

2.2.1 The Institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners

Write description in maximum of 200 words

• Upload relevant supporting document

S.No.	Description	Departments
<b>S.V.U. College of Arts</b>		
1	The students of M.A. Women's Studies and Management categorized in two groups fast learners and slow learners based on the internal assessment. Extra classes and computer practices will be arranged through A/V system.	CWS
2	<ul style="list-style-type: none"> <li>☑ Encourage Advanced Learners to Present and Publish Papers in Seminars and Journals.</li> <li>☑ Extra classes and Remedial classes for slow learners</li> <li>☑ Special attention to visually challenged and physically disabled students.</li> <li>☑ Counseling to the students by the staff committees for academic and career guidance.</li> <li>☑ Presented Documentaries on Eminent personalities.</li> <li>☑ Personality Development Counseling.</li> </ul>	Econometrics
3	Based on the individual assessment of students through assignments and internal tests, the department runs off-class and on-class learning methods for increasing their learning capacity. Mentor-Mentee system is used o bring the slow learners on par with normal learners. For higher/advanced learners, this system has high relevance in imparting analysis of class room discussions.	Economics
4	• The department unofficially offers some mentoring and bridge classes which also counsels the students from non-English background . It also mentors the rural/urban divide.	English
5	Tutorial-classes for coverage of course remedial classes are taken for slow learners. discussion and participation others students. guiding students to prepare assignment. Coaching classes for competitive exams.sending students on educational tours .to develop journalism news collection. Group Discussions, Seminars Providing Study Material	Hindi

6	<p>The staff members of the department adopt flexible methods of teaching and learning. Besides, the conventional class room teaching using black boards, they use power point presentation, charts, and online resources in teaching. They arouse the interest of the students by adopting brain storming sessions and by explaining interesting case studies relating to the topic of teaching. Intermittent questioning the students to test their understanding levels will be assessed within two-weeks and the slow learners will be grouped and special care will be taken through group discussions on their interest and move towards the subject courses. All students are motivated to involve in attending the seminars, conferences, awareness programmes, etc. to get-rid from fear and to acquire the organizing skills.</p>	History
7	<ul style="list-style-type: none"> <li>• Orientation/Induction programs conducted every year for freshers</li> <li>• Extra classes and extra care in counseling sessions are given for slow learners</li> <li>• Additional exercises are given, especially in practicals, for fast learners</li> <li>• Faculty members as mentors provide regular academic and personal counseling for students</li> </ul>	Law
8	<ul style="list-style-type: none"> <li>• Orientation/Induction programs conducted every year for freshers</li> <li>• Extra classes and extra care in counseling sessions are given for slow learners</li> <li>• Additional exercises are given, especially in practicals, for fast learners</li> <li>• Faculty members as mentors provide regular academic and personal counseling for students</li> </ul>	Library Science
9	<ul style="list-style-type: none"> <li>• Optional papers in each semester designed accordingly for the advanced learners and slow learners</li> <li>• The optional papers in each semester to improve the skill of advanced learner to optimum level and also help the slow learner to develop the skill</li> </ul>	Performing Arts
10	<p>The Student members of the Department adopt flexible methods of teaching and learning. Besides, the conventional class room teaching using black boards, they use power point presentation, charts, and online resources in teaching. They arouse the interest of the students relating to the topic of teaching. Intermittent questioning the students to test their understanding levels will be assessed within two-weeks and the slow learners will be grouped and special care will be taken through group discussions on their interest and move towards the subject courses. All students are motivated to involve in attending the seminars, conferences, awareness programmes, etc to get-rid from fear and to acquire the organizing skills.</p>	Philosophy

11	<p>Write description in maximum of 200 words</p> <p>The Institution assesses the learning levels of the students to decide them into slow-learners and advanced learners. The slow learners are paid with special attention for improvement of slow learners. The slow learners are motivated inspired to realize their innate potential to optimize their learning ability. Small competitions are held between slow learners to have a taste of victory and being at the top. So that later they can complete with the advanced learners.</p> <p>The slow learners are given chance to attend special classes organized by the internal staff as well as guests staff to encourage and motivate. The slow learners are exposed to may areas of learning though digital as well as practical classes at different institutions for wide orientation and knowledge.</p>	Physical Education
12	<p>Remedial coaching classes for slow learners':</p> <p>Special care is taken of the academic weak students. To enhance their performance the department conducted remedial coaching. Extra coaching is provided in respective subjects. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted. The students are also given extra books from the Departmental library. To improve the confidence level of the students, confidence building lectures are arranged. Some faculty members guide the students personally as well as they are encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self confident to face the exams and reduces the drop out ratio</p> <p>Advanced learners scheme:-</p> <p>Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars. The department organizes guest lecturers of eminent persons, students" seminar, and project to inspire and motivate advanced learners</p>	Population Studies

