

S.V. UNIVERSITY, TIRUPATI
SVUCOLLEGE OF ARTS

DEPARTMENT OF POPULATION STUDIES

**Re-Structured P.G. Programme (CBCS) as per NEP 2020,
National Higher Education Qualification Frame Work (NHEQF) and
Guidelines of APSCHE**

(With effect from the batch of Students admitted from the academic year 2024-25)

MASTER OF SOCIAL WORK

SEMESTER - I								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	*CC	MSW 101	Sociology for Social Work	6	4	70	30	100
2		MSW 102	Human growth and Personality Development					
3		MSW 103	Social Work practice with Individuals and Groups	6	4	70	30	100
		MSW 104	Environment and Social Work					
		MSW 105	Social Work in Industry and Human Resource Management					
4	*SOC	MSW 106	Skills in Social Work Practicum-1(A) (or) Issues and Concerns in Occupational Social Work-1(B)	6	4	70	30	100
5		MSW 107	Social Work Profession and Field Work Orientation-2(A) (or) Corporate Social Responsibility and Social Entrepreneurship and Social Work Practice-2(B)					
				Total	20	350	150	500
6	Audit Course	MSW 108	Indian Knowledge System – 1 Knowledge, Traditions and Practices of India	6	0	0	100	0

- ***CC (Core Courses) - Student can choose any Three out of Five Core Courses**
- ***SOC (Skill Oriented Courses) – Student can choose one from each code**
- **Audit Course – Zero Credits but mandatory with only a Pass**

SEMESTER - II									
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks	
1	*CC	MSW 201	Social Work practice with Communities	6	4	70	30	100	
2		MSW 202	Social Work in the Field of Health						
3		MSW 203	Social Action & Social Legislation for Social Work Practice	6	4	70	30	100	
		MSW 204	Social Work Research						
		MSW 205	Social Work and Disaster Management						
4	*SOC	MSW 206	Skills in Social Work Practicum-3(A) (Or) Social Work Practice with Differently Abled - 3(B)	6	4	70	30	100	
5		MSW 207	Counselling in Social Work Practice - 4(A) (Or) Social Welfare Project Formulation & Management -4(B)						
6	*OOTC	MSW 208	Open online Trans Disciplinary Course-I	-	2	-	100	100	
				Total	36	22	350	250	600
7	Audit Course	MSW 209	Indian Knowledge System - 2	6	0	0	100	0	

- ***CC (Core Courses) - Student can choose any Three out of Five core courses**
- ***SOC (Skill Oriented Courses) – Student can choose one from each code**
- ***OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,**
- **Audit Course – Zero Credits but mandatory with only a Pass**

SEMESTER - III								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	*CC	MSW 301	Social Work Intervention with Families and Children	6	4	70	30	100
2		MSW 302	Social Work Practice in the Field of Mental Health					
3		MSW 303	Rural, Urban, Tribal Community Development and Empowerment	6	4	70	30	100
		MSW 304	Social policy and Planning	6	4	70	30	100
		MSW 305	Gerontological Social Work					
4	*SOC	MSW 306	Social Work Practicum-5(A) or Criminal justice & social work Practice-5(B)	6	4	70	30	100
5		MSW 307	Social Work Profession and Field Work Orientation-6(A) or NGO Management –6(B)	6	4	70	30	100
6	*OOTC	MSW 308	Open Online Trans disciplinary Course-II	-	2	-	100	100
*	Seminar / Tutorials / Remedial Classes and Quiz as part of Internal Assessment			6	-	-	-	-
Total				36	22	350	250	600

- *CC (Core Courses) - Student can choose any Three out of Five core courses
- *SOC (Skill Oriented Courses) – Student can choose one from each code
- *OOTC (Open Online Transdisciplinary Course) - Students can choose any relevant course of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc.,

SEMESTER - IV								
S. No	Course	Code	Title of the Course	H/W	C	SEE	IA	Total Marks
1	OOSDC	MSW 401	Open Online Skill Development Course	-	8	-	200	200
2	PW	MSW 402	Project work (i. Concurrent Field Work Report & Seminar -100 ii. Project Work & Dissertation- 100 iii. Block placement/Internship and Viva-Voce - 100)	24	12	300	0	300
*	Conducting classes for competitive exams, communication skills, UGC / CSIR and NET / SLET examinations			12	-	-	-	-
Total				36	20	300	200	500
Total Semesters				144	84	1350	850	2200

- Open Online Skill Development Course (OOSDC) - Students can choose any **Two** relevant courses of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc., to get **8 credits** (with **4 credits** from each course)

Vision

The department of Population Studies came into existence 1973 with generous funding of Family Planning Association of India. The department now occupies premier positions in the field of Population and it is the 1st Department which started M.A. Population Studies in India. The Department conducts Teaching, Research, Out-reach programmes. The Department of Population Studies intends to be a resource center for knowledge generation and training point for demographic & family welfare aspects. The department is an asset to **anti-spate** skill full social work professionals for social welfare and Community development

Mission

The Department of Population Studies is dynamic body for empowering, encouraging the young as employable manpower of overall constructive and sustainable development of them and the society through its Teaching, Research, Out-reach (extension) and Training-campers Community activities consistently.

I. Programme Course Outcomes (POs)

After successful completion of two year degree programme in Population Studies, student should be able to:

PO1: (KB) Knowledge Based

Ability to demonstrate comprehensive knowledge and understanding the professional social work, social problems, social action and, social legislations in the context of social development

PO2: (PA) Problem analysis

Illustrate the theory in to practice through social work methods in solving various problems and challenges of individual, group and Community.

PO3: (Inv) Investigation

Equip Knowledge to investigate on contemporary burning issues and problems of the Community in a scientific way

PO4: (Des) Design

Develop skills and scientific attitude in identification of problems, develop research design, carryout research, conduct case and interventional studies and prepare report by applying appropriate software.

PO5: (Tools) Use of Tools

Experiment different skills in conducting scientific studies; apply its finding into practice, if necessary with suitable interventional strategies.

PO6: (Team) Individual Team Work

Capability to involve effectively in diverse teams as a group and team member (Observation visits, Concurrent field work, Rural Camp, Study tour and Block Field work) will facilitate cooperative and coordinated efforts working together in the interest of common issues.

PO7: (Comm) Communication skills

Critically analyze and express thoughts and ideas and present clear and precise information through verbal and nonverbal communication and presentation. Acquire skills to use ICT& IEC in different situations, demonstrate ability to access, evaluate and use of different information sources as applicable to professional needs.

PO8: (Prof) Professionalism

Understand and discover the knowledge on organizational services and its aims acquire practical knowledge and experience by working with people and examine policy ideas and priority of the Community through research and theoretical ideas by safeguarding ethics and values of social work profession. Demonstrate to work in a thoughtful and systematic way, justify methods of working with a meaningful intervention, and apply skills by combine thinking using the senses.

PO9: (Impact) Impacts of course on society and environment

Demonstrate immense impact on Communities through awareness and empowerment programmes by applying relevant social work methods. Help people in solving personal, familial and societal problems through adjustment and adaptation by way of social justice. Able to organize various environments related programs sensitize the people on environmental issues in order to maintain public eco-friendly relations.

PO10: (Ethics) Ethics and Equities

Illustrate the professional principles of ethics and values like confidentiality, non-judgmental attitude, acceptance etc., and develop self-esteem levels in conducting one's-life. Capable of demonstrating the ability to identify ethical issues and values in all aspects of social work profession

PO11: (LLL) Life Long Learning

Associate in self-discipline and self-directed continues learning by involving in national and international professional organizations and thereby aims to improve the personal and professional development in social work methods.

PO12: Physicist & Society

To assess and solve the problems related to societal, health and safety issues using the professional skill learned

II. Programme Specific Course Outcomes (PSOs)

At the end of the MSW program, the student will be able to:

- PSO1: Discover the knowledge on Social Work Theories and Practices and, demonstrate its methods with Individuals, Families, Communities, Community Organization and Social Welfare administration.
- PSO2: Develop skills to demonstrate values and ethics of Professional Social Work practice by working with diverse and vulnerable population.
- PSO3: Carryout evidence based research on contemporary issues and applies suitable interventions to solve the problems of the people.
- PSO4: Identify various Laws, Legislations, Policies and programmes at State, National and International levels related to welfare and recommend future policies for implementation.
- PSO5: Obtain knowledge on specialized fields like Counseling, Medical and Psychiatric Social Work, Gerontology, Human Resource Management and Industrial relations that provides an employment opportunity in various fields.
- PSO6 Acquire professional skills and abilities that train them challenges to tackle in their own life and career.
- PSO7 Capability of conducting independent research on burning social issues, with relevant interventional programmes so as to give scientific solutions to the problem.

SEMESTER-I

CC: MSW 101: SOCIOLOGY FOR SOCIAL WORK

Course Objectives

1. Know the basic concepts relating to society and relation between individual and society.
2. Describe socialization, social institutions and social groups
3. Disseminate knowledge regarding social stratification, social deviance, social change and social problems

Course Syllabus

Unit-I

Sociology: Definition and Scope, Relation of Social Work to other Social Sciences.

Applied Sociology: concept, definition, Difference between Academic and Applied Sociology

Society: Definition, Characteristics, Structure and Functions of society, Relationship between individuals and society.

Unit-II

Socialization: Process and Mechanisms of Socializations

Social Institutions: Marriage, Family, Religion,

Social groups: Definition, Characteristics and Classification of Social Groups.

Primary, Secondary and Reference Groups

Unit-III

Social Stratification: Social Stratification in India – Class and Caste stratification

Social Deviance and Social Control: Definition, Process and Mechanisms of Social Control

Unit-IV

Social change: Concept, Definition and Factors leading to Social Change,

Globalization and Society

Unit-V

Social problems: Suicide Domestic Violence, Alcoholism, Trafficking, Juvenile Delinquency, Agrarian Crisis, Farmer Suicide

REFERENCES:

1. Iran Robertson (1980), Sociology Worth publishers Inc. New Delhi
2. McIver, R.M & Page (1985), Society: An Introductory Analysis, O.C.H. Madras: Mac Milan India Ltd
3. Matrin Devis (1991), The Sociology of Social Work, London: Rutledge publications
4. Ram Ahuja (1997), Social Problems in India, New Delhi: Rawat Publications
5. Ram Ahuja (1999), Society in India concepts, Theories and Changing Trends, Rawat Publications, Jaipur, New Delhi
6. Vidya Bhushan D. R. Sachdev, An introduction to Sociology [8th, Edition 2020]

Course Outcomes

1. Discover basic concepts in Sociology and examine the relation between individual and society.
2. Distinguish between Socialization, Social institutions and Social groups
3. Critically demonstrate , Social Stratification, Social Deviance, Social Change and Social Problems

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		1			2		1	2		
CO 2		3	2		2			1			2	2
CO 3		3	2	2		1			1	2		
CO 4												

CC: MSW-102: HUMAN GROWTH AND PERSONALITY DEVELOPMENT

Course Objectives

1. Know the various stages of human growth and development
2. Explain different concepts of human behavior like motivation, perception, learning and attitudes
3. Assess the client in solving their psycho social problems through personality development and adjustment

Unit - I

Life-span Approach to Human Growth and Development; Principles of growth and Development in a life- span, Role of Heredity and Environment in Human Growth and Development

Unit-II

Motivation: Concept, Definition, Types of Motives, Theories of Motivation, Social Motives. Perception: Definition, Process of Perceptions, Factors Influencing Perception.

