

**S.V. UNIVERSITY, TIRUPATI
SVUCOLLEGE OF ARTS**

DEPARTMENT OF HUMAN RIGHTS AND SOCIAL DEVELOPMENT

**Re-Structured P.G. Programme (CBCS) as per NEP 2020,
National Higher Education Qualification Frame Work (NHEQF) and
Guidelines of APSCHE**

(With effect from the batch of Students admitted from the academic year 2024-25)

M.A. HUMAN RIGHTS AND DUTIES

SEMESTER - I								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	*CC	HR101	Human Rights: Concepts and Theoretical Perspectives	6	4	70	30	100
2		HR102	Human Rights in India the constitutional and Legal Framework					
3		HR 103	Human Rights and Duties Education	6	4	70	30	100
		HR 104	Human Rights Activism and Role of NGOs	6	4	70	30	100
		HR 105	Societal Problems of Human Rights in India					
4	*SOC	HR 106	Rights and the implementation Machinery – 1(A) (or) Social Movements and Human Rights in India – 1(B)	6	4	70	30	100
5		HR 107	Working Class and Human Rights and Duties – 2(A) (or) Human Rights Education, Teaching and Training – 2(B)	6	4	70	30	100
Total				Total	20	350	150	500
6	Audit Course	HR 108	IKS- 1 Environment and Development	6	0	0	100	0

- *CC (Core Courses) - Student can choose any Three out of Five Core Courses
- *SOC (Skill Oriented Courses) – Student can choose one from each code
- Audit Course – Zero Credits but mandatory with only a Pass

SEMESTER - II								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	*CC	HR 201	Human Rights and Indian Polity	6	4	70	30	100
2		HR 202	Emerging Dimensions of Human Rights					
3		HR 203	Human Rights: The International Context	6	4	70	30	100
		HR 204	Historical and Philosophical Perspectives of Human Rights	6	4	70	30	100
		HR 205	Human Rights and Duties in India					
4	*SOC	HR 206	Research Methodology, Statics and Computer Applications – 3(A) (or) Human Rights and Criminal Justice System – 3(B)	6	4	70	30	100
5		HR 207	Human Rights – The Socio Economic Context – 4(A) (or) Media and Human Rights – 4(B)	6	4	70	30	100
6	*OOTC	HR 208	Open Online Transdisciplinary Course - 1	-	2	-	100	100
Total				36	22	350	250	600
7	Audit Course	HR 209	IKS – 2 Globalization and Culture	6	0	0	100	0

- *CC (Core Courses) - Student can choose any Three out of Five core courses
- *SOC (Skill Oriented Courses) – Student can choose one from each code
- *OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,
- Audit Course – Zero Credits but mandatory with only a Pass

SEMESTER - III								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	*CC	HR 301	Social Movements and Human Rights and Duties	6	4	70	30	100
		HR 302	Science, Technology, Human Rights and Duties					
2		HR 303	Socially/Economically Disadvantaged people and Human Rights and Duties	6	4	70	30	
3		HR 304	Human Duties and Responsibilities	6	4	70	30	
		HR 305	Children and Human Rights and Duties					
4	*SOC	HR 306	Human Rights in Andhra Pradesh – 5(A) (or) Environment and Human Rights and Duties – 5(B)	6	4	70	30	100
5		HR 307	Development, Trade and Human Rights – 6(A) (or) International, Humanitarian and Refugee Laws – 6(B)	6	4	70	30	100
6	*OOTC	HR 308	Open Online Transdisciplinary Course - 2	-	2	-	100	100
*	Seminar / Tutorials / Remedial Classes and Quiz as part of Internal Assessment			6	-	-	-	-
	Total			36	22	350	250	600

- *CC (Core Courses) - Student can choose any Three out of Five core courses
- *SOC (Skill Oriented Courses) – Student can choose one from each code
- *OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,

SEMESTER - IV								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	OOSDC	HR 401	Open Online Skill Development Courses	-	8	-	200	200
2	PW	HR 402	Project Work Seminar Presentation - 100 Project Report Submission - 100 Viva-Voce (Internal/External) - 50+50	24	12	300	0	300
*		Conducting classes for competitive exams, communication skills, UGC / CSIR and NET / SLET examinations			12	-	-	-
	Total			36	20	300	200	500
Total Semesters				144	84	1350	850	2200

- Open Online Skill Development Course (OOSDC) - Students can choose any Two relevant courses of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc., to get 8 credits (with 4 credits from each course)

S.V.U. COLLEGE OF ARTS: TIRUPATI
DEPARTMENT OF HUMAN RIGHTS AND SOCIAL DEVELOPMENT
COURSE: M.A – HUMAN RIGHTS AND DUTIES
Re-Structured P.G. Programme (CBCS) as per NEP 2020,
National Higher Education Qualification Frame Work (NHEQF) and
Guidelines of APSCHE

(With effect from the batch of Students admitted from the academic year 2024-25)

- The M.A. programme in Human Rights & Duties consists of 4 semesters and 24 courses/papers in all spread over a period of 2 years.
- Each semester will have 6 compulsory courses/papers of 4 credits each.
- M.A. third and fourth semester will consist of 4 taught courses and one project and viva-voce exam.
- A student is required to pass all the 24 compulsory courses and earn a total of 96 credits to obtain the degree of M. A. Human Rights and Duties.
- Every taught course is divided into 5 units. Evaluation scheme for each paper consists of 20 marks for the average of two internal assessments and 80 marks for the end semester examination.
- An updated reading list consisting of essential and suggested readings follows the syllabus for every paper. The respective subject teacher may hand out additional references to the student during the course of teaching.
- The first two semesters will have a CBCS paper and the next two semesters will have one CBCS course in addition to courses designated as Ability Enhancement and Skill Enhancement papers.

M.A HUMAN RIGHTS AND DUTIES

Programme Objectives

The Department of Human Rights and Social Development was established in December 1997, under the UGC Innovative Programme by upgrading the erstwhile Centre for Studies in Human Rights and Social Development. It has started M.A. P.G. Degree course in Human Rights and Duties in the academic year 2000-2001. Twenty P.G. students are admitted every year through the Directorate of Admissions. The M. Phil and Ph.D. Research Programmes were introduced in the academic year 2006-2007. The Department had organized several National Seminars, and workshops on the various themes of Human Rights. The Department has also organized Refresher Courses and Guest lecture programmes by inviting several eminent resource persons on the themes of Human Rights. The Department has launched P.G. Diploma in Human Rights and Social Development in 1997 with the following objectives:

- i) **Knowledge** – providing information about human rights and the mechanisms that exist to protect those rights;
- ii) **Values, beliefs and attitudes** – promoting a human rights culture through the development of these processes; and
- iii) **Action** – encouraging people to defend human rights and prevent human rights abuses;
- iv) To train the young men and women for facing the challenges of the pluralistic society and the rising conflicts and tensions in the name of particularistic loyalties to caste, religion, region and culture;
- v) To study the effects of draconian laws and unlawful use of State's machinery and force by the enforcement agencies;
- vi) To necessitate human rights education to evolve strategies and schemes for tackling such attitudes like employing bonded labour, practicing untouchability, perpetrating sati and help members internalize more humane and egalitarian approach in their social relations.
- vii) To create an environment as well as an understanding that human rights can easily become vulnerable to abuse of various structures and processes of power;
- viii) To ensure comprehensiveness and incorporation of national, regional and international perspectives related to human rights;
- ix) To work in close cooperation with National Human Rights Commission and other statutory Commissions on Women, Minorities, SC and ST and Linguistic Minorities, NGOs and Media Organizations for promoting Human Rights Education;
- x) To collect data related to the existing educational and training facilities in the areas of human rights in different parts of the country in general and Andhra Pradesh in particular for designing a need based Master's and Doctoral Programmes in Human Rights.
- xi) To provide formal training for students in human rights and social development at the Post Graduate and Doctoral levels;
- xii) To promote human rights literacy / awareness among general students community, teachers and law enforcers;
- xiii) To undertake research into specific and sensitive human rights issues; and To encourage concern or empathy for those who experience violation of their rights, by providing legal and other forms of counseling.

SEMESTER – I
Core Course
HR-101: HUMAN RIGHTS: CONCEPTS AND THEORETICAL PERSPECTIVES

Objectives:

The paper seeks to elaborate the conceptual, philosophical, theoretical and historical aspects of human rights and duties. It is in five units, namely nature and scope of Human Rights, concepts of rights, liberal and Marxian perspectives of human rights, alternative and third world perspectives and Indian perspectives.

UNIT I: Nature and Scope of Human Rights

- Meaning of Human Rights
- Types of Human Rights
- Importance of Study of Human Rights
- Scope of the study of Human Rights
- Limitations of the study of Human Rights.

UNIT II: Concept of Rights

- Concepts of liberty, freedom, equality, justice and human dignity
- Concepts of individual and collective, state, civil society, power and immunity
- Relation between rights and Duties

UNIT III: Liberal and Marxian / Perspectives of Human Rights

- Rousseau
- J.S. Mill
- Karl Marx

UNIT IV: Alternative and Third World Perspectives

- Feministic Perspectives
- Spike Peterson
- Chomsky

UNIT V: Indian Perspectives

- Jyoti rao Phule
- Mahatma Gandhi
- Ambedkar

Suggested Readings

1. Abdul P. Vijapur and Kumar Suresh, Perspectives on Human Rights, Manak Publications, New Delhi, 1999
2. Bhiku Parekh, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, Sage Publications, New Delhi, 1989
3. Campbell, Tom, Human Rights from Rhetoric to Reality, Basil Blackwell, Oxford, 1986
4. Donnelly, Jack, The Concept of Human Rights in Islam, Gyan Publishing House, New Delhi, 1998
5. Haragopal G (coord) Course Material for P.G.Diploma in Human Rights (five volumes), Centre for Distance Education, University of Hyderabad, 1998
6. Haragopal.G, Gandhian World View : A Civil Liberty Perspective, North Eastern Hill University, Shilong, 1991
7. Human Rights Programme, Indian Journal of Human Rights, Special issue, "Human Rights: Theoretical Perspectives", University of Hyderabad, Jan-June, 1998
8. Krishna Iyer V.R, The Dialectics & Dynamics of Human Rights in India : Yesterday, Today and Tomorrow, Eastern law House, Calcutta, 1999
9. Lohia, Rammanohar, Struggle for Civil Liberties, AICC, 1936
10. McLaren Peter and Leonard Peter (ed)., Paulo Freire : A Critical Encounter, Routledge, London, 1995
11. Midgal, Kohli, Shne (eds) State Power and Social Forces: Domination and Transformation in the Third World, Cambridge University Press, 1994
12. Mill J.S, On Liberty, Cambridge University Press, Cambridge, 1989
13. Nino, Carlos, Ethics of Human Rights, Clarendon, London, 1991
14. Noam Chomsky, World Orders, Old and New, Oxford University Press, 1999
15. Pandey, Veenapani, International Perspectives on Human Rights, Mohit Publications, New Delhi, 1999
16. Perry Michael J, The Idea of Human Rights, Oxford University Press, 1998
17. Peterson Spike, "Whose Rights? A Critique of the "Givens" in Human Rights Discourse", Vol 3, No. 1 & 2, Indian Journal of Human Rights, Jan-Dec 1999
18. Pierson Christophere, Marxist Theory and Democratic Politics, Disha Publications, Delhi, 1989
19. Sharma R.S, Perspectives in Human Rights Development, Common Wealth Publishers, Delhi, 1996
20. Strass Leo, Natural, Rights and History, The University of Chicago Press, Chicago, 1952

Core Course
HR-102: HUMAN RIGHTS IN INDIA: THE CONSTITUTIONAL AND LEGAL
FRAMEWORK

Objectives:

This paper focuses on the normative and institutional aspects of human rights and duties against the backdrop of the politics and society in India. Divided into five units, it deals with the constitution and human rights and duties, special laws for the protection of vulnerable sections of the people, implementation and enforcement mechanisms, problems of enforcement. This paper also deals rights of the accused, the rights of inmates of prisons and custodial home, access of justice, right to compensation, punishment and administration of justice.

