

SRI VENKATESWARA UNIVERSITY
B.A. HISTORY
III SEMESTER

(Under CBCS W.E.F. 2021-22)

(With History, Economics and Political Science Disciplines)

Domain Subject: History

Course 3:MODERNINDIAN HISTORY & CULTURE (1764-1947 A. D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

Syllabus:

- Unit-1 Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon
- Unit-II Social, Religious & Self-Respect Movements – Raja Rammohan Roy, DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar
- Unit-III Causes for the growth of Nationalism - Freedom Struggle from 1885to 1920: Moderate Phase — Militant Phase: Vandemataram Movement - Home Rule Movement

Unit-IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

Unit - V Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co-Curricular Activities

- @ Debates
- @ Student seminars
- @ Viva voce interviews
- @ Quiz Programmes
- @ Photo Album
- @ Recording local history
- @ Role Play of freedom struggle events
- @ Organizing photo exhibition on freedom fighters
- @ Celebrations of important events / personalities
- @ Conducting Philately
- @ Examinations (Scheduled and surprise tests)
- @ Students may be asked to prepare a project on the differences between Mughal and British administration
- @ Encourage students to write their autobiography or biography of their inspiring personalities

THREE YEAR B.A. DEGREE EXAMINATION
CHOICE BASED CREDIT SYSTEM
3RD SEMESTER
PART-II : HISTORY

Paper - I : Ancient Indian History & Culture
(From Indus Valley Civilization to 13th Cen A.D.)
(Under CBCS New Regulation w.e.f. the academic year 2020-21)

Time : 3 Hours

Max. Marks : 75

Note : This question paper contains **Two** Parts **A** and **B**

Part A is compulsory which carries **25** marks. Answer any **Five** of the following questions in Part A.

Part B consists of **5 Units**. Answer **any One** full question from each Unit. Each question carries **10** marks.

PART - A

Answer any Five of following questions.

(5x5=25)

1. Mangal Pandey
మంగల్ పాండే
2. Swamy Vivekananda
స్వామి వివేకానంద
3. Dr. B.R. Ambedkar
డా॥ బి.ఆర్. అంబేద్కర్
4. Balagangadar Tilak
బాలగంగాధర్ తిలక్
5. Bhagat Singh
భగత్‌సింగ్
6. Modern Education
ఆధునిక విద్య
7. Nethaji
నేతాజీ
8. Mohamad Ali Jinna
మహ్మదాలీ జిన్నా

Answer **All** the questions. Each questions carries **Ten** marks

Unit - I

9. Explain the subsidiary alliance and doctrine of laps policies of Britishers.
బ్రిటీష్ వారి సైన్య సహకార పద్ధతి మరియు రాజ్యసంక్రమణ సిద్ధాంతము విధానాలను వివరించండి.
(or లేదా)
10. Describe 1857 revolt causes results.
1857 తిరుగుబాటు కారణాలు, ఫలితాలను విశదీకరింపుము.

Unit - II

11. Explain the Brahma Samaj and Arya Samaj moments in India.
భారతదేశంలో వచ్చిన బ్రహ్మసమాజ, ఆర్య సమాజ ఉద్యమాలను వివరించుము.
(or లేదా)
12. Explain the Brief not about Jyothibaphule and Anniebesant
జ్యోతిరావ్ పూలే మరియు అనిబెసెంట్ గురించి సంక్షిప్తంగా వివరించండి?

Unit - III

13. What are the causes for the Indian National Movement?
భారత జాతీయోద్యమానికి గల కారణాలు ఏవి?
(or లేదా)
14. Write a note o Home-Rule movement
హోంరూల్ ఉద్యమాన్ని గూర్చి వివరింపుము.

Unit - IV

15. Estimate the role of M.K. Gandhi in the National Movement.
మన జాతీయోద్యమంలో యం.కె. గాంధీగారి పాత్రను వర్ణింపుము.
(or లేదా)
16. Describe the revolutioners movement of Subhash Chadra bose.
సుభాష్ చంద్రబోస్ గారి విప్లవోద్యమమును వర్ణింపుము.

Unit - V

17. Estimate the role of Muslim league in the Partion of India.
భారతదేశ విభజనలో ముస్లిం లీగ్ సంస్థ పాత్రను వర్ణించుము.
(or లేదా)
18. Describe the role of Sardar Patel in unification of Princely states in Indian Union.
ఐక్య భారత నిర్మాణంలో సర్దార్ వల్లభాయ్ పటేల్ పాత్రను వర్ణించుము.