Unit-III

Learning: Meaning & Definition, Principles of Classical Conditioning, Operant Conditioning and Cognitive Learning

Unit- IV

Attitudes: Definitions, Formation of Attitudes and attitudes change in Individuals and Groups, and Measurement of attitudes.
Personality development: Definition, Theories of Personality: Psychodynamic, and Behavior theories.

Unit-V

Adjustment: Concept of Adjustment and Maladjustment, Factors Influencing stress, coping with stress.

REFERENCES:

1. Morgan, King and Schopler, Introduction to Psychology, McGraw Hill Inc. USA
2. Irvin G. Sarson, Abnormal Psychology
3. Barbabara R.Sarason (1989), Prentice Hall, Engle woods Cliffs N.J
4. Elizabeth B. Hurlock (1974), Personality Development, Tata McGraw Hill Publishers Ltd. New Delhi
5. J. E. Park & K. Park (1989), Social and Preventive Medicine ,M/s. Banasidas Bhanot
6. Linda L. Davidoff (1987), Introduction to Psychology

Course Outcomes

1. Memorize various stages of Human Growth and Development
2. Identify different concepts of Human Behavior like Motivation, Perception, Learning and Attitudes
3. Discover experience in assisting the person in Solving their Psycho social problems through personality development and adjustment

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO	PO	PO
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Out come										10	11	12
CO 1	3	2	1	2				2		1	1	1
CO 2		3		2		2			1		1	
CO 3			2			3	2			1		

CC: MSW-103: SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Course Objective

1. Familiarize with the basics concepts, techniques and skills of case work
2. Able to apply approaches of Case work and Group work methods.
3. Learn the application of Social Case Work and Group Work at various settings like Schools, Hospitals, and Correctional institutions.

Course Syllabus

Unit-I

Social Case work: Definition, Purpose, Historical development of Social Case Work, Scope, Values, Components and Principles of Social Case Work, Social case work process

Unit-II

Techniques and skills of social case work: Interviewing Techniques, Observation and Home Visits
Recording in Social Case Work – Contents of Recording, Principles of Recording
Types of Records

Unit-III

Approaches to Case Work:

- Psycho- Social approach
- Behavioral modification theory.
- Crisis intervention
- Empowering approach
- Eclectic approach

Unit-IV

Definition of Social Group Work, Scope, Course Objectives and Purpose of Group Work

- Historical development of Group Work.
- Principles of Group Work.
- Group Work process
- Types of groups, Skills of group workers.
- Programme planning in group work.
- Recording in group work.

Unit-V

Assessment in Case Work – Genogram, Eco map and Support network map
Assessment in Group Work – Sociogram, Sociometry
Approaches in Group Work: Transactional Analysis, Role Play, Buzz Group, Brain Storming.
Application of Social Case Work and Group Work at various settings – Schools, Hospitals, Correctional Settings and in Communities

REFERENCE:

1. Grace Mathew (1992), An Introduction to Social Case Work, Tata Institute of Social Sciences
2. Walter A.Friedlander,(1958), Concepts and Methods of Social Work, Prentice Hall, UK/USA
3. National Association of Social Workers: Encyclopedia of Social Work Vol.1, 2, 3, New York
4. Perlman, H.H.,(1957) Social Case Work : A problem solving Process , Chicago; University of Chicago Press.
5. Richmond, M.E., (1972), What is a Social Case Work : An Introduction & Description, New York :Russel, Sage Publication
6. Skid More Red. A.,(1981), Introduction to Social Work, New Jersey, Prentice Hall Inc.
7. Trecker, J. Herleigh ,B.(1970)Social Group Work Principles and Practice, Association Press, New York
8. Konapka (1963). Social Group Work : A Helping Process, Prentice Hall, Inc.,
9. JJ Grawin C (1987), Contemporary Group Work, New York: Prentice Hall Inc.
10. Tom Douglas, (1979), Group Process in Social Work: A Theoretical Synthesis, New York

Course Outcomes

1. Recognize the basics Concepts , Techniques and Skills of case work
2. Apply different approaches of Case Work, Group Work and
3. Evaluate the application of Social Case Work and Group Work at various settings like Schools, Hospitals, and Correctional Settings and in Communities.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2		3			2		1		3
CO 2				3	2	2			2		2	
CO 3		3	2		2		2			2		

CC: MSW-104: ENVIRONMENT AND SOCIAL WORK

Course Objectives

1. Understands human beings in light of environmental contexts.
2. Describes environmental change and their associated social impacts such as poverty, migration/displacement, famine etc. so as to consider environmental sustainability
3. Outlines Ecological Social Work at the center of its education and practice with a view to ensure the sustainability of natural resources for the long term.

Course Syllabus

Unit – I

Environment: Definition and components

Differential impact of environmental decimation on marginalized groups -women, poor, indigenous populations.

Environmental Social Work: context, significance and scope

Unit – II

Interface between environment and development

Environmental sustainability: Implications for food security, livelihood security, energy security and Community well being

Sustainable Development: Concept, potentialities and challenges

Unit – III

Global and National environmental issues and concerns - environmental problems

Climate change: Social implications and consequences (such as disasters; food shortages; migration; conflict); climate change adaptation

Unit – IV

Constitutional provisions, policies, legislative framework and programmes pertaining to environment and environmental conservation

Unit –V

Approaches to environmental conservation- Deep Ecology, Eco-feminism, Eco-Socialism and Community based natural resource management

Environmental movements: Typology and ideologies

Role of civil society organizations in environmental issues

REFERENCE:

1. Dominelli L. (2012). Green social work –From environmental crises to environmental justice. Cambridge: Polity Press.
2. Grey, M., Coates, J., & Hetherington, T. (2013). Environmental social work. New York: Routledge.
3. Rogers, P., Jalal, K., & Boyd, J. (2008). An introduction to sustainable development. London: Earthscan.
4. Agarwal, B. (2015). Gender and green governance: the political economy of women's presence within and beyond Community forestry. Oxford: Oxford University Press.
5. Carter, N. (2007). The politics of the environment: Ideas, activism, policies (2nd edition). London: Cambridge University Press.
6. Roser, D., & Seidel, C. (2017). Climate justice: An introduction. New York: Routledge.
7. Mies, M., & Shiva, V. (2010). Ecofeminism. Jaipur: Rawat Publications.
8. Sessions, G. (1995). Deep ecology for the 21st century: Readings on the philosophy and practice of the new environmentalism. Boston: Shambhala Publications.
9. Guha, R., & Alier, J. (1997). Varieties of environmentalism: essays north and south. New York: Routledge.
10. Rangarajan, M. (2006). Environmental issues in India. New Delhi: Pearsons
11. Jalais, A. (2010). Forest of tigers: people, politics and environment in the Sundarbans. New Delhi: Routledge.
12. Dominelli, L. (Eds.) (2018). Handbook of green social work. London: Routledge
13. Robbins, P. (2004). Political ecology: A critical introduction. Wiley Blackwell.
14. Calvert, P., & Calvert, S. (1999). The south, the north and the environment. Jaipur: Rawat Publications
15. Gadgil, M., & Guha, R. (1992). This fissured land: an ecological history of India. New Delhi: Oxford University Press.
16. Shabuddin, G. (2010). Conservation at the crossroads: science, society and the future of India's wildlife. New Delhi: Permanent Black.
17. Peet R., & Watts, M. (2002). Liberation ecologies: environment, development and social movements. London: Routledge.
18. Baindur M. (2015). Nature in Indian philosophy and cultural traditions. New Delhi: Springer.
19. Blaikie P. (2016). Land degradation and society. New York: Routledge.
20. Cronon W. (1995). The trouble with wilderness; or, getting back to the wrong nature. In W. Cronon, Uncommon ground: rethinking the human place in nature (pp. 69-90). New York: W.W. Norton and Co.
21. Somayaji S. & Talwar S. (2011). Development induced displacement, rehabilitation and resettlement in India: current issues and challenges. London: Routledge.
22. Gadgil, M., & Guha, R. (1995). Ecology and Equity: The Use and Abuse of Nature in
23. Contemporary India. London: Routledge.

Course Outcomes

1. Import knowledge environment and social work leakages, Environmental Justice and climate and Justice with reference to social work.
2. Discover deferential impact of Environmental with reference to managerial groups of women, poor and indigenous populations.
3. Discover the measures for Environmental conservation and identify the approaches, movements and action for Environmental conservation.

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO	PO	PO
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Out come										10	11	12
CO 1	3		1	3	2				3		1	1
CO 2	3	3	2	3	2		2	3	3	2		
CO 3	2	1	2	3			2		3	1		

CC: MSW-105: SOCIAL WORK IN INDUSTRY AND HUMAN RESOURCE MANAGEMENT

Objective

1. Know the scope of social work practice in Industry
2. Familiar with the key components and concepts of human resource management and the related terms and concepts
3. Able to understand the principles and practices for staff recruitment, selection, compensation, performance evaluation, retention, separations and the interlocking nature of these activities

Course Syllabus

Unit-I

Management: Concept, Principles and Functions of Management, Approaches to management

Personal management: Definition, Functions, Principles of personal management and its importance

Unit-II

Human resource management: Planning, Recruitment, Selection, Performance, Appraisal, Training and Development, Motivation, Grievances

Unit-III

Understanding Organization Behavior: Definition, Organization Structure, organization groups needs/ purpose leadership – functions and importance of Effective communication

Conflicts, sources of conflict, Management of conflicts

Organization of Development Interventions – role of social workers

Unit-IV

Industrial relations: concept, definitions, different approaches to deal with human problems in industry and Limitations.

Welfare social security and related legislation for industrial worker:

Industrial Disputes Act-1947,

Factories Act, 1948,

The Work Man Compensation Act 1923,

The Employees State Insurance Act 1948,

Minimum Role of Labour Officer

Unit-V

Industrial Social Work: Concept, Course Objectives, Scope of Industrial Social Work, Functions, Skills and Task of Social Worker in the Industry

REFERENCES:

1. Agnibotri V, Industrial Relation in India, (Delhi: AtmaRam and Sons)
2. Dufy, N.F., Industrial Relations in India (Bombay :Allied Publishers)
3. Govt. of India, Report of the study Group on Worker Participation in management (Delhi: Publications Division)
4. Mathur A.S, Labour policy and Industrial Relations in India, (Bombay : Asia Publishing House)
5. Nirmal Singh & Bhatai (2000). Industrial Relations & Collective Bargaining (Dehorah Prayer Group)
6. Patil (1993), Collective Bargaining Perspective & Practices(Universal Law Publication)
7. C. B. Mamoria (1991). Dynamics of Industrial Relations, Hill House Press
8. Subramanian K.N, Labour Management Relations in India (Bombay :Asia Publishing House)
9. Desai A.M Vandana Doe, Industrial Social Work (Tata Institute of Social Sciences)
10. Dwivedi,R.S 1982, Management of Human Resources, Oxford Publishing Co., Bombay
11. Dubey V.R, Management of Training, Development & Motivation Skills-common wealth, Publishers, New Delhi
12. Pareekh Udai 1998, Organizational Behavior & Process Rawat Publications, Jaipur
13. Robbins, Stephen 1994, Essentials of Organizational Behaviour Prentice-Hall of India Ltd., New Delhi.