UNIT I: Evolution of Human Rights in India

- Human Rights during freedom struggle
- Constituent Assembly discussions

UNIT II: Human Rights Enshrined in the Indian Constitution

- The preamble
- The Fundamental rights
- The Directive Principles of State Policy
- The Fundamental Duties

UNIT III: Indian Laws Relating to Human Rights

- Protection of Human Rights Act, 1993

UNIT IV: Judiciary and Human Rights in India

- Public Interest Litigation (PIL)
- Judicial Activism and Landmark Judgments

UNIT V: Criminal Justice system in India

- Constitutional Provision
- Substantive Criminal Law (IPC)
- Procedural Criminal Law (CrPC)
- Evidence Act
- Investigation
- Fair trial
- Treatment of under trials
- Preventive Detention Laws
- Crime and Punishment

References:

1. Bajwa G.S, Human Rights In India : Implementation and Violations, Anmol Publications, New Delhi, 1995
2. Basu D.D, Human Rights in Constitutional Law, Prentice Hall, New Delhi, 1994
3. Bhalla S.L, Human Rights : An Institutional Framework for Implementation, Doctashelf, 1991
4. Chandra Sekhar Rao, R.V.R & Prasad V.S (eds), Indian Constitution and Polity, Sterling Publishers, New Delhi, 1991
5. Chandra U, Human Rights, Allahabad Law Agency Publications, Allahabad, 1999
6. Giridhar Gomango, Constitutional Provisions for the SCs and STs, Himalaya Publishing House, New Delhi, 1986
7. Gokulesh Sharma, Human Rights and Social Justice, Deep & Deep Publications, 1997
8. Gokulesh Sharma, Human Rights, Legal Remedies, Deep & Deep Publications, 2000
9. Haragopal G. (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 1998
10. Khanna H.R, Constitution and Civil Liberties, Radha Krishna Prakashan, New Delhi, 1978
11. Krishna Iyer V.R, Lawyers and Social Justice, B.R.Publishing Corporation, Delhi, 1989
12. Krishna Iyer, V.R, Human Rights and Inhuman Wrongs, B.R.Publishing Corporation, 1990
13. Krishna Iyer, V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tommorrow, Eastern Law House, Calcutta, 1999
14. Mool Chand Sharma & Bhagwati P.N. J, Court, Constitution and Human Rights, Universal Books Traders, Delhi, 1995
15. Pandey Jitendra & Dubey R.K, Civil Liberty Under the Indian Constitution, Deep & Deep Publications, New Delhi, 1992
16. Paras Diwan, Human Rights and the Law, Deep & Deep Publicaitons, Allahabad, 1998
17. Seervai H.M, Constitutional Law of India, N.M.Tripathi Ltd, Bombay, 1988
18. Singh Seghal B.P, Human Rights in India - Problems and Perspectives, Deep & Deep Publications, New Delhi, 1999
19. Subramaniam S, Human Rights Training, Manas Publications, New Delhi, 2000

Core Course
HR-103: HUMAN RIGHTS AND DUTIES EDUCATION

Objectives :

The five units which this paper deals with is the importance of human rights and duties education. The paper also aims at imparting human rights education at global, national and state levels through target groups it also focuses on methods techniques used for the promotion of Human Rights and Duties Education and the basics of human rights education are also given in this paper.

UNIT I: Importance of Human Rights and Duties Education

- Need for and importance of Human Rights education in the promotion and protection of Human Rights
- Objectives of Human Rights and Duties Education
- Factors promoting Human Rights Education - Positive attitudes - Pro-social behaviour - elimination of prejudice and promotion of peace

UNIT II: State of Human Rights Education

- Global Efforts - United Nations, UNESCO Vienna Declaration and Programme of Action and International NGO Efforts
- National Efforts - Government of India and State Governments - National Human Rights Commission and State Human Rights Commission - NGO Efforts

UNIT III: Target Groups for Human Rights and Duties Education

- Role of UGC and Universities
- Formal system - Students at primary, secondary and tertiary levels
- Non-formal education - Activists groups, NGOs, grass root level workers and other civil society institutions, Labour unions.
- Training of teachers, police and prison officials, lawyers, judges, armed forces, civil servants and legislators and media personnel.

Unit IV: Methodology of Human Rights and Duties Education Methods and Techniques

- Teaching in the formal mode
- Non-formal training
- Awareness generation
- Counselling
- Areas of Research in Human Rights
- Extension
- Mass media and Human Rights Education - Information Technology - Print and Electronic media - Internet
- Use of multi-media to reach non literate people and children - Audio-visual aids, games, toys, and participatory methods

UNIT V: Content of Human Rights Education

- Basic Human Rights values
- Rule of law and protection of Human Rights
- Information on Violations
- Social responsibility in Human Rights
- Human nature – Different Interpretations
- Limitation of Human Rights Education

Suggested Readings:

1. Behan Sharad Chandra, "Human Rights Education, Linkages with Educational Reforms and Social Transformation", Education in Asia, 15(2), 1995, Pp. 38-44
2. Blumenfeld Jones, Donalds, "Democracy, Education and Human Rights : A Critical Analysis", Education in Asia, 13(2), 1993
3. Chatrath K.J.S (ed), Education for Human Rights and Democracy, Indian Institute of Advanced Study, Shimla, 1998
4. Chaurasica, "Education for Human Rights and The Rights of the Child", Education in Asia, 13(1), 1993
5. Conley Marshall W M, Human Rights Education : Present and Future trends, Canadian and International Education, Barot, Elisabeth
6. Dhand, Harry, "Teaching of Human Rights in Schools", Education in Asia, 15(1 & 2), 1995
7. Ghosk A.K, "Human Rights Education", University News, 36(15), Pp. 4 & 11, 1998
8. Government of India, National Policy on Education and Human Rights, Government of India, 1986
9. Haragopal.G (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 5-Volumes, 1998
10. Mohanty Jagannath, Human rights Education, Deep & Deep Publications, New Delhi, 2000
11. National Council of Teachers Education, Human Rights and National Values, Self learning model, NCTE, New Delhi, 1996
12. NCERT, Human Rights : A Source Book, NCERT, New Delhi, 1996
13. Norrel A, "Educational Planning and Human Rights in Developing Society : Some Experiences of Trinidad and Tobago", Compare, 24 (2)1994
14. Sen Sankar, Human Rights in a Developing Society, S.B.Nangia, New Delhi, 1998
15. Subramaniam S, Human Rights International Challenges, Manas Publications, (Vol I & II), New Delhi, 1997
16. UNESCO, "Teaching of Human Rights", Education in Asia, 15, (1&2), 1995
17. UNESCO, Education for Human Rights : An International Perspective, UNESCO, Paris, 1994
18. University Grants Commission, UGC IX Plan Approach to Promotion of Human Rights Education in Universities and Colleges, New Delhi, 1998
19. Vaidyanatha R.V, "Basic Education and Human Rights", Journal of Educational Planning and Administration, 11(1), 1997

Core Course
HR-104: HUMAN RIGHTS ACTIVISM AND ROLE OF NGO'S

Unit I: NGO – Meaning, Nature and Importance – Aims and Objectives – Characters of Human Rights NGOs – Types.

Unit II: Establishing the NGOs Board of Directors – Develop the NGOs Bye-laws – Register the NGO – Funding and Fund -Raising – Office Management.

Unit III: NGOs and the Human Rights Movement – Human Rights Activism and Role of NGOs.

Unit IV: Role of NGOs for implementing UN Decade for Human Rights Education – Human Rights Education in India.

Unit V: NGOs and Protection of Human Rights within the UN System – NGOs, Human Rights and the Third World – Role of NGOs in promoting Human Rights.

References:

1. Dr. Kaushelendra Mishra, NGOs in the Human Rights Movement, Navyug Publishers & Distributors, New Delhi, 2008.
2. Atik-ur-rahman S.M., Effects and Impacts of NGO's in Modern World, Aadi Publications, Jaipur, 2011.
3. Antti Pentikainen, Creating Global Governance – The Role of Non-Governmental Organizations in the United Nations, Helsinki, Finnish UN Association, 2000.
4. Global Policy Forum, NGOs and the United Nations, New York, Global Policy Forum, 1999.
5. Julie Fisher, The Road from Rio: Sustainable Development and the Non- governmental Movement in the Third World, Westport, Praeger, 1993.

Core Course
HR 105: SOCIETAL ISSUES OF HUMAN RIGHTS IN INDIA

Objective:

Societal problems of human rights are sought to be dealt with through five units. They encompass concept and approaches, and a special focus on social, economic, political, health and cultural problems that underlie human rights deprivations in Indian society.

Unit I: Concepts and Approaches

- Concept of societal problems and human rights
- Theoretical approaches to social problems and social changes
- Causes and types of social problems
- Societal problems and human rights

Unit II: Social Problems

- Problems of hierarchy
- Problems of minorities, scheduled caste and scheduled tribes
- Population explosion
- Violence against women and children
- Problems of aged and disabled

Unit III: Economic Problems

- Poverty and unemployment
- Privatization, liberalization and globalization
- Corruption, consumer rights
- Problems of sustainable development

Unit IV: Political Problems

- Regionalism, terrorism
- Assaults on democracy

Unit V: Cultural Problems

- Lack of cultural humanist values in education,
- cultural relativism National and universal cultural conflicts and tensions Problems of composite culture

Suggested Readings:

1. Alam, Aftab, ed., *Human Rights in India: Issues and Challenges* (New Delhi: Raj Publications, 1999).
2. Begum, S.M., ed., *Human Rights in India: Issues and Perspectives* (New Delhi: APH Publishing Co., 2000).
3. Chauhan, Abha, "Dowry-related Crimes: Violation of Human Rights," in A.P.Vijapur and Kumar Suresh, eds., *Perspectives on Human Rights* (New Delhi: Manak Publications, 1999), pp.120-36.
4. Desai, A.R., ed., *Violations of Democratic Rights in India* (Bombay: Popular Prakashan, 1986).
5. Ghosh, S.K., *The Law of Preventive Detention in India* (Bombay: N.M. Tripathi, 1969).
6. Hussain, Delwar, "Combating Terrorism without Violating Human Rights: Some Options Revisited", *Bliss Journal*, vol.15, no.3, pp.277-98.
7. Sehgal, B.P.Singh, *Human Rights in India: Problems and Perspective* (New Delhi: Deep and Deep Publications, 1996).
8. Sen, Shanker, "Indian Prisons: A Survey", in K.P.Saksena ed., *Human Rights: Fifty Years of India's Independence* (New Delhi: Gyan Publishing House, 1999), pp.99-105.
9. Sorabjee, Soli J., "State of Human Rights", *Social Action*, vol.40, no.1, 1990, pp.16-24. Tarkunde, V.M., "Human Rights: An Overview", in K.P. Saksena, ed., *Human Rights: Fifty Years of India's Independence* (New Delhi: Gyan Publishing House, 1999), pp.129-36.
10. Tiwana, S.S., "National Human Rights Commission and Human Rights Violations in India", in M.P.Dube and Neeta Bora, eds., *Perspectives on Human Rights* (New Delhi: Anamika Publishers, 2000), pp.80-90.
11. Tyagi, Y.K., "Human Rights in India: An Overview", *International Studies*, vol.29, no.2, 1992, pp.199-208.

Skill Oriented Course - 1
HR-106(A): RIGHTS & THE IMPLEMENTATION MACHINERY

Objectives:

This paper purports to deal with the general aspects of implementation of Human Rights and duties, international norms, standards and mechanisms. This is in five units. It includes the problems in accessing justice through courts / tribunals, implementation of Human Rights and the police, statutory commissions and human rights.

UNIT I: Human Rights Implementation Under U.N. System

The UN Commission on Human Rights - The International Court of Justice- The Human Rights Committee-European Commission on Human Rights-Inter-American Commission on Human Rights-African Commission on Human Rights - Domestic application of international human rights norms – Asian Commission of Human Rights.

UNIT II: Implementation Machinery in India

- The Indian legal system-Ordinary process of law under Civil and Criminal Procedure Codes and The Indian Evidence Act
- Constitutional provisions under Article 32 and Article 226
- Adequacy of the Constitutional and legislative protection for human rights-Alternative remedies
- Reforms needed-Law reform-Human Rights courts

UNIT III: Problems in Accessing Justice Through Courts/Tribunals

- Perquisites - locus standi, cause of action, fees
- Delays in litigation
- Cost involved in court proceedings
- Complexity and technicality

UNIT IV: Implementation of Human Rights and the Police

Investigation procedure and maintenance of law and order-Criminal Justice process and protecting the vulnerable sections of the society like women, Dalits, children and minorities-Role of police, military and paramilitary personnel during emergencies.