13	<ul style="list-style-type: none"> <li>• Orientation/Induction programs conducted every year for freshers</li> <li>• Extra classes and extra care in counseling sessions are given for slow learners</li> <li>• Faculty members as mentors provide regular academic and personal counseling for students</li> </ul>	Sanskrit
14	<ul style="list-style-type: none"> <li>☒ Encourage Advanced Learners to Present and Publish Papers in Seminars and Journals..</li> <li>☒ Extra classes for slow learners</li> <li>☒ Special attention to visually challenged and physically disabled students.</li> <li>☒ Counseling to the students by the staff committees for academic and career guidance.</li> <li>☒ Presented Documentaries on Eminent personalities.</li> <li>☒ Personality Development Counseling.</li> </ul>	Telugu Studies
15	Councelling for previous students particularly came from rural back ground. Tutorial-classes for coverage of course remedial classes are taken for slow learners. discussion and participation others students. guiding students to prepare assignment. Coaching classes for competitive exams.sending students on educational tours .to develop journalism news collection. Group Discussions, Seminars,Providing Study Material, giving guidance to UGC NET, APSET and other related competitive exams.	Urdu
<b>S.V.U. College of Sciences</b>		
16	Mentors at the end of the class hour interact with students to find out the ability of the students in understanding the subject content. Further, the department has the culture of assessing the learning ability of the students at the weekend in the form of presentations and slow learners will be indentified. The slow learners will be given additional coaching and presentation to improve their ability.	Anthropology
17	Remedial classes are conducted for Slow learners.	Biochemistry
18	At the beginning of every academic year the Head of the Department nominates the teaching faculty as the in-charge of a group of students. Soon after the internal assessments the academic performance of the students is analyzed by the concerned faculty. Based on the performance in the internal assessments the academic ability of the students is judged by the faculty and the students are segregated as slow and advanced learners. Bridge classes are conducted for slow learners to improve their basic knowledge in the relevant area and also subject orientation sessions are conducted for the slow learners. Personal attention is paid towards the slow learners to make them understand the concepts of the subject. The advance learners are suggested to prepare project works based on their interest and subjects. Reference books and other advance material related to the CSIR-NET, and other competitive examinations are provided to update the knowledge. Advanced learners are encouraged to give seminars, to prepare the students study projects and also motivated to participate in all the co-curricular activities.	Chemistry

19	<p>Based on the learning skills and the performance shows in the classroom by the students, the department categorized the students into slow learners, average and advance learners. Based on the seminars, internal examinations, the faculty initiate the slow learners that to acquire skills relevant to the employment.</p> <p>The Department of Environmental Science also allots one interaction hour with students for each course. In this hour the teacher of concern course interacts with students who acquire low marks in internals, absentees and feel difficult in understanding the subject. Seminars are conducting every week with the students.</p>	Environmental Science
20	<p>Write description in maximum of 200 words By conducting weekly tests after completion of one unit. Showing online videos topic wise. By conducting weekly seminars topic wise.</p>	Fishery Science and Aquaculture
21	<p>The department Home Science allots one tutorial hour for each course. In this hour the teacher of concern course interacts with students who acquire low marks in internals, absentees, and feel difficult in understanding the subject</p>	Home Science
22	<p>Tutorial-classes for coverage of course remedial classes are taken for slow learners. Discussion and participation other students. Guiding students to prepare assignment. Coaching classes for competitive exams. Providing study material Sending the students on hospital visits, educational tours, participating the seminars, to collect the material for project work. Regular Seminar and group discussions are part of the curriculum.</p>	Psychology