Course Outcomes

1. Enrich knowledge on HRM, Personnel management, HR planning and management systems
2. Appraise organizational behavior, conflict Resolution Strategies and Legislation related to industrial relations
3. Develop skills in Industrial Social Work Practice and the role and significance of Corporate Social Responsibility

CO-PO Mapping

Course Out	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
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come												
CO 1	3	3	2					2			1	1
CO 2	3	2			1			1	1	2		
CO 3	3	2	3	2	1		3	2			2	1

SOC-1: MSW-106(A): SKILLS IN SOCIAL WORK PRACTICUM

Course Objectives

1. Understand the significance of social work
2. Assess the application of social work methods in different agencies
3. Develop understanding of the assumptions, principles and phases of social work methods in different fields.

Course Syllabus

1. Observation Visits and Concurrent Field work reports - 40 Marks
2. Concurrent Field Work Seminar - 10 Marks
3. Concurrent Field Work Vivo - Voce - 50 Marks

Course Outcomes

1. Recognize the significance of Social Work in various settings
2. Illustrate the application of Social Work Methods in the agencies during their field practicum
3. Examine the applications of Social Work Principles and Skills in the functions of different organizational systems

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		1		1	2			1	2	
CO 2	3	2	1	2		2		1	2	3	1	2
CO 3	2	3	2	1	2	2	2	1	1	2	1	1

SOC-1: MSW-106(B): ISSUES AND CONCERNS IN OCCUPATIONAL SOCIAL WORK

Course Objectives

1. Know the work, workers and working organizations
2. Assess the unique opportunities of the profession to affect the decisions and provisions of management and labour
3. Identify the leverage to provide expert service and to become agents of social change

Course Syllabus

Unit - I

Occupational social work: Concepts and Scope

Occupational social work-history, scope, components, principles and methods

Changing profile of work, workers and work place organizations

Indian workers: Needs, Issues and Problems affecting work life and organizational life

Changes in the labour policy-Implications for the work force, Decent work, ILO initiatives and Indian realities

Unit - II

Workers in organized sector: Issues and challenges

Contemporary issues for factory workers: employment nature and security, wages and social security.

Industrial relations: determinants and reflectors, legislations, Industrial Employment Standing Orders, Trade unionism- historical development, legal environment and changing scenario, Labour welfare in a welfare state, Labour Welfare Officer: duties, issues, challenges;

Welfare to Wellbeing of workers: Concept, needs and programmes

Unit - III

Working Conditions and Conditions of Work

Physical and mechanical environment-provisions of Factories Act; Working conditions and problems at workplace

Conditions of work: Wages, dearness allowances, perks and incentives leave, holidays, Code on Wages

Social security for organized sector: measures, issues and challenges

Unit - IV

Workers in Unorganized Sector

Unorganized sector workforce-issues, and concerns, statutory and non –statutory initiatives, Issues and concerns of Building and construction workers and agricultural workers, Child workers in India in different occupation, Rescue and rehabilitation; Domestic Workers;

Women workers/employees in different occupations: Needs problems and issues, Specific issues and concerns of persons with disability and employees on contract basis.

Unit - V

Emerging Issues and Concerns for Occupational Social work
Mental health issues at workplace; Work life balance
Employee Assistance programmes- nature, scope, philosophy, models, services,
Corporate social responsibility–policies, programmes and practices
Occupational Social work: emerging issues and concerns
Select case studies on work place interventions

REFERENCES

1. Akbas, S. (1983). Industrial social work: Influencing the system at the workplace. In Dinerman, M. (Ed.) *Social Work in a Turbulent World*. Silver Spring, MD: NASW.
2. Bargal, D. (1999). *The future development of occupational social work*. New York: The Haworth Press Inc.
3. Cox, K., & Steiner, S. (2013). *Self-care in social work: A guide for practitioners, supervisors and administrators*. NASW Press, ISBN 0871014440; 9780871014443
4. Kurzman, P. A., & Allbas, S. H. (1997). *Work and well-being: The occupational social work advantage*. Washington DC: NASW Press.
5. Maiden, R. P. (2001). *Global perspectives of occupational social work (Monograph Published Simultaneously as Employee Assistance Quarterly, 1/2)*. Haworth Press.
6. Mor Barak, M. E., & Bargal, D. (eds.) (2000). *Social services in the workplace: Repositioning occupational social work in the new millennium*. New York: The Haworth Press Inc.
7. Pual Maiden R. (2013). *Global perspectives of occupational social work*. New York: Routledge.
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9. Subrahmanya R. K (1996). *Social aspect of structural adjustment in India*. New Delhi: Friedrich Elbert Stiffing's.
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20. Saini, D. S., & Khan, S. S. (2000). *Human resource management perfective for the new era*. New Delhi: Response Books.

Course Outcomes

1. Identify needs issues and problems effecting work life and organization life of Indian occupational workers.
2. Discover the issues and challenges of factory workers and industrial relations.
3. Identify working conditions and conditions of work in the workers in organized and unorganized sectors.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2			2		1	2		1	1	1
CO 2		2	2			1			1		2	
CO 3	3	2	2		1		2		2	1		1

SOC-2: MSW-107(A): SOCIAL WORK PROFESSION AND FIELD WORK ORIENTATION

Course Objectives

1. Able to understand the concepts like Social Service, Social welfare, Social Development and Social Work
2. Acquire knowledge about Ethical Values of Professional Social Work.
3. Understand the c
4. Challenges and prospects of social work profession and Field work orientation.

Course Syllabus

Unit-I

The concepts of Social Service, Social welfare, Social Development and Social Work
Religious Roots of Charity and Philanthropy, its relevance to Professional Social Work in UK, USA and in India

Unit-II

Social Work Profession: Definition, Goals, Principles, Ethical Values of Professional Social Worker.

Unit-III

Current Trends in professionals Social Work, Ecological Social Work, International Social Work, Human Rights and social justice.

Unit-IV

Field work in Social Work: Course Objectives, Nature of Field Work.
Components of Field Work, Objectives and Guide lines for Observation
Visits and Concurrent Field Work in Social Work

Unit-V

Professional development; Knowledge, Skills required by Social Work trainees for:
 Identification of needs
 Planning interventions
 Involving the client in problem solving process

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5. UNDP-(2003), Human Development Report, Millennium Development Goals- Sage Publications
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Course Outcomes

1. Recall various concepts like Social Service, Social Welfare, Social Development and Social Work
2. Experiment on Ethical Values of Professional Social Work and analyze current trends in Social Work
3. Design field work in Social Work and acquire skills to involve the client in problem solving process

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		1	1		2	1	1	3
CO 2		3	2		2		2		1	2		
CO 3			3	2		2		1			2	1
CO 4												

SOC-2: MSW-107(B): CORPORATE SOCIAL RESPONSIBILITY, SOCIAL ENTREPRENEURSHIP AND SOCIAL WORK PRACTICE

Course Objective

1. Know the phenomena of corporate social responsibility from the perspective of social work
2. Describe the concepts such as social issues, economic inequality and social inequality
3. recognize the interdependence of Corporate Social Responsibility and social work

Course Syllabus

Unit-I

Corporate Social Responsibility: Concept, factors and Evolution
Models and perspectives on CSR
Stakeholders in CSR, Legal obligations, Compliances and reporting in CSR

Unit-II

Corporate Social Responsibility:
Skills for Planning, implementing, monitoring and evaluation of CSR activities
Identifying implementing partners
Sustainability and CSR
Ethics and governance
Case Studies and best practices

Unit-III

Social entrepreneurship:
The history, concept, and theories on Social entrepreneurship
Social entrepreneurship and the socio-economic context
Social enterprises; Models and types of Social Enterprises

Unit-IV

Theories of Change, Social Return on Investment
The motivation of a Social Entrepreneur
Skills and competencies of a social entrepreneur-financial Management and Fund Raising;
Sustainability of social enterprises
Case Studies and best practices

Unit-V

Role and importance of Social Worker in CSR - Assisting individual workers, advocating on behalf of employees, developing philanthropic and Community development programmes, implementing diversity programmes in workplace and corporate campaign.

REFERENCE

1. Blowfield, M., & Murray, A. (2014). *Corporate responsibility*, Third Edition. OUP: U.K
2. Bornstein, D. (2007). *How to change the world: Social entrepreneurs and the power of new ideas* (Updated Edition). New York: Oxford University Press Inc.
3. Borzaga C., & Defourny, J. (2001). *The emergence of social enterprise*. New York: Routledge.
4. Brooks, A. (2009). *Social Entrepreneurship: A modern approach to social value creation*. Upper Saddle River, New Jersey: Prentice Hall.
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16. Intellectap (2012). *On the path to sustainability and scalability: A study of India's social enterprise landscape*. Mumbai: Intellectap.
17. Laszlo, C. (2008). *Sustainable value: How the world's leading companies are doing well by doing good*. Sheffield: Greenleaf Pub.
18. Prahalad C. K. (2010). *The fortune at the bottom of the pyramid: Eradicating poverty through profits*. Upper Saddle River, N.J: Wharton School Pub.
19. Rajak D. (2011). *In good company: An anatomy of corporate social responsibility*. Stanford University Press.
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21. Vogel D. (2005). *The market for virtue: The potential and limits of corporate social responsibility*. Washington, D.C.: Brookings Institution Press.
22. Yunus M. (1998). *Banker to the poor: The autobiography of Muhammad Yunus, founder of the Grameen Bank*. London: Aurum. Yunus, M. (2010). *Building social business*. New York, USA: Public Affairs

Course Outcomes

1. Understanding concept, context and evaluation, models and perspectives of CSR.
2. Impart knowledge on the concept and context of social entrepreneurship in relation to socio-economic development.

3. Acquiring the knowledge skill and competencies of a social entrepreneurship, financial management and fund raising.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3	1	2			1		1	1	1
CO 2	3		2	1		2		2	1			
CO 3		1	1			2	1	2	2	1	2	2

Indian Knowledge Systems-I (Audit Course)

MSW-108: KNOWLEDGE, TRADITIONS AND PRACTICES OF INDIA

Course Objectives

1. To develop a better appreciation and understanding of the Knowledge Traditions and Practices of India (KTPI)
2. To analyse many contemporary questions and issues that arises in related disciplines.
3. To infer on the rich diversity of the nation by interpreting and analysing different kinds of practices and beliefs
4. To explore the contribution of Indian minds in various fields.