UNIT V: Statutory Commissions and Human Rights

Protection of Human Rights Act, 1993- National Human Rights Commission-National Commissions for Women, Scheduled Castes and Tribes, Backward classes and Minorities.

Suggested Readings:

1. Agarwal H.O, Implementation of Human Rights Covenants With Special Reference to India, Kitab Mahal, Allhabad, 1983
2. Amnesty International, Human Rights in India: Amnesty International Reports, Vistaar, New Delhi (various issues)
3. Bajwa, Human Rights in India - Implementation and Violations, Anmol Publications, New Delhi, 1997
4. Baxi Upendra, The Crisis of Indian Legal System, Vikas Publishing House, Delhi, 1982
5. Bhalla S.L, Human Rights : An Institutional Framework for Implementation, Doctashelf, 1991
6. James Vadackumchery, Human Rights Friendly Police : A Myth or Reality?, A.P.H Publishing Corporation, New Delhi, 2000
7. Madhava Menon N.R, Right to Work: Some Relevant Questions, (Occasional paper), Department of Human Rights and Social Development, Sri Venkateswara University, Tirupati, 2000
8. Manoj Sinha K, Implementation of Basic Human Rights, Manak Publications, New Delhi, 1999
9. Nagendra Singh, Enforcement of Human Rights, Eastern Law House, Calcutta, 1986
10. Naresh Kumar, Constitutional Rights of Prisoners, Mittal Publications, Delhi, 1986
11. Palai Arun Kumar, National Human Rights Commission of India - Formation, Functioning and Future Prospects, Atlantic Publishers, New Delhi, 1999
12. Paras Diwan and Peeyushi Divan, Women and Legal Protection, Deep & Deep Publications, New Delhi, 1998
13. Pylee, Constitutional Government in India S. Chand and Co, New Delhi, 1984
14. Sahu, Asima, Human Rights Violations and the Law, Pointer Publishers, Jaipur, 1999
15. Sangeeta Ahuja; People, Law and Justice: A Case Book of Public Interest Litigation, Vol 1&2, Orient Longman, New Delhi, 1997
16. Sharma H.C, Politics and Human Rights, Book Enclave, Jaipur, 1999
17. Singh, Nagendra, Enforcement of Human Rights in Peace and War and the Future of Humanity, Eastern Book Corporation, New Delhi, 1986
18. Sinha Manoj K, Implementation of Basic Human Rights, Manas Publications, New Delhi, 1999
19. Sitaram Kakarala, Civil Rights Movements in India, Ph.D Thesis, Surat, South Gujarat University, 1993
20. Subramanian S, Human Rights Training, Manas Publications, New Delhi, 2000
21. Verma R.S (ed), Human Rights : Burning Issues of the World (3 vols), Indian Publishers, Delhi, 2000

Skill Oriented Course - 1
HR-106(B): SOCIAL MOVEMENTS AND HUMAN RIGHTS IN INDIA

Objective:

This paper aims at a sociological study of human rights and duties in India. Through five units, it encompasses a conceptual perspective, impact of social and religious reforms movements and human rights, political and ecological movements and human rights, and the role of international and national institutions in promoting human rights.

Unit I Conceptual Perspective

- Concept of social movement
- Types of movements
- Ideology, organization
- Mobilization leadership
- Social Movements as promoter of social change and Human Rights

Unit II Social and Religious Reforms Movements and Human Rights

- Brahma Samaj
- Arya Samaj
- Dalit Movements
- Tribal Movements
- Women's Movements Other Movements

Unit III Political Movements and Human Rights

- Freedom Movements
- Peasant Movement Regional and Ethnic identity Movements (Separatist & Terrorist Movement)

Unit IV; Ecological/Environment Movements and Human Rights

- Chipko Movement
- Narmada Bachao Andolan
- Role of State and Judiciary

Unit V: Role of NGOs in Promoting Human Rights

- Importance of NGOs as promoters of social causes
- NGOs and People Movements, PUCL, PUDR etc.
- NGOs Contribution of NGOs to Human Rights Education

Suggested Readings:

1. Eide, Asbjorn, "Human Rights Movement and the Transformation of International Order", *Alternatives*, vol.11, no.3, 1986, pp.367-402.
2. Karna, G.N., "Disability Rights Movement: Conceptual Framework and Its Implications for India", *Disabilities and Impairments*, vol.14, no.1, 2000, pp.15-22.
3. Kaushik, Vijay, *Women's Movements and Human Rights* (Jaipur: Pointer Publishers, 1999).
4. Kothari, Smitu, "Human Rights Movement in India: A Critical Overview", *Social Action*, vol.40, no.1, 1990, pp.1-15.
5. Puri, Balraj, 'Role of Human Rights Groups in Kashmir', *Radical Humanist*, Vol.54, No.4, July 1990, pp.25-28.
6. Roy, Jaytilak Guha, "Human Rights Movement in Modern India", in A.P.Vijapur and Kumar Suresh, eds., *Perspectives on Human Rights* (New Delhi: Manak Publications, 1999), pp.50-58 Steiner,
7. Henry J., *Diverse Partners: Non-Governmental Organisations in the Human Rights Movement: The Report of a Retreat of Human Rights Activists* (Massachusetts: Harvard Law School, 1990).
8. Tyagi, Y.K., "Golden Jubilee of Unfinished Task: The United Nations Human Rights Movement", *International Studies*, vol.32, no.4, 1995, pp.441-60.
9. Tyne, Claude H. Van, *India Freedom Movement* (Delhi: Akashdeep Publishing House, 1990).

Skill Oriented Course - 2
HR-107(A): WORKING CLASS AND HUMAN RIGHTS AND DUTIES

Objectives :

Labour welfare has for long been one of the crucial areas of human rights and duties divided into nine units. This paper deals with conceptual issues, status of the working class, workers rights and duties, emerging problems, conflicting rights, international standards, Indian framework, and enforcement agencies.

UNIT I: Working Class: conceptual Issues

- Definition
- Classification
- Working class movement
- From Laisses Faire to welfare state
- Privatization, Liberalisation and Globalisation

UNIT II: Status of working class

- Women labour
- Child labour
- Contractual labour
- Bonded labour
- Agricultural labour
- Migrant labour

UNIT III: Basic Rights and Duties: Their content, Scope and Implications

- Association and Assembly
- Work with equality and dignity
- Right to Education and Information
- Right to Strike
- Right to Health
- Social Security
- Collective bargaining
- Workers' participation in management
- Retrenchment, termination and displacement

UNIT IV: Conflicting Rights: Worker's benefit Vs. Employer's inconvenience

- ILO Labour standards
- Debate on Social clause and WTO
- Code of international industrial discipline
- Role of international labour agencies

UNIT V: Indian Framework

- Constitutional protection
- National: State machinery, workers organisations
- Workers' rights and duties
- Employer's responsibilities and duties
- Dispute settlement mechanisms

Suggested Readings:

1. ILO, Comparative Analysis of the International Covenants on Human Rights and International Labour Conventions and Recommendations, Official Bulletin (Geneva), Vol. 52, No.2, 1969, pp. 181-216.
2. ILO, Migrant Workers, Geneva ; International Labour Office, 1974.
3. ILO, Trade Union Rights and Their Relation to Civil Liberties, Geneva : World Campaign for Human Rights, 1996.
4. UN Centre for Human Rights, The Right to Migratory Workers, Geneva : World Campaign for Human Rights, 1996.
5. Diller, Jaenlle M. and David A. Lany, "Child Labour Trade and Investment : Towards the Harmonization of International Law", American Journal of International Law, Vol. 91, No.4, 1997, pp. 663-96.
6. Jain, Mahavir, Boded Labour Justice through Judiciary, New Delhi : Manak Publications, 1997.
7. Jenks, C.W., Human Rights and International Labour Standards, London : Stevens, 1960.
8. Kumar, Bindal, Problems of Working Children, New Delhi : APH Publications, 2000.
9. Mehata, P.L., Child Labour and the Law, New Delhi : Deep and Deep, 1996.
10. Mistra, L.D., Child Labour in India, Oxford University Press.
11. Prakash, S.S., Bonded Labor and Social Justice, New Delhi : Deep and Deep, 1990.
12. Ramanathan, Usha, "On Engaing with the Law : Revisiting Child Labour", Journal of Indian Law Institute, Vol.40, 1998, pp. 263-83.
13. Sahoo, Umesh Ch., "Child Labour and Legislation", Economic and Political Weekly, Vol. XXV, NO. 46, 17 November 1990, pp. 2531-34.
14. Saksena, K.P., "Recent Supreme Court Judgement on Child Labour : A Critique", in K.P. Saksena, eds., Human Rights : Fifty Years of India's Independence, New Delhi : Gyan Publishing House, 1999, pp. 73-78.
15. Saxena, Anu, Human Rights and Child Labour in Indian industires,1999.
16. Sankaran, Kamala, "Human Rights and the World of Work", Journal of Indian Law Institute, Vol. 40, Nos. 1-4, 1998, pp. 284-94 Vol. 40, Nos. 1-4, 1998, pp. 284-94.

Skill Oriented Course - 2
HR-107 (B): HUMAN RIGHTS EDUCATION, TEACHING AND TRAINING

- Unit I:** Origin, Development and Significance of Human Rights Education –Approaches to Human Rights Education – Contemporary Development in Human Rights Education.
- Unit II:** UNO and Human Rights Education Policies – Human Rights Education Policy in India– Growth of Teaching in Human Rights Education.
- Unit III:** UN Advisory Services and Technical Cooperation in Human Rights Education – National Assistance and Technical Cooperation of Human Rights Education – Functionaries in Human Rights Education.
- Unit IV:** Principles and Practice in Teaching of Human Rights Education – Curriculum for Human Rights Education (School, College and University Levels) – Human Rights Education: Problems and Challenges.
- Unit V:** Training Aspects of Human Rights Education: Design, Techniques, Aids and Issues – Research Priorities in Human Rights Education – Contemporary Approaches in Human Rights Education.

References:

1. Saxena, K.P., Teaching Human Rights: A Manual for Adult Education, Landy Books, New Delhi,1996.
2. Ponaiyan, M and Panch Ramalingam, Education and Human Rights, P.R.Books, New Delhi, 1999.
3. Subramaniam, S. Human Rights Training, Manas Publications, New Delhi, 2000.
4. Vinod Sharma, Human Rights Violation – A Global Phenomenon, APH Publication, New Delhi, 2002.
5. Naseema, C., Human Rights Education – Conceptual and Pedagogical Aspects, Kanishka Publishers & Distributors, New Delhi, 2008.

Indian Knowledge Systems - 1
HR 109: ENVIRONMENT AND DEVELOPMENT

ABOUT THE COURSE:

The course will consist of theoretical application and environmental knowledge pertaining to sustainable development. The course analyses the reciprocal interaction between the physical environment, the social organization and human behavior in the context of development. The course will introduce students with an overview of environmental ethics, debates and change and to facilitate their understanding and analysis of the inter-relationship between environment and development issues and apply them to their own experience and work. To enhance the students' knowledge of the nature of and underlying causes of the most pressing environmental concerns and to understand how these impact on the lives and livelihoods of the local community. To look at the possibilities for environmental regeneration providing an analysis of case studies of local sustainable development initiatives and community based natural resource management. After the successful completion of the course the students will be able to comprehend the complexity and various forms and dimensions of development and environment issues and ground them in current issues and real life experiences.

