

**HUMAN VALUES AND PROFESSIONAL ETHICS (HYPE)**

Revised Syllabus Under CBCS W.E.F. 2020-21

**I SEMESTER (SYLLABUS)**

**Learning Outcome:**

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ✓ Understand the role of a human being in ensuring harmony in society and nature.
- ✓ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

**UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education**

- ❖ Understanding the need, basic guidelines, content and process for Value Education
- ❖ Understanding the thought provoking issues; need for Values in our daily life
- ❖ Choices making – Choosing, Cherishing & Acting
- ❖ Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

**UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships**

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family:
- ✓ Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of family): *Samadhan, Samridhi, Abhaya, Sah-asitru* as comprehensive Human Goals
- ✓ Visualizing a universal harmonious order in society- Undivided Society (*AkhundSamaj*), Universal Order (*SarvabhaumVyaswasthu*) - from family to world family.

**UNIT: 3 Professional Ethics in Education**

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- ✓ Understanding the concepts: Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

Approved by  
G.D. Jyothsna B  
(Dr. G.D. Jyothsna Devi)

**Text Books:**

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

**References:**

- Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
- E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
- Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
- A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
- P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- A N Tripathy, 2003, Human Values, New Age International Publishers.

**Mode of Evaluation:**

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

**Co curricular Activities:**

1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.

**SRI VENKATESWARA UNIVERSITY :: TIRUPATI**  
**HUMAN VALUES AND PROFESSIONAL ETHICS**  
**MODEL QUESTION PAPER**

I SEMESTER - W.E.F. 2020-21

Time: 1½ Hour(90 Min.)

Max.Marks: 50

**SECTION-A**

I. Answer any **FOUR** Questions:

4x5=20

1. Illustrate the content of Value Education.
2. What are the basic guidelines for Value Education?
3. Explain Moral Values in Value Education?
4. Write on basic unit of the Human Interactions?
5. What do you mean by differentiation in relationship?
6. What can be the basis of undivided society for the word family?
7. Write about the need of Professional Integrity?
8. Explain the significance of positive cooperation in professions.

II. Answer any **THREE** Questions

3X10=30

9. Explain and justify the need of the Value Education in our daily life?
10. Brief about the classification of the Value Education.
11. Explain Set of proposals to verify Harmony in the Family?
12. Write the role of trust and respect as Foundation Value in Complete Human Relationship?
13. Write about role of loyalty in achieving the goals and objectives?
14. Write the need and significance of promoting the culture of openness?

Approved by  
G. D. Jyothirani  
(Dr G. D. Jyotheeswari Devi)