Course Syllabus

Unit-I

Indian knowledge systems-Course Objectives-Importance and Integration in Higher Education-IKS and NEP 2020

Agriculture in Prehistory and Proto history-Types of Lands-Rain-Fed and Irrigated Crops- Implements - Seed and Sowing-Manures - Pests and Their Management - Cattle Management- Horticulture and Arboriculture – Fishing - Agriculture and Society - Agricultural Heritage: Excerpts from Primary Texts

Unit-II

Early and Classical Architecture - Temple Architecture - Rock-Cut Structures - Monolithic Temples - Constructed Temples - Public and Private Architecture - Excerpts from Primary Texts

Medieval & Colonial Architecture - Fort and Palace Architecture – Mosques – Mausoleums - Colonial Architecture

Unit-III

Dance: Classical Dance Forms - Classical Period - Middle Period - Modern Period - Classical Dance Forms - Primary Texts on Dance in India - Folk Dance Forms in India- Marital Arts – Texts- Practice of Martial Arts- Stick Combat - Kalaripayattu - Martial Arts Traditions from Primary Texts

Unit-IV

Education: Systems & Practices - Goals of Indian Education - Teaching and Learning- The Teacher and the Student - Centres of Education - Temples as First Schools – Gurukulas - Vihāras and Universities- Community-Supported Education- The Continuing System - Primary Texts on Education in India

Unit-V

REFERENCES:

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12. Nene, Y.L. 2005. Glimpses of the Agricultural Heritage of India. Asian Agri-History Foundation, Secunderabad.

Course Outcomes

1. Help to develop a positive sense of self identity
2. Develop respect for self and others
3. Nurture tolerance for all cultures and differences
4. Reinforce values that are integral to every personality
5. Create responsibility and empowerment to preserve our rich cultural heritage

Course Out	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
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come												
CO 1	3	2	3	1	2			1		1	1	1
CO 2	3		2	1		2		2	1			
CO 3		1	1			2	1	2	2	1	2	2

SEMESTER-II
CC: MSW-201: SOCIAL WORK PRACTICE WITH COMMUNITIES

Course Objectives

1. Develop an understanding of the centrality of Community in the experience of society, and the significance of Community mobilizing and organizing.
2. Equip students with the knowledge base, skills and techniques for becoming an effective Community organizer.
3. Understand to apply PRA Techniques for promoting Community Participation

Course Syllabus

Unit-1

Community Organization and Social Work Practice: Definition and Types of Communities
Concept of Human Rights, Power, Empowerment and Relevance to Community Work
Community Organization; Definition, History, Process and Principles of Community Organization, Role of a Community Organizer

Unit-II

Approaches of Community organization:
Directive and Non directive, Marshalls - Means and Goals, Cornhusker's theory on Accessibility of Elites and Availability of Masses, Indigenous approaches to Community work
Models of Community organization:
Rothman model: Locality development, social planning and social action.
Neil Bracht model for Community for work and health
Weil and Gamble's eight models of Community Practice

Unit-III

Current issues in Community organization:
Community conflict – Definition, Nature, Extent, Causes, Impact on development, Conflict Resolution and Management
Disaster – Definition, Types of disasters, Impact of disasters, Pre-disaster prevention, Preparedness, Restoration and resource mobilization.

Unit-IV

Community participation: Definition, Course Objectives, Need, Importance and Advantages, Obstacles to Community Participation.
RRA and PRA: Origin and Emergence, Sources, Principles of PRA, Features of PRA

Unit-V

Community participation – using PRA methods:

Purpose, Process and Limitation for Different PRA methods
 Space related methods: Social map, Resource map etc.
 Time related methods: Time line, Trend analysis and seasonal diagram.
 Relation related methods: Venn diagram, Force field analysis, Livelihood analysis.
 Tools for designing Community interventions: Community Profiling, PLA, LFA, Problem Analysis, Stakeholder Analysis and Strategic Planning

REFERENCES:

1. Gangrade K.P.(1971), Community Organization in India , Popular Prakashan, Bombay
2. Neil Bracht(Ed.), (1990), Health Promotion at the Community Level , Sage Publications, New Delhi, London
3. Ross Murray, G., (1954), Community Organization: Theory, Principles and Practices, New York. Harper and Row
4. Somesh Kumar (2002). Method for Community participation. A complete guide for practitioner’s vistaars Publications, New Delhi
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6. Jainendra Kumar Jha, (2002), Encyclopedia of Social Work Series Social Work and Community Development Institute for Sustainable Development Lucknow & Anmol Publications Pvt. Ltd. New Delhi
7. Ross, M. G. (1955). Community Organization: Theory and Principles. New York: Harper and Row Pub.
8. Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
9. Rothman, J. (2001). Strategies of Community Interventions and Macro Practices (6th Ed.). Illinois: Peacock Publications.

Course Outcome

1. Acquainted with advanced level of knowledge in Community organization and Social Work practice
2. Appraise various approaches in Community Organization and Current issues in Community Organization
3. Organize Community participation using PRA methods and techniques

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO	PO	PO
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Out come										10	11	12
CO 1	3	2		2		2		1	2		2	1
CO 2		2	2		2		2		1		1	
CO 3			1		3		2	2		2		

CC: MSW-202: SOCIAL WORK IN THE FIELD OF HELATH

Course Objectives

1. Know the concepts of health and factors affecting health
2. Assess the Primary Health Care system in India
3. Understands the scope of social work in different health care settings.

Unit-I

Health: Definition, Concept, Factors influencing health, Indicators of Health.

Epidemiology: Concept, Definition, Aims and Uses and Measurements in Epidemiology

Unit-II

Primary health care system in India

Community health: Concept and Importance, Importance of Community participation in Community health promotion

Major health problems:

Communicable diseases: Tuberculosis, Typhoid, Malaria, Dengue, Chickengunya, Measles etc.

Chronic health problems: Diabetes, Stroke, Hyper tension, Cancer, HIV/AIDS

Nutrition: Concept of nutrition and mal nutrition, nutritional problems.

Public health: Environmental sanitation

Role of Social Workers in Prevention and Health Promotion

Unit - III

Health Education: Concept, Principles, Models and Methods of Health Education, Health Communication, Importance and Polices of health education in India.

Formulation and Developing Health Education Models (SMART indicators)

Capacity building and training programmes in the field of health

Health Administration at National, State and at grass- root level.

Unit-IV

Nation Health Policy of India

Persons with Disabilities act, 1995.

Medical Termination Of pregnancy act

Nation Rural Health Mission

Health Insurance, Role and Importance in promoting health

Unit-V

Social work practice in the Field of Health:

Evaluation of social work practice in the field of health
Medical social work: Concept, Definition and function of Medical Social Workers
Importance of Team Approach in a Hospital Setting
Social work practice in different wards Pediatric S.T.D ward, Oncology ward etc.
Importance and functions of Social Worker in health settings

REFERENCE

1. Turner J. Francis, Differential Diagnosis and Treatment in Social Work , Free Press , New York
2. Turner J. Francis, Adult Psychopathology, Free Press, New York.
3. Russel J Sawa,1992, Family Health Care, Sage Publications, New Delhi
4. William Doherty and Families and Health, Sage Publications, New Delhi, Thomas L Campbell
5. Surjith Singh Dhooper,1997, Social Work in Health Care in the 21st Century, Sage Publications, New Delhi
6. Herbert S. Stream , 1978, Clinical Social Work: Theory and Practice, the Free Press London
7. Lynn Ilubschman, 1983, Hospital Social Work Practice, Prager Publishers ,USA
8. Mathew. Henk, 1989, Social Work in Primary Care, Sage publications New Delhi
9. Kathleen Ell Helen Northern 1990: Families in health care. Psychological Practice. Aldine de Gruyter, New York
10. Elizabeth M. Timberlake 1982, Social Work in Hospitals Charles C. Thomas, Publisher , U.S.A
11. K. Park 2000, Social and Preventive Medicine: M/S Banarsids Bhanot, Jabalpur
12. William Doherty & Thomas L. Campbell 1988, Clinical Social Work Beyond Generalist Practice with Individuals, Groups and Families Brooks/Cole U.S.A
13. Sujatha Rao & Rachel Chatterjee 2003, India Health Report. Oxford University, Press New Delhi
14. Lyno Hubchman 1983, Hospital Social Work Practice praegar U.S.A

Course Outcome

1. Examine the concept of Health, factors affecting health and Indicators of Health.
2. Evaluate Primary and Community healthcare services with special references to communicable and Non-communicable diseases

3. Assess the relevance, domains and nature of Social Work Intervention in different Health settings

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1		2		
CO 2	2	3		2		2		1	2		1	2
CO 3				2	3		3		2		2	1

CC: MSW-203: SOCIAL ACTION AND SOCIAL LEGISLATION FOR SOCIAL WORK PRACTICE

Course Objectives

1. Know the concept of Social Action and understand the process of Social Action
2. Disseminate social legislations and connect with Social work Practice
3. Able to empower the Community with regard to laws related to women, children and aged.

Course Syllabus

Unit-I

Social action, Definition, Principles, Strategies, Models and Process of Social Action,

Unit-II

Social legislation: Definition, and use of Social Legislation in Social Work Practice.

Unit-III

Laws pertaining to Women and Social Work Practice;
 Legal provisions related to Women
 Law related to Trafficking of women
 Sexual Harassment at workplace Act
 Indecent Representation of Women Act

Unit-IV

Laws pertaining to children and Aged and Social Work Practice;
 i. Juvenile Justice Act, 2000 (Amd. 2015)
 ii. Child labour Act,
 iii. Right to Education Act 2009,
 iv. Maintenance and welfare of parents and senior citizens act, 2007 (Amd. 2017)
 v. The Protection of Children from Sexual Offences Act (POCSO Act) 2012
 vi. Probation Offenders Act,

UNIT-V

Laws in General:
 i. Right to Information Act, 2005
 ii. Domestic Violence Act, 2005
 iii. Protection of Human Right Act, 1993
 iv. Disability Act, 1995
 v. Public Interest Litigation (PIL)

REFERENCES

1. Murthy .M.V.(1996), Social Action: Asian Publication House, Bombay

2. Siddiqui. H.Y. Social Work and Social Action, Harnam publications
3. Gangrade .K.D. Social legislation in India Planning commission Relevant Bare Acts, Delhi Law House 77 Gokhale Market, opp. New courts.Delhi-110054
4. Prakash Talwar, (2006), Human Rights, ISHA Books, Delhi
5. Janarnath Mohanty , 92003), Human Rights education: Deep & Deep publications

Course Outcome

1. Distinguish the elements of Social action, Models and Process of Social Action
2. Connect the Social Legislations with Social Work Practice
3. Appraise Laws pertaining to Women, children and Aged in Social work practice

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2	2		1	2		2			
CO 2		3	2		2		2			2	2	
CO 3				3	2			2	2			

CC: MSW - 204: SOCIAL WORK RESEARCH

Course Objectives

1. Know about Social work Research and Basic Statistics
2. Understand various Research designs and their application in Social work Research
3. Describe the methods of sampling, data collection, data analysis and suitability of statistical methods and report writing

Course Syllabus

Unit - I

Introduction – Meaning of Research, Aim, Course Objectives, Scope and Limitations of Social Science Research and Social Work Research

Social Work Research Process: Identification of problem, Need assessment, Selection of social work Research design, Intervention, Assessment of Intervention Effects

Unit-II

Single –Subject Research Designs: Types, AB, ABAB, ABCD use of Single Subject Designs in Social Work Practice

Evaluation research designs: Concept, Purpose, Models, and Types of Evaluation Research.