- UNIT-1:** Introduction: Development, economic growth and sustainable development, Basic ecosystem ecology. Environmentalism, Environmental Movement, Environmentalism in the global south
- UNIT-II:** Approaches to environment: Ecofeminism, Feminist political ecology, Marxism and ecology. Debates on environmental ethics: Deep ecology, Gandhi and ecology, Social ecology
- UNIT-III:** Religion, environment and conservation: Religion, environment and historical roots of ecological crisis, Biodiversity conservation ethics in Buddhism and Hinduism, Christian religion in the age of ecological crisis. Natural resource management, Common property vs. private property, Livelihoods, forests, and conservation Displacement, dispossession and development: Conservation-induced displacement, Environment impact assessment and national rehabilitation & resettlement policy, Dispossession and land acquisition
- UNIT-IV:** Mainstream development trajectory: Strengthening or weakening of indigenous peoples: Mining, development, and indigenous people, Competing visions of development along the Narmada, Dams, development, and resistance: case studies. Gender and development: Development theory and gendered approach to development, Gender, environment & sustainable development Environment and climate change: Climate change interventions and policy framework, Eastern Himalayas and climate change
- UNIT-V:** Belief and knowledge systems, biodiversity conservation and sustainability: Ecological knowledge, biodiversity conservation and sustainability, Traditional religion and conservation of nature in Northeast India: Case study
Local knowledge in the environment-development discourse: Indigenous knowledge, environment and development, Relevance of indigenous knowledge: case study

Books and references:

1. Arnold, David and Guha, Ramchandra, (eds.), 1997. *Nature, Culture and Imperialism*, New Delhi: Oxford University Press.
2. Baviskar, Amita. 1997. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, OUP, Delhi.
3. Barnhill, David Landis & Roger S. Gottlieb. (eds.) 2001. *Deep Ecology and World Religions: New Essays on Sacred Grounds*. State Univ. of New York Press, Albany.
4. Bicker, Alan, Paul Sillitoe and Johan Pottier. 2004. *Development and Local Knowledge: New Approaches to Issues in Natural Resources Management, Conservation and Agriculture*. Routledge, London & New York.
5. Esteva, G. 1997. 'Development' in W. Sachs, ed., *The Development Dictionary*, Orient Longman, pp. 8-34.
6. Gadgil, Madhav and Guha, Ramchandra. 1995. *Ecology and Equity: The use and Abuse of Nature in Contemporary India*, New Delhi: Oxford University.
7. Gottlieb, Roger S. 2004. *This Sacred Earth: Religion, Nature, Environment*. Routledge, New York and London.
8. Merchant, Carolyn. 1994. *Ecology: Key Concepts in Critical Theory*, Humanities Press, New Jersey.
9. Ramakrishnan, P.S. 1992. *Shifting Agriculture and Sustainable Development: An Interdisciplinary Study from North-Eastern India*, *Man and the Biosphere Series*, Volume 10, UNESCO.
10. Shiva, Vandana. 1988. *Staying Alive: Women, Ecology and Survival in India*, Zed Press, New Delhi.

SEMISTER II
Core Course
HR-201: HUMAN RIGHTS AND INDIAN POLITY

Objectives:

This paper focuses on the normative and institutional aspects of human rights and duties against the back drop of the politics and society in India. It is divided into five units, it deals with basic structure of Indian polity, political process, legislative process, administrative structure and role of people's agencies in human rights promotion.

UNIT I: Basic Structure of Indian Polity

- Changing nature of Indian State
- Parliamentary democracy
- Federal form of government
- Separation of powers
- Independent judiciary
- Judicial review of legislative and executive actions

UNIT II: Political Process

- Multiparty system in Indian – Their ideologies and values, implications for human rights
- Electoral politics and question of rights
- Role of money, power, prevention of SC,ST and vulnerable groups, impersonation electoral violence, booth capturing, religion and caste
- People's Empowerment (73rd and 74th Amendments)

UNIT III: Legislative Process

- Ratification / adoption of International Covenants / Agreements / Treaties
- Legislative response to Human Rights needs and violations

UNIT IV: Administrative Structure

- Role of the executive / bureaucracy in Human Rights promotion and protection
- Transparency and accountability of executive – Right to information
- Executive autocracy and arbitrariness, bias, nepotism, red-tapism and corruption in executive decisions and implications for human rights
- Special Agencies for protection of human rights – NHRC, SC&ST Commission, BC Commission, Minority Commission

UNIT V: Role of People's Agencies in Human Rights Promotion

- Organizations of the poor
- NGOs
- Associations for civil and democratic rights
- Civil Liberties Movements
- Environment protection movements

Suggested Readings:

1. Abul Kohli, *India's Democracy : An Analysis of Changing Society Relations*, Orient Longmann Publications, 1991
2. Bani Borgohain, *Human Rights Social Justice and Political Challenge*, Kanishka Publishers, Distributors, New Delhi, 1999
3. Basu, D.D, *Introduction to the Constitution of India*, Printice Hall, New Delhi, 1999
4. Bhagwati P.N, *Dimensions of Human Rights*, Society for Community Organization Trust, Madurai, 1987
5. Chandhoke Neera, *State and Civil Society*, Sage Publications, 1995
6. Desai A.R. (ed.), *Violation of Democratic Rights in India, Vol. I*, Popular Prakashan, Bombay, 1986
7. Gopal, Niraja Jayal (ed), *The Democratic Process in India*, Oxford University Press, 1999
8. Haragopal G, *Political Economy of Human Rights*, Himalaya Publishers, Bombay, 1998
9. Jha. S.N, *Decentralization and Local Politics*, Sage Publications, 1999
10. Kamal, K.L and Meyer R.C, *Democratic Politics in India*, Vikas Publications, New Delhi, 1977
11. Kashyap Subhash C, *Human Rights and Parliament*, Metropolitan Book, New Delhi, 1978
12. Lieten. G.K, *Development, Devolution and Democracy*, Sage Publications, 1996
13. McGuire John and Peter Reeves and Howard Brasted, *Politics of Violence*, Sage Publications, 1996
14. Mitra Subrata. K, *Democracy and Social Change in India*, Sage Publications, 1999
15. Narayanam V.N & Sabharwal Jyothi, *India at 50 : Bliss of Hope and Burden of Reality*, Sterling Publishers, New Delhi, 1997
16. Nivedita Menon, *Gender and Politics in India*, Oxford University Press, 1999
17. Rajni Kothari, *Caste in Indian Politics*, Orient Longmann Publications, 1971
18. Rajni Kothari, *Politics in India*, Orient Longmann Publications, 1975
19. Sharma. H.C, *Politics and Human Rights*, Book Enclave, Jaipur, 1999
20. Singh Sehgal. B.P, *Human rights in India (Socio – Political Dimension of Human Rights)*, Deep & Deep Publications, New Delhi, 1999
21. Sumanta Banerjee (ed), *Shrinking Space (Minority Rights in South Asia)*, Manohar Publisher and Distributors, New Delhi, 1999

Core Course
HR-202: EMERGING DIMENSIONS OF HUMAN RIGHTS

Objectives:

This paper encompasses five units covering the changing dimensions of state sovereignty, Human Rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, Professional groups, Right to future and rights of future generations, right to peace (and disarmament), right to clean environment. It also deals with the international humanitarian law.

UNIT I: Human Rights and Changing Dimension of State Sovereignty

- Centers of power and human rights
- Indivisibility of human rights.

UNIT II: ‘Humanitarian’ Intervention and Human Rights

- International Peace Keeping
- International Monitoring
- Good Governance :
 - a) ‘Humanitarian’ assistance
 - b) ‘Humanitarian’ intervention

UNIT III: Human Rights and Duties and Commercial Corporations (National and Multi-National)

Rights of investors, consumers, citizens, workers and others

UNIT IV: Human Rights and Duties and Non-State Armed Groups

- Conflicts on grounds of religion, cast, language, ethnicity, culture etc. and the role of violence
- Problems of defining a “terrorist”
- Anti-terrorist laws and human rights
- Grievance redressal mechanisms, rehabilitation of victims and practitioners of violence

UNIT V: Rights of the Future Generation

- Right to Peace: Dangers of War: nuclear, biological etc.
- Right to Clean Environment: Environmental destruction.
- Right to Development: Rise of towns and slums, right to shelter, basic needs.
- Right to Human Security : Rise in Transnational crimes, respect for human dignity
- Concept of trusteeship of natural resources.

Suggested Readings:

1. Agrawala, S.K., Public Interest Litigation : A Critique (Bombay : N.M. Tripathi, 1985).
2. Begu, S.M., ed., Human Rights in India : Issues and Perspectives (New Delhi : APH Publishing Co., 2000).
3. Bhargava, Rajeen, "Right to Culture", Social Scientist, Vol. 18, No. 10, October 1990, pp 50-59.
4. Gallagher, Margaret, Becoming Aware of Human Rights and the Family (Paris : UNESCO, 1985).
5. Khajuria, Sapna and Saugata Mukherjee, "Organ Transplantation: Legal Framework Examined", Journal of Indian Law Institute, Vol. 39, 1997, pp. 299-311.
6. Kumar and Sharma, Human Rights and the Indian Armed Forces (1995).
7. Kusum, "Supply of Human Organs for Transplantation", Journal of Indian Law Institute, Vol. 34, 1992, pp. 399-415.
8. Mathur, K.M., Crime, Human Rights and National Security (New Delhi : Gyan Publishing House, 1999).
9. Misra, P.C., "Right to Shelter : A Human Rights Perspective", Journal of Indian Law Institute, Vol. 40, 1998, pp. 230-42.
10. Naidu, M.V., "National Security and Civil Liberty", in K.P. Saksena, ed., Human Rights : Perspectives and Challenges (New Delhi : Lancers Books, 1994), pp. 79-96.
11. Nawaz, M.K., "Does International Law Recognize a Right to Housing", Indian Journal of International Law, Vol. 36, No. 2, 1996, pp. 80-84.
12. Sahni, Satpal, "Media and Human Rights", in B.P. Singh Sehgal, ed., Human Rights in India : Problems and Perspectives (New Delhi : Deep and Deep, 1995), pp. 204-207.
13. Sayamala, C., "Hazardous Contraceptives and the Right to Life", Journal of Indian Law Institute, Vol. 40, 1998, pp. 174-99.
14. Sharma, B.R., Freedom of Press under the Indian Constitution (New Delhi : Deep and Deep, 1994).
15. Sharma, Gokulesh, Human Rights and Social Change (New Selhi : Deep and Deep, 1998).

Core Course
HR-203: HUMAN RIGHTS: THE INTERNATIONAL CONTEXT

Objectives :

This paper aims at dealing with the international human rights development. It is of five units consisting evolution of human rights in international level and regional dimensions of civil and political rights and special conventions and declaration with regard to various classes of people.

UNIT I: Evolution of Human Rights

- Magna Carta
- Bill of Rights in England
- American Bill of Rights
- Declaration of Rights in France for Men and Women
- The World War crimes-Defeat of Fascism
- Recognition of international community on the universal nature of human rights

UNIT II: U.N. and Human Rights

- U.N. Charter
- Universal Declaration of Human Rights

UNIT III: Regional Dimensions of Civil and Political Rights

- The European Declaration of Human Rights
- American Declaration of Human Rights
- African Declaration of Human Rights
- Islamic Declaration of Human rights
- International Covenant on Civil and Political rights
- International Covenant on Socio-economic and Cultural rights
- Optional Protocol to the International Covenant on Civil and Political Rights

UNIT IV: Special Conventions

- Convention on the Elimination of All Forms of Discrimination Against Women
- Convention on the Rights of the Child
- Convention on the International Status of Refugees and Elimination of Racial Discrimination
- Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment
- Protection of Rights of Labour and I.L.O.

