

IQAC-WEBSITE INFORMATION

In the website, IQAC tab → AQAR → AQAR REPORTS → Create AQAR 2023-2024 above the AQAR 2020-2021.

While going into the AQAR 2023-2024 → the following sub link should be displayed:

The Annual Quality Assurance Report (AQAR) of the IQAC for 2023-2024

Above one is the pdf link.

Below that we need to create a link for-> Supporting Documents.

In Supporting Documents →

Create Part-A: The minutes of IQAC meeting and compliance to the decisions.

Create Part-B: the following sub links should be displayed:

CRITERION I – CURRICULAR ASPECTS

CRITERION II – TEACHING- LEARNING AND EVALUATION

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

CRITERION IV – INFRASTRUCTURE AND LEARNING

RESOURCES CRITERION V – STUDENT SUPPORT AND

PROGRESSION CRITERION VI – GOVERNANCE, LEADERSHIP

AND MANAGEMENT CRITERION VII – INSTITUTIONAL

VALUES AND BEST PRACTICES

For each of the above criteria mentioned there should be the following sub links:

CRITERION I – CURRICULAR ASPECTS →

1.1.1 Curricula developed and implemented in POs, PSOs and COs of the Programmes

1.1.2 Programmes where syllabus revision was carried out

1.1.3 Courses having focus on employability/ entrepreneurship/ skill development

1.2.1 New courses introduced of the total number of courses across all programs

1.2.2 Choice Based Credit System (CBCS)/elective course system

1.3.1 Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.2 Value-added courses for imparting transferable and life skills

1.3.3.1 Students enrolled in value-added courses

1.3.4 Students undertaking field projects / research projects / internships

1.4.1 Structured feedback for design and review of syllabus– semester wise

1.4.2 Feedback processes

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1.1.1 Number of seats available

2.1.2 Students admitted from the reserved categories

2.2.1 Special Programmes for advanced learners and slow learners

2.2.2 Student - Full time teacher ratio

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies

2.3.2 Teachers use ICT enabled tools

2.3.3.1 Students to mentor



- 2.4.1 Full time teachers against sanctioned posts
- 2.4.2 Full time teachers with Ph.D./D.M/M.Ch./D.N. B Super speciality/D.Sc./DLit.
- 2.4.3 Teaching experience of full-time teachers
- 2.4.4 Full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies
- 2.5.1 Date of last semester-end/ year- end examination till the declaration of results
- 2.5.2 Student complaints/grievances about evaluation
- 2.5.3 IT integration and reforms in the examination procedures and processes
- 2.5.4 Status of automation of Examination division
- 2.6.1 Learning outcomes (generic and programme specific)/graduate attributes
- 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes
- 2.6.3.1 Final year students who passed the university examination

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

- 3.1.1 Policy for promotion of research
- 3.1.2 Seed money to its teachers for research
- 3.1.3 Teachers receiving national/ international fellowship/financial support
- 3.1.4 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled
- 3.1.5 Facilities to support research Central Instrumentation Centre
- 3.1.6 Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies
- 3.2.1 Extramural funding for Research
- 3.2.2 Grants for research projects
- 3.2.3 Number of research projects per teacher funded by government and non-government agencies
- 3.3.1 Eco-system for innovations including Incubation centre and other initiatives
- 3.3.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development
- 3.3.3 Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students
- 3.4.1.1 Implementation of its stated Code of Ethics for research
- 3.4.2 Incentives to teachers who receive state, national and international recognitions/awards
- 3.4.3 Patents published/awarded
- 3.4.4 Ph.D's awarded per teacher
- 3.4.5 Research papers per teacher in the Journals notified on UGC
- 3.4.6 Books and chapters in edited volumes published per teacher
- 3.4.7 E-content is developed by teachers
- 3.5.1 Consultancy including revenue sharing between the institution and the individual
- 3.5.2 Revenue generated from consultancy and corporate training
- 3.6.1 Extension activities in the neighbourhood community
- 3.6.2 Awards received by the Institution, its teachers and students
- 3.6.3 Extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC
- 3.6.4 Students participating in extension activities
- 3.7.1 Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students
- 3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for



internship, on-the-job training, project work, student / faculty exchange and collaborative research

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

- 4.1.1 Adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
- 4.1.2 Adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga centre, auditorium, etc.
- 4.1.3 Availability of general campus facilities and overall ambience
- 4.1.4 Total expenditure excluding salary for infrastructure augmentation
- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
- 4.2.2 E-Library resources
- 4.2.3 Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals
- 4.2.4 Number of usage of library by teachers and students per day
- 4.3.1 Number of classrooms and seminar halls with ICT - enabled facilities
- 4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities
- 4.3.4 Available bandwidth of internet connection
- 4.3.5 E-content development Media centre Audio visual centre Lecture Capturing System (LCS) Mixing equipment's and softwares for editing
- 4.4.1 Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component
- 4.4.2 Systems and procedures for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

- 5.1.1 Students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs)
- 5.1.2 Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution
- 5.1.3 Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology
- 5.1.4 Redressal of student grievances including sexual harassment and ragging cases
- 5.2.1 Students who qualified in state/ national/ international examinations
- 5.2.2 Placement of outgoing students
- 5.2.3 Recently graduated students who have progressed to higher education
- 5.3.1 Awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events
- 5.3.2 Presence of Student Council and its activities for institutional development and student welfare
- 5.3.3 Sports and cultural events / competitions organised by the institution
- 5.4.1 Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services
- 5.4.2 Alumni contribution



CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

- 6.1.1 Stated vision and mission reflected in its academic and administrative governance
- 6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management
- 6.2.1 Institutional Strategic plan
- 6.2.2 The functioning of the institutional bodies
- 6.2.3 Institution Implements e-governance in its areas of operations
- 6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff
- 6.3.2 Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies
- 6.3.3 Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff
- 6.3.4 Total number of teachers undergoing online/ face-to-face Faculty Development Programmes
- 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources
- 6.4.2 Funds / Grants received from government bodies for development and maintenance of infrastructure
- 6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists for development and maintenance of infrastructure
- 6.4.4 Institution conducts internal and external financial audits
- 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
- 6.5.2 Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students
- 6.5.3 Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

- 7.1.1 Measures initiated by the Institution for the promotion of gender equity
- 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation
- 7.1.3 The facilities in the Institution for the management of degradable and non-degradable waste
- 7.1.4 Water conservation facilities available in the Institution
- 7.1.5 Green campus initiatives
- 7.1.6 Quality audits on environment and energy
- 7.1.7 The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres
- 7.1.8 Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities
- 7.1.9 Human values and professional Ethics(values, rights, duties & responsibilities of citizens)
- 7.1.10 Code of conduct for students, teachers, administrators and other staff
- 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals



7.2.1 Best practices successfully implemented by the institution.

7.3.1 Institutional distinctiveness in an area distinct to its priority and thrust.