Evaluation research designs, Cost benefit and Cost Effective Analysis, use of Evaluation Research, Program Evaluation and Contents of Evaluation Report

Unit-III

Research Designs: Concept and Need of Research design. Types of Research Designs, Exploratory, Descriptive, Experimental and Formative Designs

Sampling: Concept, Purpose of Sampling, Types of Sampling.

Probability: Simple Random Sampling, Stratified, Sampling, Cluster Sampling.

Non probability sampling: Availability sampling, Purpose sampling, Quota sampling, Snow Ball sampling.

Unit-IV

Methods of Data Collection: Types of Data- Primary and Secondary Data; Data Collection, methods – Observation, Interview, Questionnaire.

Tools of Data Collection: Schedule and Questionnaire, Construction, and Qualities of a Good schedule and questionnaire

Data analysis: Nature and Purpose of Analysis, Tabulation, Categorization, Editing and Coding, Statistical Analysis and Inferences

Unit-V

Importance of Statistics in Social Research:
 Measures of central tendency, Measures of Dispersion, T-test, Chi-Square test,
 Correlation and Regression
 Report writing: Purpose, Structure, Writing Style of a Research Report

REFERENCES:

1. Goode J. & Hatt P.K, Methods in social Research, Delhi :Surjeet Publications
2. Lal Das D.K.2000, Practice of Social Research, Jaipur Rawat Publications
3. Schman, B.A., 1967 Evaluate Research: Principles and practice in Public Service and Social Action Programmes, New York: Rusell sage Publications.
4. Verma R.K, Research Methodology
5. Gopal Verma 1989, New Delhi: Common Wealth publishers
6. Wilknsn & Bhandakar, Methodology & Techniques of Social Research, Bombay, Himalaya Publishing House.
7. Young P.V. & Schmid, Scientific Social Surveys and Research New York :Prentice Hall, Rubin and Allen
8. Lal Das D.K.(2005), Designs of Social Research, Jaipur , Rawat Publishers
9. Hans Raj 1992, Theory and practice and Social Research, Delhi: Surjeet Publications

Course Outcome

1. Acquainted with advanced level of knowledge in Social Work Research process and Statistics
2. Illustrate single subject and evaluation Research Designs along with various Research designs
3. Facilitate methods of Sampling, Data Collection, Analysis, Statistical-Applications and Report Writing

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		2	2		1	1
CO 2		3	2		2		2			2		
CO 3			3		3			2		2	2	

CC: MSW-205: SOCIAL WORK AND DISASTER MANAGEMENT

Course Objectives

1. Understand the Disaster Management and its importance.
2. Describe the environmental hazards and its techniques of prevention.
3. sensitize students about the environmental issues and motivate to work for environmental Conservation

Course Syllabus

Unit - I

Disaster: Meaning - Concept of Hazard, Risk, Vulnerability and Disaster, Impact of disasters: Physical, economic, political, psychosocial, ecological, and others;

Unit- II

Disaster Management Cycle: Mitigation and prevention, Preparedness, Prediction and Early warning, Rescue and Relief, Impact assessment, Response, Recovery, Reconstruction; Disaster Risk Reduction; Community Based Disaster Management (CBDRM);

Unit- III

Global issues and initiatives- World Conference on Disaster Reduction (2005), Hyogo Framework for Action (2005-15), Sphere Standards – 2012, Disaster Management Act 2005; National Disaster Management Policy 2009;

Unit- IV

Role of the Central and the State Governments, Local bodies, Community, Media, International and National Non-Governmental Organizations, Charitable trusts, Educational Institutions, Voluntary Organizations, Community Based Organizations, Youth groups, Others

Administrative and institutional structure for disaster management; Techno-legal framework

Unit- V:

Impact on the individual, family and society, mental health consequences of Disaster: grief reactions, post-traumatic stress disorders, Role of social worker in disaster management

REFERENCES

1. Abarquez I. & Murshed Z. Community Based Disaster Risk Management. (2004). Field Practitioner's Handbook, ADPC, Bangkok, Asian Disaster Preparedness Center Bangkok.
2. Anderson M and Woodrow P. (1998). Rising from the Ashes: Development Strategies in Times of Disaster. London: ITDG Publishing, www.itdgpublishing.org.uk
3. B. K. Khanna. (2005). Disasters: All You Wanted to Know About, Delhi: New India Publishing Agency, Delhi.
4. Blaikie P, Cannon T, Davis I and Wisner B. (2004). At risk: Natural hazards, people's Vulnerability and Disaster. London: Routledge.
5. Maheswari, Sudha Disaster damage estimation models: Data needs vs. ground reality: By Sudha Maheshwari, Rutgers the State University of New Jersey - New Brunswick.
6. Disaster Management Act. (2005). Ministry of Home Affairs, Delhi: Government of India.
7. Hyogo Framework for Action 2005 – 2015: building the resilience of nations and Communities to disasters <http://www.unisdr.org/we/coordinate/hfa>
8. Kapur, A. (2005). Disasters in India: Studies of Grim Reality, Jaipur: Rawat Publications.
9. Manual on Natural Disaster Management in India. (2001). New Delhi: NCDM.
10. Narayana R.L., Srinivasa Murthy, R., Daz P. (2003). Disaster mental health in India: Monograph. New Delhi: American Red Cross. Indian Red Cross.

Course Outcome

1. Summarize and understand the disasters and Disaster Management
2. Acquire a critical perspective of the policy framework, Institutional Structures and programmes for Disaster Management in India
3. Explore Mental health consequences and able to provide Psychosocial care in Disaster Management

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1	2		2	2

CO 2		3	2		2	2				2	2	2
CO 3		3	2		2		3		2		1	

SOC-3: MSW-206(A): SKILL IN SOCIAL WORK PRACTICUM

Course Objectives

1. Know the role of Agency in social work practice
2. understands the ethics and limitations of the agency
3. Apply the social work skills and techniques through Supervisor

Course Syllabus

1. Study Tour and Concurrent Field Work Reports - 50 Marks
2. Concurrent Field Work Seminar - 25 Marks
3. Concurrent Field Work Vivo- Voce - 25 Marks

Course Outcome

1. Examine the Nature, Scope and Functions of the different Government and non-profit organizations agency at ground level
2. Trained to assist their supervisor with in the limitations of the agency
3. Equipped with Professional Skills and Techniques through practical exposure

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		1		2	1			
CO 2		3	2	2			2		1			
CO 3				3	2		2		1			

SOC-3: MSW-206(B): SOCIAL WORK PRACTICE WITH DIFFERENTLY ABLED

Course Objectives

1. Understand the relevance of social work practice with differently abled people
2. Know to work in partnership with families, careers, staff and service providers to identify needs, provide emotional and empower to enhance their quality of life.
3. Address the issue of grief, loss and bereavement associated with physical and mental disability

Course Syllabus

Unit - I

Disability: Concept, Definitions and Nature

Definitions: Impairment, Handicap and Disability; Types/Categories of Disability.

Model of Managing Disability: The Charity Model, the Medical Model (individual), Social Model, Rights Based Model

Disability in India: History, Trends and Current situation

Unit - II

Disability Issues, Problems and Responses

Societal attitude toward Persons with Disability (PWD): Stigma, Discrimination, oppression and social exclusion

Issues of access to education, employment, health, technology; safety and accessibility; marginalization and psychosocial challenges

Integration and Inclusion of the persons with disability: prospects and challenges

Responses: Special Provisions; Inclusive Education and Employment; Mainstreaming.

Unit - III

Policy, Legal Framework, Services and Programmes

United Nations Convention on Rights of Person with Disabilities

Various legislations (RCI Act, RPD Act & National Trust Act)

Services and programmes for Persons with Disabilities: Role of government and civil society

Disability Counseling: Components and Approaches

Gendered aspects of disability

Unit – IV

Rehabilitation of Persons with Disability

Rehabilitation services for the PWD (Educational, vocational, economic & social)

Community based rehabilitation: Philosophy approaches and programmes

Unit - V

Assistive Technology and Disability

Introduction to Assistive Technology

Cognitive assistance, including computer and electrical assistive devices

Infrastructural assistance Devices for effective communication

REFERENCE

1. Albrecht, G. L, Seelman, K. D., & Bury, M. (2001). Handbook of disability studies. California: Sage Publications.
2. Banerjee, G. (2001). Legal rights of person with disability. New Delhi: RCI.
3. Fleischer, D. Z., & Zames, F. (2001). The disability rights movement: from charity to confrontation. New Jersey: Temple University Press.
4. ILO (2014). World social protection report 2014/15: building economic recovery, inclusive development and social justice.
5. Karna, G. N. (2001). Disability Studies in India: Retrospect and prospects. New Delhi: Gyan Publishing House.
6. Mitra, S., Posarac, A., & Vick, B. (2013). Disability and poverty in developing countries: multidimensional study. World Development, 41, 1-18.
7. Puri, M., & A braham, G. (2004). Handbook of inclusive education for educators, administrators and planners: within walls, without boundaries. New Delhi: S age Publications.
8. Rothman, J. C. (2003). Social work practice across disability. Boston: Allyn & Bacon.
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11. Batra, S. (ed.) (2004). Rehabilitation of the disabled: Involvement of social work professionals. New Delhi: RCI.
12. Hegarty, S., & Alur, M. (2002). Education and children with special needs from segregation to inclusion. New Delhi: Sage Publications.
13. Hinchcliffe, A. (2003). Children with cerebral palsy: A manual for therapist, parents and Community workers. New Delhi: Vistaar Publication.
14. Lyons, R. F., Sullivon, M. J. L., & Ritvo, P. G. (2005). Relationships in chronic illness and disability. California: Sage Publications Inc.
15. May, G., & Raske M. (2005). Ending disability discrimination: strategies for social workers. Boston: Allyn & Bacon.
16. Sen A. (1988). Psycho-social integration of the handicapped: A challenge to society. New Delhi: Mittal Publishers.
17. Venkatesan S. (2005). Children with developmental disabilities: A training guide for parents, teachers and caregivers. New Delhi: Sage Publications

Course Outcome

1. Import knowledge on concept, Nature and models of disability and understanding trends and current situation of disability.
2. Import knowledge on disability issues, problems and responses of disability.
3. Understanding policies, rehabilitation of persons with disability, services for the PWD.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2	1		2		1			
CO 2	3	2	2		2			2		1	2	2
CO 3		2		3	2		2		2		2	

SOC-4: MSW: 207(A): COUNSELLING IN SOCIAL WORK PRACTICE

Course Objectives

1. Know about the what, why and how of Counselling services;
2. Provide both academic learning and professional education and training in counselling
3. Describe the role of counselor in families, family courts, correctional settings, Schools, health setting, rehabilitation and De - addiction centers