UNIT V: International Conventions / Declarations

- Tehran, Rio, Vienna, Cairo and Copenhagen Declarations
- The Beijing Conference on Women
- The Beijing + 5 Conference
- Universal Human Rights – Problems and prospects

Suggested Readings

1. Alston, Philip (ed), Promoting Human Rights Through Bills of Rights: Comparative Perspectives, Oxford University Press, 1999
2. Alston, Philip, (ed), United Nations and Human Rights : A Critical Appraisal, Clarendon, Oxford, 1995
3. Baxi Upendra, Mambrino's Helmet? Human Rights for a Changing World, Har-Anand Publications, 1994
4. Blackburn Robert and Busuttil James, Human Rights for the 21st Century, Wellington House, London, 1997
5. Brownlie Ian, Basic Documents on Human Rights, Clarendon Press, Oxford, 1994
6. Chandra Satish, International Documents on Human Rights, Mittal Publications, New Delhi, 1990
7. Donnelly Jack, International Human Rights, West View Press, Boulder, 1993
8. Haragopal .G, Political Economy of Human Rights; Emerging Dimensions, Himalayan Publishers, New Delhi, 1997
9. Haragopal.G (coord), Course Material for Post-Graduate Diploma in Human Rights, Centre for Distance Education, University of Hyderabad, Hyderabad, 5-Volumes.
10. Johari J.C, Human Rights and new World Order, Anmol Publications, New Delhi, 1996
11. Kent Ann, Between Freedom and Substance-China and Human Rights, Oxford, Hong Kong, 1993
12. Ketcher Martin, Europe Between The Wars- A Political, History, Longman, London, 1977
13. Khanna S.K, War and Human Rights, Dominant Publishers, Delhi, 1999
14. Krishna Iyer. V.R, Human Rights and Inhuman Wrongs, B.R. Publishing House, 1990
15. NCERT, Human Rights : A Source Book, National Council of Educational Research and Training, New Delhi, 1996
16. Sharma N.R, Human Rights in the World, Pointer Publishers, Jaipur, 1999
17. Symonides Janusz, Human Rights, New Dimensions and Challenges, UNESCO, 1998

Core Course

HR-204: HISTORICAL AND PHILOSOPHICAL PERSPECTIVES OF HUMAN RIGHTS

Unit-I A Conceptual Understanding of Human Rights

- Human Rights Concept, Definition, Meaning & Nature, Human Values: Liberty, Equality, and Justice

Unit-II Historical Foundation of Human Rights

- Historical Development: Magna Carta, British Bill of Rights, American Bill of Rights French Revolution and its Goal of Liberty Equality and Fraternity, Marxist Revolution

Unit-III Theories and Classification of Human Rights

- Three Generation of Human Rights, Theory of Natural Rights, Legal/Positive Theory of Rights, Marxist Theory of Rights, Feminist Perspectives of Human Rights

Unit-IV Rule of Law and Human Rights

- Rule of Law and Human Rights: Concept, Origin, Historical Development in Greek and English Civilization and its Contribution to the Development of Rights

Suggested Readings:

1. Alston, Phillip (ed.), (1992), The United Nations and Human Rights: A Critical Appraisal, Oxford: Clarendon Press.
2. Bachr, Peter R, (1999), Human Rights: Universality in Practice, New York: Palgrave. Baxi, Upendra, (2002), The Future of Human Rights, New Delhi: Oxford University Press. Bhagwati, P.N., (1987), Dimensions of Human Rights, Madurai: Society for Community Organization Trust.
3. Davidson, Scott, (1993), Human Rights. Buckingham: Open University Press. Donnelly, Jack, (1989), Universal Human Right in Theory and Practice, Ithaca: Cornell University Press.
4. Dube, M.P. and Neeta Bora, (ed.), (2000), Perspective on Human Rights, New Delhi: Anamika Publishers.
5. Freeman, Michael, (2003), Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press.
6. Hargopal, G. (1999), Political Economy of Human Rights, Hyderabad: Himalaya.
7. Jacobs, Francis G and R.C.A. White, (1996), The European Convention of Human Rights, Oxford: Clarendon University Press.
8. Kannabiran, K.G. (2003), The wages of Impunity: Power, Justice and Human Rights, New Delhi: Orient Longman.
9. Kothari, Smitu and Harsh Sethi, (ed.), (1991), Rethinking Human Rights: Challenge for theory and Action, New Delhi: Lokayan
10. Krasno, Jean A, (2005), The United Nations, New Delhi; VivaLangley Lauterpacht, Hersch, (1945), An International Bill of the Rights of Man. New York:Columbia University Press.
- 11.
- 12.

Core Course
HR-205: Human Rights and Duties in India

Unit-I Constitution, Human Rights and Duties

- Fundamental Rights, Directive Principles of State Policies, Fundamental Duties: Relationship Between Them, International Human Rights and the Indian Constitution.

Unit-II Human Rights and Judiciary

- Judiciary: Article 32(Supreme Court and High Court) Article 226 (High Court), Judicial Activism and PIL, Legal Aid, Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum V Union of India (1995), People's Union for Civil Liberties (PUCL) V Union of India (1997), Sheela Barse V State of Maharashtra (1983).

Unit-III Implementations and Enforcements Mechanisms

- Human Rights Commission. National and States Human Rights Commissions, Extra-ordinary Situation and Human Rights in India, Emergency Powers of President, Governor and Human Rights, (Art. 352, 356, 371,-A, 317-B, 371-C and 371-F) Proclamation of the Extra-ordinary Laws (MISA, NASA TADA and Armed Forces Special Power Act 1958).

Unit-IV Violation of Human Rights and Civil Society in India

- Human Rights Violations in Private and Public Domain; Within the Family, by Dominant Castes and Religious Groups, Riots and Violence in Connection with Inter-Community Tensions, Unequal Access to Natural Resources.

Suggested Readings:

1. Desai, A.R. (ed.), (1986), Violations of Democratic Rights in India, Bombay: Popular Prakashan.
2. Sathe S.P., (2004), Judicial Activism in India, New Delhi: OUP.
3. Austin, Granville, (2000), Working of Democratic Constitutions: The Indian Experience, New Delhi: Oxford University Press.
4. Austin, Granville, (2002), The Indian Constitutions: Cornerstone of a Nation, New Delhi: OUP.
5. Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deep and Deep.
6. Kashyap, Subhash C., (1978), Human Rights and Parliament, Delhi: Metropolitan. Kirpal, B.N. et al., (2004), Supreme but Not Infallible, New Delhi: OUP
7. Mehta, P. L. and Neena Verma, (1995), Human Rights Under the Indian Constitutions, New Delhi: Deep and Deep Publications.
8. Sathe S.P., (2004), Judicial Activism in India, New Delhi: OUP
9. Rao, K. Subha, (1962), Fundamental Rights under Constitution of India, Madras: Madras University.
10. Sehgal, B.P. Singh (ed.), (1999), Human Rights in India: Problems and Perspectives, New Delhi: Deep and Deep.

Skill Oriented Course - 3
HR-206(A): RESEARCH METHODOLOGY, STATISTICS AND COMPUTER APPLICATIONS

Objectives :

Human rights education at post-graduate level should include field work or acquisition of firsthand knowledge of issues of human rights and duties, and some basic understanding of research methodology and techniques. Although sociological methods and techniques are dealt with here, the teachers must be well advised to stress the need to select methodologies and techniques appropriate for the investigation / reporting on the issue / problem selected.

UNIT – I: Foundations of Social Science Research

- The Research Process: Major steps in Human Rights Research
- Types of Research Designs: Exploratory, Descriptive, Diagnostic and Experimental
- Hypothesis: Meaning - Types - Sources of hypotheses - Attributes of a sound hypothesis
- Inter-relation between theory and research.
- Importance of research in Human Rights: Potential areas for research

UNIT – II: Sampling and Methods of Data Collection

- Sampling: Types Methods and Techniques
- Observation: Participant and Non-Participant
- Questionnaire: Preparation, advantages and limitations
- Interview Schedule : Conducting an interview, Advantages and Limitations
- Case Study
- Report writing

UNIT – III: Participatory Rural Appraisal (PRA)

- Foundations of PRA; Principles of PRA
- Mapping: Transect Walk, Social Mapping, Resource Mapping, Venn Diagram (Chapati/ Relationship Diagram).
- Ranking : Wealth/Well-being Ranking, Pair-wise Ranking

UNIT – IV: Statistical Techniques

- Statistics: Definition, uses, importance and limitations of Statistics in Social Sciences
- Diagrammatic Representation – Uses and Limitations of diagrams
- Measures of Central Tendency and Dispersion – The Mean, Median and Mode; Standard Deviation
- Correlation
- Tests of Significance : Chi-Square test, F-Ratio, ‘T’ test

UNIT-V: Computer Applications

- Components of a computer: ALU, CPU, Memory and I/O devices
- Hardware and software
- Networking and internet
- SPSS
- Uses of computers in Social Sciences

Suggested Readings:

1. Agarwal Y.P (ed) Introduction to Statistics for Social Sciences, Sterling Publishing, New Delhi, 1987
2. Carol Tylor Fitz Gibbon and Lynn Lyons Morries, How to Analyze Data ?, Sage Publications, New Delhi, 1997
3. Charles. W. Lachemeyer, The Essence of Social Research, A Copernican Revolution, New York, 1973
4. David. S. Moore, Statistics, Concepts and Controversies, (Fourth ed), W.H. Freeman Company, New York, 1997
5. Dennis. P. Forcese and Stephen Richer, Social Research Methods, Printice Hall, Inc, New Jersey, 1973
6. Hansbonger, Thad. R, Introductory Statistics, A Decision Map, Macmillan Publishing Co, London, 1977
7. Hekim Catherine, Secondary Analysis in Social Research, George Allen & Unwin, London, 1982
8. Jit. S. Chandran, Statistics for Business & Economics, Vikas Publishing, 1998
9. Kothari. C.R Research Methodology, Methods & Techniques, Wishwa Prakashan, Mumbai, 1997
10. Medhi. J, Statistical Methods (An Introductory Text) New Age International Publishers, Bombay, 1995
11. RAPIDEX Computer Course, Rapidex, New Delhi, 2000
12. Stultz, Learn MS-Office, B.P.B Publications Delhi, 2000
13. Sydney. B. Newell, Introduction to Micro-computing, John Wiley & Sons, New York, 1989
14. Somesh Kumar, Methods of Community participation, 2002.

Skill Oriented Course - 3
HR-206(B): HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM

UNIT I: *Conceptual Perspective*

- i) Concept of Crime and Criminal Liability
- ii) Offences Involving Human Rights
- iii) Role of Criminal Justice System

UNIT II: *Human Rights Problems*

- i) Police Atrocities and Accountability
- ii) Violence against Women and Children
- iii) Communal Violence
- iv) Caste and Class Conflicts
- v) Maintenance of Law and Order
- vi) Terrorism and Insurgency

UNIT III: *Rights of Accused*

- i) Double Jeopardy
- ii) Against Self-incrimination
- iii) Production before Magistrate
- iv) Fair Trial
- v) Speedy Trial
- vi) Appeal

UNIT IV: *Rights of Inmates of Prisons and Custodial Homes*

- i) Protection Homes
- ii) Reformative and other Institutions
- iii) Prisons

UNIT V: *Right to Legal Aid, Access to Justice and Speedy Justice*

- i) Right to Legal Aid
- ii) Right to Compensation
- iii) Ordinary Courts
- iv) Special Courts
- v) District Human Rights Courts
- vi) Nyaya Panchayats
- vii) Human Rights Sensitization

Suggested Reading

1. Amnesty International, "Campaign for the Abolition of Torture", *Philosophy and Science Acation*, Vol. 5, Nos. 3-4, 1984, pp. 205-208.
2. Aroras, Nirmal, "Custodial Torture in Police Stations in India : A Radical Assessment", *Journal of Indian Law Institute*, Vol. 41, Nos. 3 and 4, 1999, pp. 513-29.
3. Bakken, T., "International Law and Human Rights for Defendants in Criminal Trials", *Indian Journal of International Law*, Vol. 25, 1985, pp. 411-523.
4. Bansal, V.K., *Right to Life and Personal Liberty* (New Delhi : Deep and Deep, 1986).
5. Burgers, J.H., "The Fights against Torture", *International Commission of Jurists*, No. 32, 1984, pp. 47-48.
6. Chevigny, Paul, *Police Power : Police Abuses in New York City* (New York : Pantheon Book, 1969).
7. Devasia, V.V. and Leelamma Devasia, *Human Rights and Victimology* (New Delhi, 1999).
8. Diwan Paras, "Torture and the Right to Human Dignity", *Supreme Court Cases*, Vol. 4, 1981.
9. Ghosh, S.K., *Torture and Rape in Police Custody* (New Delhi : Ashish Publishing House, 1993).
10. Manohar, Sujata V., "Judiciary and Human Rights", *Indian Journal of International Law*, Vol. 36, 1996, pp. 39-54.
11. Melden, A.I., ed., *Rights and Prisons* (Oxford : Blackwheel, 1977).
12. Pachauri, S.K., *Prisoners and Human Rights* (1999).
13. Rajan, V.N., *Whither Criminal Justice Policy* (1983).
14. Sharma, S.C., *Police and Human Rights* (1999).
15. Vadackumchery, James, *The Police and Delinquency in India* (New Delhi : APH Publishing Corporation, 1991).