23	<p>Write description in maximum of 200 words</p> <p>The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning levels. Initial cues of the students' learning abilities are obtained from their performance in the qualifying examination, entrance examination and the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties.</p> <p>The actual stratification of students into slow, average and advanced learners is based on their performance in the series of internal examinations and a continuous follow-up taken up thereafter till the course completion by the concerted efforts of teaching faculty, course coordinator and Head of the department.</p> <p>Special remedial classes are arranged for the slow learners before or beyond the regular class schedule on specific days for each course and individual attention is paid for improving the students' level of learning, problem solving and presentation.</p> <p>Simultaneously, the needs of the average, progressive and advanced learners are taken care of by the concerned faculty through assignments, seminars, and more importantly peer-group discussions. Peer group learning is always found to yield good results as all the members are benefited. The advanced learners will derive satisfaction and get motivated for further in depth learning while the slow and progressive, average learners get their doubts clarified with the lucid, hesitance-free academic discussions.</p> <p>Slow learners are further assisted through individualized counseling by the resident faculty in Educational Psychology of the institution and the regular counseling sessions by the class in charges. Most of the students' problems resolved by these efforts and if felt necessary, the parents are called in for additional help to their ward.</p> <p>Slow learners are given special attention to improve their performance through one or more of the following:</p> <p>Slow learners are paired with good performers to enhance their learning abilities (Peer group learning)</p> <p>The soft and communication skills are given special emphasis for the students from rural Background to improve these skills and thereby bring them at par with regular learners</p>	Zoology
<b>S.V.U. College of Commerce, Management Studies and Computer Science</b>		
24	<p>Since the MBA is a professional and highly demanding course, time will be a constraint to do remedial coaching. As such the students don't seek additional help.</p>	MBA

25	<p>Response: Identification of Advanced and Slow learners: To identify advanced and slow learners, we conduct "student induction" programme i.e., „Principal"s Address. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college, students" support services. As early as possible, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year"s performance, From second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners. From the academic year 2013-14, a new scheme is adopted for the slow and advanced learners. It is as follows: Remedial coaching classes for slow learners': Special care is taken of the academic weak students. To enhance their performance the college conducted remedial coaching. Extra coaching is provided in respective subjects. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials are conducted for Mathematics, Physics, English, Accounting, Costing and Taxation in Under Graduate. The students are also given extra books from the departmental library. To improve the confidence level of the students, confidence building lectures are arranged. Some faculty members guide the students personally as well as they are encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self confident to face the exams and reduces the drop out ratio. Advanced learners scheme:- From academic session 2012-13, the college constituted the "Merit Mission" concept for advanced learners to provide special guidance and outcome of this concept is very fruitful and appreciable. Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars/workshops conducted in their special areas. So they get exposure in their concerned subject. They are encouraged to take part in the various competitions like Avishkar, (an innovative research project for students organized by Sant Gadge Baba Amravati University, Amravati) Science exhibitions, quiz, elocution, debate etc, in which they can prove their abilities. Many departments in the college conduct events to promote competitive spirit among advanced learners. Advanced learners from Science stream are given special guidance about INSPIRE fellowship. The college organizes guest lectures of eminent persons, students" seminar,</p>	Computer Science
<b>S.V.U. College of Engineering</b>		

26	<p>The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GATE, NET. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.</p> <p>Following activities are done by teachers for students:</p> <p>Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books.</p> <p>Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day &amp; Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers. In order to</p>	Chemical Engineering
27	<p>Mentors are allotted to the students from 2nd year course till they complete their graduation. The mentors are giving counselling to students every week.</p>	Civil Engineering



28	<p>☒ Weak students are identified based on performance in internal exams and remedial classes are conducted to improve their performance.</p> <p>☒ Leadership roles in projects and events are given to bright students.</p> <p>☒ Their achievements are recognized through awards and certificates.</p> <p>☒ Question paper quality is improved by following Bloom's Taxonomy. A peer review process ensures question papers and assignments align with COs.</p>	EEE
29	<p>The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.</p> <p>Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.</p> <p>Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Net Coaching Centre, Civil Services Examination Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialised programs to cater to the growth of advanced learners. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.</p>	ECE

30	<p>The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the academic schedule.</p> <p>After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students.</p> <p>Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. Home assignment and projects are taken prepared from the Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.</p> <p>Following activities are done by teachers for students: Slow learners:</p> <ol style="list-style-type: none"> <li>1. Individual counselling,</li> <li>2. Remedial Coaching,</li> <li>3. Extra notes.,</li> <li>4. Group discussion session.</li> <li>5. Internal examination process.,</li> <li>6. Encouragement in NSS, Sports and academic activities.</li> <li>7. Extra library books.</li> </ol> <p>Advance learners:</p> <ol style="list-style-type: none"> <li>1. Advance notes,</li> <li>2. Seminar sessions,</li> <li>3. Participative learning sessions i.e. Self Discipline Day &amp; Teachers Day,</li> <li>4. Experimental learning sessions i.e. Industrial Tour,</li> <li>5. Projects,</li> <li>6. Assessments,</li> <li>7. Group discussion sessions,</li> <li>8. Internet facility.,</li> <li>9. Advance questions papers</li> </ol>	Mechanical Engineering
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