Course Syllabus

Unit-I

Counseling: Concept, Goal and ethics of counseling, Historical development of counseling, types of Counseling, Principles of Counseling

Unit-II

Approaches to counseling and Techniques of Counseling:

Client –centered Counseling,

Psychoanalytic Counseling,

Behavioral Counseling

Development of counseling strategies in Social Work Profession in India

Unit - III

Roles and characteristics of a counselor,

Counseling: skills, competencies and therapeutic relationship

The counseling relationship: Relationship as the medium of facilitating change

Unit- IV

Phases of counseling; Termination of counseling: Indications and contraindication, and counseling Process

Unit - V

Counseling in different field and legal issues:

Health counseling:

School counseling:

Crisis counseling: theory, methods and techniques of crisis intervention

Marriage and Family counseling: Techniques and process

Alcoholism Counseling: Motivational Intervention for sobriety

Counseling of children: developmental needs and age-related issues; Special problems of physical and sexual abuse, and substance abuse, Special Population Counseling

REFERENCES:

1. Gerald Corey 1996, Theory and Practice and psychotherapy, Brooks Cole publishing company
2. Ellen Noonan 1993, Counseling Young People Methuen , London & New York
3. Dr. B. G. Barki, Guidance and counseling
4. Dr. B. Mukhopady (1989). A Manual, Sterling publishers, private Limited, Bangalore
5. Richard Pearson 1990, Counseling and Social support Perspectives and practice. Sage publications. London, New Delhi
6. Micheal Carroll 1996, Counseling Supervision Theory, Skills & practice. Sage publications, London , New Delhi
7. S. Narayana Rao By S.V. University, Counseling and Guidance Tata McGraw-Hill published company limited New Delhi
8. J. William Worden 1983, Grief counseling & Grief therapy, Tavistock, publications London and New York
9. Gerald Corey 2001, Theory & Practice of Group Counseling Brooks/Cole Australia, United States
10. Phillip Burnard 2004, Counseling Skills, A source book of activities, Viva Books Private limited, New Delhi
11. Premilla D'Cruz (2004) Family care in HIV/AIDS, Exploring Lived, Experience, Sage publications, New Delhi, Thousand Oaks. London
12. Binod K. Sahu (2004). AIDS and Population Education, Sterling Publishers Private Limited New Delhi
13. Thomas Gracious, AIDS and Population Education, Rawat Publications Jaipur & New Delhi
14. Willo Pequeguant Jose Szapocznik (2000). Working with Families in the era of HIV/AIDS Sage Publications, Inc Thousand Oaks, London , New Delhi

Course Outcome

1. Understanding the basics of Counseling and Approaches of Counseling
2. Develop ability to apply appropriate Counseling Techniques with Special Group

3. Demonstrate to apply Counselling Skills while working with clients in various settings like Health , Family and School Settings

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	1	2		1	1	1	2	1	1
CO 2	2	2				2	2	3	2	1	2	
CO 3	2	1	3	1	1	3	2	2	3	2	1	

SOC-4: MSW: 207(B): SOCIAL WELFARE PROJECT FORMULATION & MANGEMENT

Course Objectives

1. Understand the concepts in social welfare project formulation and management
2. Know the application of skills, tools and techniques to project activities
3. Describe the project management frame work and project life cycle

Unit-I

Social welfare – Development and Administration:
 Definition, Nature, Scope, Principles of Social Welfare Administration
 Administration process: Planning, Organization, Staffing, Direction, Co-ordination, Reporting and Budgeting

Unit-II

Registration of an organization: Process, Constitution, By Laws/Memorandum of Association and Registration.
 Related Acts and laws: Societies Registration Act 1860, Andhra Pradesh Societies Registration Act -2001

Unit-III

Organizational management:
 Guide lines for Project Formulation, Programme Planning, Monitoring and Evaluation
 Organizational management: Governance, Financial aspects

Unit-IV

Social welfare, Governmental agencies:
 Autonomous boards: Central Social Welfare Boards (CSWB), AP State Welfare Board (APSSWB) Understanding Functioning of Union Level Departments and Ministries of welfare and Development.
 Role of local bodies in the welfare and development

Unit-V

Social Welfare – Non Governmental Organizations: Concept, Types and Functions of Non-Governmental Organizations, NGO's role in development.

REFERENCE

1. Rajeeb Mishar ,2008, Voluntary Sector and Rural Development, Rawat Publications Jaipur & New Delhi
2. Goel SL & R.K Jain 1988, Social Administration in India, New Delhi :Deep and Deep Publications
3. Paul Chowdhary.D.1979, Social Administration in India, New Delhi: Atma Ram
4. Sachdeva D.R, Social Administration in India, Kitab Mahal , Allahabad
5. Skidmore1983, Social Work Administration, Prentice Hall, New Jersey.
6. Kulkarni 1965, Social Policy and Social Development in India, ASSWI, India

Course Outcome

1. Understand the principles of social welfare admiration and process, aware of social welfare governmental agencies involved in social welfare.
2. Ability to start and run N.G.Os and carryout welfare activity independently.
3. Experiment skills in project formulation, programmer planning monitoring and evaluation.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3			3		3	2				2	2
CO 2		3	2		3	2				1	1	2
CO 3				3		3		3			2	

OOTC-1: MSW-208: OPEN ONLINE TRANS DISCIPLINARY COURSE

Open Online Transdisciplinary Course (OOTC)- Students can choose any relevant course of his/her choice from the online courses offered by Governmental agencies like SWAYAM, NPTEL., etc.,

AUDIT COURSE
MSW 209: INDIAN KNOWLEDGE SYSTEMS-II

Course Objectives

1. To analyse many contemporary questions and issues that arises in related disciplines.
2. To infer on the rich diversity of the nation by interpreting and analysing different kinds of practices and beliefs
3. To explore the contribution of Indian minds in various fields.

Course Syllabus

Unit-I

Language and Grammar- Languages of India - Study of Language in India - Disciplines of Language Studies in India - Places of articulation - Efforts of articulation - Articulation of consonants - Classification of Speech Sounds - Nirukta (Etymology) - Vyākaraṇa (Grammar)- Theory of Grammar - Chanda (Prosody) - Primary Texts on Language

Unit-II

Technologies - Harappan Technologies - Later pottery - Glass - Water Management - Textile Technology - Writing Technology- Pyrotechnics - Cosmetics and Perfumes - A Selection from Primary Texts.

Unit-III

Painting - Classical Texts - Mural Painting - Miniature Painting - Mughal Paintings - Tanjore and Mysore Painting - Folk painting - Excerpts from Primary Texts

Unit-IV

Society, State and Polity - Plurality of Indian Society - Underlying Principles of Indian Society – Family - Indian Society and Reform - The Indian State - Goal of a State – Polity – Bureaucracy - Legal System - Primary Texts on Society State and Polity

Unit-V

Trade – Types of Trade - Trade in Ancient India - Different Countries, Many Goods - Ports and Sailors - Land Routes - India's Dominance up to Pre-colonial Times - By-Products of Trade - Trade from Primary Texts

References

1. Anil Agarwal & Sunita Narain (eds.) Dying Wisdom: Rise, Fall and Potential of India's Traditional Water-Harvesting Systems, Centre for Science and Environment, New Delhi, 1997
2. Arun Kumar Biswas, Minerals and Metals in Ancient India, D.K. Print world, New Delhi, 1996
3. D.P. Agrawal, Harappan Technology and its Legacy, Rupa & Infinity Foundation, New Delhi, 2009
4. Dharampal, Indian Science and Technology in the Eighteenth Century, Academy of Gandhian Studies, Hyderabad, 1971, republ. Other India Bookstore, Goa, 2000
5. Gupta, Charu Smita (2008). Indian Folk and Tribal Paintings. New Delhi: Roli Books K. Bag, (ed.), History of Technology in India, Vol. 1: From Antiquity to c. 1200 AD, Indian National Science Academy, New Delhi, 1997
6. Kalyan Kumar Chakravarty, Gyani Lal Badam, & Vijay Paranjpye, (eds.) Traditional Water Management Systems of India, Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal, and Aryan Books International, New Delhi, 2006
7. K.V. Mital (ed.) History of Technology in India, vol. 3: From 1801 to 1947 AD, Indian National Science Academy, New Delhi, 2001
8. Pande G.C. (ed.) 2001. Life, Thought and Culture in India (from c. 600 BC to c. AD 300), vol. 1, part 2 in Project of History of Indian Science, Philosophy and Culture. New Delhi: Centre for Studies in civilizations.
9. Rawson, Philip S. 1961. Indian Painting. Paris: Pierre Tisné & New York: Universe Books Sivaramamurti, C. 1996. Indian Painting. New Delhi: National Book Trust
10. Sircar D.C. (1974) 1995. Studies in the Political and Administrative Systems in Ancient and Medieval India. Delhi: Motilal Banarsidass.
11. Suniti K. Chatterjee, (ed.), The Cultural heritage of India, vol. 5: Languages and Literature. Kolkata: Ramakrishna Institute of Culture, 1978
12. Tiruvalluvar: The Kural, tr. P.S. Sundaram. 1990. New Delhi: Penguin Books
13. Yudhishtir Mimamsak, Sanskrit Vyakaraṇaśāstra Kā Itihāsa (Students' edition in Hindi), Varanasi: Chowkhamba Publishers, 1998.

Course Outcomes

1. Nurture tolerance for all cultures and differences
2. Reinforce values that are integral to every personality
3. Create responsibility and empowerment to preserve our rich cultural heritage

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3	1	2			1		1	1	1
CO 2	3		2	1		2		2	1			
CO 3		1	1			2	1	2	2	1	2	2

SEMESTER-III

CC: MSW-301: SOCIAL WORK INTERVEATION WITH FAMILIES AND CHILDREN

Course Objectives

1. Discuss the various Institutional services and Non-Institutional services in India
2. Examine the scope of Social work intervention for children in difficult situations.
3. Address the core principles of social work such as working in partnership with parents, working with children in care including fostering and adoption issues.
4. Discuss the procedural intervention in child protection and Family assessment.

Course Syllabus

Unit-I

Child welfare: Concept, Course Objectives, Significance and Development of Child Welfare Services in India, Demographic characteristics of children
 UN charter of child rights
 National Policy for Children 1974 and Recent Policies
 Child Health Services, ICDS, School Health Services
 School social work: Concepts, Course Objectives, Functions and Role of school social worker.

Unit-II

Welfare services for children: Institutional, Non-institutional services, special Institutional Services: Foster care, SOS children's villages, adoption, National and International programme.

Unit-III

Social Work Intervention with children in difficult situations: Street Children, Child Abuse, Juvenile Delinquents etc. Role of social worker in the welfare of children
 Children in difficult circumstances: caste, disability, poverty, migration, orphaned, trafficked, in prostitution, abuse
 Legislative measures and programmes for child protection
 Social work role and response to children in need of care and protection
 Child centric counseling, therapy, skills and techniques in working with children

Unit-IV

Family Centered Practice as a Model of social work practice – Ecological and System Theory.
Family Life Management, Family life cycle, Assessment of family: Family assessment needs and Importance.