Skill Oriented Course - 4
HR-207(A): HUMAN RIGHTS – THE SOCIO ECONOMIC CONTEXT

UNIT I: The Socio-Economic background and Human Rights

- Rights Approach to Development
- Religion – Humanism, secular & moral legacies
- Social stratification and Human Rights
- Patriarchy-gender differences and human rights
- Rural-urban disparities and human rights
- Poverty and Human Rights
- Untouchability
- Caste system, caste based prejudice, discrimination, Other social deprivations

UNIT II: Economic Context

- Poverty, culture of poverty
- Economic deprivation
- Share in resources
- Privatization & deprivation of human rights
- Globalization and human rights

UNIT III: Violence and Human Rights

- Atrocities against SC, SC Women
- Land-grabbing of tribal lands
- Forced eviction of tribals

UNIT IV: Basic Human Need, Human Rights and Development

- UN concept of minimum needs – Relevance of India
- Access to clean water
- Right to adequate nutrition, housing, health care, education and clean environment
- Right to Work
- Human rights and human development

UNIT V: Human Rights of r Vulnerable Groups

- Dalits
- Women
- Agricultural labour
- Unorganized labour
- Migrant labour
- Industrial labour
- Disabled People
- Aged

Suggested Readings

1. Ajit Kumar Danda, *Tribal Economy in India*, Inter-India Publications, New Delhi, 1991.
2. Ambedkar B.R, *The Untouchable*,
3. Baxi Upendra (ed), *The Right to be Human*, Lancer International, New Delhi, 1987
4. Bharathi Sadasivam, *The Impact of Structural Adjustment on Women : A Government and Human Rights Agenda*, Human Rights Quarterly No. 19. , 1997
5. Flavia Agnes, *Law and Gender Inequality (The policies of Women's Rights in India)*, Oxford University press, New Delhi
6. Gita Ramaswamy, *The Child and the Law*, A.P Judicial Academy and UNICEF, Hyderabad, 1996
7. James Massey, *Dalits in India*, Manohar Publishers & Distributors, New Delhi
8. Jodhka S.S, "*Agrarian Change and Attached Labour : Emerging Patterns in Haryana Agriculture*", Economic and Political Weekly, September 6, 1974
9. Khanna S.K, *Women and the Human Rights*, Commonwealth Publishers, New Delhi
10. Krishnaraj Maithreyi (ed), *Gender and the Household Domain : Social and Cultural Dimensions*, Sage Publications, New Delhi, 1989
11. Madhava Menon N.R, *Right to Work: Some Relevant Questions*, (Occasional paper), Department of Human Rights and Social Development, Sri Venkateswara University, Tirupati, 2000
12. Myrow Weiner, *The Child and the State in India*, Oxford University Press, New Delhi, 1991
13. Neera Burra, "*Child Labour in India, Poverty, Exploitation and Vested Interest*", Social Action, Vol 36, New Delhi, 1986
14. Naidu V.J & Ramdass M, *Right to Employment as a Fundamental Right: Some Soio-Economic Dimensions*, (Occasional paper), Department of Human Rights and Social Development ,Sri Venkateswara University, Tirupati, 2000
15. Pal R.M, Bhargava G.S.(ed), *Human Rights of Dalits (Societal Violation)*, Gyan Publishing House, New Delhi, 1999
16. Sankar Rao C.N, *Sociology*, Chand .S& Co, New Delhi, 1995
17. Saxsena K.P., *Human Rights: Fifty years of India's Independence*, Gyan Publishing House, New Delhi, 1999
18. Sen A.K & Dreze Jean, *Indian Development : Selected Region Perspectives*, Oxford University Press, New Delhi,1996
19. Sen. A.K *Poverty and Famines*, Oxford University Press
20. Shah. S.M, *Rural Development Planning and Reforms*, Abhinav Publications, New Delhi, 1977
21. Sharma R.N, *Indian Society*, Media Promoters & Publishers, Bombay, 1981
22. Subramanian. S, *Human Rights Training*, Manas Publications, I & II Volumes, New Delhi, 2000
23. UNDP, Human Development Report, 1996, 1997,1998, 199, Oxford, New Delhi
24. Weiner, Mayron, "*Child Labour in India, Putting Compulsory Primary Education on the Political Agenda*", Economic and Political Weekly, 9-16 Nov 1996

Skill Oriented Course - 4
HR-207(B): MEDIA AND HUMAN RIGHTS

UNIT-I: Media

Definition-Various forms of media – Print, Electronic (Broadcast), Art media – radio, television, internet

UNIT-II: Reporting

Downsizing, dumbing down and ‘infotaining’ – Types of reporting - The culture of breaking news – Impact of bias, propaganda and distortion, evaluating sources, protecting confidentiality of sources, interviewing experts and victims.

UNIT-III: Media ethics and the issues in handling sources

Meaning of defamation, libel and slander, Yellow journalism, Women and Media- Content, Portrayal and Access

UNIT-IV: Duties of media, social responsibility

Paid news, conspiracy of silence; Intersection of media and human rights, Human rights organizations and media regimes

UNIT-V: Report Writing

Techniques and styles of writing for various types of media, editing, and concise writing – Presentation of reports - Impact of Investigative journalism on human rights issues.

Suggested Readings:

1. Arnett, Peter. “Goodbye World — Why Foreign News is Vanishing from America’s Newspapers”, *American Journalism Review*, November 1998, pp. 50-67.
2. Bagdikian, Ben H. *The Media Monopoly*. Boston: Beacon Press, 1983 and 1997 editions.
3. Burnheim, Sally. *The Right to Communicate — The Internet in Africa*. London: Article 19, 1999.
4. Casmir, Fred, ed. *Communications in Eastern Europe — The Role of History, Culture, and Media in Contemporary Conflicts*. Mahwah: Lawrence Erlbaum Associates, 1995.
5. Cohen, Stanley. *Denial and Acknowledgement: The Impact of Information about Human Rights Violations*. Jerusalem: Centre for Human Rights, the Hebrew University of Jerusalem, 1995.
6. Comor, Edward A. “Governance and the ‘Commodisation’ of Information”, *Global Governance* 4, 2, April-June 1998, pp. 217-233
7. Stanley Cohen, *Denial and Acknowledgement: The impact of information about Human Rights violations*, Jerusalem, 1995
8. *Human Rights violations: Communicating the information*, London: index on Censorship, 1995
9. Kayoko Mizuta, “Human Rights and the Media, in *Asian media information and communication centre, Media and Human Rights in Asia*, Singapore: AMIC, 2000
10. Deneen L. Brown, “Journalists Feel Shackled by New Owner”, *The international Herald Tribune*, 2002
11. John Keane, *The Media and Democracy*, Cambridge: Policy Press, 1991
12. John Naughton, “With the Rusty Sword of Truth Television’s influence and the systemic crisis in serious Journalism”, *Times Literary Supplement*, 1998
13. Douglas Farah, “Death of a crusading Journalist puts pressure on Burkina Faso president”, *The Washington post*, 2000

HR 208: Open Online Transdisciplinary Course - 1

OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,

Indian Knowledge Systems - 2
HR 209: GLOBALIZATION AND CULTURE

ABOUT THE COURSE:

Globalization is one of the most talked about words in the contemporary world and dominates discussions in the media, academics and everyday life. Cultural theorists have used the term to refer to political, economic, social and cultural transformations that have occurred in the last decade of the twentieth century. It appears that everyone on the planet is affected by globalization but not in the same way. Yet most people have only a fuzzy understanding of what globalization means because of the number of things it means to a wide variety of people. The different dimensions of globalization such as the rise of global capital and markets, new media and communication technologies, dissolution of political borders, and growth of consumerist culture cannot be seen in isolation from one another. But people tend to examine them separately or through the compartmentalized frames of different disciplines.

The course has three main objectives:

- To provide a thorough grounding in the philosophical and theoretical debates on globalization
- To examine the economic, political, social, cultural issues covered by the debate and their impact on contemporary cultures, particularly in the developing world

To enable students to understand competing definitions of globalization and to show that globalization's effects are felt differently by different people.

Course layout

UNIT I: Globalization: Understanding Globalization
Global Monocultural Invasion: Myth or Reality

UNIT II: Travels of Dastan and Qissa
Emergence of Asian Kool and Global Sonic Flows

UNIT III: The Bollywood Invasion
Birth of IndoChic

UNIT IV: Globalisation and Resistance

UNIT V: Globalisation and Identity

Books and references:

1. Anjali Gera Roy. Bhangra Moves: From Ludhiana to London and Beyond (Aldershot: Ashgate 2010)
2. Anjali Gera Roy(ed). Travels of Bollywood Cinema: From Bombay to LA (Delhi: OUP 2012)
3. Anjali Gera Roy(ed). Magic of Bollywood: At Home and Abroad (Delhi: Sage 2012)
4. Anjali Gera Roy. Cinema of Enchantment: Perso-Arabic Genealogies of the Hindi Masala Film (Hyderabad: Orient Blackswan 2015)

SEMESTER III
Core Course
HR-301: SOCIAL MOVEMENTS AND HUMAN RIGHTS AND DUTIES

UNIT I: Conceptual Perspective

- Concept of social movement
- Types of movements
- Ideology, Organization
- Mobilization leadership
- Social Movements as promoter of social change and Human Rights

UNIT II: Social and Religious Reforms Movements and Human Rights

- Brahma Samaj
- Arya Samaj
- Dalit Movements
- Tribal Movements
- Women's Movements
- Sufi Movements

UNIT III: Political Movements and Human Rights

- Freedom Movements
- Peasant Movement
- Regional and Ethnic Identity Movements (Separatist & Terrorist Movement)
- Sarvodaya Movement and Land Reform Movements
- Trade Union Movements
- Students' Movements

UNIT IV: Ecological / Environment Movements and Human Rights

- Chipko Movement
- Narmada Bachao Andolan

UNIT V: Role of International and National Institutions in Promoting Human Rights

- Role of the United National Human Rights Commission
- Role of National Judiciary and Bar
- NGOs and People Movements, PUCL, PUDR, etc.
- The Media

Suggested Readings

1. Eide, Asbjorn, "Human Rights Movement and the Transformation of International Order", *Alternatives*, Vol. 11, No.3, 1986, pp. 367-402.
2. Karna, G.N. "Disability Rights Movement; conceptual Framework and its Implications for India", *Disabilities and Impairments* Vol. 14, No. 1, 2000, pp.15-22.
3. Kaushik, Vijay, *Women's Movements in India: A Critical Overview*", *Social Action*, Vol. 40.1, 1990, pp. 1-15.
4. Kothari, Smitu, "Human Rights Movement in India: A critical Overview", *Social Action*, Vol. 40, No. 1, 1990, PP. 1-15.
5. Puri. Balraj, "Role of Human Rights Groups in Kashmir", 1972.
6. Reddaway, Ptere, *Uncensored Russia: The Human Rights Movement in The Saviet Russia*, Delhi: National Academy, 1972.
7. Roy, Jaytilak Guha, "Human Rights Movement in Modern India", In A.P. Vijapur and Kumar Suresh, eds., *Perspectives on Human Rights*, New Delhi : Manak Publications, 1999, pp. 50-58.
8. Shapiro, Joseph P., *No Pity People with Disabilities*, Foreign a New Civil Rights Movement, 1994.
9. Steiner. Henry J., *Diverse Partners: Non-Governmental Organizations in the Human Rights Movement: The Report of A Retreat of Human Rights Activists*, Massachusetts: Harvard Law School, 1990.
10. Thoolen, H. and B. Verstappen, *Human Rights Missions*, The Hague: Martinis Nijhoff, 1986.
11. Tyagi, Y.K., "Golden Jubilee of Unfinished Task: The United Nations Human Rights Movements", *International Studies*, Vol. 32, No.4 1995, pp. 441-60.
12. Tyne, Claude H. Van, *India Freedom Movement*, Delhi : Akashdeep Publishing House, 1990.

