syllabus: Total Teaching Hours: 45

Unit: 1 - Elevating competence in social workers

Definition, introduction, including skill knowledge on social work profession; Effective work habits, soft skills and empowering positive attitude among social workers.

Unit: 2 - Professionalism in social work

Identification, commitment, demonstration, ethical decisional and accountability; challenges faced by social work profession in India

Unit: 3 - Evaluating and monitoring

Integrated social work values, acquired and applied knowledge, transferred knowledge, skills and values in practice. Monitoring and evaluation

Unit: 4 - Types of competencies in social work

Communicative competence, organizational competence, analytical competence, reflexive competence, and social competence.

Unit: 5 - Components of professional competence

Integrative social education, behavior in the society, development and presence of professional competence. Types of field work and skills required in field work

III. REFERENCES:

1. P.D.Misra, Bina misra social work profession in India.
2. Frank cooper professional boundaries in social work and social care.
3. Amanda M. nickson, Margaret anne carter, Abraham p. francis, supervision and professional development in social work practice.
4. Michael E.Sherr, Johnky M. Jones competence based social work.
5. Neil thompson, the professional social worker meeting the challenge.

IV (PRACTICAL'S) Field work is Mandatory and Evaluative and carries

50 marks

V). Suggested co-curricular activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies

SRI VENKATESWARA UNIVERSITY - TIRUPATI

Program: B.A. Honours in Social work

SECOND YEAR – FOURTH SEMESTER

(W.e.f. Academic Year 2023 - 24)

MODEL QUESTION PAPER

9. Social Work Practices with Government and Non-Governmental Organizations

TIME : 3 Hours

Marks: 75 Marks

Note: this question paper contains two parts A and B

Part A is compulsory which carries 25 marks. Answer any five of the following questions in part A

Part B consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 13 from unit – V). Each question carries 10 marks.

PART – A

Answer any five of the following question

(5x5=25 M)

1. Concept of NGO
2. Voluntary Action
3. Resource Mobilization
4. Types of NGO's
5. Needs Assessment
6. Trends of voluntary action
7. Formulating a project
8. Budget

PART – B

Answer all the questions. Each question carries 10 marks

(5x10=50)

9. (a) Discuss the Historical development of Non-governmental organisation in India
Or
(b) Write a note on relationship of NGOs with government.
10. (a) Explain the features of Andhra Pradesh State Societies Registration Act, 2001.
Or
(b) Discuss the Societies Registration Act 1860.
11. (a) Elucidate the roles and functions of General Body and Executive Committee
Or
(b) Bring out your understanding on Memorandum of Association
12. (a) Describe the Governmental and Non-Governmental methods of resource mobilisation
Or
(b) Write an essay on Corporate Social Responsibility (CSR);
13. (a) What are the steps involved in preparing an Organizational Budget
Or
(b) Explain how a project proposal is prepared with suitable example.

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MODEL QUESTION PAPER
10. PROFESSIONAL COMPETENCE FOR SOCIAL WORK PRACTICE

TIME : 3 Hours

Marks: 75 Marks

Note: this question paper contains two parts A and B

Part A is compulsory which carries 25 marks. Answer any five of the following questions in part A
Part B consists of 5 Units. Answer one full question (A or B) from each unit (i.e. Q. No. 9 from unit – I, Q. No. 10 from unit – II, No. 11 from unit – III, No. 12 from unit – IV, No. 13 from unit – V). Each question carries 10 marks.

PART – A

Answer any five of the following question

(5x5=25 M)

1. Competence
2. Effective work habits
3. Identification
4. Demonstration
5. Skills in practice
6. Organizational Competence
7. Behaviour in the society
8. Integrative social work education

PART – B

Answer all the questions. Each question carries 10 marks

(5x10=50)

9. (a) Elucidate the skill knowledge of social work profession.
Or
(b) Write a note on empowering positive attitude among social workers.
10. (a) Describe the commitment, ethical decisional and accountability of social work practice.
Or
(b) Mention the challenges faced by social work profession in India
11. (a) Comment on Integrated social work values and transferred knowledge in the profession.
Or
(b) Write an essay on skills and values in social work practice.
12. (a) Explain the Communicative competence in social work practice
Or
(b) Write an essay on analytical competence and reflexive competence.
13. (a) Enumerate the development and presence of professional competence in practice.
Or
(b) Explain various types of field work and skills required in field work.