Inter Assessment tools of family: Interviewing, Ecological assessment – Eco map, Generation assessment- Genogram

Inner family assessment– Triangle, Family Sculpture, Family Mapping etc

Unit-V

Social work practice with Families:

Family advocacy: Role of Family Counseling Center, Family courts, Lokadalath's, Police Protection Cells etc.

Counseling intervention –Holistic counseling, Pre-marital, Marital counseling, Crisis Counseling

Social work therapeutic Intervention: Psycho dynamic Family Therapy, Behavioural Family therapy, Group Therapy, Extended Family System Therapy.

REFERENCE

1. Ann Hartman and Jam faid Family centered social work practice
2. Aranha.T, Social Advocacy- Perspectives of Social Work Bombay
3. Fouseca Habel, Counselling for Mental Happiness
4. Jordon William, The Social Worker in Family Situations
5. Levent R.F., Family Therapy: a comprehensive over view.
6. Mamta Selgal, Nirmala Sheging , Martial disputes and counseling, Diagnostic Techniques, 3 volumes
7. Murali Desai, Family and Intervention. (a course compendium)
8. Philip Barker, Basic Family Therapy
9. Robin Skynmer, Exploitation with Families: Group analysis and Family Therapy, Unit for Family studies, Tata Institute Of Social Sciences, Enhancing the role of the Family as an agency for Social and economic Development
10. Chowdary, D. Paul (1983). Child welfare and Development, Atma Ram & Sons, New Delhi,
11. Durgananda sinha (1998). Socialization of the Indian child, New Delhi. Concept publishers
12. Elizabeth Hurlock 1988, Child Development USA: McGraw Hill
13. Anjali Gandhi, School Social Work
14. Gokhale S.D, Child welfare policy and planning, Bombay: Popular Prakasam
15. Nair H.W., Three theories of child Development, Harper and Row Publishers: New York

Course Outcome

1. Discover the Family Centered Practice as a Model of Social Work practice and understand Family life management and Family Dynamics

2. Demonstrate Family Assessment and Application of Tools : Interviewing, Ecological assessment – Eco map, Generation assessment- Genogram, Triangle, Family Sculpture and Family Mapping
3. Integrate social work practice with Families and Social Work Therapeutic Interventions wherever appropriate

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		2	2		2		1	1	2	2	2
CO 2		3	2		2		2		1		2	
CO 3				2	3		3		2		2	1

CC: MSW-302: SOCIAL WORK PRACTICE IN THE FIELD OF MENTAL HEALTH

Course Objectives

1. Know the concept of mental health and Psychiatric Social Work
2. Examine the Psychiatric Disorders and scope of therapies in Psychiatric illness
3. Address the scope of Psychiatric Rehabilitation to assist Mental illness

Course Syllabus

Unit-I

Mental Health: Concept, Definition, Mental health Act (1987 & 2017)-salient features, Course Objectives Mental Health act

Unit-II

Psychiatric Social work-Concept, Definition, Need and Importance-Historical Development of Psychiatric Social Work in India and Abroad, Functions of psychiatric social worker

Unit-III

Clinical Picture and Treatment of Psychiatric Disorder such as; Schizophrenia, Paranoia, Mood Disorders, Anxiety Disorders, and Stress related Disorders.

Alcoholism: Clinical Picture and Treatment-Social Work intervention with Alcoholics and their families

Mental Retardation: Nature, Levels and types

Child Guidance: Clinic-Nature and functions-Mental health problems of Children

Unit-IV

Therapeutic Intervention in Psychiatric Illness: Cognitive Therapy, Group Psychotherapy, Family Therapy, Behaviour therapy, ECT, Chemotherapy and Occupational Therapy (Purpose and Concept).

Unit-V

Psychiatric Rehabilitation-Concept: Importance and Development of Rehabilitation Programs in India

REFERNCES:

1. Albert E. Bredworth, Health for Human Effectiveness
2. Robert C. Carson 1990, Abnormal Psychology
3. Martha Ufford Dickuson (1981) Social Work Practice with Mentally Retarded, Free Press, New York
4. MalavikaKapur (1995). Mental Health of Indian Children, Sage Publication, New Delhi.
5. Ratna Verma 1991, Psychiatric Social Work in India, Sage Publications, New Delhi
6. Purnima Mane 1992, Mental Health in India-Issues and Concerns, TISS, Bombay
7. R. Srinivas Murthy 2000, Mental health in India (1950-2000)
8. Robert C. Carson James N. Batcher, Abnormal Psychology and Modern Life
9. Park & Park, Social & Preventive Medicine

Course Outcomes

1. Understand the concept and importance of Mental Health and Psychiatric Social Work
2. Distinguish Psychiatric disorders and application of Therapeutic Interventions in Psychiatric Illness
3. Plan to provide Psychiatric Rehabilitation to assist Mentally Ill patients

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	3		2		3		2		2	
CO 2	3		2		2			3		2		1
CO 3			3	2		3		2		1	2	

CC: MSW-303: RURAL, URBAN, TRIBAL COMMUNITY DEVELOPMENT AND EMPOWERMENT

Course Objectives

1. Recognize the rural, urban and Tribal Development Projects in India
2. Train to work with rural, urban and tribal Communities.
3. Know the role of social worker in empowering the Self-help groups and in making Communities self-reliant

Course Syllabus

Unit-I

Rural Community-Definition, Characteristics of Rural Communities, Changes in Rural Communities

Urban Community: Definition, Urbanization, Characteristics of Urban Communities

Tribal Community: Definition, and Characteristics of Tribal Communities

Differences between Rural, Urban and Tribal Communities

Unit-II

Community development: Definition, Community development experiment and projects in Rural areas: Sriniketan Marthandom, Gurgon, Boroda, Firka, Nilokhere and Earthwah projects

Urban areas: Delhi pilot project, Baroda pilot project, Ahmadabad pilot project

Tribal areas: Hill area development programs

Unit-III

Issues related to Communities

General issues: Poverty, Indebtedness, Unemployment, Sanitation, Health and Nutrition

Specific issues: Problems of Women, Children, Youth and Elderly

Rural specific issues: Agriculture, Land and Land related problems

Urban specific issues: Migration Slums, Urban, Industrial Related problems, Issues related to settlement understanding the issues of the Community development and scope for social work intervention

Tribal specific issues: Employment, Economic aspects.

Unit-IV

Programmes for Community development:

Rural:

IRDP (Integrated Rural Development Programme),
DWCRA (Development of Women and Children in Rural Areas),
(Swarnajayanti Gram Swarazgar Yojana)
REGS (Rural Employment Guarantee Schemes) National and State level,
Indira Kranthi patham

Urban:

SJSRY (Swarnajayanti Shehara Rojgar Yojana)
DWCUA (Development of Women and Children in Urban Areas), Slum clearance
projects

Tribal:

ITDA (Integrated Tribal Development Agency),
GDC (Girijan Development Corporation),
Constitutional provisions for Scheduled Tribes
Social workers Response: Creating awareness Work for effective Implementation of the
programmes.

Unit-V

Community development approaches and scope of social work practice.

Target approach: Welfare programmes, Role of social worker, Developing Relationships,
Demonstrating the purpose, providing knowledge, Empowering the Target Group,
Providing Direction, Support, Networking, using Participatory Techniques

Role of social worker: conducting awareness camps, strengthening self-help groups,
facilitating Empowerment in the Communities, sensitizing the government functionaries

REFERENCES:

1. Encyclopedia of social work
2. Government of India of various Rural Development Initiatives, Vol. I to IV Guidelines and Reports
3. Gabgrade, K.D.1971, Community Organizations in India, Popular Prakasan Bombay
4. Memoria C.R Tripathi (1980). Agricultural problems in India, Kitab Mahal, New Delhi
5. Madan, M.R., India's Developing Villages, Hyderabad, Jaico Book House
6. N.I.R.D ,1984, Rural development Statics, N.I.R.D, Hyderabad
7. Pandey K. K. 1990-91 Rural Development in Continuity and change , New Delhi Publishing
8. Ross Murray, G 1955, Community Organization, Theory and Practice, New York, Harper and Row
9. Singh Katar, 1986, Rural development Principles, Policies and Management, New Delhi, Sage Publishing
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12. Annual Report 2005, Department of Rural Development, Government of Andhra Pradesh
13. Clinard, Marshall .B, Slums and Community Development: The press New Delhi
14. D. Souza, Alfred, Urban Growth and Urban Planning, New Delhi, Indian Social Institute
15. Gopal Bhargava (1981), Urban Problems and Policy Perspectives in India. Shakthi Malik, Abinay Publications, E-37.Hauz Khas, New Delhi
16. Jacob Z. Thudipaur (1993), Urban Community Development, Rawat Publications New Delhi
17. Sharma ,K.C .1994, Poverty, Un-employment and Inequalities in Tribal India Reliance Publishing House .New Delhi

Course Outcomes

1. Will nurture the Social Work Professionals to become effective Social Worker and contribute to Community by conducting awareness camps, strengthening Self-Help Groups and Facilitating Empowerment in the Communities.
2. Acquainted with advanced level of knowledge in rural Urban and Tribal Community and Community Development Projects across the country
3. Trained to meet the challenges specifically related to Rural, Urban and Tribal Communities

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		3	2		2		1	2		1	
CO 2		3	2		3		3			2		2
CO 3			2	1		3		3		2	2	

CC: MSW-304: SOCIAL POLICY AND PLANNING

Course Objectives

1. Know the nature and approaches of Social Policy
1. Differentiate the social welfare policies implemented for women, children, Education, health and environment.
2. Understand the role of social workers in formulation, planning and implementation of policies

Course Syllabus

Unit-I

Social Policy : Definition, Course Objectives, Social policies and social development, Social policy in relation to Indian Constitution, Fundamental rights, Directive principles of state policy.