Core Course
HR-302: SCIENCE, TECHNOLOGY, HUMAN RIGHTS AND DUTIES

UNIT I: *Conceptual Perspective*

- Concept of science & Technology as a tool for furtherance of human and social welfare, scientific temper
- Debates over ‘development’
- Quality of life: spiritualism versus materialism: the need for balancing of values
- Modernization, urbanization

UNIT II: *International parameters of Human Rights and Science & Technology*

- Article 5 of Universal Declaration of Human Rights 1948; Article 7 of the International Covenant on Civil and Political Rights 1966; Convention on Prevention and Punishment of Crime of Genocide 1948; Convention on the Protection of All persons from being subjected to torture and other cruel, inhuman or degrading treatment or punishment 1984
- Article 7 (prohibition of experimentation on human person) of the International Covenant on Civil and Political rights 1966, Constitution of the World Health Organization, UN General Assembly Resolution 37/194 on Protection against products harmful to health and the environment 1982, UNESCO Universal declaration on the human genome and human rights 1997
- Convention on the International right of Correction 1952, UN Declaration on a New International information and communication Order 1978, UNESCO convention on Technical and vocational education 1989, International Code of Conduct on the Transfer of technology 1993, other developments on the international plane

UNIT III: *Bio Technology Development and Human Rights*

- Developments in biotechnology : human cloning, feticide and abortion; in-vitro fertilization and surrogate parenthood, organ transplantation and sale of human organs, human performance augmenting drugs and technologies (e.g., use of steroids in sports, hormones, viagra-like drugs)
- Life sustaining technologies: artificial organs, kidney dialysis, life sustaining drugs

UNIT IV: *Freedom of Information, thought and Expression*

- Revolution in information technology
- Right to information, right to education, right to communication, freedom of the press and other information media, right to entertainment
- Applicable legal norms
- Cyber Crimes, online pornography

UNIT V: *Right to Development, Clean Environment and Public Safety*

- Safety aspects of new technologies such as chemical and nuclear technologies : issues of waste disposal, public concerns of safety, protection of the environment

Suggested Readings

1. UN Centre for Human Rights, *Advisory Services and Technological Cooperation in the Field of Human Rights*, Geneva : World Campaign for Human Rights, 1996.
2. UN Centre for Human Rights, *Report of the International Consultation on AID and Human Rights*, Geneva, 26-28 July 1989, New York : UN Department of Public Information, 1982.
3. UN, *Human Rights and Scientific and Technological Development*, New York : UN Department of Public Information, 1982.
4. WHO, *Health as a Bridge for Peace and Human Rights*, Geneva : WHO, 1996.
5. WHO, *Protection of Human Rights in the Light of Scientific and Technological Progress in Biology and Medicine*, Albany : WHO, 1975.
6. Bankowski, I., ed., *International Ethical Guidelines for Biomedical Research Involving Human Subjects*, Geneva : WHO, 1993.
7. Johnstone, Ann and others, eds., *New Technologies and Development*, Geneva : UNESCO, 1986.
8. Mechael, James, *Privacy and Human Rights : An International and Comparative Study with Special Reference to Documents in Information Technology*, Paris : UNESCO, 1994.
9. Mukherjee, Sipra G., "Promotion of Human Rights and Science Education", in K.P. Saksena, ed., *The Teaching about Human Rights*, New Delhi : HURITER, 1985, pp. 55- 60.
10. Petersen, Kerry, "Abortion Laws : Medicalisation, Autonomy and Equality", in Antony Anghie and Garry Sturgess, eds., *Legal Visions of the 21st Century*, Supra, pp. 167-182.
11. Nawaz, M.K., "Law, Human Rights and Computer", *Indian Journal of International Law*, Vol. 25, Nos. 3 and 4, July-Dec. 1985, pp. 612-20.
12. Satyamala, C., "Hazardous Contraceptives and the Rights to Life", *Journal of the Indian Law Institute*, Vol. 40, 1998, pp. 174-199.
13. Sisskind, Charles, *Understanding Technology*, New York : Feffer and Sinons, 1973.
14. Zinian, John and others, eds., *The World of Science and the Rule of Law*, Oxford University Press, 1986.

Core Course
HR-303: SOCIALLY / ECONOMICALLY DISADVANTAGED PEOPLE AND HUMAN RIGHTS AND DUTIES

UNIT I: *Status of Disadvantaged people in Contemporary Indian Society*

- Concept identification and problems of disadvantaged groups – SC, ST & OBCs.
- Role of social reformers, Periyar, M.N. Roy, Narayana Guru.

UNIT II: *Constitutional Safeguards*

- Fundamental Rights and Directive Principles under the Constitution.
- Special protection under Articles 330,332,334,335,338,339,340,341 & 342, Fifth and Sixth Schedules.

UNIT III: *Special Protection: Laws and Policies*

- Special laws: protection of civil rights act 1955, scheduled castes and scheduled tribes (prevention of atrocities) Act 1989, employment of Manual scavengers and construction of dry latrines (prohibition) Act 1999
- Policies of government: reservations, quotas, special drives and schemes

UNIT IV: *Institutional; Mechanisms for Protection of SC / ST, and OBCs*

- National Commissions, State Commissions
- Non-Governmental Organizations
- The Information Technology, Mass media
- Role of Educational institutions

UNIT V: *International Norms, Standards and Conferences*

- UN Declaration on the Indigenous Peoples 1995, UN voluntary Fund for Indigenous Populations 1985.
- ILO Convention NO. 169 concerning Indigenous and Tribal Communities 1989.

Suggested Readings

1. Government of India, *Towards Equality : Report of the Committee on the Status of Women*, New Delhi, Government of India.
1. UN Centre for Human Rights, *Discrimination against Women, Geneva : World Campaign for Human Rights*, 1994.
2. UN, *Action for Gender Equality and the Advancement of Women*, New York : UN Department of Public Information, 1999.
3. UN, *Human Rights and Disabled Persons*, Geneva : World Campaign for Human Rights, 1993.
4. Bhargava, G.S. and R.M. Pal, eds, *Human Rights of Dalits : Societal Violation*, New Delhi : Gyan Publishing House, 2000.
5. Bhatia, K.L. and others, *Social Justice of R. B.R. Ambedkar*, New Delhi : Deep and Deep, 1995.
6. Desai, Neera and Matireyi Krishnaraj, eds., *Women and Society in Indian*, Ajanta Publications, 1987.
7. Desai, Neera and Vibuti Patel, *Indian Women*, Bombay : Popular Prakashan, 1990.
8. Desai, Neera, *A Decade of Women's Movement in India*, New Delhi : Himalaya Publishing House.
9. Devasia, V.V. and L. Devasia, *Woman, Social Justice and Human Rights*, 1999.
10. Khan, Mimitaz Ali, *Human Rights and the Dalits*, new Delhi : D.K. Oyvkusgersm 1996.
11. Omvedt, Gail, *Dalits and the Democratic Revolution*, 1994.
12. Shurma, Swran Lata, *Gender Discrimination and Human Rights*, New Delhi : K.K. Publications, 2000.
13. Vijapur, A.P., "Towards equality : Promoting Human Rights of the Untouchables in India", in A.P. Vijapur, ed., *Essays on International Human Rights*, New Delhi : South Asian Publishers, 1991, pp. 117-44.
14. Warti, Dipangshu Chakra, *Atrocities on Indian Women*, New Delhi : APH Publishing Corporation, 1999.

Core Course
HR-304: HUMAN DUTIES AND RESPONSIBILITIES

UNIT I: *Concept of Human Duties and Responsibilities*

Moral / Ethical; Social / Economic; Legal / Political; Traditional / Modern; Eternal / Universal;
Changing Dimensions

UNIT II: *Human Values*

- Foundations of Human Duties: Religious, Moral, Social, Ideological, Political / Social / Cultural.
- Values of Humanism: Justice, Equality, liberty, Human Dignity

UNIT III: *Co-Relationship of Human Rights and Duties*

- Right Oriented society: Acquisitive Society.
- Duty – Oriented Society: Harmonious Society.

UNIT IV: *Evolution of Human Duties and Responsibilities*

- Ancient, Medieval, Modern Times
- Impact of Social Changes in Societies
- Criteria of Identification: Value Systems

UNIT V: *Identification of Human Duties & Responsibilities*

- Duties towards self: Body and Mind
- Duties towards Family
- Duties towards Community
- Duties towards Society
- Duties towards Nation-State
- Duties towards Humankind
- Duties towards Mother Earth

Suggested Readings

1. Alasdair, MacIntyre, *After Virtue – A Study in Moral Theory* (London, 1981).
2. Baade, H.J., *Legal Problems of a Code of Conduct for Multinational Enterprises* (Boston, 1980).
3. Encyclopaedia of Applied Ethics (New York, 1998).
4. Eging, Alfred Cyril, *Ethics* (London, 1953).
5. Kammingo, Menno. T., *Interstate Accountability for Violations of Human Rights* (Philadelphia : Pennsylvania, 1992).
7. Kothari, D.S., *Some Thoughts on Science and Religion* (New Delhi, 1977).
8. Lerner, N., *Group Rights and Discrimination* (Dordrecht : Martinus Nijhoff, 1990).
9. Mohanti, M., *Peoples Rights* (New Delhi : Sage Publications, 1998).
10. Pandey, J. and R.K. Dubey, *Civil Liberty under Indian Constitution* (New Delhi : Deep and Deep, 1995).
11. Pateman, Corole, *The Problem of Political Obligations* (Oxford, 1985).
12. Ramchandran, B.G., *The Right to Life in International Law* (Dordrecht: Martinus Nijhoff, 1985).
13. Rehman, M.M. and others, *Human Rights and Human Development: Concepts and Contexts* (New Delhi : Manak Publications, 2000).
14. Russell, Bertrand, *Religion and Science* (Oxford, 1935).
15. Sunga, Lyal S., *International Responsibility in International Law for Serious Human Rights Violations* (Dordrecht : Martinus Nijhoff, 1992).
16. Tyagi, Y.K., “Human Dignity, National Security and International Responsibility : Search for a Symbiosis”, in K.P. Saksena, ed., *Human Rights : Perspective and Challenges* (New Delhi : Lancers Books, 1994), pp. 45-78.

Core Course
HR-305: CHILDREN AND HUMAN RIGHTS AND DUTIES

UNIT I: *International Norms for Protection of the Child*

- ILO conventions on restrictions and prohibition on child labour including ILO convention on Child Labour 1999.
- UN Convention on the Rights of the Child 1989, Optional Protocol on Sale of Children, Child Prostitution and Child Pornography 2000, Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption 1986.
- World Summit for Children : Declaration and Plan of Action.

UNIT II: *Indian Constitution and Protection of the Child*

- Fundamental Rights and Directive Principles under the Indian Constitution.
- Special Protection for the Child: Article 15(3), Art. 21(A) & 23 and Articles 24, Article 39(e) & (F) Articles 45.

UNIT III: *Status of Child in Contemporary Indian Society*

- Impact of problems of poverty and illiteracy
- Social and cultural practices regarding girl child : feticide, child marriage.
- Child labour (in construction, carpet, glass, bangles, and other industries, in unorganized sectors), forced labour, sale of children.
- Child abuse inside and outside homes, trafficking in children, children, children and custodial crimes.
- Street children : Child and crime

UNIT IV: *Special Laws and Policies for Protection of the Child*

- Child Labour (Prohibition and Regulation) Act 1986, Children (Pledging of Labour Act 1933, Young Persons (Harmful Publications) Act 1956, Child Marriage Restraints Act 1929, Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act 1956, Children's Act 1960, Orphanages and other Charitable Homes (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000.

UNIT V: *Institutional Mechanism for Protection of the Child*

- Constitutional Mechanisms : Role of Legislature, Executive and Judiciary.
- National Human Rights Commission, National Commission for Rights of the Child.
- Non-Governmental organizations.
- The Information Media.