Unit-II

Approaches to social policy:

Unified, Integrated and Sectoral

Formulation and Implementation of social policy, Process, Role of government and NGO's etc Family Related Polices

Unit-III

Social welfare policies and their implementation:

Education, Health, Women, Youth, elderly, Children Urban, Rural, and Tribal development policies, Environment

Unit-IV

Social and developmental planning: concept, approaches to social planning, Linkage between Social Policy and Planning.

i. Planning process in India

ii. Planning Commission – Center and State and its Functions

Unit-V

Decentralization: Need for Decentralization of planning, Participatory planning Role of social workers in Formulating of policy, Planning and Implementation

REFERENCES

1. Rajeeb Mishar, (2008), Voluntary Sector and Rural Development, Rawat Publications Jaipur & New Delhi
2. Goel, SL and R.K. Jain (1988), Social Administration in India, New Delhi : Deep and Deep Publications
3. Paul Chowdhary D. (1979), Social Administration in India, New Delhi: Atma Ram
4. Sachdeva D. R., Social Administration in India, Kitab Mahal, Allahabad
5. Skidmore, (1983), Social Work Administration, Prentice Hall, New Jersey.
6. Kulkarni, (1965) Social Policy and Social Development in India, ASSWI, India
7. Kulkarni P. D., (1985), Social Policy in India, TISS, Mumbai.
8. Jacob K. K. Social Policy in India ,Asia Publishing House, New Delhi
9. Societies Registration Act, 1860
10. AP Societies Registration Act, 2001

Course Objectives

1. Examine the nature and Approaches of Social Policy in the Socio-economic and political context
2. Assess the implementation of Social Welfare Policies in Education, Health, Women, Children and Environment
3. Examine the Role of Social Workers in Formulating , Planning and Implementation of Social Policies

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3		3	2		2		1	2		1	
CO 2		2		1		3		3	2			1
CO 3			2		2		3		2		2	

CC: MSW-305: GERONTOLOGICAL SOCIAL WORK

Course Objectives

1. Know the scope of social work practice in Gerontology
2. Assess the status of health, problems and needs of elderly people
3. Describe the interventional strategies for elderly and care givers,

Course Syllabus

Unit-I

Gerontology: Definition, Characteristics of elders
Scope of Social Work in the field of Gerontology
Demographic dimensions of the elders in India and other countries

Unit-II

Changes in the status of elderly health: Functional changes in the biological system of the aged, Physical challenges
Psychological functions: Attention, Perception, memory, Learning, Psychomotor functions and Loneliness, Death, Anxiety

Unit-III

Problems and Needs of the elderly: Magnitude and Dimensions of the problems
Older persons and Livelihood:
Work participation of old persons in organized and un- organized sectors
Intervention needs or special needs:
Retirement planning

- Promoting Savings, Investments
- Making Will
- Training and Opportunities for income generation and Employment
- Sponsorship and adoption programs

Unit-IV

Policies and Programmers for the older persons: National Council for Older Persons, National Policy for Older Persons -1999, Constitutional safeguards, Rights of the elderly, International and national resolutions, conventions, policies including Active Ageing, framework

Schemes for the welfare of the aged: Institutional and Non-institutional Services by Governmental and Non- governmental Organizations for the older persons

Unit-V

Social Work Intervention to deal Elderly issues like Neglect, Abuse, Violence and Abandonment, Care giver roles and responsibilities, Care giver stress

Needs of Counseling to Elderly People

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Course Outcomes

1. Identify the Scope of Social Work in the field of Gerontology
2. Illustrate Changes in the status of Elderly, Health problems and needs of Elderly
3. Experiment the social work interventional strategies to Elderly ,Care givers and Counseling

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	1		2		2			2	
CO 2	2	3	2			2			1			1
CO 3	3	2	3			1		1	2	1		

SOC-5: MSW-306(A): SOCIAL WORK PRACTICUM

Course Objectives

1. Know the concept of Community and Community Organization
2. Discuss the skills needed to organize Community development Programs
3. Develop the interventional strategies for the welfare and sustainability the Community.

Course Syllabus

1. Rural Camp/Concurrent Field Work Reports - 50 Marks
2. Concurrent Field Work Seminar - 25 Marks
3. Concurrent Field Work Vivo-Voce - 25 Marks

Course Outcomes

1. Analysis the role of Community and dramatize the Community Organization in field work practice
2. Develop skills and expertise their Field Work exposure to organize Community programmes
3. Examine the new Intervention programs in the area of their specialization to bring a solutions to the problems in different Community

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	3		2	3		2		2	1	1	

CO 2	3					2		3		2	2	2
CO 3		2			3		2		3		1	1

SOC-5: MSW-306(B): CRIMINAL JUSTICE AND SOCIAL WORK PRACTICE

Course Objectives

1. Know about the principles of criminology.
2. Explores the different ways in which crime is explained
3. Develop knowledge of the main perspectives in criminology

Course Syllabus

Unit-I

Crime: concept, causation and its relation to social problems, Theories of crime and punishment, changing dimensions of crime, Cyber and digital crime
Victimology: Study of victims of crime, victim compensation, and victim support services;
Restorative Justice; Human Rights Perspective and early diversion approach to prevention of crime

Unit-II

Social Defense: Concept, Philosophy and changing dimensions in Social Defense
Correctional services: concept, philosophy and changing perspectives
Persons in need of care and protection: children, street and working children, older persons, homeless and women.
Alcoholism, drug abuse and response of de-addiction centers and civil society organizations, Community based initiatives and correction programmes: Institutional and non-institutional services, after care, intensive after care, reintegration and follow up

Unit-III

Criminal Justice System: Police, Prosecution, Judiciary and Correctional institutions, Components, Processes and Perspectives

Unit-IV

Legislation for Criminal Justice
Indian Penal Code and Civil Procedure Codes

Criminal Procedure Code and Indian Evidence Act
Prisons Act, Prisoners Act, Probation and parole

Unit-V

Juvenile Justice (Care and Protection of Children) Act 2000, POCSO Act,
Immoral Traffic Prevention Act 1986,
Probation of Offenders Act, 1958, Beggary Prevention Acts,
Narcotic Drugs and Psychotropic Substances Act 1986, Cyber laws

REFERENCE

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2. Callen F. T., & Agrew R. (eds.) (2005). *Criminological theories, past to present*. Los Angeles: Roxbury Publishing.
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18. Valier, C. (2001). *Theories of crime and punishment*. Essex: Longman.

Course Objectives

1. Acquiring knowledge on the concept, causation of crime, Theories of crime and punishment and its relations to social problems.
2. Understanding the concept of social difference and correctional services and also Community based incentives with correction programmes.
3. Examine the juvenile Justice Act, Immoral Trafficking prevention Act, Narcotic drugs and Psychotropic substance Act etc.

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		2		2		1		2	1	1
CO 2	3		3		2		2		1	1		2
CO 3		3		3		2		1		2		

SOC-6: MSW-307(A): SOCIAL WORK PROFESSION AND FIELD WORK ORIENTATION

Course Objective

1. Describe the scope and significance for social work practice in various fields
2. Know the importance of field work in social work profession
3. Assess the scope of training and awareness programmes in field work settings.

Course Syllabus

Unit-I

Fields of Social Work:

Scope and significance for social work practice in various fields –

- a. Family and Child Welfare
- b. Medical and Psychiatric social work,
- c. Human Resource Management
- d. Criminology and Correctional administration
- e. Community Development
- f. Gerontological social work

Unit-II

Knowledge and Skills Essentials for Working with Groups:

Significance of Working with Groups

Use of relevant Model in group work practice

Understanding group dynamics

Use of principles, skills and appropriate program media during field work

Unit-III

Knowledge and Skills Essentials for Working with Communities:

Identification of Issues for Intervention among Clients Involved in Difficult Situations

Using Appropriate Interventions

Effective Communication at Individual, Group and Mass level interventions

Unit-IV

Employability Skills -

Goal Setting, Career Planning, Persuasion, Group Discussion, Interview Skills, Types of Interview, Email Writing, Job Application, Cover Letter, Resume Preparation.

Professional Skills -

Decision Making Skills – Problem Solving – Emotional Intelligence – Team Building Skills – Team Spirit – Time Management

Stress Management: Resolving Techniques.

Unit-V

Social work practice: Role of Government and Non-government Organizations in the Social Development.

Understanding of the functioning of government organizations at Panchayat, Mandal and District level

Importance of Capacity Building and organizing, training and awareness programmes in the Field Work Settings.

REFERENCES:

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13. Friedlander W.A. Introduction to Social Work, Prentice hall, USA
14. Gokhale, S.D, Social welfare in India. Asia publishing House, Mumbai

Course Outcome

1. Recognize the Scope, Importance and Significance of Social Work Practice in different fields
2. Acquire Knowledge and Skills Essentials for Working with Groups and Communities
3. Formulate Capacity Building by organizing training and awareness programmes in the Field Work Settings

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2	2	3			2		2		2	2
CO 2			3	3		2		2		2	1	
CO 3		2		2		3	2		3			

SOC-6: MSW-307(B): N.G.O MANAGEMENT

Course Objectives

1. Know about the concept, Structure, registration and By laws of NGOs
2. Discuss Organizational Management and source of funding of NGOs
3. Outlines the Human resource management in NGOs

Course Syllabus

Unit – I

NGO's: Concept and Structure; Registration of NGO, Process, Constitution, by-laws / Memorandum of Association and registration.

Unit – II

Organizational Management of NGO: Guidelines for project formulations, programme planning, Monitoring, Evaluation, and financial management.

Unit – III

Sources of funding for the management of NGO's: National and International, Government and non-governmental agencies.

Unit – IV

Role of NGO's in Social and Economic development – Protection, Prevention, Promotion, Transformation

Unit – V

Human resource management: Planning, Recruitment, Selection, Performance, Appraisal, Training and Development, Motivation, Grievances

REFERENCE

1. Rajeeb Misra 2008-Voluntary Sector and Rural Development. Concept, Practice and a New approach To Remove Rural Poverty. Rawat Publications.
2. I. S. Subhedar (2001). Field Work Training in Social Work, Rawat Publications.
3. Societies Registration Act, 1860.
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5. Family Planning Association of India –Family Planning Counseling Guide, Population Reports Service Series.
6. Fisher W F -1997 – Towards Sustainable Development, Rawat Publications, New Delhi.
7. Prasad R.K – Population Planning, Policy and Programmes, New Delhi, Deep & Deep Publications.

8. Seshadri and Pandey – Population – Education- A Natural Source Book, New Delhi, NCERT.
9. Rich Mond M.E, 1972 – What is Social Case Work; An Introduction Description, New York, Ressel Sage Publications.
10. Tracker J. Herleiger B L 1970 – Social Group Work, Principles and Practice Association Press, New York.
11. Neil Brach (ED) 1990-Health Promotion at Community Level, Sage Publications, New Delhi, London.

Course Outcomes

1. Distinguish the Concept, Structure, Registration and By laws of NGOs
2. Demonstrate Organizational Management and source of funding of NGOs
3. Familiarize to organize Human Resource Management in NGOs

CO-PO Mapping

Course Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO 1	3	2		3		3		2		3	2	
CO 2	3		3		2		2		2			1
CO 3		2	3		2		3		2		3	

OOTC - 2

MSW: 308: OPEN ONLINE TRANS DISCIPLINARY COURSE

Open Online Transdisciplinary Course (OOTC)- Students can choose any relevant course of his/her choice from the online courses offered by Governmental agencies like SWAYAM, NPTEL., etc.,

SEMESTER-IV

OOSDC

MSW: 401: OPEN ONLINE SKILL DEVELOPMENT COURSES

Open Online Skill Development Course (OOSDC) - Students can choose any Two relevant courses of his / her choice from the online courses offered by governmental agencies like SWAYAM, NPTEL, etc., to get 8 credits (with 4 credits from each course)

MSW 402: PROJECT WORK - 300 marks

(Concurrent Field Work Report & Seminar	- 100 Marks
Project Work / Dissertation	- 100 Marks
Block Placement/Internship & Viva-Voce	- 100 Marks

(Block Placement/ Internship of 45 days in reputed organizations)