Suggested Readings

1. Burra, Nera, *Born to Work, Delhi : Oxford University Press, 1995.*
2. UNICEF, *The Child and the Law, New Delhi : UNICEF, 1994.*
3. UN, *Convention on the Rights of the Child, New York : UN Department of Public Information, 1991.*
4. UNICEF, *Impact of Armed Conflict on Children, New York : UNESCO, 1996.*
5. Agrawal, S.P., *Handbook on Child, New Delhi : Concept Publishing Company, 1992.*
6. Chandrasekhar, Prabha, “Need of the Child for Good Magazines”, in K.P. Saksena, ed., *Human Rights in Asia : Problems and Perspectives, New Delhi : Hriter, 1984, pp. 110- 120.*
7. Gupta, Srinivas, “Rights of Child and Child Labour : A Critical Study”, *Journal of Indian Law Institute, Vol. 37, No. 4, October to December 1995, pp. 531-42.*
8. Khanna, S.K., *Children and the Human Rights, New Delhi : Commonwealth, 1998.*
9. Murthy, K. Radhakrishna, *Street Children in Visakhapatnam : A study in Relative Present Day, 1962.*
10. Pachauri, S.K., *Children and Human Rights, New Delhi – APH Publishing Corporation, 1999.*
11. Sachar, Rajinder, “Rights of the Child”, *World Focus, Vol. 13, No.3, March 1992, pp. 22- 23.*
12. Seth, Leila, “Rights of the Child”, *India International Centre Quarterly, Vol. 20, No. 4, 1993, pp. 79-90.*
13. Kumar, Bindal, *Problems of Working Children, New Delhi : APH Publications, 2000.*
14. Mehta, P.L., *Child Labour and the Law, New Delhi : Deep and Deep, 1996.*
15. Sharma, A.K., “Human Rights Violations of Street Children and Child Labour in India”, in B.P. Singh Sehgal, ed., *Human Rights in India : Problems and Perspectives, New Delhi : Deep and Deep, 1995, pp. 187-91*

Skill Oriented Course - 5
HR-306(A): HUMAN RIGHTS IN ANDHRA PRADESH

UNIT I: *Society in Andhra Pradesh*

- Social Stratification and problems of Caste and Un-touch ability.
- Status and Deprivation of Rights of Dalits, STs, OBCs and Minorities.

UNIT II: *State, Government and Human Rights*

- State and Human Rights situation in Andhra Pradesh
- Police and custodial violence
- Role of Judiciary in Protection of Human Rights and Judicial Activism

UNIT III: *Vulnerable Groups and Human Rights*

Problems and deprivation of Human Rights of agricultural, industrial, unorganized, migrant and child labour

UNIT IV: *Women and Human Rights*

- Patriarchy and gender inequality in Andhra Society
- Problems of Women
- Domestic Violence – nature, forms and reasons
- Women’s Association, activism and Moments
- State Women’s Commission – its functions and activities

UNIT V: *Human Rights Movement in Andhra Pradesh*

- Role of Government, Human Rights Organisations, Association, NGOs and educational institutions in creating awareness and protection of Human Rights
- Role of civil liberties organisations
- Nature, forms and types of campaign

Suggested Readings:

1. Balagopal, K., Probing in the Political Economy, Agrarian Classes and conflicts, Hyderabad, Perspectives, 1988.
2. The Chundur Carnage, Vijayawada, APCLC, 1991.
3. Violence Against Women in the Family, Visakhapatnam, APCLC, 1991.
4. Rajni Kothari, Caste in Indian Politics, Myron Weiner, Party Politics in India.
5. Boyly, Susan, Caste, Society and Politics in India, Cambridge University Press, 2000.
6. Srinivasa, M.N. and others, Dimensions of Social Change in India.
7. Srinivas, Caste "Its Twentieth Century Avatar.
8. Haragopal, G., Political Economy of Human Rights, Himalaya Publishers, Bombay, 1998.
9. Cuddapah Jilla Palegallu (Faction Leaders of Cuddapah District).
10. Swechcha (Bulletin of APCLC) See the issues from 1985-1998, Hyderabad, APCLC.
11. Khaatla Padda Parstramalu (The Sick Mills of Andhra Pradesh)
12. Karnulu Zilla Palegallu (Faction Leaders of Kurnool District).
13. Balagopal. L., Probing in the Political Economy of Andhra Pradesh., Hyderabad, CESS, 1990.
14. Seetharam, K., "Civil Liberties Movement in India", Unpublished Doctoral Dissertation, Centre for Social Studies, Baroda, 1995.

Skill Oriented Course - 5
HR-306(B): ENVIRONMENT AND HUMAN RIGHTS AND DUTIES

Objectives:

This paper focuses on the interrelationship between environment and human rights and duties. In five units it encompasses conceptual aspects, the right to clean environment, an international perspective, national, regime, issues of environmental protection and role of various agencies.

UNIT I: *Concept of Environment.*

- i) Meaning, scope and definitions.
- ii) Concern for Environment: Historical perspective.
- iii) Pollution and its effects on environment and life on earth.

UNIT II: *Right to Clean Environment.*

- i) Content and Scope.
- ii) Right to Environment, Right to Life and Right to Development.
- iii) Sustainable Development.

UNIT III: *Environment and International Regime.*

- i) Stockholm Declaration.
- ii) Rio-Declaration
- iii) UDHR and
- iv) International Conventions and Declarations.

UNIT IV: *National Regime and Environmental Protection.*

- i) Constitutional Safeguards.
- ii) Legislative Provisions.
- iii) Judicial Approach to Environment.
- iv) Committees, Commissions and Pollution Control Boards both national and state governments.

UNIT V: *Environmental Protection and Role of various agencies.*

- i) NGOs
- ii) Human Rights Activists.
- iii) Educational Institutions.
- iv) Mass Media.
- v) Community Participation for Environmental Protection and Development.

Suggested Readings:

1. Balasubramaniam, V., "Environment and Human Rights : A New Form of Imperialism",
Economic and Political Weekly, Vol. 33, No. 8, 22-27, Feb. 1998, pp. 389-90.
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11. Nagore, Arjun Prasad, *Biological Diversity and International Environmental Law* (1996).
12. Pathak, R.S., "Human Rights and Development of the Environmental Law in India",
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13. Shelton, Dinah, "Human Rights, Environmental Rights and the Right to Environment",
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Skill Oriented Course - 6
HR-307 (A): DEVELOPMENT, TRADE AND HUMAN RIGHTS

Objectives:

This paper is in six units. It seeks to highlight the impact of trade and development on human rights. The six units that it comprises deal with the role of human rights in development, general aspects of international trade and development, the role of TNCs, trade-related sanctions for human rights violations, trade, human rights and the question of sovereignty, and international trade and human rights perspective in India.

UNIT I: *Role of Human Rights in Development*

- Various Theories of development
- Vision of the NIEO
- Development and trade off on Human Rights

UNIT II: *International Trade and Development*

- From ITO to WTO
- Unequal terms of trade imposed by the Uruguay Round of GATT negotiations
- Role of unfair terms of trade in human rights violations
- Transnational Companies (TNCs) and their functioning
- Destruction of environment by TNCs
- Monopolies and right to development
- Technology and workers rights
- From consumer rights to human rights

UNIT III: *Trade, Human rights and the Question of Sovereignty*

- National control over international trade
- Codes of conduct and TNCs
- Sovereign states and peoples rights : issue of economic sovereignty
- Human Rights standards and international trade

UNIT IV: *Trade – Related Sanctions for Human Rights Violations*

- Debate on the social clause
- Sanctions imposed by unilateral / bilateral trade terms, blockade of Cuba, US sanctions on Third World
- Trade related sanctions under the multi-lateral system

UNIT V: *Human Rights of Vulnerable Groups*

- WTO & India and impact on India's economy
- Regulation of TNCs
- Impact of GATT- WTO

Suggested Readings:

1. ILO, *Freedom of Association and Effective Bargaining*, Geneva : ILO, 1983.
2. UN, *Declaration of the Right to Development*, New York : UN Department of Public Information, 1988.
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12. Shepherd, George W. and Ved Nanda, eds., *Human Rights and Third World Developments*, Westport : Greenwood Press, 1985.
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14. Varma, S.K., "Development of Human Rights and Globalization of Economy", *Journal of Indian Law Institute*, Vol. 40, Nos. 1-4, 1998, pp. 217-29.
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Skill Oriented Course - 6
HR-307(B): INTERNATIONAL HUMANITARIAN AND REFUGEE LAWS

Objectives:

This paper is in five units. The first unit aims at international humanitarian law, and the second unit aims at dealing with the implementation and enforcement of IHL. The remaining three units are with regard to refugee status and the law dealing with their protection under international laws.

UNIT I: *International Humanitarian Law (IHL)*

- Origin and development of IHL
- Doctrine of military necessity versus the principles of humanity
- Role of IHL in non-international armed conflicts
- National perspectives on IHL
- Role of International Red Cross and NGOs

UNIT II: Implementation and Enforcement of IHL :

- Concept of protecting power
- United Nations
- International criminal Courts and Tribunals
- Unilateralism : 'humanitarian' intervention versus state sovereignty
- Humanitarian assistance

UNIT III: *International Refugee Law*

- The History of International Refugee Law : Cold War Origins to Rights of People who are not Citizens.
- Relationship between IHL, Refugee Law and Human Rights
- Determination of Refugee Status
- Under the Refugee Convention 1951 and Protocol 1967
- Problem of Refugees in non-armed conflict situations (economic, environmental, natural disasters)

UNIT IV: Protection under International law

- Right of non- refoulement
- Right to Asylum
- UNHCR and Refugee protection
- Special problems of protection of Refugee women and children
- International law and Internally Displaced Persons : UN Guiding Principles on Internal Displacement 1998
- Protection in India
- Indian critique of UNHCR and the Convention
- Protection without legislation : Case Law
- Status of refugees in India under UNHCR

UNIT V: Solution to Refugee problem

- Resettlement in third country
- Repatriation : Voluntary or Forced
- Local Assimilation
- Protective Zones
- Rights and Duties of the International Community
- Concept of burden sharing
- Finding durable solutions : roots of refugee problem

Suggested Readings:

2. Abi-Saab, Rozemary, “ The Principles of Humanitarian Law according to the International Court of Justice”, *International Review of the Red Cross*, No. 259, 1987, pp. 367-78.
3. Bankowski, I., ed., *International Ethical Guidelines for Biomedical Research Involving Human Subjects* (Geneva : WHO, 1993).
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5. Carlier, Jean, *Who is a Refugee ? A Comparative Case Law Study* (The Hague: Kluwer Law International, 1971).
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12. Patil, V.T. and P.R. Trivedi, *Refugees and the Human Rights* (Delhi : Authors press, 2000).
13. Sinha, Manoj K., “Is Humanitarian Intervention Permissible under International Law?”, *Indian Journal of International Law*, Vol. 40, 2000, pp. 51-61.
14. Verhaegen, Jacques, “Legal Obstacles of Prosecution of Breaches of Humanitarian Law”, *International Review of the Red Cross*, No. 261, 1987, pp. 607-20.
15. Zolberg, Aristide R. and others, *Escape from Violence : Conflicts and the Refugee Crisis in the Developing World* (New Delhi : Oxford University Press, 1989).
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17. Chakrabarty, Manik, *Human Rights and Refugees Problems, Law and Practices* (New Delhi: Deep and Deep Publications, 1998).
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20. Patil, V.T. and P.R. Trivedi, *Refugees and the Human Rights* (Delhi : Authors press, 2000).
21. Saxena, J.N., “Environment Degradation and Refugees”, *Indian Journal of International Law*, Vol. 36, 1996, pp. 72-79.
22. Sinha, Manoj. K., ‘Is Humanitarian Intervention Permissible under International Law?’, *Indian Journal of International Law*, Vol. 40, 2000, pp. 51-61.
23. UN Centre for Human Rights, *International Humanitarian Law and Human Rights* (Geneva: World Campaign for Human Rights, 1992).
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25. UNESCO, *International Dimensions of Humanitarian Law* (Paris : UNESCO, 1988).
26. UNHCR, *The State of World’s Refugees: A Humanitarian Agenda* (1997-98)

HR 308: Open Online Skill Development Course - 2

OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,

SEMESTER – IV

HR 401: Open Online Skill Development Courses

Open Online Skill Development Course (OOSDC) - Students can choose any Two relevant courses of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc., to get 8 credits (with 4 credits from each course)

HR 402 : PROJECT WORK

Dissertation and Viva-Voce (PROJECT WORK)

Seminar Presentation – 100 Marks

Project Report Submission – 100 Marks

Viva-Voce (Internal/External) - 50+50 - 100 Marks

Total : 300 Marks.